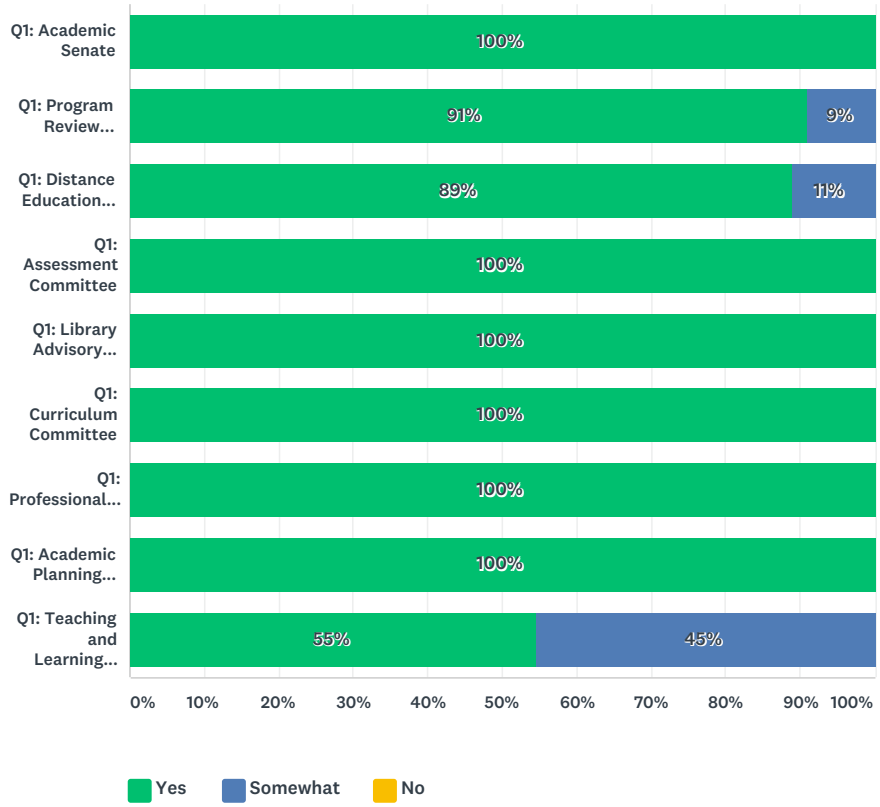
Q2 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 73 Skipped: 1



	YES	SOMEWHAT	NO	TOTAL
Q1: Academic Senate	100% 8	0% 0	0% 0	11% 8
Q1: Program Review Committee	91% 10	9% 1	0% 0	15% 11
Q1: Distance Education Committee	89% 8	11% 1	0% 0	12% 9
Q1: Assessment Committee	100% 12	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	100% 10	0% 0	0% 0	14% 10
Q1: Curriculum Committee	100% 1	0% 0	0% 0	1% 1
Q1: Professional Development Committee	100% 10	0% 0	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	55% 6	45% 5	0% 0	15% 11
Total Respondents	66	7	0	73

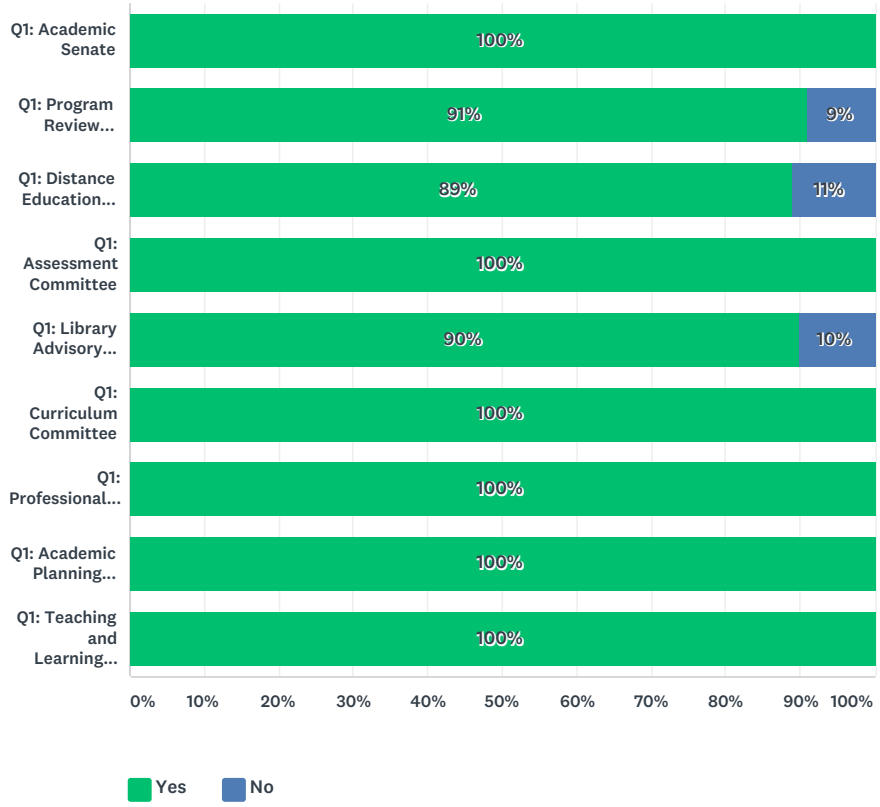
	ADDITIONAL COMMENTS	TOTAL
Q1: Academic Senate	0	0
Q1: Program Review Committee	0	0
Q1: Distance Education Committee	0	0
Q1: Assessment Committee	0	0
Q1: Library Advisory Committee	0	0

