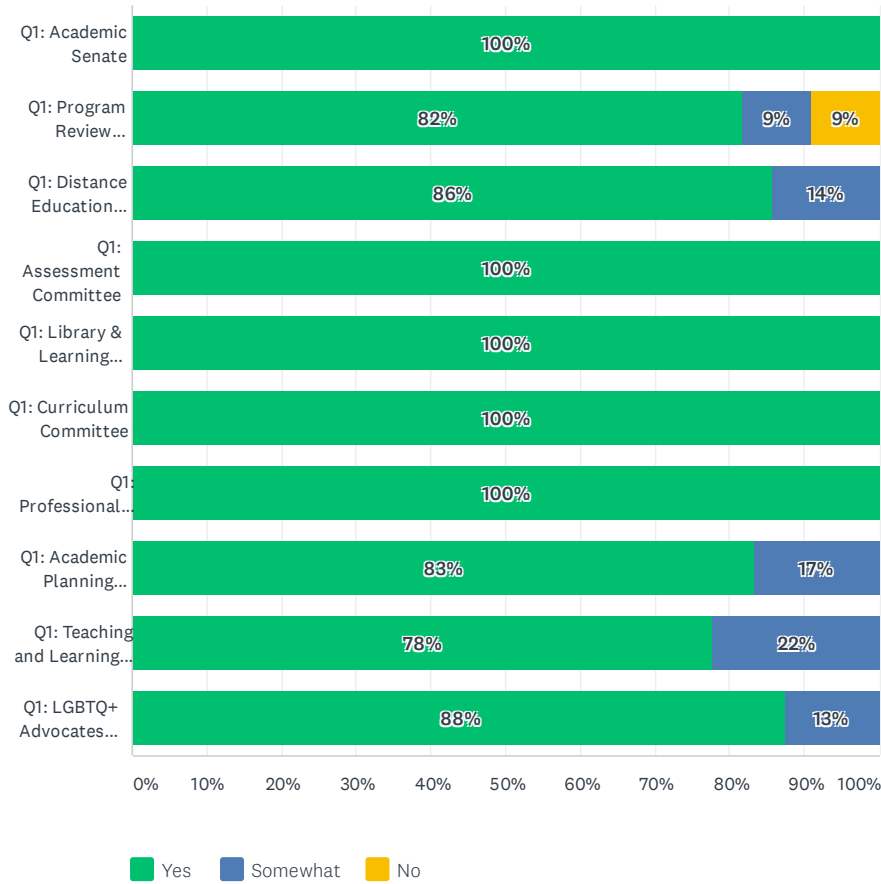


Q2 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 89 Skipped: 0



	YES	SOMEWHAT	NO	TOTAL
Q1: Academic Senate	100% 12	0% 0	0% 0	13% 12
Q1: Program Review Committee	82% 9	9% 1	9% 1	12% 11
Q1: Distance Education Committee	86% 6	14% 1	0% 0	8% 7
Q1: Assessment Committee	100% 9	0% 0	0% 0	10% 9
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	0% 0	15% 13
Q1: Curriculum Committee	100% 9	0% 0	0% 0	10% 9
Q1: Professional Development Committee	100% 5	0% 0	0% 0	6% 5
Q1: Academic Planning Council	83% 5	17% 1	0% 0	7% 6
Q1: Teaching and Learning Committee	78% 7	22% 2	0% 0	10% 9
Q1: LGBTQ+ Advocates Committee	88% 7	13% 1	0% 0	9% 8
Total Respondents	82	6	1	89

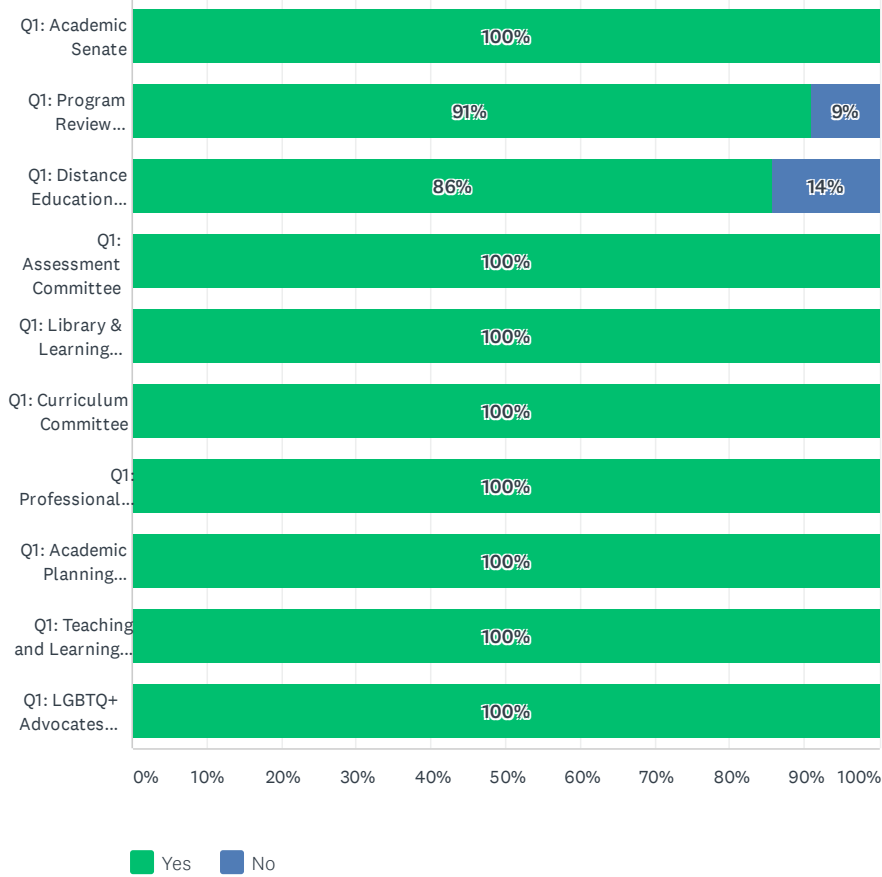
Academic Senate and Senate Standing Committees Evaluation of Effectiveness

	ADDITIONAL COMMENTS	TOTAL
Q1: Academic Senate		0
Q1: Program Review Committee		0
Q1: Distance Education Committee		0
Q1: Assessment Committee		0
Q1: Library & Learning Resource Center Advisory Committee		0
Q1: Curriculum Committee		0
Q1: Professional Development Committee		0
Q1: Academic Planning Council		0
Q1: Teaching and Learning Committee		0
Q1: LGBTQ+ Advocates Committee		0

#	Q1: ACADEMIC SENATE	DATE
1	Yes, an agenda is sent out prior to the start of the meeting so members can review. I do feel as though the senate can do a better job at helping voting member know what is being voted on before the meeting.	4/7/2021 10:40 AM
#	Q1: PROGRAM REVIEW COMMITTEE	DATE
	There are no responses.	
#	Q1: DISTANCE EDUCATION COMMITTEE	DATE
1	Mostly, I fee the meetings attended have structure and purpose; however, it seems the scope of topics have expanded significantly making it a bit overwhelming	4/7/2021 10:45 AM
#	Q1: ASSESSMENT COMMITTEE	DATE
1	I am not exactly sure of the new scope of the committee: How many parts of the college or processes are we are now asked to assess?	4/6/2021 6:05 PM
#	Q1: LIBRARY & LEARNING RESOURCE CENTER ADVISORY COMMITTEE	DATE
1	This committee is very collegial and efficient.	4/1/2021 7:54 PM
#	Q1: CURRICULUM COMMITTEE	DATE
	There are no responses.	
#	Q1: PROFESSIONAL DEVELOPMENT COMMITTEE	DATE
	There are no responses.	
#	Q1: ACADEMIC PLANNING COUNCIL	DATE
	There are no responses.	
#	Q1: TEACHING AND LEARNING COMMITTEE	DATE
	There are no responses.	
#	Q1: LGBTQ+ ADVOCATES COMMITTEE	DATE
	There are no responses.	

Q3 Are agendas and minutes provided electronically prior to the committee meetings?

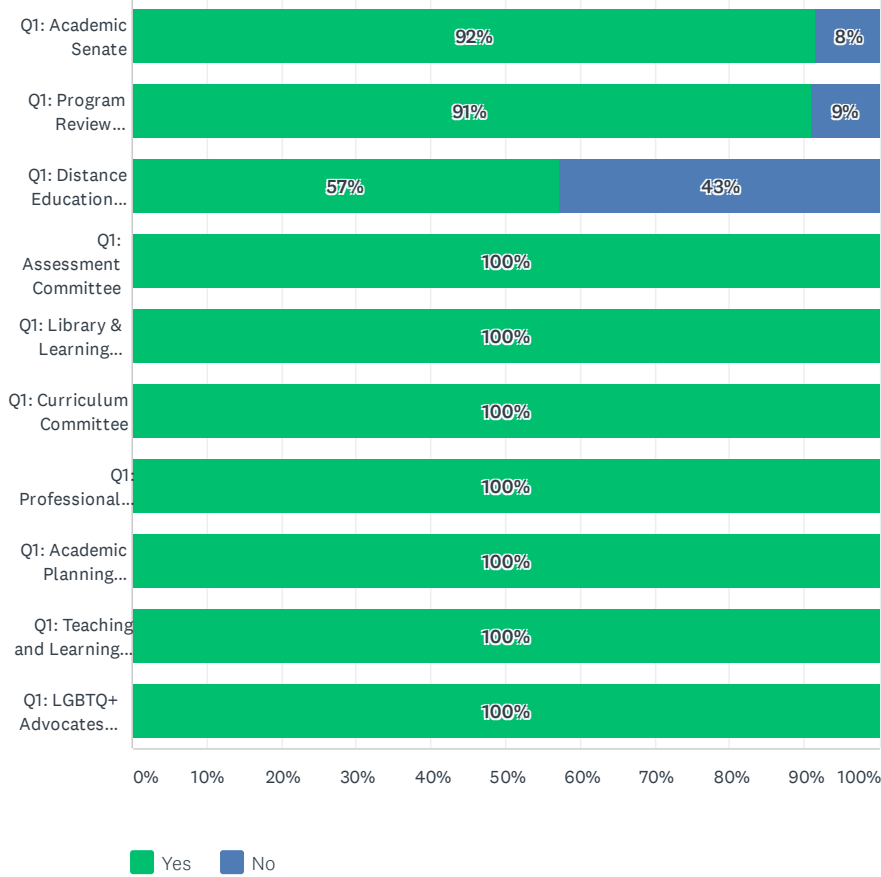
Answered: 89 Skipped: 0



	YES	NO	TOTAL
Q1: Academic Senate	100% 12	0% 0	13% 12
Q1: Program Review Committee	91% 10	9% 1	12% 11
Q1: Distance Education Committee	86% 6	14% 1	8% 7
Q1: Assessment Committee	100% 9	0% 0	10% 9
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	15% 13
Q1: Curriculum Committee	100% 9	0% 0	10% 9
Q1: Professional Development Committee	100% 5	0% 0	6% 5
Q1: Academic Planning Council	100% 6	0% 0	7% 6
Q1: Teaching and Learning Committee	100% 9	0% 0	10% 9
Q1: LGBTQ+ Advocates Committee	100% 8	0% 0	9% 8
Total Respondents	87	2	89

Q4 Are the agenda items usually completed within the meeting time?

