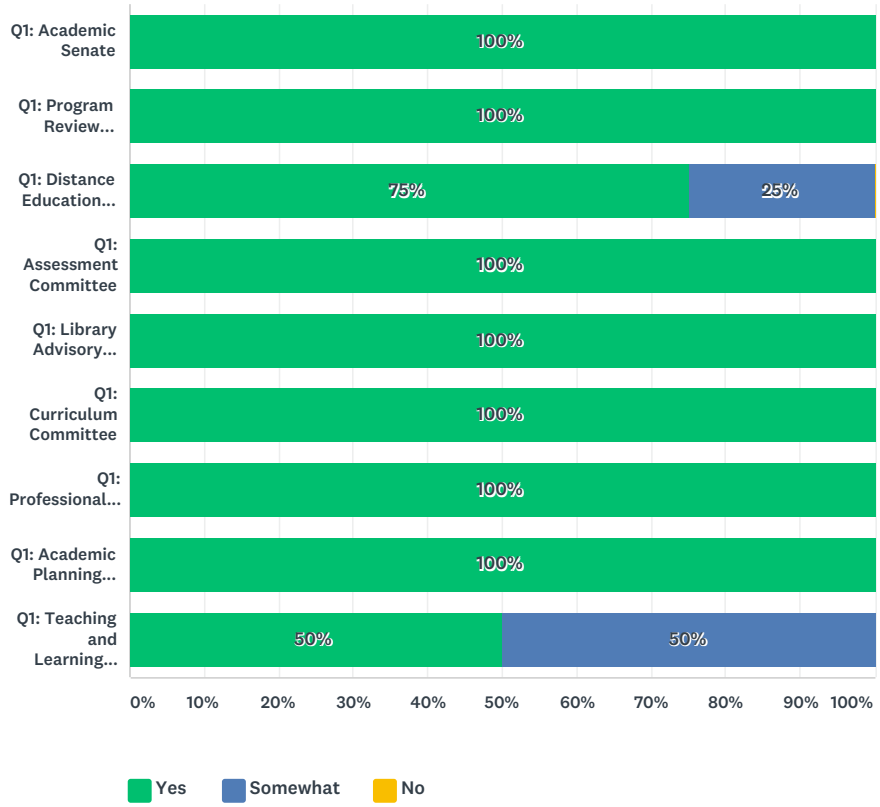
Q2 Do you feel you have a clear understanding of the structure and purpose of this committee?

Answered: 75 Skipped: 0



	YES	SOMEWHAT	NO	TOTAL
Q1: Academic Senate	100% 5	0% 0	0% 0	7% 5
Q1: Program Review Committee	100% 7	0% 0	0% 0	9% 7
Q1: Distance Education Committee	75% 6	25% 2	0% 0	11% 8
Q1: Assessment Committee	100% 15	0% 0	0% 0	20% 15
Q1: Library Advisory Committee	100% 15	0% 0	0% 0	20% 15
Q1: Curriculum Committee	100% 3	0% 0	0% 0	4% 3
Q1: Professional Development Committee	100% 9	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	50% 5	50% 5	0% 0	13% 10
Total Respondents	68	7	0	75

	ADDITIONAL COMMENTS	TOTAL
Q1: Academic Senate	0	0
Q1: Program Review Committee	0	0
Q1: Distance Education Committee	0	0
Q1: Assessment Committee	0	0
Q1: Library Advisory Committee	0	0

Q1: Curriculum Committee	0	0
Q1: Professional Development Committee	0	0
Q1: Academic Planning Council	0	0
Q1: Teaching and Learning Committee	0	0

#	Q1: ACADEMIC SENATE	DATE
	There are no responses.	

#	Q1: PROGRAM REVIEW COMMITTEE	DATE
	There are no responses.	

#	Q1: DISTANCE EDUCATION COMMITTEE	DATE
1	Michael Bobo has done a commendable job making sure the structure and purpose of the committee is relevant, timely and effective.	4/15/2019 11:39 AM
2	Major changes to our role are being debated and there is a massive amount of uncertainty	3/22/2019 1:49 PM