Q1: Curriculum Committee	0	0
Q1: Professional Development Committee	0	0
Q1: Academic Planning Council	0	0
Q1: Teaching and Learning Committee	0	0

#	Q1: ACADEMIC SENATE	DATE
	There are no responses.	
#	**Q1: PROGRAM REVIEW COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: DISTANCE EDUCATION COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: ASSESSMENT COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: LIBRARY ADVISORY COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: CURRICULUM COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: PROFESSIONAL DEVELOPMENT COMMITTEE**	**DATE**
1	Yes, the committee's role and purpose are clear.	5/14/2018 10:36 AM
#	**Q1: ACADEMIC PLANNING COUNCIL**	**DATE**
	There are no responses.	
#	**Q1: TEACHING AND LEARNING COMMITTEE**	**DATE**
1	I like how it has developed and grown. It definitely feels clear as to the purpose and goals. I look forward to seeing the committee continue to grow.	5/20/2018 8:24 PM
2	The committee's purpose remains, I feel, in something of a state of flux. While the committee has taken on more structure and purpose with its adoption of specific tasks, such as hosting a fall FLEX symposium, the committee still seems unsure of what other specific contributions it will work on regarding teaching or learning or what its specific role on the campus should be.	5/14/2018 10:34 AM

Q3 Are agendas and minutes provided electronically prior to the committee meetings?

Answered: 74 Skipped: 0



	YES	NO	TOTAL
Q1: Academic Senate	100% 8	0% 0	11% 8
Q1: Program Review Committee	91% 10	9% 1	15% 11
Q1: Distance Education Committee	89% 8	11% 1	12% 9
Q1: Assessment Committee	100% 12	0% 0	16% 12
Q1: Library Advisory Committee	90% 9	10% 1	14% 10
Q1: Curriculum Committee	100% 2	0% 0	3% 2
Q1: Professional Development Committee	100% 10	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	1% 1
Q1: Teaching and Learning Committee	100% 11	0% 0	15% 11
Total Respondents	71	3	74

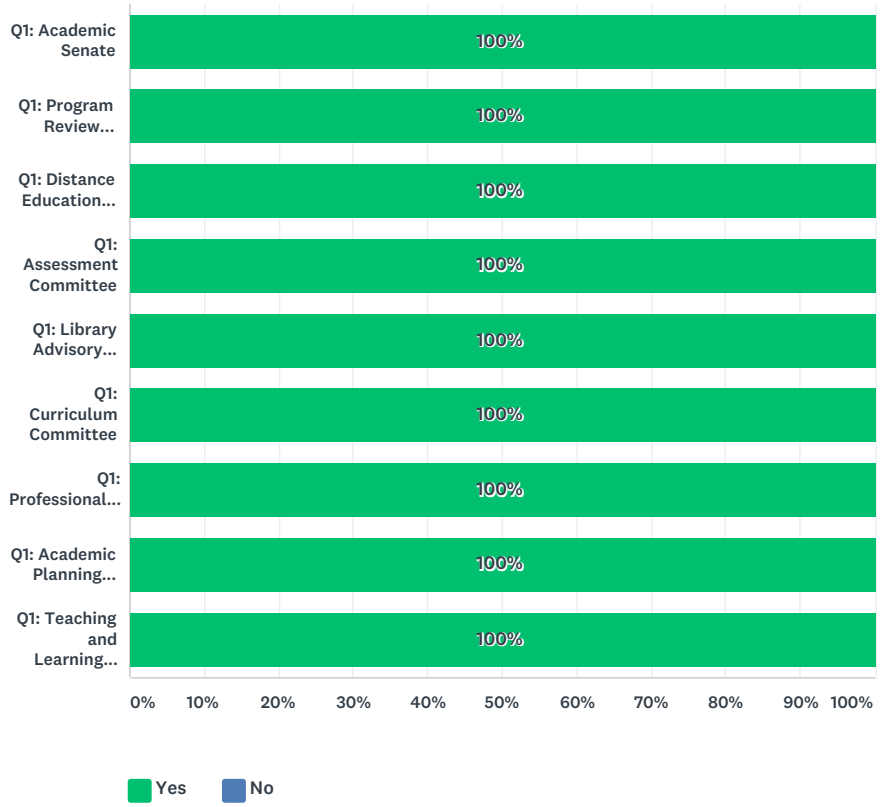
Q4 Are the agenda items usually completed within the meeting time?