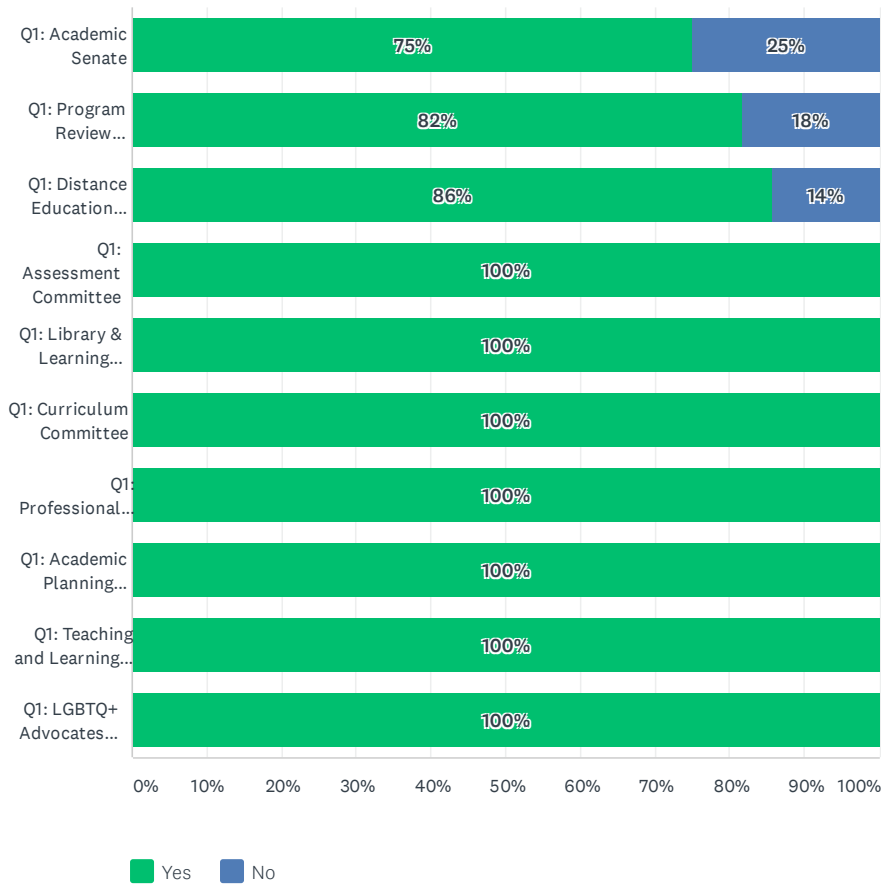
Answered: 89 Skipped: 0



	YES	NO	TOTAL
Q1: Academic Senate	92% 11	8% 1	13% 12
Q1: Program Review Committee	91% 10	9% 1	12% 11
Q1: Distance Education Committee	57% 4	43% 3	8% 7
Q1: Assessment Committee	100% 9	0% 0	10% 9
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	15% 13
Q1: Curriculum Committee	100% 9	0% 0	10% 9
Q1: Professional Development Committee	100% 5	0% 0	6% 5
Q1: Academic Planning Council	100% 6	0% 0	7% 6
Q1: Teaching and Learning Committee	100% 9	0% 0	10% 9
Q1: LGBTQ+ Advocates Committee	100% 8	0% 0	9% 8
Total Respondents	84	5	89

Q5 Are committee members given adequate information to make informed recommendations and decisions?

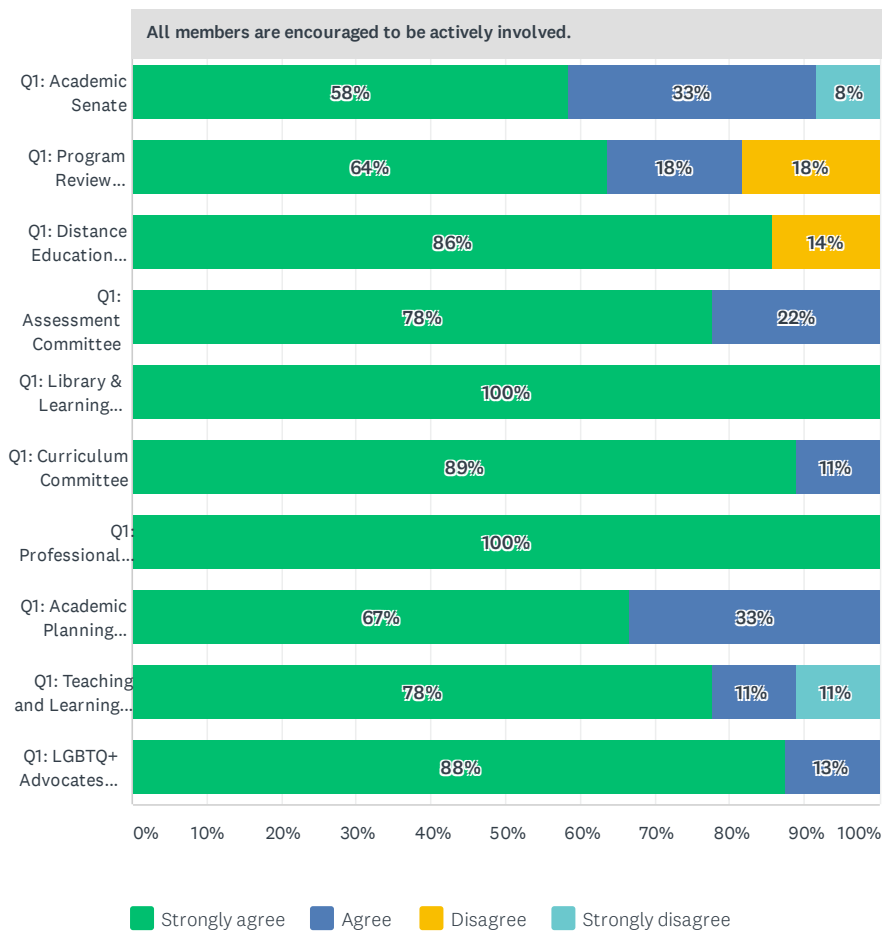
Answered: 89 Skipped: 0



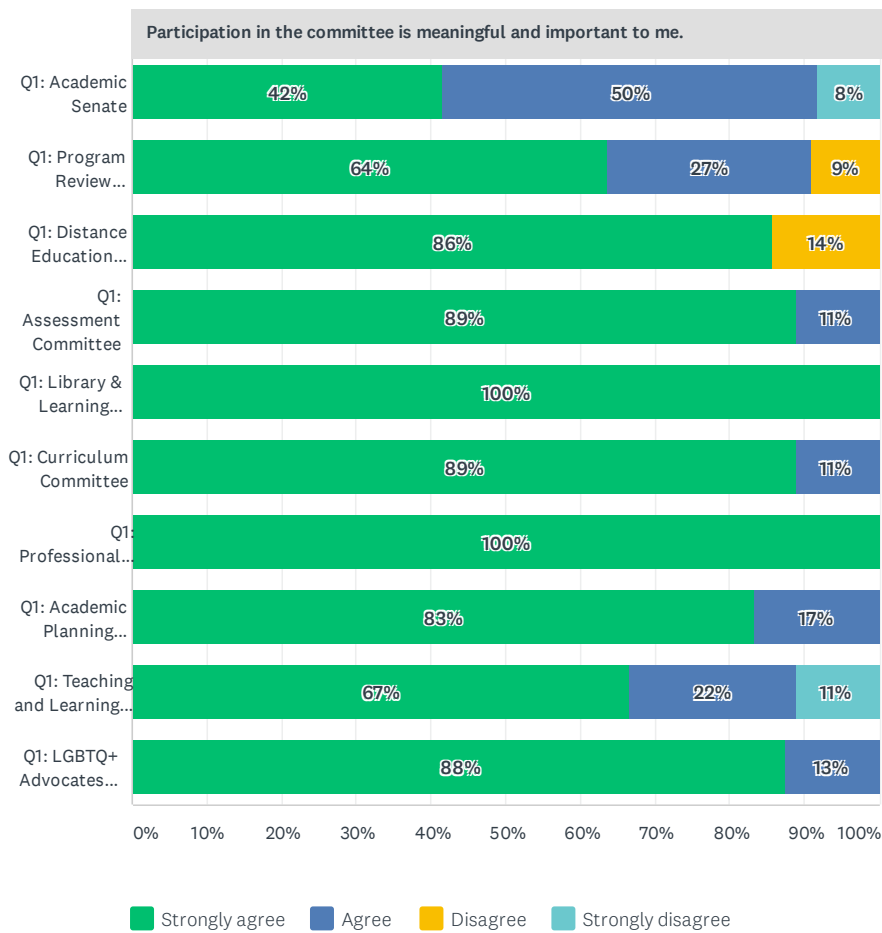
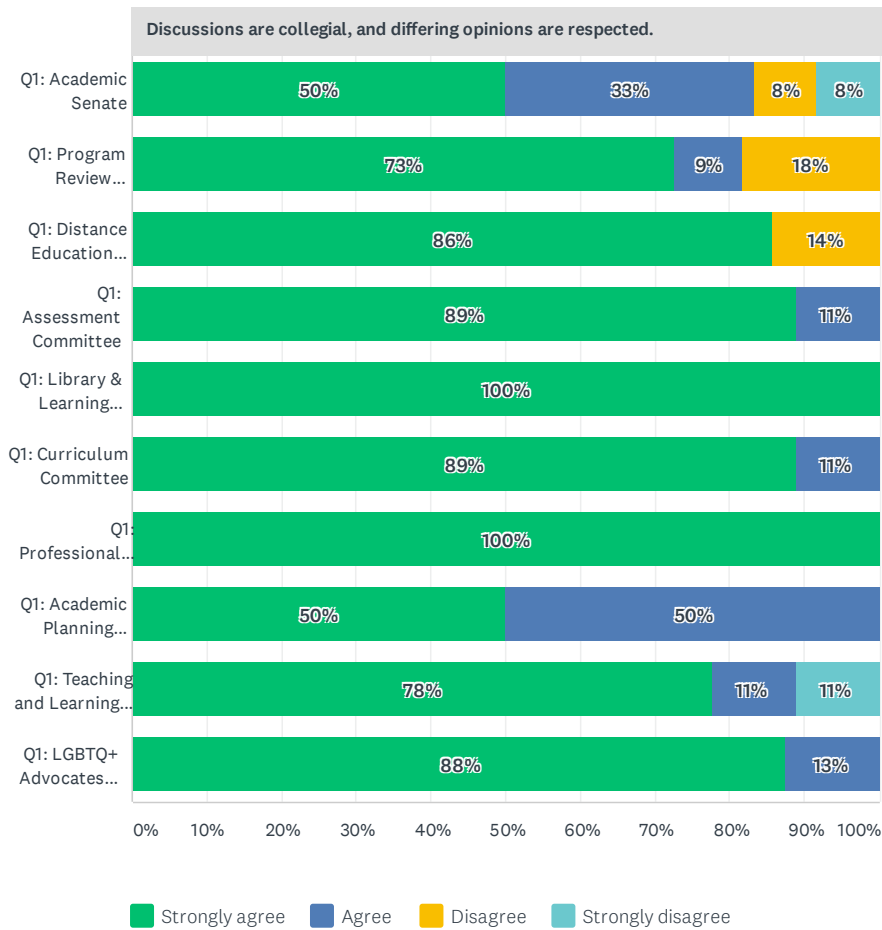
	YES	NO	TOTAL
Q1: Academic Senate	75% 9	25% 3	13% 12
Q1: Program Review Committee	82% 9	18% 2	12% 11
Q1: Distance Education Committee	86% 6	14% 1	8% 7
Q1: Assessment Committee	100% 9	0% 0	10% 9
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	15% 13
Q1: Curriculum Committee	100% 9	0% 0	10% 9
Q1: Professional Development Committee	100% 5	0% 0	6% 5
Q1: Academic Planning Council	100% 6	0% 0	7% 6
Q1: Teaching and Learning Committee	100% 9	0% 0	10% 9
Q1: LGBTQ+ Advocates Committee	100% 8	0% 0	9% 8
Total Respondents	83	6	89

