

INSTITUTION-SET STANDARDS-2014

The process for establishing the institution-set standards (ISS) for Norco College began by selecting the most common institutional indicators for student achievement and learning, and methodology for each. The ISS were then vetted through the strategic planning process. This involved a vigorous review and discussion by the Institutional Strategic Planning Council (ISPC) regarding the existing first five ISS, and the addition of the last two. After two readings and some modification the ISS received approval from ISPC on May 1, 2013. Then the ISS were reviewed by the Committee of the Whole (COTW), and received approval on May 28, 2013. At present the ISS are being integrated into institutional data on enrolled students and graduates as evidenced on Norco's Institutional Research Website (<http://www.norcocollege.edu/about/academic-affairs/Pages/Research.aspx>).

1. Institution-set standard for student course completion (success) rate: 64.4%
Definition: The percentage of student enrollments that receive a "C" or better or a "P" (Pass/No Pass).
Methodology: Determined the average success rate over the past 5 years and identified the percent that was one standard deviation below that mean.
2. Institution-set standard for annual student persistence percentage: 36.2%
Definition: The percentage of students that enroll and receive a valid notation in two subsequent fall terms.
Methodology: Determined the average fall-to-fall retention (persistence) rate over the past 5 years and identified the percent that was one standard deviation below that mean.
3. Institution-set standard for student degree completion: 10.5%
Definition: The institution standard is the percentage of new students who receive a degree within 6 years.
Methodology: Identified 5 successive years of new students (starting in 2002) calculated the mean and identified the percent that was one standard deviation below that mean.
4. Institution-set standard for student transfer to 4-year colleges/universities: 18.4%
Definition: The institution standard is the percentage of new students who transfer to a 4-yr institution within 6 years.
Methodology: Identified 4 successive years of new students (starting in 2003) calculated the mean and identified the value one standard deviation below that mean.
5. Institution-set standard for student certificate completion: 5.6%
Definition: The institution standard is the percentage of new students who receive a certificate within 6 years.
Methodology: Identified 5 successive years of new students (starting in 2002) calculated the mean and identified the value one standard deviation below that mean.

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Proposed to be added May 2014:

6. Institution-set standard for student retention: 73.1%
Definition: Percentage of student enrollments that did not receive a "W".
Methodology: Identified 3 successive years of retention rates and identified the value one standard deviation below the 3 year mean.

7. Institution-set standard for job placement rate in CTE programs: 61.3%
Definition: Percentage of graduates with certificates and or degrees in CTE areas that were employed any quarter during the year after graduating.
Methodology: Identified 2 years of job placement rates for graduates and identified the value one standard deviation below the mean.