#	Q1: ASSESSMENT COMMITTEE	DATE
	There are no responses.	

#	Q1: LIBRARY ADVISORY COMMITTEE	DATE
1	This is a very thoughtful and engaged group with a student focus that motivates them to seek better and better continuous improvement of library resources, environment, and methods.	4/18/2019 4:43 PM
2	I have only attended one meeting.	3/25/2019 2:59 PM

#	Q1: CURRICULUM COMMITTEE	DATE
	There are no responses.	

#	Q1: PROFESSIONAL DEVELOPMENT COMMITTEE	DATE
	There are no responses.	

#	Q1: ACADEMIC PLANNING COUNCIL	DATE
	There are no responses.	

#	Q1: TEACHING AND LEARNING COMMITTEE	DATE
1	I would appreciate a stronger focus on outcomes that can have practical application to other faculty	4/22/2019 2:51 PM
2	In previous years, I answered this question "no," so I do see a clearer sense of TLC's mission beginning to develop. I think the current focus on Equity and the Guiding Principles for Teaching and Learning are good first steps towards giving TLC a clearer focus.	3/26/2019 8:23 PM
3	This committee's purposes appear to be up for debate and the committee appears to be changing shape in some respects. One faculty member shared how institutions can morph.	3/26/2019 7:32 PM

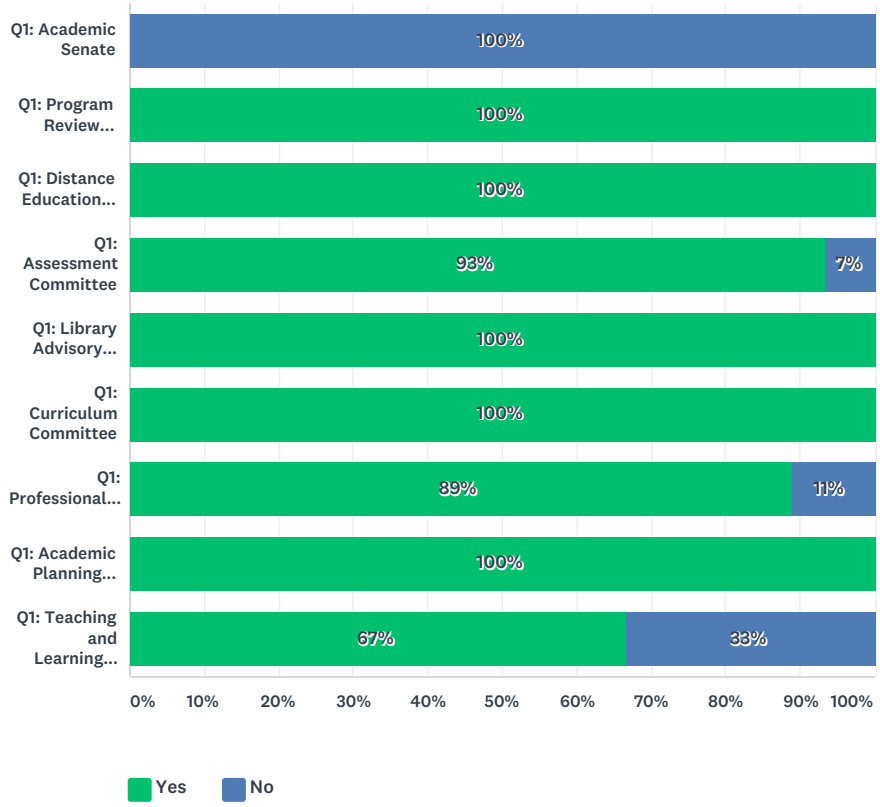
Q3 Are agendas and minutes provided electronically prior to the committee meetings?