Q6 Please rate your level of agreement with the following statements:

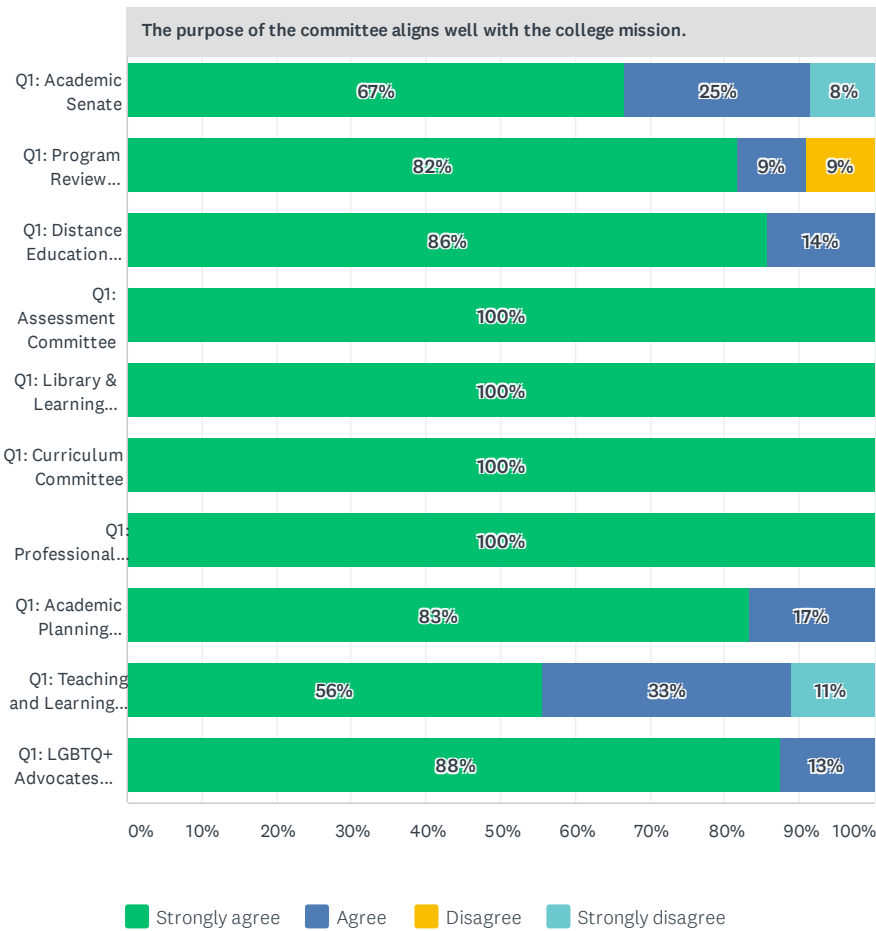
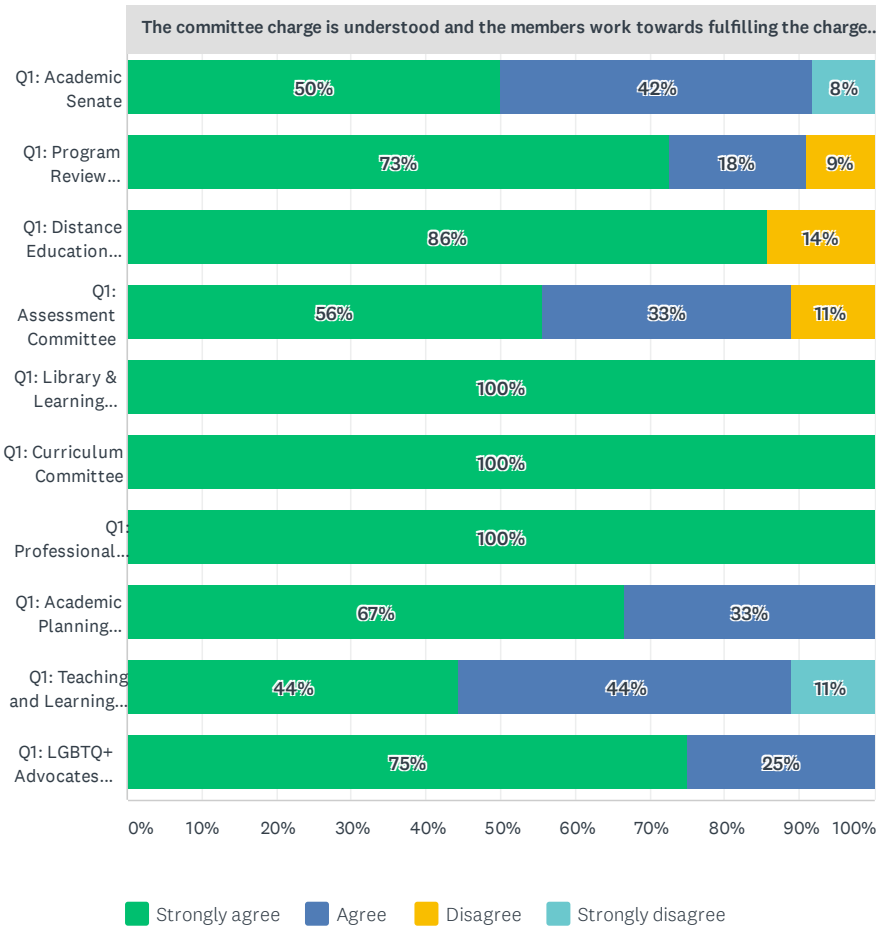
Answered: 89 Skipped: 0



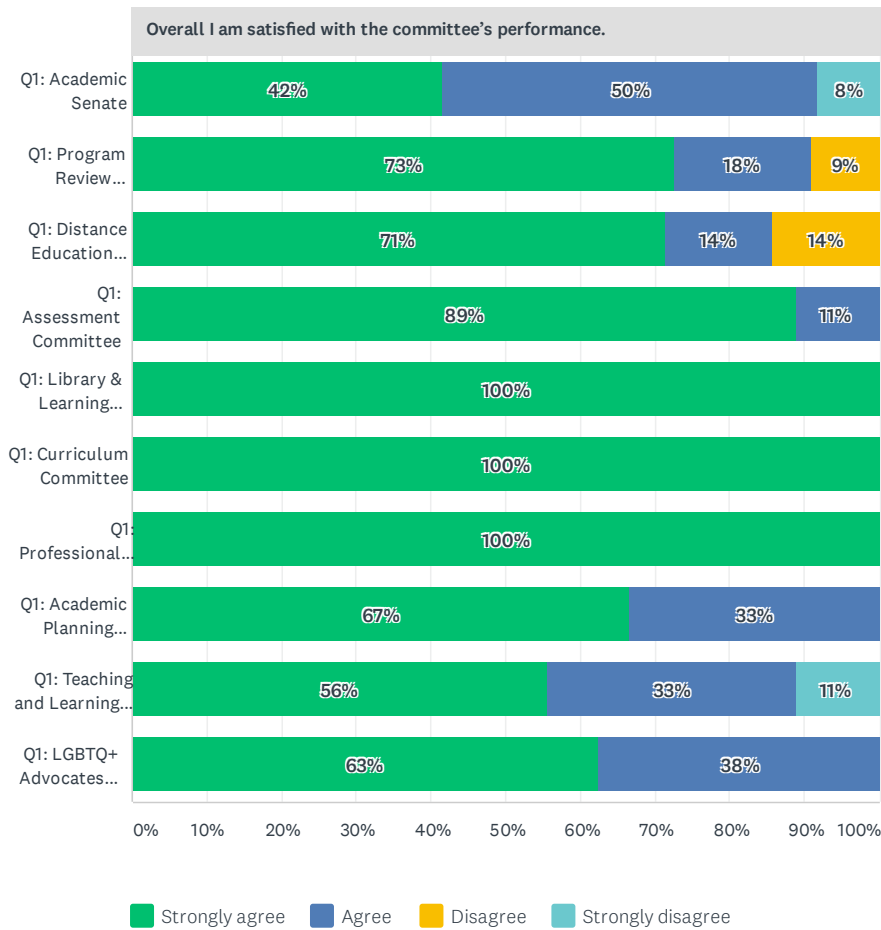
Academic Senate and Senate Standing Committees Evaluation of Effectiveness



Academic Senate and Senate Standing Committees Evaluation of Effectiveness



Academic Senate and Senate Standing Committees Evaluation of Effectiveness



All members are encouraged to be actively involved.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	58%	33%	0%	8%	13%
	7	4	0	1	12
Q1: Program Review Committee	64%	18%	18%	0%	12%
	7	2	2	0	11
Q1: Distance Education Committee	86%	0%	14%	0%	8%
	6	0	1	0	7
Q1: Assessment Committee	78%	22%	0%	0%	10%
	7	2	0	0	9
Q1: Library & Learning Resource Center Advisory Committee	100%	0%	0%	0%	15%
	13	0	0	0	13
Q1: Curriculum Committee	89%	11%	0%	0%	10%
	8	1	0	0	9
Q1: Professional Development Committee	100%	0%	0%	0%	6%
	5	0	0	0	5
Q1: Academic Planning Council	67%	33%	0%	0%	7%
	4	2	0	0	6
Q1: Teaching and Learning Committee	78%	11%	0%	11%	10%
	7	1	0	1	9
Q1: LGBTQ+ Advocates Committee	88%	13%	0%	0%	9%
	7	1	0	0	8