Answered: 74 Skipped: 0

	YES	NO	TOTAL
Q1: Academic Senate	13% 1	88% 7	11% 8
Q1: Program Review Committee	100% 11	0% 0	15% 11
Q1: Distance Education Committee	100% 9	0% 0	12% 9
Q1: Assessment Committee	92% 11	8% 1	16% 12
Q1: Library Advisory Committee	100% 10	0% 0	14% 10
Q1: Curriculum Committee	100% 2	0% 0	3% 2
Q1: Professional Development Committee	100% 10	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	1% 1
Q1: Teaching and Learning Committee	73% 8	27% 3	15% 11
Total Respondents	63	11	74

Q5 Are committee members given adequate information to make informed recommendations and decisions?

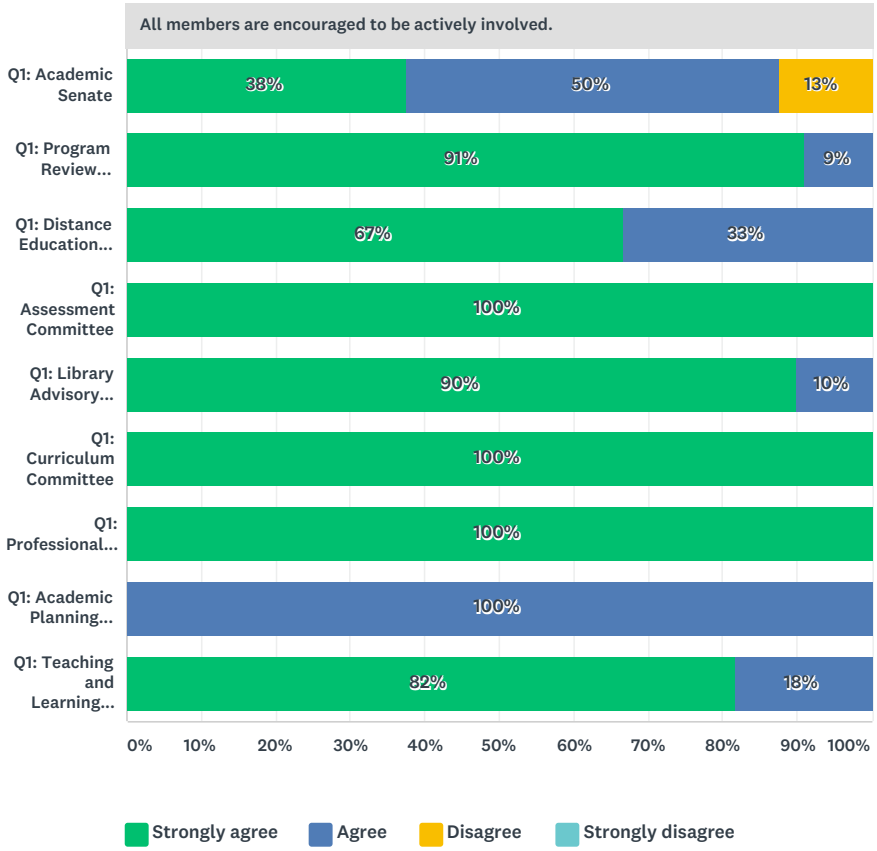
Answered: 71 Skipped: 3

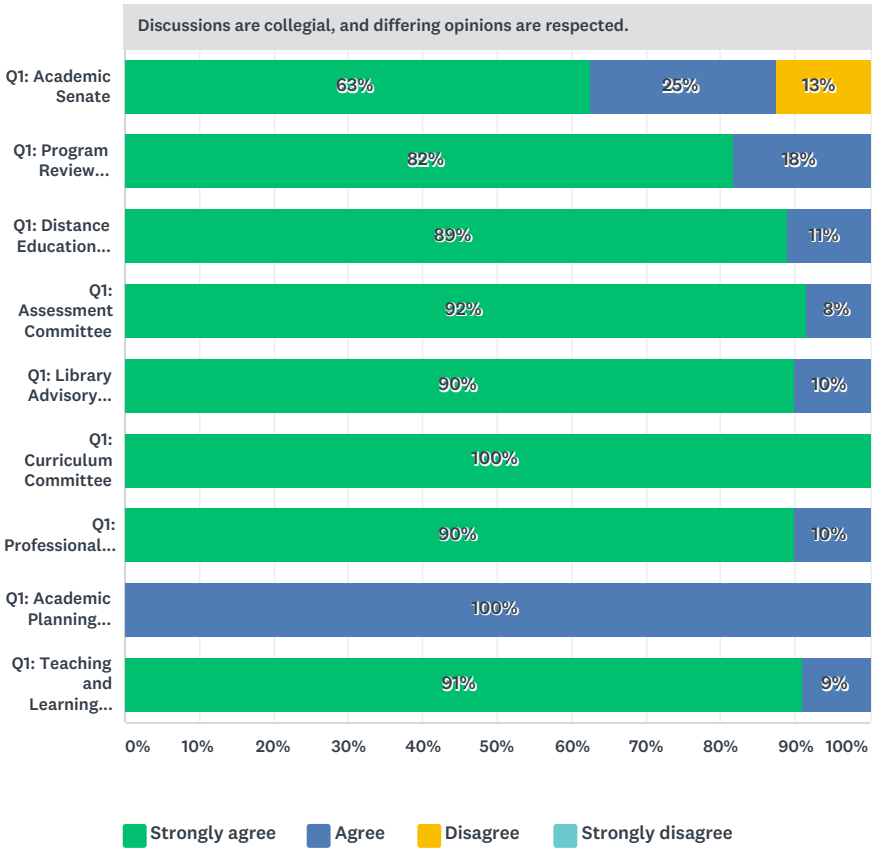


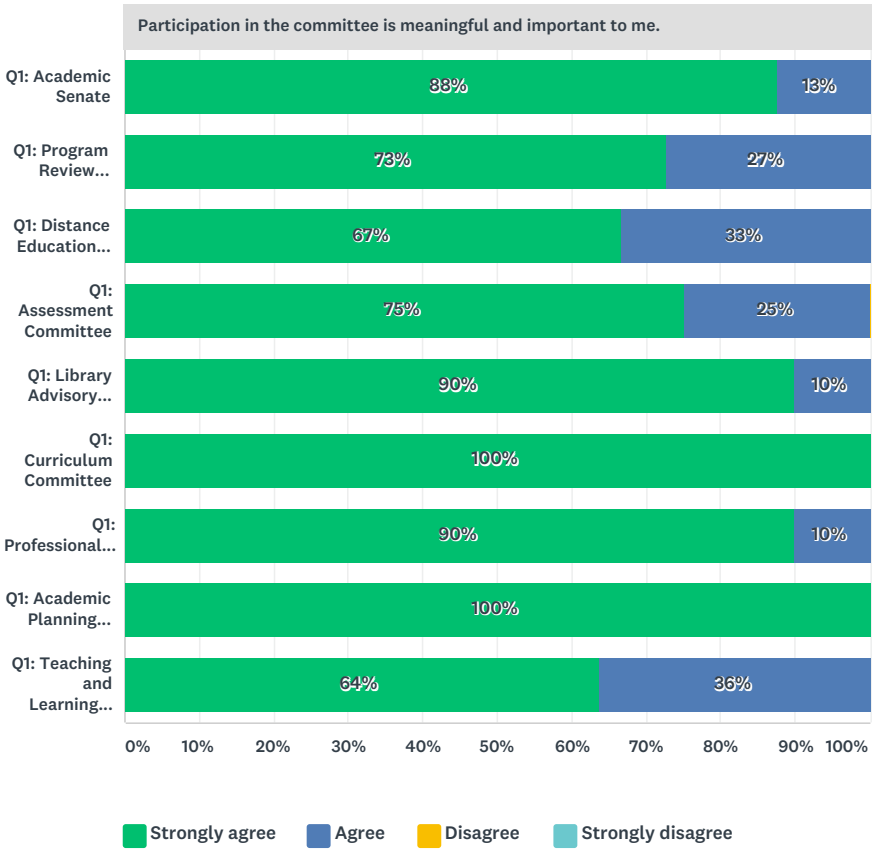
	YES	NO	TOTAL
Q1: Academic Senate	100% 8	0% 0	11% 8
Q1: Program Review Committee	100% 11	0% 0	15% 11
Q1: Distance Education Committee	100% 7	0% 0	10% 7
Q1: Assessment Committee	100% 12	0% 0	17% 12
Q1: Library Advisory Committee	100% 10	0% 0	14% 10
Q1: Curriculum Committee	100% 2	0% 0	3% 2
Q1: Professional Development Committee	100% 10	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	1% 1
Q1: Teaching and Learning Committee	100% 10	0% 0	14% 10
Total Respondents	71	0	71