Answered: 75 Skipped: 0

	YES	NO	TOTAL
Q1: Academic Senate	100% 5	0% 0	7% 5
Q1: Program Review Committee	100% 7	0% 0	9% 7
Q1: Distance Education Committee	100% 8	0% 0	11% 8
Q1: Assessment Committee	93% 14	7% 1	20% 15
Q1: Library Advisory Committee	93% 14	7% 1	20% 15
Q1: Curriculum Committee	100% 3	0% 0	4% 3
Q1: Professional Development Committee	100% 9	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	4% 3
Q1: Teaching and Learning Committee	100% 10	0% 0	13% 10
Total Respondents	73	2	75

Q4 Are the agenda items usually completed within the meeting time?

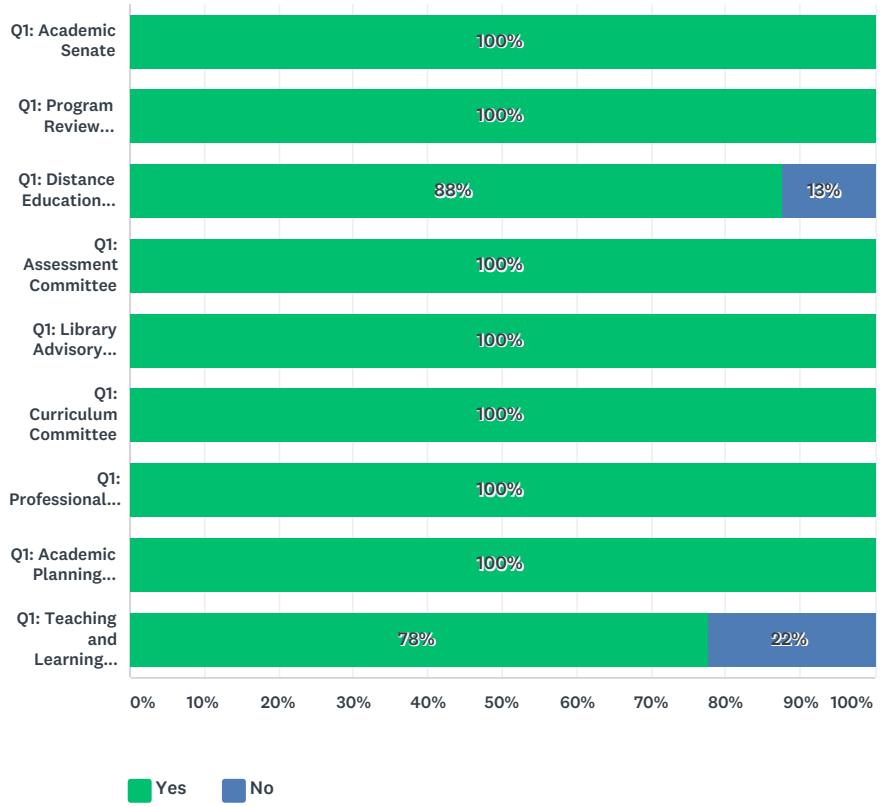
Answered: 73 Skipped: 2



	YES	NO	TOTAL
Q1: Academic Senate	0% 0	100% 5	7% 5
Q1: Program Review Committee	100% 7	0% 0	10% 7
Q1: Distance Education Committee	100% 8	0% 0	11% 8
Q1: Assessment Committee	93% 14	7% 1	21% 15
Q1: Library Advisory Committee	100% 14	0% 0	19% 14
Q1: Curriculum Committee	100% 3	0% 0	4% 3
Q1: Professional Development Committee	89% 8	11% 1	12% 9
Q1: Academic Planning Council	100% 3	0% 0	4% 3
Q1: Teaching and Learning Committee	67% 6	33% 3	12% 9
Total Respondents	63	10	73

Q5 Are committee members given adequate information to make informed recommendations and decisions?