Academic Senate and Senate Standing Committees Evaluation of Effectiveness

Discussions are collegial, and differing opinions are respected.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Academic Senate	50%	33%	8%	8%	13%	
	6	4	1	1	12	
Q1: Program Review Committee	73%	9%	18%	0%	12%	
	8	1	2	0	11	
Q1: Distance Education Committee	86%	0%	14%	0%	8%	
	6	0	1	0	7	
Q1: Assessment Committee	89%	11%	0%	0%	10%	
	8	1	0	0	9	
Q1: Library & Learning Resource Center Advisory Committee	100%	0%	0%	0%	15%	
	13	0	0	0	13	
Q1: Curriculum Committee	89%	11%	0%	0%	10%	
	8	1	0	0	9	
Q1: Professional Development Committee	100%	0%	0%	0%	6%	
	5	0	0	0	5	
Q1: Academic Planning Council	50%	50%	0%	0%	7%	
	3	3	0	0	6	
Q1: Teaching and Learning Committee	78%	11%	0%	11%	10%	
	7	1	0	1	9	
Q1: LGBTQ+ Advocates Committee	88%	13%	0%	0%	9%	
	7	1	0	0	8	
Participation in the committee is meaningful and important to me.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Academic Senate	42%	50%	0%	8%	13%	
	5	6	0	1	12	
Q1: Program Review Committee	64%	27%	9%	0%	12%	
	7	3	1	0	11	
Q1: Distance Education Committee	86%	0%	14%	0%	8%	
	6	0	1	0	7	
Q1: Assessment Committee	89%	11%	0%	0%	10%	
	8	1	0	0	9	
Q1: Library & Learning Resource Center Advisory Committee	100%	0%	0%	0%	15%	
	13	0	0	0	13	
Q1: Curriculum Committee	89%	11%	0%	0%	10%	
	8	1	0	0	9	
Q1: Professional Development Committee	100%	0%	0%	0%	6%	
	5	0	0	0	5	
Q1: Academic Planning Council	83%	17%	0%	0%	7%	
	5	1	0	0	6	
Q1: Teaching and Learning Committee	67%	22%	0%	11%	10%	
	6	2	0	1	9	
Q1: LGBTQ+ Advocates Committee	88%	13%	0%	0%	9%	
	7	1	0	0	8	

Academic Senate and Senate Standing Committees Evaluation of Effectiveness

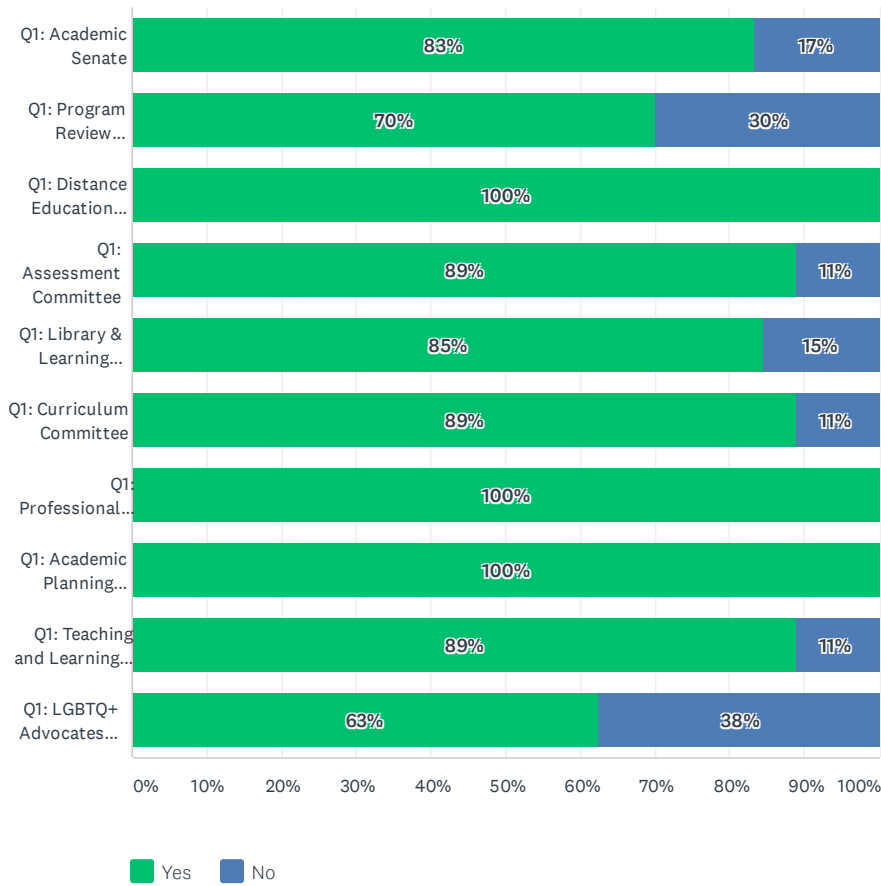
The committee charge is understood and the members work towards fulfilling the charge.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Academic Senate	50% 6	42% 5	0% 0	8% 1	13% 12	
Q1: Program Review Committee	73% 8	18% 2	9% 1	0% 0	12% 11	
Q1: Distance Education Committee	86% 6	0% 0	14% 1	0% 0	8% 7	
Q1: Assessment Committee	56% 5	33% 3	11% 1	0% 0	10% 9	
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	0% 0	0% 0	15% 13	
Q1: Curriculum Committee	100% 9	0% 0	0% 0	0% 0	10% 9	
Q1: Professional Development Committee	100% 5	0% 0	0% 0	0% 0	6% 5	
Q1: Academic Planning Council	67% 4	33% 2	0% 0	0% 0	7% 6	
Q1: Teaching and Learning Committee	44% 4	44% 4	0% 0	11% 1	10% 9	
Q1: LGBTQ+ Advocates Committee	75% 6	25% 2	0% 0	0% 0	9% 8	
The purpose of the committee aligns well with the college mission.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Academic Senate	67% 8	25% 3	0% 0	8% 1	13% 12	
Q1: Program Review Committee	82% 9	9% 1	9% 1	0% 0	12% 11	
Q1: Distance Education Committee	86% 6	14% 1	0% 0	0% 0	8% 7	
Q1: Assessment Committee	100% 9	0% 0	0% 0	0% 0	10% 9	
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	0% 0	0% 0	15% 13	
Q1: Curriculum Committee	100% 9	0% 0	0% 0	0% 0	10% 9	
Q1: Professional Development Committee	100% 5	0% 0	0% 0	0% 0	6% 5	
Q1: Academic Planning Council	83% 5	17% 1	0% 0	0% 0	7% 6	
Q1: Teaching and Learning Committee	56% 5	33% 3	0% 0	11% 1	10% 9	
Q1: LGBTQ+ Advocates Committee	88% 7	13% 1	0% 0	0% 0	9% 8	

Academic Senate and Senate Standing Committees Evaluation of Effectiveness

Overall I am satisfied with the committee's performance.					
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	42% 5	50% 6	0% 0	8% 1	13% 12
Q1: Program Review Committee	73% 8	18% 2	9% 1	0% 0	12% 11
Q1: Distance Education Committee	71% 5	14% 1	14% 1	0% 0	8% 7
Q1: Assessment Committee	89% 8	11% 1	0% 0	0% 0	10% 9
Q1: Library & Learning Resource Center Advisory Committee	100% 13	0% 0	0% 0	0% 0	15% 13
Q1: Curriculum Committee	100% 9	0% 0	0% 0	0% 0	10% 9
Q1: Professional Development Committee	100% 5	0% 0	0% 0	0% 0	6% 5
Q1: Academic Planning Council	67% 4	33% 2	0% 0	0% 0	7% 6
Q1: Teaching and Learning Committee	56% 5	33% 3	0% 0	11% 1	10% 9
Q1: LGBTQ+ Advocates Committee	63% 5	38% 3	0% 0	0% 0	9% 8

Q7 Do you regularly communicate with the members of the constituent group you represent regarding key items discussed and actions taken during committee meetings?

Answered: 88 Skipped: 1



	YES	NO	TOTAL
Q1: Academic Senate	83% 10	17% 2	14% 12
Q1: Program Review Committee	70% 7	30% 3	11% 10
Q1: Distance Education Committee	100% 7	0% 0	8% 7
Q1: Assessment Committee	89% 8	11% 1	10% 9
Q1: Library & Learning Resource Center Advisory Committee	85% 11	15% 2	15% 13
Q1: Curriculum Committee	89% 8	11% 1	10% 9
Q1: Professional Development Committee	100% 5	0% 0	6% 5
Q1: Academic Planning Council	100% 6	0% 0	7% 6
Q1: Teaching and Learning Committee	89% 8	11% 1	10% 9
Q1: LGBTQ+ Advocates Committee	63% 5	38% 3	9% 8
Total Respondents	75	13	88

Q8 Is there something that you would recommend to help the committee function more effectively?

Answered: 20 Skipped: 69

	IS THERE SOMETHING THAT YOU WOULD RECOMMEND TO HELP THE COMMITTEE FUNCTION MORE EFFECTIVELY?	TOTAL
Q1: Academic Senate	100% 4	20% 4
Q1: Program Review Committee	100% 3	15% 3
Q1: Distance Education Committee	100% 2	10% 2
Q1: Assessment Committee	0% 0	0% 0
Q1: Library & Learning Resource Center Advisory Committee	100% 4	20% 4
Q1: Curriculum Committee	100% 2	10% 2
Q1: Professional Development Committee	0% 0	0% 0
Q1: Academic Planning Council	100% 1	5% 1
Q1: Teaching and Learning Committee	100% 2	10% 2
Q1: LGBTQ+ Advocates Committee	100% 2	10% 2
Total Respondents	20	20

#	Q1: ACADEMIC SENATE	DATE
1	To allow the more time to collect information and feedback from our constituent groups.	4/20/2021 2:30 PM
2	Quinton has been masterful in facilitating our meetings. He is collegial and diplomatic in how he conducts the meetings. The one thing we need to be mindful of is information overload which I'm not sure can be managed any better than how we are already doing.	4/19/2021 8:35 PM
3	Succession planning--consider "Vice-President Elect" position so that the next president is always "on deck". Many colleges do this.	4/12/2021 11:27 AM
4	At times it seems like the Agenda and the Senate meetings are cramming a lot of things together that may result in some efficiency but it also feels like, at times, that it comes at the cost of full discussions.	4/9/2021 11:59 AM

#	Q1: PROGRAM REVIEW COMMITTEE	DATE
1	More visibility and collaboration on PR structure and decisions among committee members.	4/22/2021 10:29 AM
2	No suggestions. The committee runs well and has been very effective under the leadership of our faculty co-chair, Alexis Gray. I want to acknowledge the hard work and dedication she's demonstrated in this role. Thank you, Alexis!	4/22/2021 10:24 AM
3	N/A	4/22/2021 9:01 AM

#	Q1: DISTANCE EDUCATION COMMITTEE	DATE
1	Moving forward, my suggestion is to adopt a strategic and targeted focus on establishing consistent faculty teaching tools and related accessible training options - with a particular emphasis on RSC and UDL. Ideally, this would involve PDC FLEX credit approved options to incentivize our faculty to engage with training opportunities that will improve their classes and pave the way for a potentially joining the CCC Consortium. 1) RSC: Ensure the reliability of funding (and consistency of access to training) to promote faculty use of regular and substantive contact tools that promote student engagement and success. Examples: Links to "how to use" videos for - Canvas Studio, Zoom, 3CM, Knowmia, Pronto, DB group settings + Link to "NC DE Den" Modul on RSC. 2) Accessibility and UDL: Ensuring the funding and video training for the closed captioning accessibility of lecture videos, video content, and student work. Faculty need to have reliable CC options that they can design their courses around and that we rely on for compliance with the law and RCCD policy. Examples: TSR Knowmia, 3CM, Canvas Studio accessibility options. Or, links to "NC DE Den" Module & and "how to" or "introduction to" videos for available transcription options. 3) Equitable practices for online teaching - ie. link to "NC DE Den" Module. Technology supports. 4) Create a "DE Training & Resource Repository" Webpage on NC Faculty Menu: This would make the available resources, training, and support more visible and easier to access for NC FT and especially PT faculty. It could also help to drive traffic and encourage faculty engagement with the new DE Den. It would also be great if it	4/6/2021 3:30 PM

Academic Senate and Senate Standing Committees Evaluation of Effectiveness

could act as a repository and bridge - by including links to the DE Canvas shell or DE Den, or specific "how to" type training videos on how to use the external apps, Canvas Studio, and other options and resources that are currently available to NC faculty. Thanks for all your hard work! It's a pleasure to work with all of our DEC members!