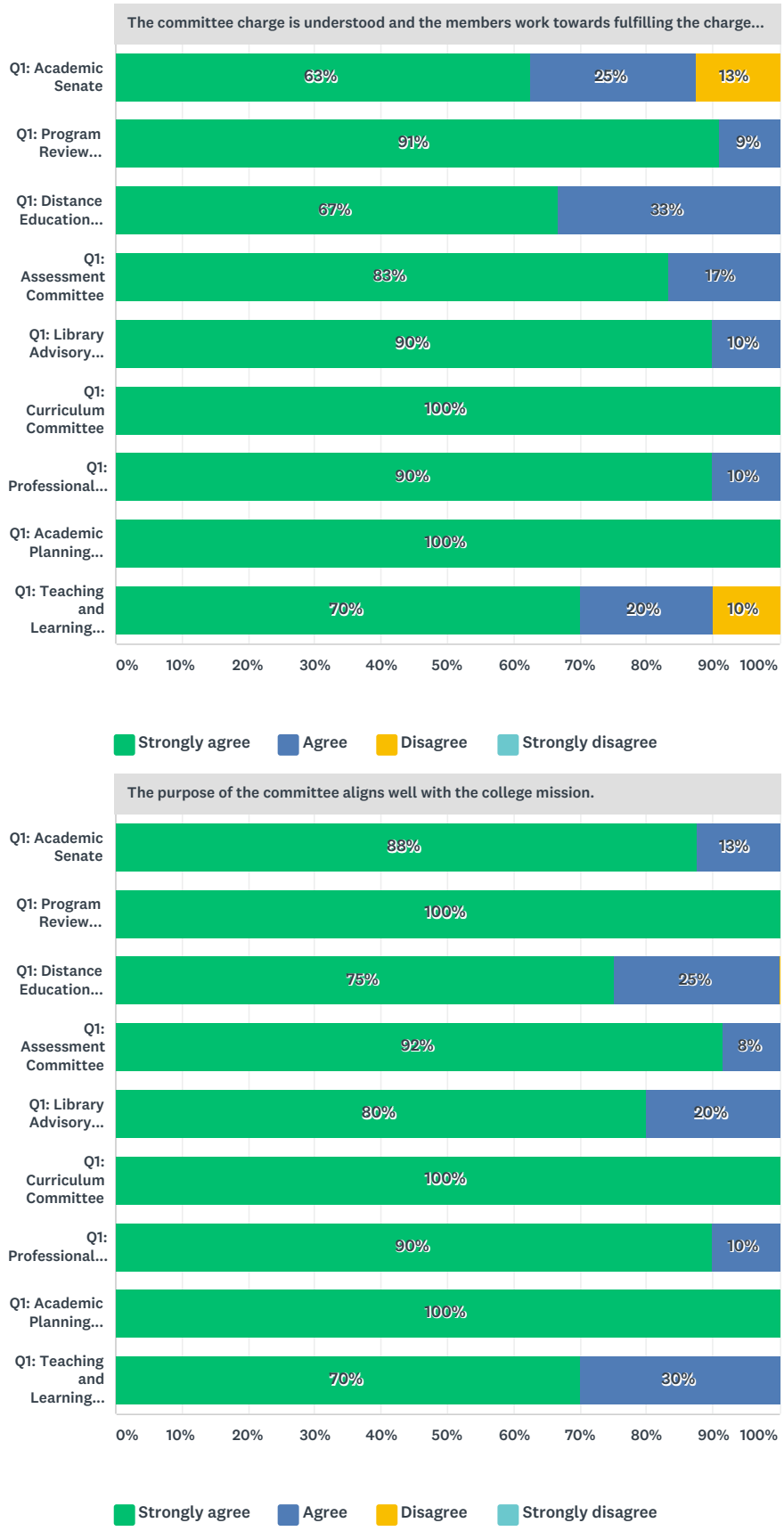
Q6 Please rate your level of agreement with the following statements:

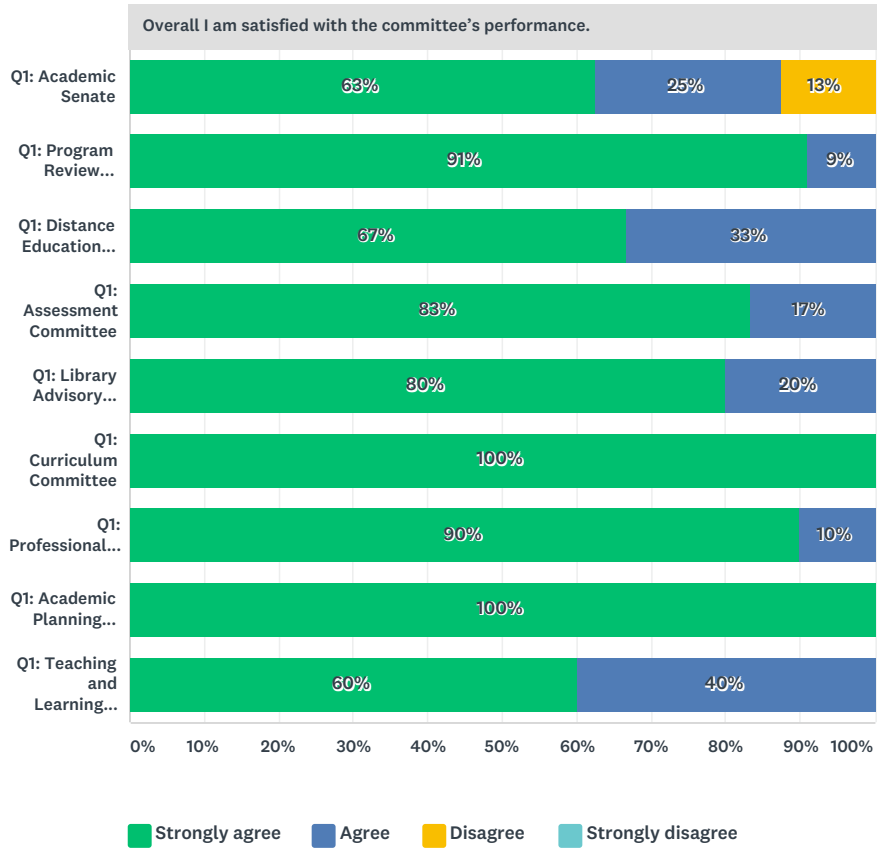
Answered: 74 Skipped: 0




Discussions are collegial, and differing opinions are respected.
Q1: Academic Senate
63%
25%
13%
Q1: Program Review...
82%
18%
Q1: Distance Education...
89%
11%
Q1: Assessment Committee
92%
8%
Q1: Library Advisory...
90%
10%
Q1: Curriculum Committee
100%
Q1: Professional...
90%
10%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
91%
9%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