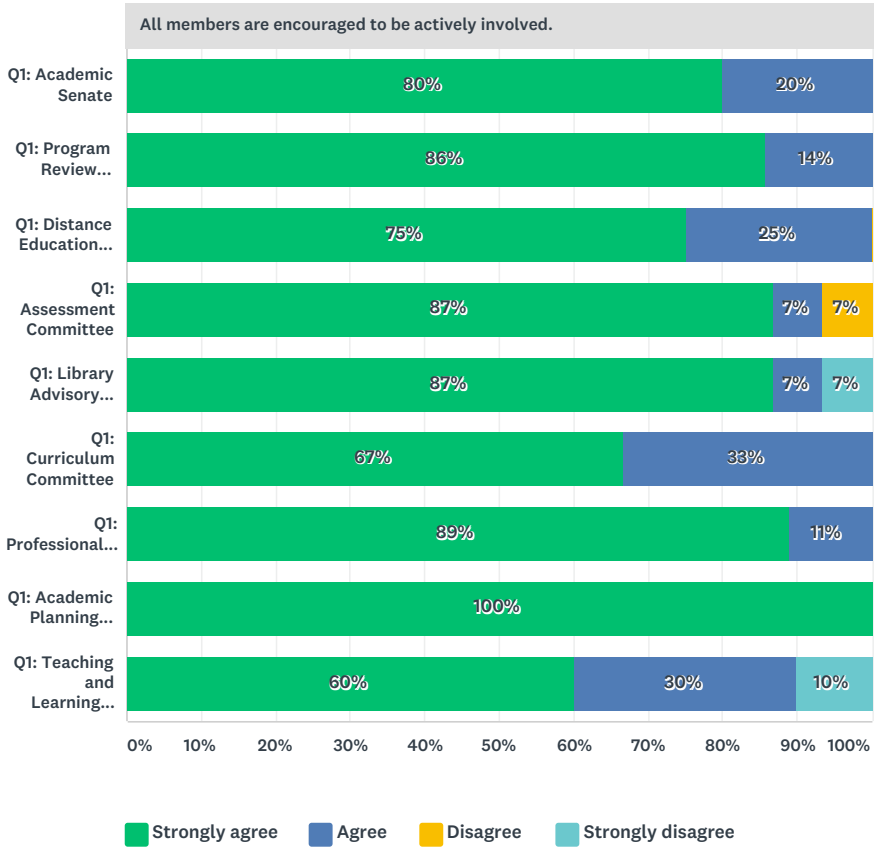
Answered: 74 Skipped: 1

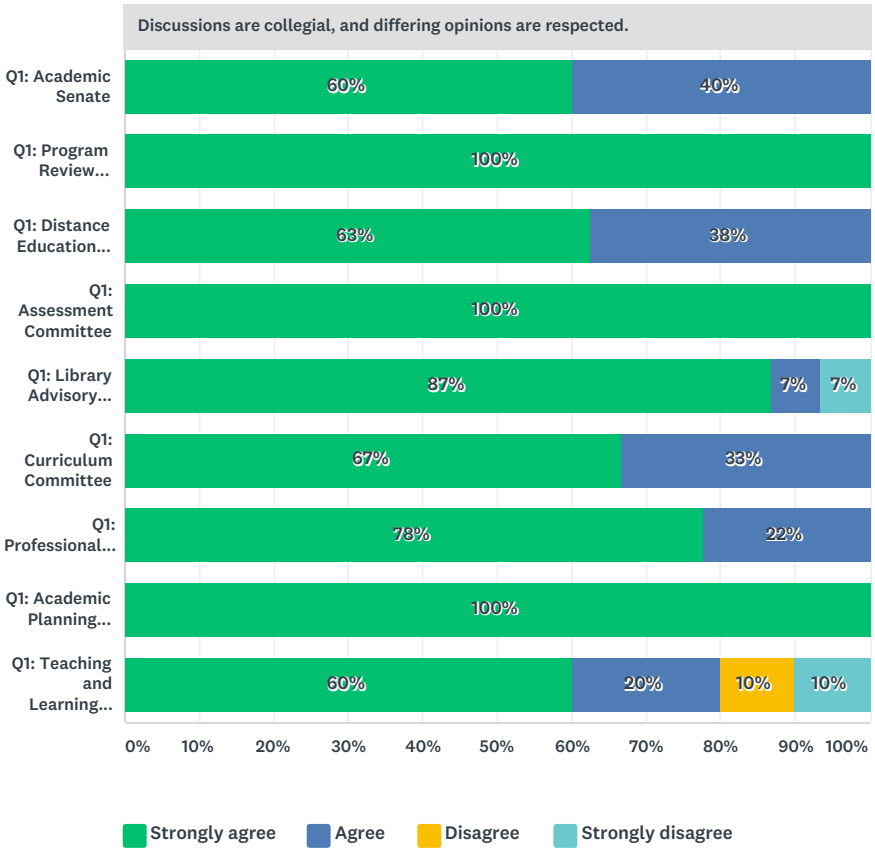


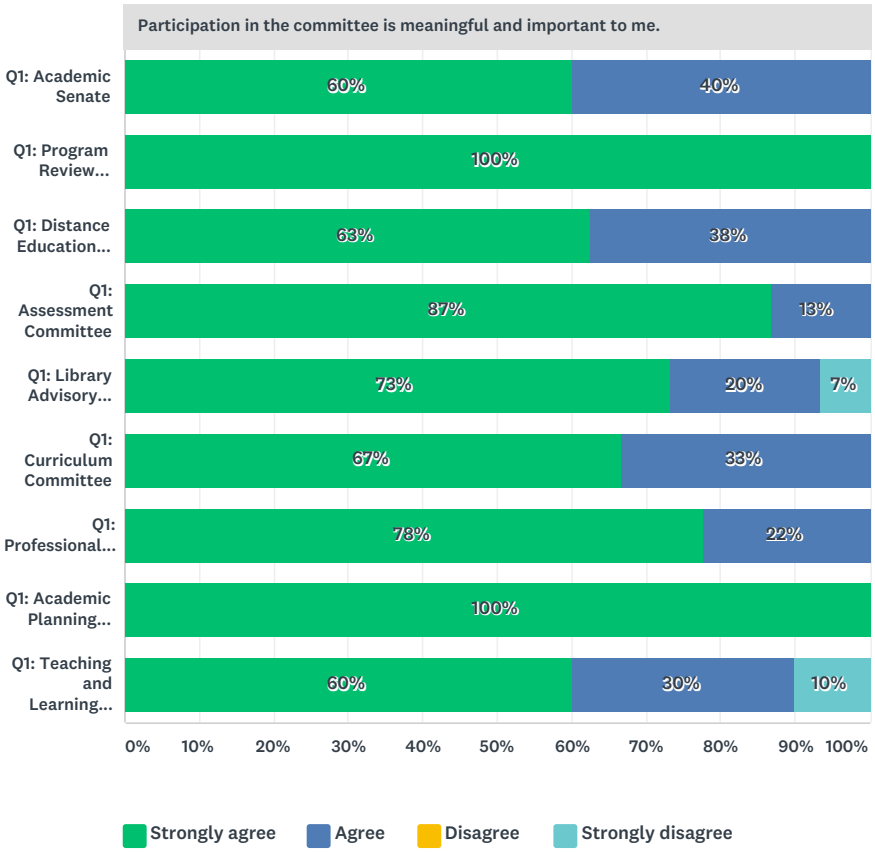
	YES	NO	TOTAL
Q1: Academic Senate	100% 5	0% 0	7% 5
Q1: Program Review Committee	100% 7	0% 0	9% 7
Q1: Distance Education Committee	88% 7	13% 1	11% 8
Q1: Assessment Committee	100% 15	0% 0	20% 15
Q1: Library Advisory Committee	100% 15	0% 0	20% 15
Q1: Curriculum Committee	100% 3	0% 0	4% 3
Q1: Professional Development Committee	100% 9	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	4% 3
Q1: Teaching and Learning Committee	78% 7	22% 2	12% 9
Total Respondents	71	3	74