2	avoid side conversation	4/5/2021 1:34 PM
#	Q1: ASSESSMENT COMMITTEE	DATE
	There are no responses.	
#	Q1: LIBRARY & LEARNING RESOURCE CENTER ADVISORY COMMITTEE	DATE
1	Maybe on items that we will have to vote on, sending us any pertinent information prior to the meeting so that we may not necessarily need to waste too much time discussing the item (giving more time to other issues) [this is really more for when we have a full plate of items on our agenda].	4/27/2021 4:14 PM
2	No. I feel that this committee is an essential part of helping the Library and LRC to fulfill its core mission of supporting student access, equity and success!	4/27/2021 11:16 AM
3	Everything is great! I'm really happy to be part of this committee.	4/2/2021 5:31 PM
4	No. Ironically I look forward to, and enjoy my meetings with this committee.	4/1/2021 7:54 PM
#	Q1: CURRICULUM COMMITTEE	DATE
1	No	4/5/2021 2:20 PM
2	Dr. Sam Lee, Brian Johnson, and Nicole Brown are an amazing team of leaders. We are truly grateful for their leadership.	4/5/2021 2:15 PM
#	Q1: PROFESSIONAL DEVELOPMENT COMMITTEE	DATE
	There are no responses.	
#	Q1: ACADEMIC PLANNING COUNCIL	DATE
1	Training for new chairs	4/30/2021 11:24 AM
#	Q1: TEACHING AND LEARNING COMMITTEE	DATE
1	Great job Dan and Starlene!	4/20/2021 12:45 PM
2	I think the committee's charge is somewhat unclear and think the committee would be more meaningful/effective if a clearer charge was established.	4/5/2021 4:38 PM
#	Q1: LGBTQ+ ADVOCATES COMMITTEE	DATE
1	Personally, my struggles with feeling effective are the effects of this virtual covid world. I feel really disconnected doing things via zoom.	4/7/2021 10:48 AM
2	Cameron and everyone else are awesome	4/7/2021 10:33 AM

Q9 Please make suggestions on how this evaluation (survey) could be improved:

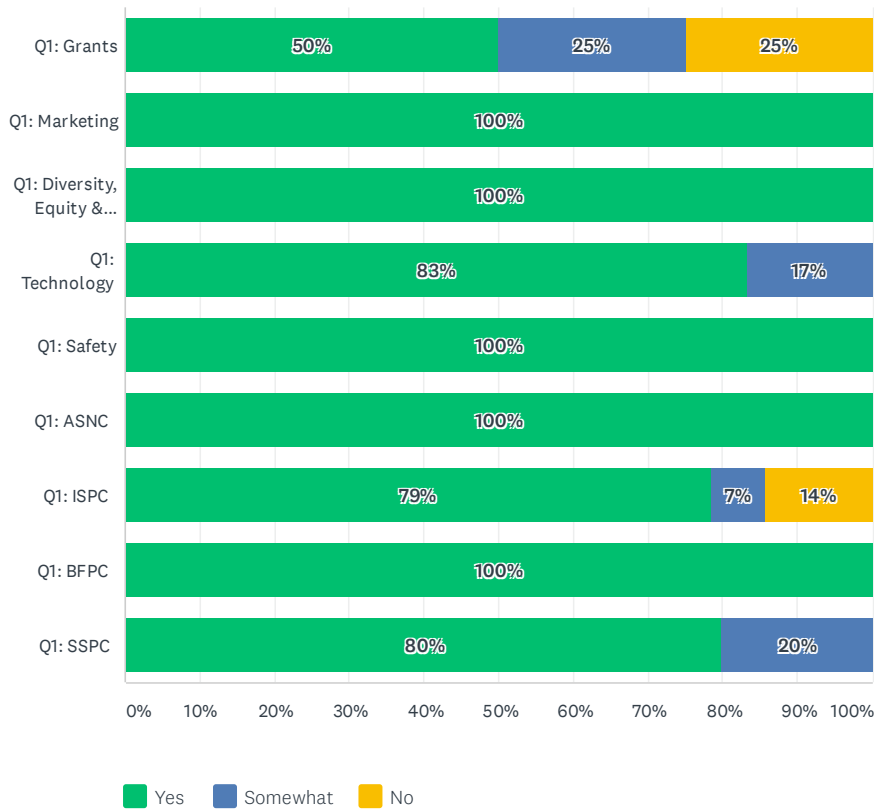
Answered: 7 Skipped: 82

	PLEASE MAKE SUGGESTIONS ON HOW THIS EVALUATION (SURVEY) COULD BE IMPROVED:	TOTAL
Q1: Academic Senate	100% 1	14% 1
Q1: Program Review Committee	100% 1	14% 1
Q1: Distance Education Committee	100% 1	14% 1
Q1: Assessment Committee	0% 0	0% 0
Q1: Library & Learning Resource Center Advisory Committee	100% 1	14% 1
Q1: Curriculum Committee	0% 0	0% 0
Q1: Professional Development Committee	0% 0	0% 0
Q1: Academic Planning Council	100% 1	14% 1
Q1: Teaching and Learning Committee	100% 1	14% 1
Q1: LGBTQ+ Advocates Committee	100% 1	14% 1
Total Respondents	7	7

#	Q1: ACADEMIC SENATE	DATE
1	It would be good to have both an internal group survey and a college-wide survey for members of the college at large (or at least faculty) to give feedback on the Academic Senate and its Standing Committees.	4/12/2021 11:27 AM
#	Q1: PROGRAM REVIEW COMMITTEE	DATE
1	A question about how long someone has been in the committee would be helpful. Surveys from newer members and older members may have different meanings.	4/22/2021 9:01 AM
#	Q1: DISTANCE EDUCATION COMMITTEE	DATE
1	stay with agenda items schedule it during college hours	4/5/2021 1:34 PM
#	Q1: ASSESSMENT COMMITTEE	DATE
	There are no responses.	
#	Q1: LIBRARY & LEARNING RESOURCE CENTER ADVISORY COMMITTEE	DATE
1	None. It is very well created and presented.	4/1/2021 7:54 PM
#	Q1: CURRICULUM COMMITTEE	DATE
	There are no responses.	
#	Q1: PROFESSIONAL DEVELOPMENT COMMITTEE	DATE
	There are no responses.	
#	Q1: ACADEMIC PLANNING COUNCIL	DATE
1	Our committee has been renamed Academic Planning Chairs due to the reorganization of college councils	4/30/2021 11:24 AM
#	Q1: TEACHING AND LEARNING COMMITTEE	DATE
1	add similar options of "somewhat agree", "sometimes agree/sometimes disagree" and "don't have enough information to decide"	4/5/2021 11:22 AM
#	Q1: LGBTQ+ ADVOCATES COMMITTEE	DATE
1	=)	4/7/2021 10:48 AM

Q2 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 48 Skipped: 0



	YES	SOMEWHAT	NO	TOTAL
Q1: Grants	50% 2	25% 1	25% 1	8% 4
Q1: Marketing	100% 4	0% 0	0% 0	8% 4
Q1: Diversity, Equity & Inclusion	100% 8	0% 0	0% 0	17% 8
Q1: Technology	83% 5	17% 1	0% 0	13% 6
Q1: Safety	100% 1	0% 0	0% 0	2% 1
Q1: ASNC	100% 5	0% 0	0% 0	10% 5
Q1: ISPC	79% 11	7% 1	14% 2	29% 14
Q1: BFPC	100% 1	0% 0	0% 0	2% 1
Q1: SSPC	80% 4	20% 1	0% 0	10% 5
Total Respondents	41	4	3	48

Strategic Planning Committees Survey of Effectiveness

	ADDITIONAL COMMENTS	TOTAL
Q1: Grants		0
Q1: Marketing		0
Q1: Diversity, Equity & Inclusion		0
Q1: Technology		0
Q1: Safety		0
Q1: ASNC		0
Q1: ISPC		0
Q1: BFPC		0
Q1: SSPC		0

#	Q1: GRANTS	DATE
1	We have worked really hard over the past year to streamline and make the committee more meaningful	4/8/2021 2:50 PM
2	The former Grants cmte was fraught with problems and is since disbanded due to inconsistent direction and inefficiency.	4/8/2021 2:15 PM
#	Q1: MARKETING	DATE
	There are no responses.	
#	Q1: DIVERSITY, EQUITY & INCLUSION	DATE
1	I think the new charter helped clarify the committee's key responsibilities	4/6/2021 10:22 AM
#	Q1: TECHNOLOGY	DATE
	There are no responses.	
#	Q1: SAFETY	DATE
	There are no responses.	
#	Q1: ASNC	DATE
	There are no responses.	
#	Q1: ISPC	DATE
1	Im looking forward to the new structure	4/6/2021 8:26 AM
#	Q1: BFPC	DATE
	There are no responses.	
#	Q1: SSPC	DATE
	There are no responses.	

Q3 Are agendas and minutes provided electronically prior to the committee meetings?