Participation in the committee is meaningful and important to me.
Q1: Academic Senate
88%
13%
Q1: Program Review...
73%
27%
Q1: Distance Education...
67%
38%
Q1: Assessment Committee
75%
25%
Q1: Library Advisory...
90%
10%
Q1: Curriculum Committee
100%
Q1: Professional...
90%
10%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
64%
36%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


The committee charge is understood and the members work towards fulfilling the charge...
Q1: Academic Senate
63%
25%
13%
Q1: Program Review...
91%
9%
Q1: Distance Education...
67%
33%
Q1: Assessment Committee
83%
17%
Q1: Library Advisory...
90%
10%
Q1: Curriculum Committee
100%
Q1: Professional...
90%
10%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
70%
20%
10%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Strongly agree
Agree
Disagree
Strongly disagree
The purpose of the committee aligns well with the college mission.
Q1: Academic Senate
88%
13%
Q1: Program Review...
100%
Q1: Distance Education...
75%
25%
Q1: Assessment Committee
92%
8%
Q1: Library Advisory...
80%
20%
Q1: Curriculum Committee
100%
Q1: Professional...
90%
10%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
70%
30%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Strongly agree
Agree
Disagree
Strongly disagree



All members are encouraged to be actively involved.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	38% 3	50% 4	13% 1	0% 0	11% 8
Q1: Program Review Committee	91% 10	9% 1	0% 0	0% 0	15% 11
Q1: Distance Education Committee	67% 6	33% 3	0% 0	0% 0	12% 9
Q1: Assessment Committee	100% 12	0% 0	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Curriculum Committee	100% 2	0% 0	0% 0	0% 0	3% 2
Q1: Professional Development Committee	100% 10	0% 0	0% 0	0% 0	14% 10
Q1: Academic Planning Council	0% 0	100% 1	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	82% 9	18% 2	0% 0	0% 0	15% 11

Discussions are collegial, and differing opinions are respected.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	63% 5	25% 2	13% 1	0% 0	11% 8
Q1: Program Review Committee	82% 9	18% 2	0% 0	0% 0	15% 11
Q1: Distance Education Committee	89% 8	11% 1	0% 0	0% 0	12% 9
Q1: Assessment Committee	92% 11	8% 1	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	90% 9	10% 1	0% 0	0% 0	14% 10

Q1: Curriculum Committee	100% 2	0% 0	0% 0	0% 0	3% 2
Q1: Professional Development Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Academic Planning Council	0% 0	100% 1	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	91% 10	9% 1	0% 0	0% 0	15% 11

Participation in the committee is meaningful and important to me.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	88% 7	13% 1	0% 0	0% 0	11% 8
Q1: Program Review Committee	73% 8	27% 3	0% 0	0% 0	15% 11
Q1: Distance Education Committee	67% 6	33% 3	0% 0	0% 0	12% 9
Q1: Assessment Committee	75% 9	25% 3	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Curriculum Committee	100% 2	0% 0	0% 0	0% 0	3% 2
Q1: Professional Development Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	64% 7	36% 4	0% 0	0% 0	15% 11

The committee charge is understood and the members work towards fulfilling the charge.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	63% 5	25% 2	13% 1	0% 0	11% 8
Q1: Program Review Committee	91% 10	9% 1	0% 0	0% 0	15% 11
Q1: Distance Education Committee	67% 6	33% 3	0% 0	0% 0	12% 9
Q1: Assessment Committee	83% 10	17% 2	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Curriculum Committee	100% 2	0% 0	0% 0	0% 0	3% 2
Q1: Professional Development Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	70% 7	20% 2	10% 1	0% 0	14% 10

The purpose of the committee aligns well with the college mission.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	88% 7	13% 1	0% 0	0% 0	11% 8
Q1: Program Review Committee	100% 11	0% 0	0% 0	0% 0	15% 11
Q1: Distance Education Committee	75% 6	25% 2	0% 0	0% 0	11% 8
Q1: Assessment Committee	92% 11	8% 1	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	80% 8	20% 2	0% 0	0% 0	14% 10

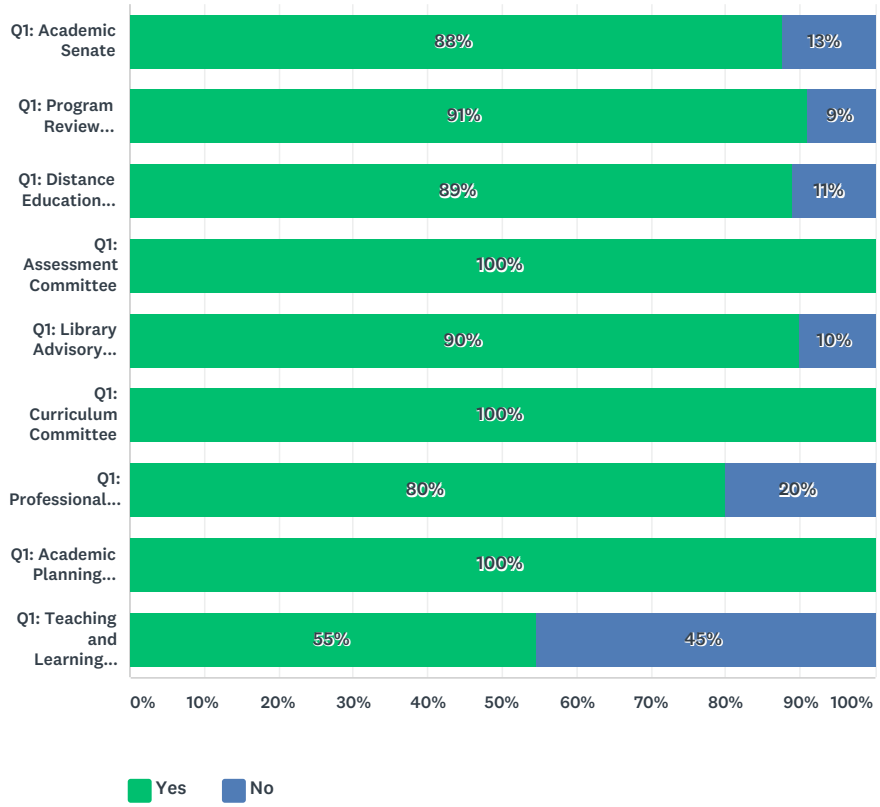
Q1: Curriculum Committee	100% 2	0% 0	0% 0	0% 0	3% 2
Q1: Professional Development Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	70% 7	30% 3	0% 0	0% 0	14% 10

Overall I am satisfied with the committee's performance.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	63% 5	25% 2	13% 1	0% 0	11% 8
Q1: Program Review Committee	91% 10	9% 1	0% 0	0% 0	15% 11
Q1: Distance Education Committee	67% 6	33% 3	0% 0	0% 0	12% 9
Q1: Assessment Committee	83% 10	17% 2	0% 0	0% 0	16% 12
Q1: Library Advisory Committee	80% 8	20% 2	0% 0	0% 0	14% 10
Q1: Curriculum Committee	100% 2	0% 0	0% 0	0% 0	3% 2
Q1: Professional Development Committee	90% 9	10% 1	0% 0	0% 0	14% 10
Q1: Academic Planning Council	100% 1	0% 0	0% 0	0% 0	1% 1
Q1: Teaching and Learning Committee	60% 6	40% 4	0% 0	0% 0	14% 10

Q7 Do you regularly communicate with the members of the constituent group you represent regarding key items discussed and actions taken during committee meetings?

Answered: 74 Skipped: 0



	YES	NO	TOTAL
Q1: Academic Senate	88% 7	13% 1	11% 8
Q1: Program Review Committee	91% 10	9% 1	15% 11
Q1: Distance Education Committee	89% 8	11% 1	12% 9
Q1: Assessment Committee	100% 12	0% 0	16% 12
Q1: Library Advisory Committee	90% 9	10% 1	14% 10
Q1: Curriculum Committee	100% 2	0% 0	3% 2
Q1: Professional Development Committee	80% 8	20% 2	14% 10
Q1: Academic Planning Council	100% 1	0% 0	1% 1
Q1: Teaching and Learning Committee	55% 6	45% 5	15% 11
Total Respondents	63	11	74

Q8 Is there something that you would recommend to help the committee function more effectively?

Answered: 22 Skipped: 52

	IS THERE SOMETHING THAT YOU WOULD RECOMMEND TO HELP THE COMMITTEE FUNCTION MORE EFFECTIVELY?	TOTAL
Q1: Academic Senate	100% 4	18% 4
Q1: Program Review Committee	100% 2	9% 2
Q1: Distance Education Committee	100% 5	23% 5
Q1: Assessment Committee	100% 3	14% 3
Q1: Library Advisory Committee	100% 4	18% 4
Q1: Curriculum Committee	0% 0	0% 0
Q1: Professional Development Committee	100% 2	9% 2
Q1: Academic Planning Council	0% 0	0% 0
Q1: Teaching and Learning Committee	100% 2	9% 2
Total Respondents	22	22