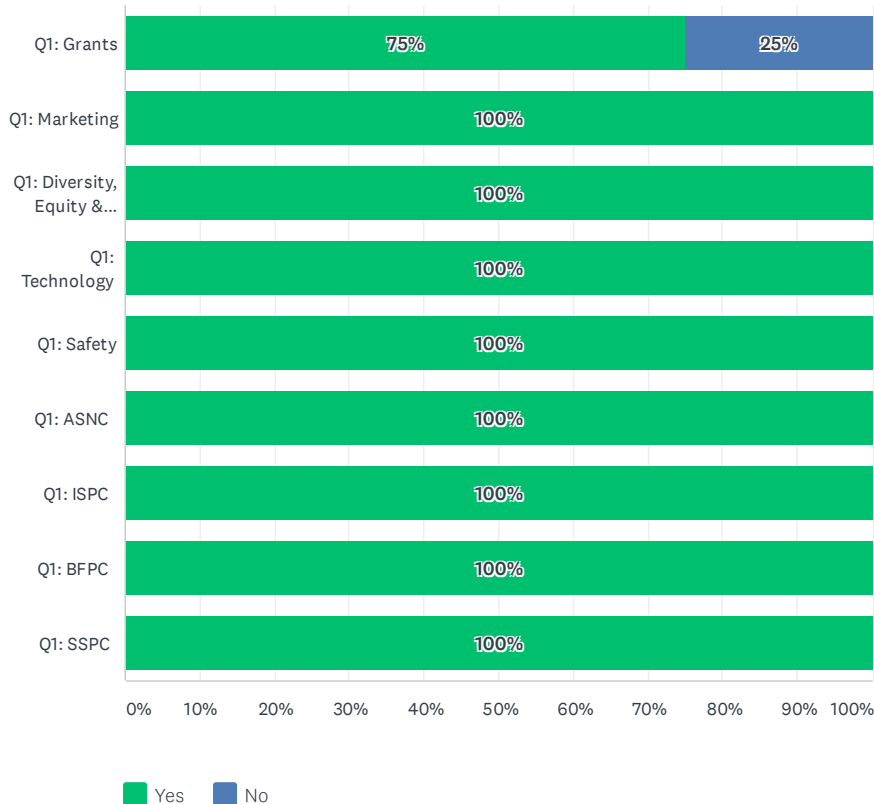
Answered: 47 Skipped: 1



	YES	NO	TOTAL
Q1: Grants	100% 4	0% 0	9% 4
Q1: Marketing	75% 3	25% 1	9% 4
Q1: Diversity, Equity & Inclusion	100% 8	0% 0	17% 8
Q1: Technology	100% 6	0% 0	13% 6
Q1: Safety	100% 1	0% 0	2% 1
Q1: ASNC	100% 5	0% 0	11% 5
Q1: ISPC	100% 13	0% 0	28% 13
Q1: BFPC	100% 1	0% 0	2% 1
Q1: SSPC	100% 5	0% 0	11% 5
Total Respondents	46	1	47

Q4 Are the agenda items usually completed within the meeting time?

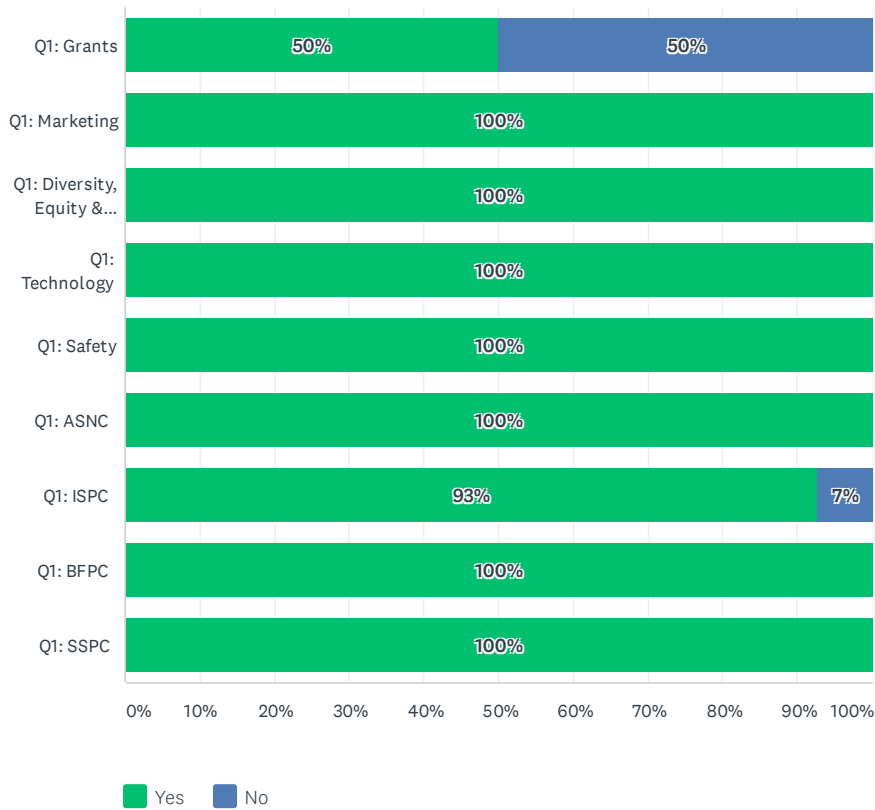
Answered: 48 Skipped: 0



	YES	NO	TOTAL
Q1: Grants	75% 3	25% 1	8% 4
Q1: Marketing	100% 4	0% 0	8% 4
Q1: Diversity, Equity & Inclusion	100% 8	0% 0	17% 8
Q1: Technology	100% 6	0% 0	13% 6
Q1: Safety	100% 1	0% 0	2% 1
Q1: ASNC	100% 5	0% 0	10% 5
Q1: ISPC	100% 14	0% 0	29% 14
Q1: BFPC	100% 1	0% 0	2% 1
Q1: SSPC	100% 5	0% 0	10% 5
Total Respondents	47	1	48

Q5 Are committee members given adequate information to make informed recommendations and decisions?

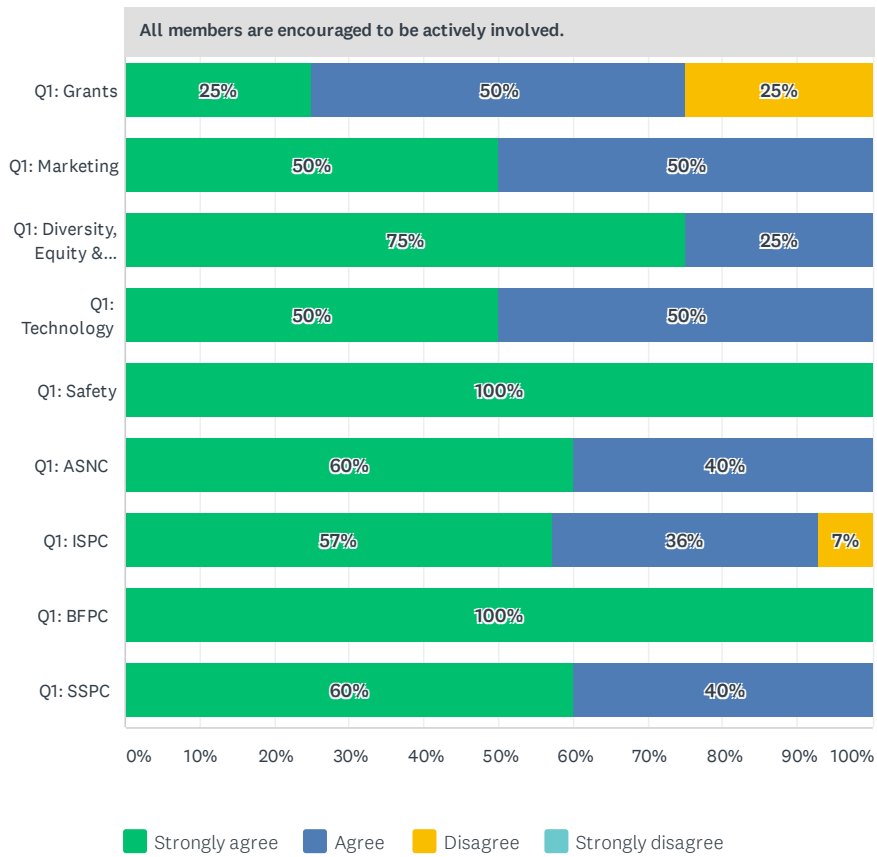
Answered: 48 Skipped: 0



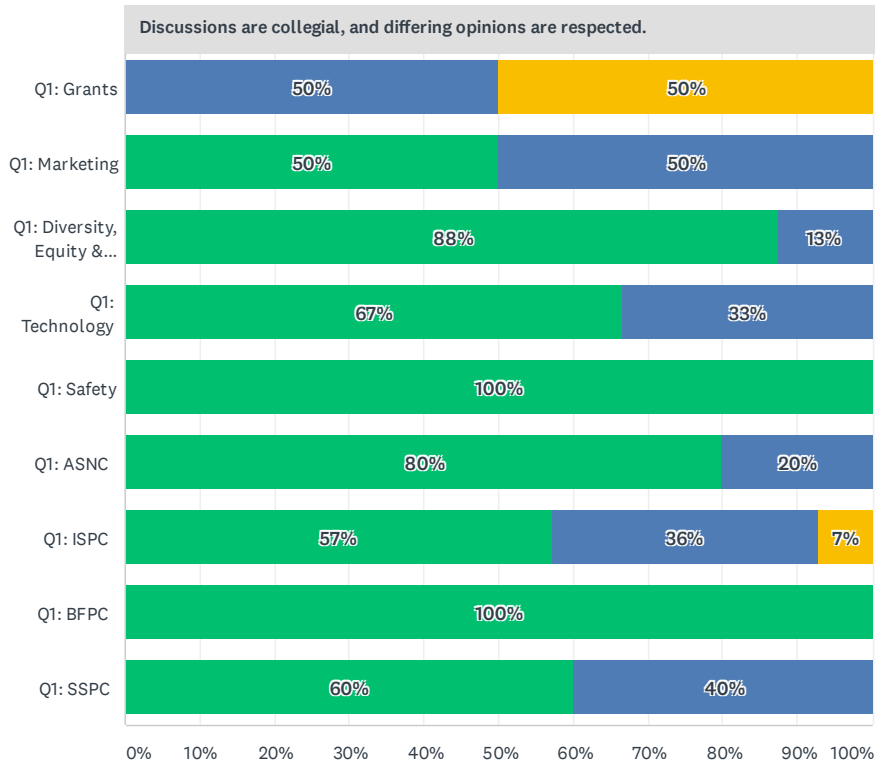
	YES	NO	TOTAL
Q1: Grants	50% 2	50% 2	8% 4
Q1: Marketing	100% 4	0% 0	8% 4
Q1: Diversity, Equity & Inclusion	100% 8	0% 0	17% 8
Q1: Technology	100% 6	0% 0	13% 6
Q1: Safety	100% 1	0% 0	2% 1
Q1: ASNC	100% 5	0% 0	10% 5
Q1: ISPC	93% 13	7% 1	29% 14
Q1: BFPC	100% 1	0% 0	2% 1
Q1: SSPC	100% 5	0% 0	10% 5
Total Respondents	45	3	48

Q6 Please rate your level of agreement with the following statements:

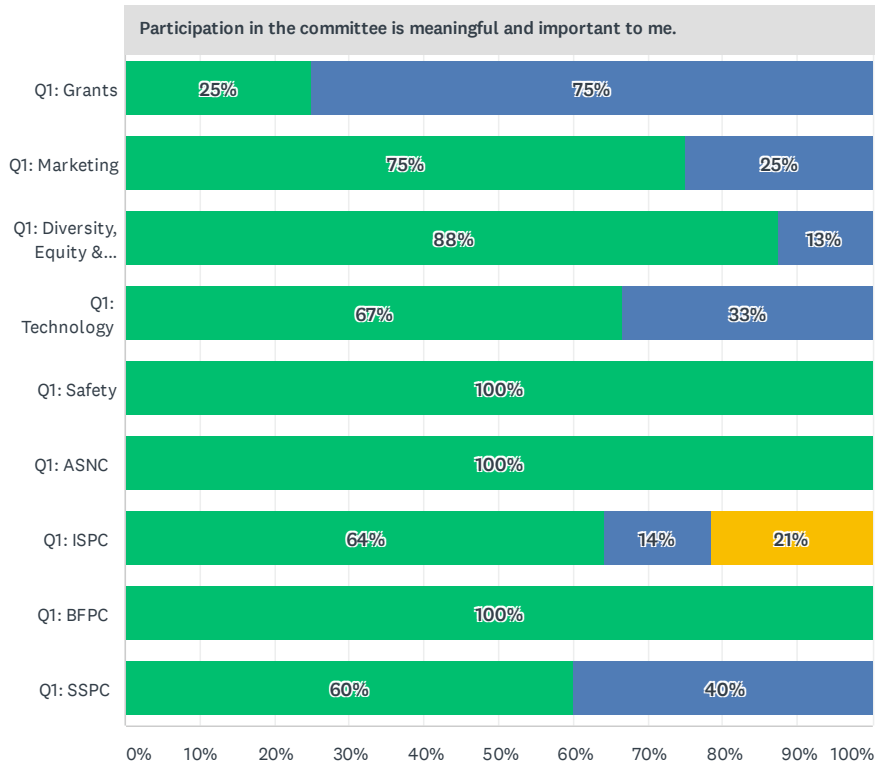
Answered: 48 Skipped: 0



Strategic Planning Committees Survey of Effectiveness

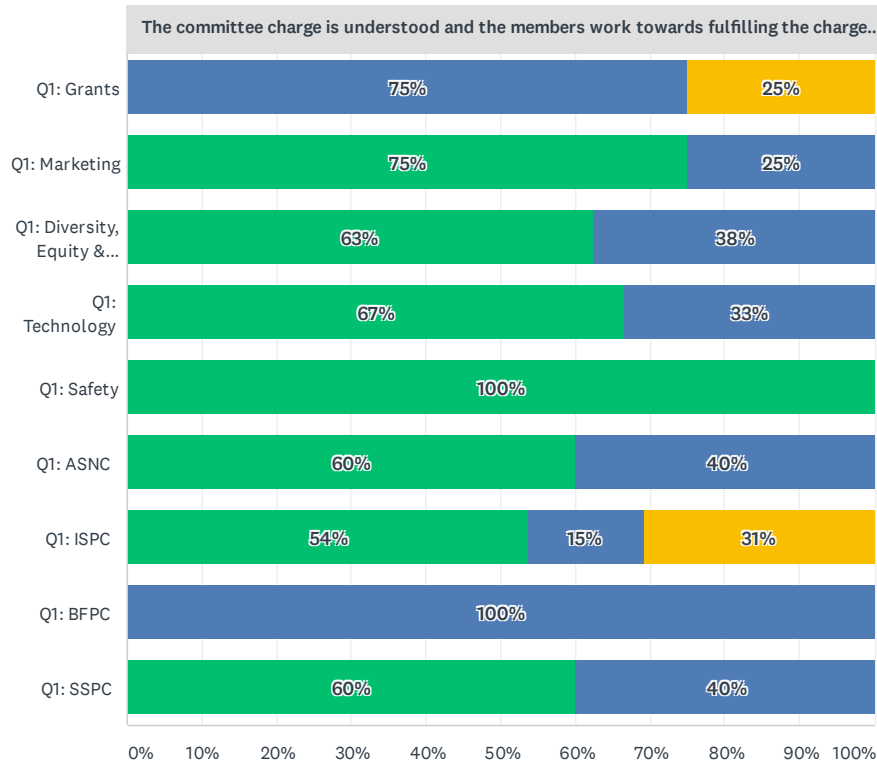


Strongly agree Agree Disagree Strongly disagree

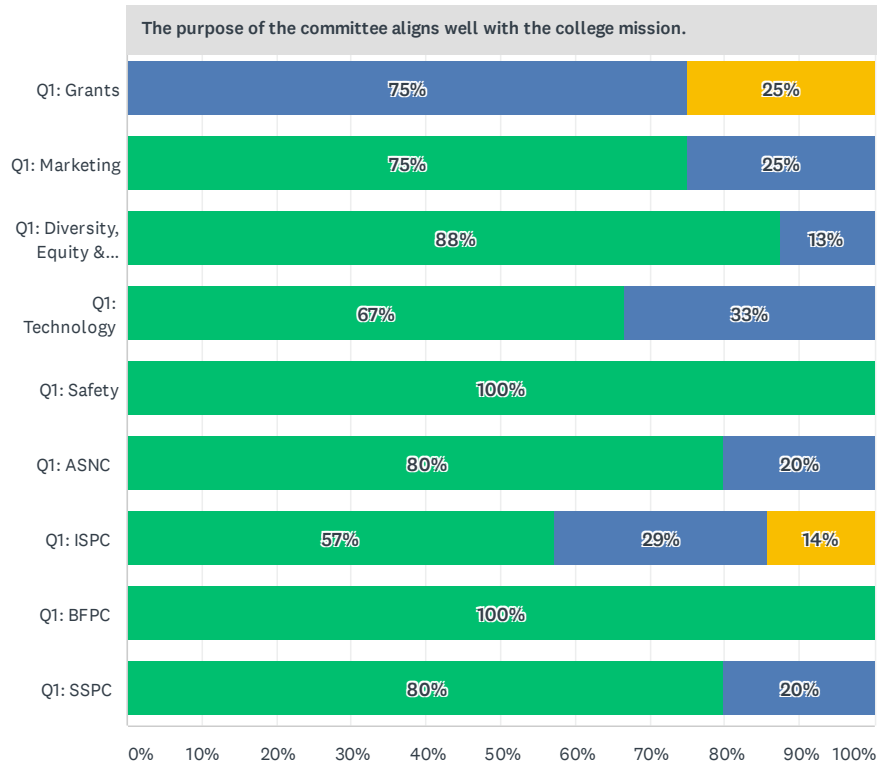


Strongly agree Agree Disagree Strongly disagree

Strategic Planning Committees Survey of Effectiveness

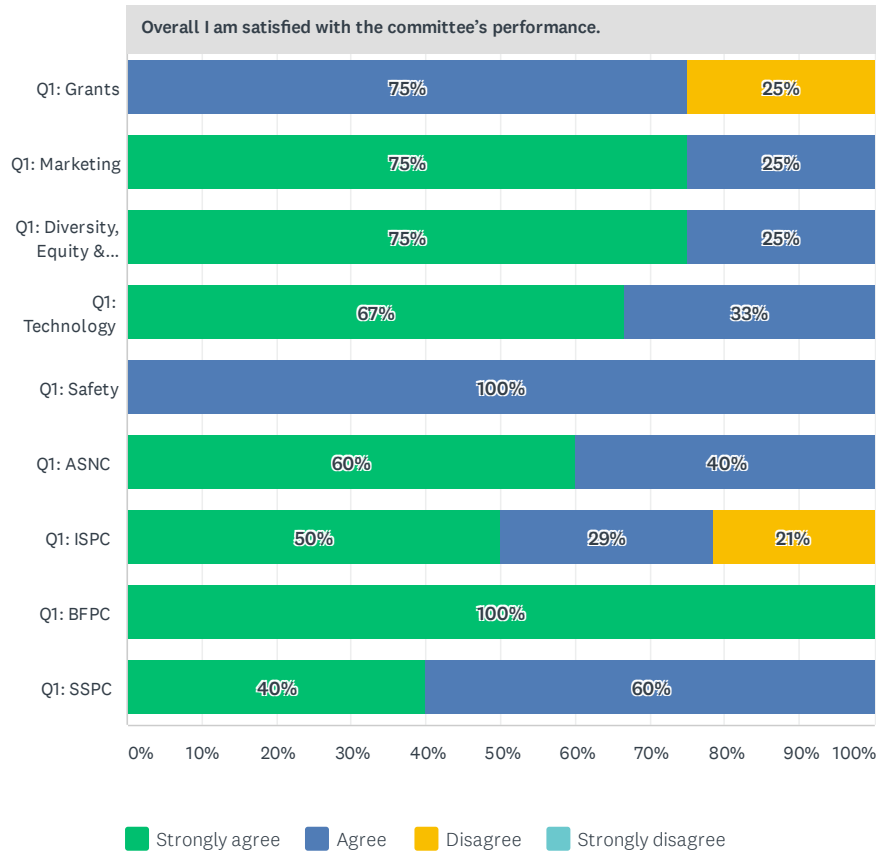


Strongly agree Agree Disagree Strongly disagree



Strongly agree Agree Disagree Strongly disagree

Strategic Planning Committees Survey of Effectiveness



All members are encouraged to be actively involved.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Grants	25% 1	50% 2	25% 1	0% 0	8% 4
Q1: Marketing	50% 2	50% 2	0% 0	0% 0	8% 4
Q1: Diversity, Equity & Inclusion	75% 6	25% 2	0% 0	0% 0	17% 8
Q1: Technology	50% 3	50% 3	0% 0	0% 0	13% 6
Q1: Safety	100% 1	0% 0	0% 0	0% 0	2% 1
Q1: ASNC	60% 3	40% 2	0% 0	0% 0	10% 5
Q1: ISPC	57% 8	36% 5	7% 1	0% 0	29% 14
Q1: BFPC	100% 1	0% 0	0% 0	0% 0	2% 1
Q1: SSPC	60% 3	40% 2	0% 0	0% 0	10% 5

Strategic Planning Committees Survey of Effectiveness

Discussions are collegial, and differing opinions are respected.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Grants	0% 0	50% 2	50% 2	0% 0	8% 4	
Q1: Marketing	50% 2	50% 2	0% 0	0% 0	8% 4	
Q1: Diversity, Equity & Inclusion	88% 7	13% 1	0% 0	0% 0	17% 8	
Q1: Technology	67% 4	33% 2	0% 0	0% 0	13% 6	
Q1: Safety	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: ASNC	80% 4	20% 1	0% 0	0% 0	10% 5	
Q1: ISPC	57% 8	36% 5	7% 1	0% 0	29% 14	
Q1: BFPC	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: SSPC	60% 3	40% 2	0% 0	0% 0	10% 5	
Participation in the committee is meaningful and important to me.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Grants	25% 1	75% 3	0% 0	0% 0	8% 4	
Q1: Marketing	75% 3	25% 1	0% 0	0% 0	8% 4	
Q1: Diversity, Equity & Inclusion	88% 7	13% 1	0% 0	0% 0	17% 8	
Q1: Technology	67% 4	33% 2	0% 0	0% 0	13% 6	
Q1: Safety	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: ASNC	100% 5	0% 0	0% 0	0% 0	10% 5	
Q1: ISPC	64% 9	14% 2	21% 3	0% 0	29% 14	
Q1: BFPC	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: SSPC	60% 3	40% 2	0% 0	0% 0	10% 5	