#	Q1: ACADEMIC SENATE	DATE
1	Dr. Campo, Thank you for your leadership, knowledge, dedication and commitment to the shared governance of Norco College.	5/22/2018 7:02 PM
2	We don't often finish on time because important discussion takes place, oftentimes longer than expected. It is common that this longer discussion is relevant, and I appreciate that we are not dissuaded from asking questions for further clarification. So, it is just a matter of course that our meetings go longer than the agenda. That said, maybe it would be helpful to state (as a reminder) at the beginning of a presentation how many minutes is slated for it. We should also be encouraged to write our questions down and ask at the end of the presentation instead of during it. Our questions might be answered during the presentation and not need to be asked at all.	5/18/2018 8:46 AM
3	I feel that academic senate leadership has too often taken the side of executive management. Pleasing or at least getting along with executive management is too often the priority over fully considering input from faculty.	5/17/2018 11:19 PM
4	We may just need more time for our meetings.	5/14/2018 2:17 PM
#	**Q1: PROGRAM REVIEW COMMITTEE**	**DATE**
1	No, but I want to give a big thank you to Alexis for leading the effort in getting program review into TracDat. Great job!	5/17/2018 2:57 PM
2	All is well. Good work committee and chairs.	5/17/2018 11:11 AM
#	**Q1: DISTANCE EDUCATION COMMITTEE**	**DATE**
1	None at this time.	10/24/2018 11:24 AM
2	STEM participation would help us improve our plans for faculty training and professional development.	10/23/2018 3:32 PM
3	Provide and promote meeting attendance remotely through ZOOM to the college community. This will encourage more participation and interest college wide in DE issues/practices.	10/23/2018 1:46 PM
4	Not at this time.	6/5/2018 2:57 PM
5	No. Committee functions effectively and professionally.	6/5/2018 2:35 PM
#	**Q1: ASSESSMENT COMMITTEE**	**DATE**
1	We need a longer meeting time. 1 hour per month is not enough time to cover everything on the agenda.	5/17/2018 3:58 PM
2	Negotiate with the Union to put teeth into part-time and full-time faculty SLO assessment requirements--make it a part of the contract to comply.	5/14/2018 4:00 PM
3	I am still not sure on how we can get other faculty members to participate and do their assessments. It took a lot of time to get other faculty to say they would do a certain class, but now after a handful of reminders, we are still in the same spot. We need administration or some authority to ensure a discipline participates in assessment.	5/14/2018 11:09 AM
#	**Q1: LIBRARY ADVISORY COMMITTEE**	**DATE**
1	excellent people!!!	5/30/2018 12:35 PM

2	Reserving a bigger room. Our committee is growing :)	5/30/2018 12:13 PM
3	Not at this time	5/30/2018 12:13 PM
4	Members could do more to support committee objectives and tasks outside of committee meetings.	5/30/2018 11:59 AM
#	**Q1: CURRICULUM COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: PROFESSIONAL DEVELOPMENT COMMITTEE**	**DATE**
1	N/A	5/16/2018 10:50 AM
2	I think the committee is moving in the right direction by chartering sub-committees/work groups to focus on some of the committee's larger projects between committee meetings. I would like a bit more leadership in this area--the subcommittee I'm on has not met nor received any communication regarding its efforts--but overall, I think this breaking up of responsibilities is a smart way to go.	5/14/2018 10:36 AM
#	**Q1: ACADEMIC PLANNING COUNCIL**	**DATE**
	There are no responses.	
#	**Q1: TEACHING AND LEARNING COMMITTEE**	**DATE**
1	First, and mostly based on my own preferences, would be a stronger sense of focus on the tasks before the committee during each particular meeting. We have a distinct tendency to get off topic, and I think a more focused effort to keep us on topic would be helpful. Second, I think the committee must continue to figure out what its specific purpose is. If someone asked the committee what it does for the college, what would we as committee members say or want to say?	5/14/2018 10:34 AM
2	I think we have been doing well this year! Real teamwork is happening, which is great.	5/14/2018 10:18 AM

Q9 Please make suggestions on how this evaluation (survey) could be improved:

Answered: 8 Skipped: 66

	PLEASE MAKE SUGGESTIONS ON HOW THIS EVALUATION (SURVEY) COULD BE IMPROVED:	TOTAL
Q1: Academic Senate	0% 0	0% 0
Q1: Program Review Committee	0% 0	0% 0
Q1: Distance Education Committee	100% 2	25% 2
Q1: Assessment Committee	100% 1	13% 1
Q1: Library Advisory Committee	100% 2	25% 2
Q1: Curriculum Committee	0% 0	0% 0
Q1: Professional Development Committee	100% 2	25% 2
Q1: Academic Planning Council	0% 0	0% 0
Q1: Teaching and Learning Committee	100% 1	13% 1
Total Respondents	8	8

#	Q1: ACADEMIC SENATE	DATE
	There are no responses.	
#	**Q1: PROGRAM REVIEW COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: DISTANCE EDUCATION COMMITTEE**	**DATE**
1	None at this time.	10/24/2018 11:24 AM
2	None.	10/23/2018 1:46 PM
#	**Q1: ASSESSMENT COMMITTEE**	**DATE**
1	N/A	5/14/2018 11:09 AM
#	**Q1: LIBRARY ADVISORY COMMITTEE**	**DATE**
1	Need more notice and time to complete	5/30/2018 12:13 PM
2	Send out earlier in the semester so that results can be presented to committees in a timely manner before the end of the semester.	5/30/2018 11:59 AM
#	**Q1: CURRICULUM COMMITTEE**	**DATE**
	There are no responses.	
#	**Q1: PROFESSIONAL DEVELOPMENT COMMITTEE**	**DATE**
1	N/A	5/16/2018 10:50 AM
2	More linkages with actual pedagogy and the TLC work.	5/15/2018 10:20 AM
#	**Q1: ACADEMIC PLANNING COUNCIL**	**DATE**
	There are no responses.	
#	**Q1: TEACHING AND LEARNING COMMITTEE**	**DATE**
1	It would be nice to have a comment box at the end explaining what works well in the committee rather than only focusing on how to make it function more effectively.	5/20/2018 8:24 PM