Strategic Planning Committees Survey of Effectiveness

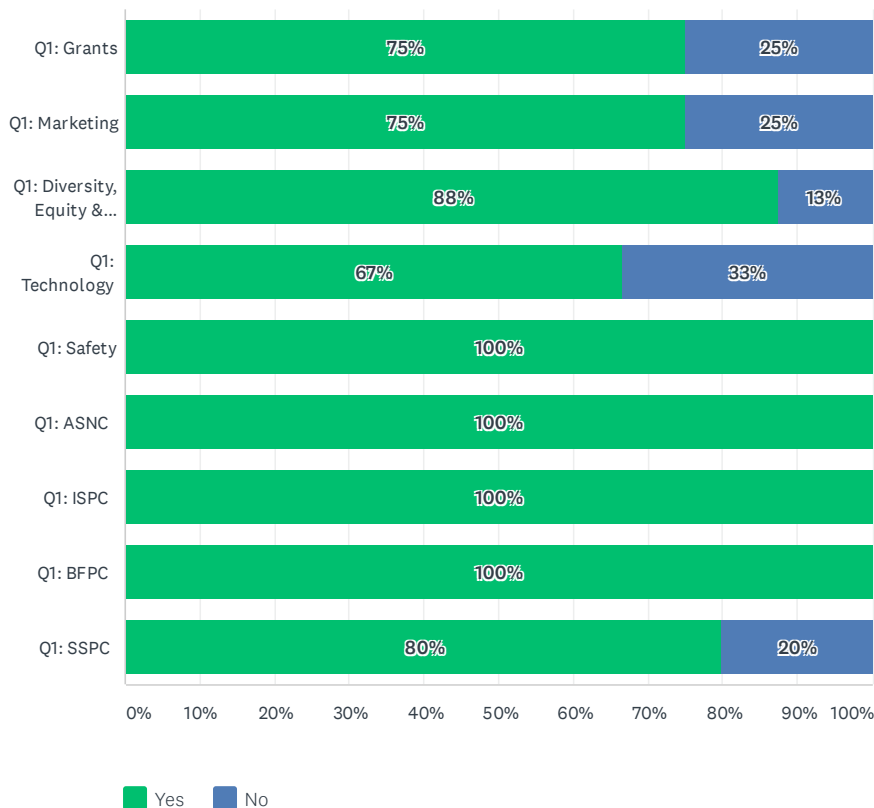
The committee charge is understood and the members work towards fulfilling the charge.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Grants	0% 0	75% 3	25% 1	0% 0	8% 4	
Q1: Marketing	75% 3	25% 1	0% 0	0% 0	8% 4	
Q1: Diversity, Equity & Inclusion	63% 5	38% 3	0% 0	0% 0	17% 8	
Q1: Technology	67% 4	33% 2	0% 0	0% 0	13% 6	
Q1: Safety	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: ASNC	60% 3	40% 2	0% 0	0% 0	10% 5	
Q1: ISPC	54% 7	15% 2	31% 4	0% 0	27% 13	
Q1: BFPC	0% 0	100% 1	0% 0	0% 0	2% 1	
Q1: SSPC	60% 3	40% 2	0% 0	0% 0	10% 5	
The purpose of the committee aligns well with the college mission.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Grants	0% 0	75% 3	25% 1	0% 0	8% 4	
Q1: Marketing	75% 3	25% 1	0% 0	0% 0	8% 4	
Q1: Diversity, Equity & Inclusion	88% 7	13% 1	0% 0	0% 0	17% 8	
Q1: Technology	67% 4	33% 2	0% 0	0% 0	13% 6	
Q1: Safety	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: ASNC	80% 4	20% 1	0% 0	0% 0	10% 5	
Q1: ISPC	57% 8	29% 4	14% 2	0% 0	29% 14	
Q1: BFPC	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: SSPC	80% 4	20% 1	0% 0	0% 0	10% 5	

Strategic Planning Committees Survey of Effectiveness

Overall I am satisfied with the committee's performance.						
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	
Q1: Grants	0% 0	75% 3	25% 1	0% 0	8% 4	
Q1: Marketing	75% 3	25% 1	0% 0	0% 0	8% 4	
Q1: Diversity, Equity & Inclusion	75% 6	25% 2	0% 0	0% 0	17% 8	
Q1: Technology	67% 4	33% 2	0% 0	0% 0	13% 6	
Q1: Safety	0% 0	100% 1	0% 0	0% 0	2% 1	
Q1: ASNC	60% 3	40% 2	0% 0	0% 0	10% 5	
Q1: ISPC	50% 7	29% 4	21% 3	0% 0	29% 14	
Q1: BFPC	100% 1	0% 0	0% 0	0% 0	2% 1	
Q1: SSPC	40% 2	60% 3	0% 0	0% 0	10% 5	

Q7 Do you regularly communicate with the members of the constituent group you represent regarding key items discussed and actions taken during committee meetings?

Answered: 48 Skipped: 0



	YES	NO	TOTAL
Q1: Grants	75% 3	25% 1	8% 4
Q1: Marketing	75% 3	25% 1	8% 4
Q1: Diversity, Equity & Inclusion	88% 7	13% 1	17% 8
Q1: Technology	67% 4	33% 2	13% 6
Q1: Safety	100% 1	0% 0	2% 1
Q1: ASNC	100% 5	0% 0	10% 5
Q1: ISPC	100% 14	0% 0	29% 14
Q1: BFPC	100% 1	0% 0	2% 1
Q1: SSPC	80% 4	20% 1	10% 5
Total Respondents	42	6	48

Q8 Is there something that you would recommend to help the committee function more effectively?

Answered: 19 Skipped: 29

	IS THERE SOMETHING THAT YOU WOULD RECOMMEND TO HELP THE COMMITTEE FUNCTION MORE EFFECTIVELY?	TOTAL
Q1: Grants	100% 3	16% 3
Q1: Marketing	100% 1	5% 1
Q1: Diversity, Equity & Inclusion	100% 3	16% 3
Q1: Technology	100% 2	11% 2
Q1: Safety	0% 0	0% 0
Q1: ASNC	100% 2	11% 2
Q1: ISPC	100% 7	37% 7
Q1: BFPC	0% 0	0% 0
Q1: SSPC	100% 1	5% 1
Total Respondents	19	19

#	Q1: GRANTS	DATE
1	The changes made in the last year will help us function more effectively. The new way of doing things will ensure that less grants/funding sources bypass the group.	4/8/2021 2:50 PM
2	This committee no longer exists.	4/8/2021 2:15 PM
3	The committee needs more active communication.	4/2/2021 12:15 PM
#	Q1: MARKETING	DATE
1	The committee functions well. I am very pleased with the marketing deliverables for Norco College created by VisionPoint. I think actual marketing efforts and campaigns created for the District can be of a higher formal and conceptual level. More input from creative visual art and advertising experts is clearly needed.	4/5/2021 4:18 PM
#	Q1: DIVERSITY, EQUITY & INCLUSION	DATE
1	-clarity on the intersection between the committee's work and that of existing workgroups	4/6/2021 10:22 AM
2	na	4/6/2021 8:52 AM
3	Continue to collaborate and communicate with other groups on campus, which has been happening already. This will help with overlapping events/themes. Perhaps collaborate with professional development opportunities for Equity trainings.	4/5/2021 1:06 PM
#	Q1: TECHNOLOGY	DATE
1	I love this committee. Ruth Leal is amazing!	4/26/2021 7:28 PM
2	It would help the committee function more effectively if a notetaker / recorder could be assigned to this committee by the administration in order to allow all committee members to actively participate in conversations.	4/22/2021 5:19 PM
#	Q1: SAFETY	DATE
	There are no responses.	
#	Q1: ASNC	DATE
1	none.	4/9/2021 12:24 PM
2	Taking more initiative; creating resolutions.	4/2/2021 2:33 PM
#	Q1: ISPC	DATE
1	With any committee, norms, charge and an outline of responsibilities would be helpful. This would potentially lower the learning curve for those joining established committees.	4/21/2021 2:55 PM

Strategic Planning Committees Survey of Effectiveness

2	The committee does a great job staying on track. I believe that when it comes to students they have their best interest.	4/9/2021 12:22 PM
3	While agendas and minutes are usually included, supporting documents are, at times, forgotten and the website is not maintained with current information. "Discussions are collegial, and differing opinions are respected." This is only true for those whose "status" within the college is respected and fully recognized. "All members are encouraged to be actively involved." Only if administrators "approve" of particular participation.	4/8/2021 2:12 PM
4	Looking forward to transitioning to the new structure in 2021-2022 academic year.	4/6/2021 10:09 AM
5	Should focus discussion items on our master plan goals	4/6/2021 8:26 AM
6	I am looking to the new direction that the college is moving so that this council can focus on strategic matters. Over the course of the year, there was a lack of engagement by committee members and the meetings took on the disposition of a conversation between 3-4 individuals. I would recommend that agenda items be directly connected to the charge of the council and in alignment with the district and college EMP goals and objectives.	4/5/2021 1:14 PM
7	Allow for more diverse opinions to be digested before shutting them down. Brainstorming and conversations are supposed to be open. Difficult when they are devalued by those running the meeting with their own agenda/opinions.	4/4/2021 9:44 AM
#	Q1: BFPC	DATE
	There are no responses.	
#	Q1: SSPC	DATE
1	Sending out the agenda about 2 days prior to the meeting will help me to be better prepared for the meeting.	4/5/2021 2:28 PM

Q9 Please make suggestions on how this evaluation (survey) could be improved:

Answered: 11 Skipped: 37

	PLEASE MAKE SUGGESTIONS ON HOW THIS EVALUATION (SURVEY) COULD BE IMPROVED:	TOTAL
Q1: Grants	100% 1	9% 1
Q1: Marketing	0% 0	0% 0
Q1: Diversity, Equity & Inclusion	100% 1	9% 1
Q1: Technology	100% 2	18% 2
Q1: Safety	0% 0	0% 0
Q1: ASNC	100% 1	9% 1
Q1: ISPC	100% 5	45% 5
Q1: BFPC	0% 0	0% 0
Q1: SSPC	100% 1	9% 1
Total Respondents	11	11

#	Q1: GRANTS	DATE
1	None.	4/2/2021 12:15 PM
#	Q1: MARKETING	DATE
	There are no responses.	
#	Q1: DIVERSITY, EQUITY & INCLUSION	DATE
1	na	4/6/2021 8:52 AM
#	Q1: TECHNOLOGY	DATE
1	NA	4/26/2021 7:28 PM
2	N/A	4/22/2021 5:19 PM
#	Q1: SAFETY	DATE
	There are no responses.	
#	Q1: ASNC	DATE
1	none.	4/9/2021 12:24 PM
#	Q1: ISPC	DATE
1	Never liked surveys without a neutral answer. A more punitive answer will be selected without one.	4/21/2021 2:55 PM
2	NA	4/9/2021 12:22 PM
3	Questions 1, 2, 3, and 5 should read "committee/council"	4/6/2021 8:26 AM
4	None	4/5/2021 1:14 PM
5	This should be a collaborative effort of all. Not two people dominating the meeting and having to counter someone else's input and pushing their own thoughts or agenda.	4/4/2021 9:44 AM
#	Q1: BFPC	DATE
	There are no responses.	
#	Q1: SSPC	DATE
1	N/A	4/5/2021 2:28 PM