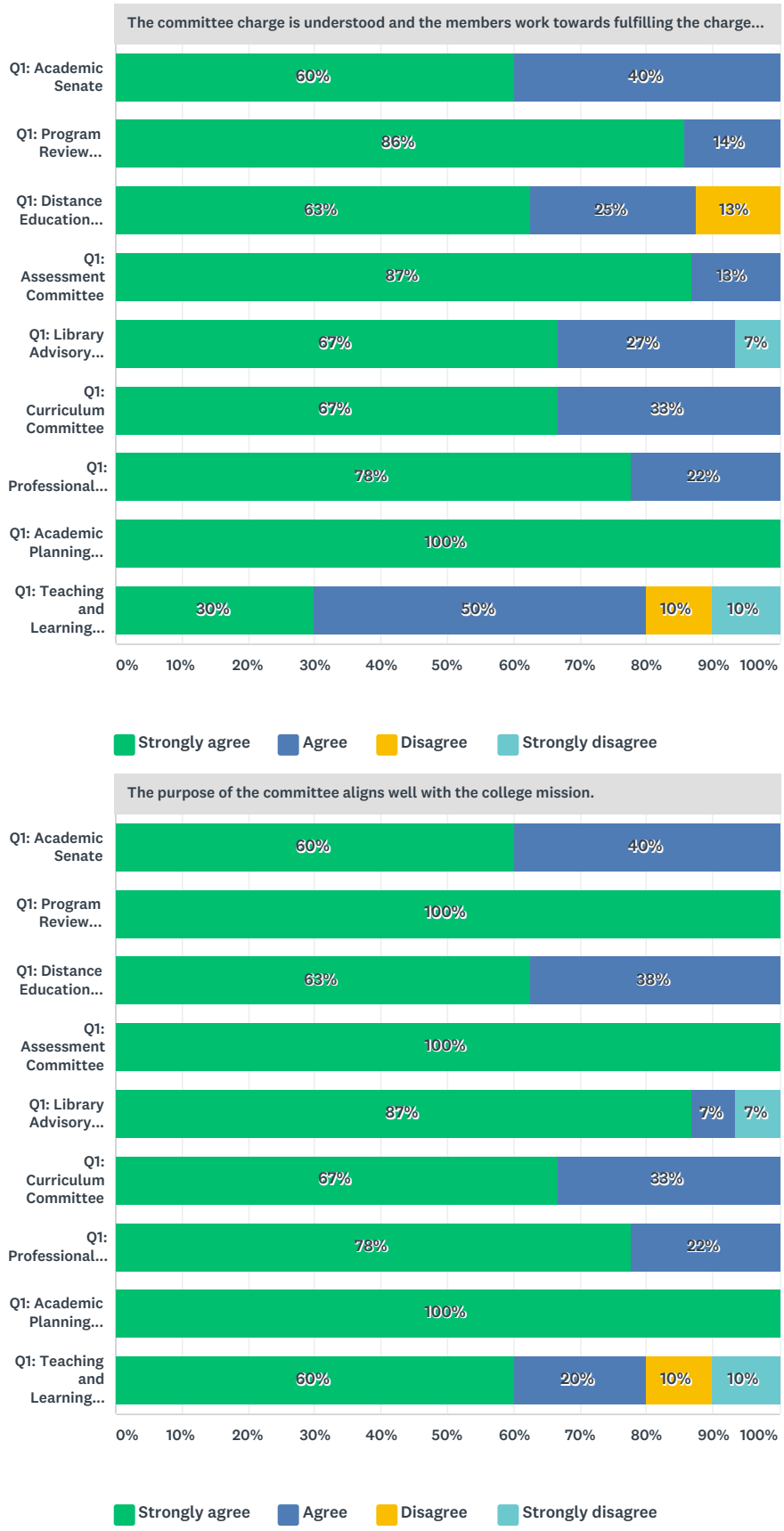
Q6 Please rate your level of agreement with the following statements:

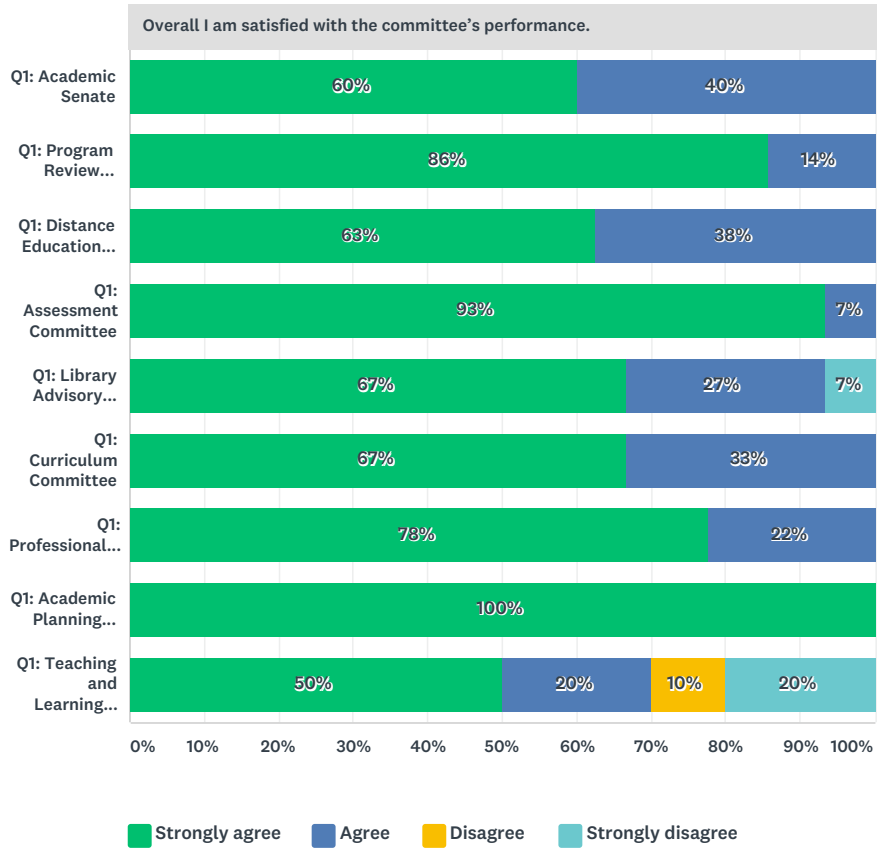
Answered: 75 Skipped: 0




Discussions are collegial, and differing opinions are respected.
Q1: Academic Senate
60%
40%
Q1: Program Review...
100%
Q1: Distance Education...
63%
38%
Q1: Assessment Committee
100%
Q1: Library Advisory...
87%
7%
7%
Q1: Curriculum Committee
67%
33%
Q1: Professional...
78%
22%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
60%
20%
10%
10%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


Participation in the committee is meaningful and important to me.
Q1: Academic Senate
60%
40%
Q1: Program Review...
100%
Q1: Distance Education...
63%
38%
Q1: Assessment Committee
87%
13%
Q1: Library Advisory...
73%
20%
7%
Q1: Curriculum Committee
67%
33%
Q1: Professional...
78%
22%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
60%
30%
10%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Strongly agree
Agree
Disagree
Strongly disagree


The committee charge is understood and the members work towards fulfilling the charge...
Q1: Academic Senate
60%
40%
Q1: Program Review...
86%
14%
Q1: Distance Education...
63%
25%
13%
Q1: Assessment Committee
87%
13%
Q1: Library Advisory...
67%
27%
7%
Q1: Curriculum Committee
67%
33%
Q1: Professional...
78%
22%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
30%
50%
10%
10%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Strongly agree
Agree
Disagree
Strongly disagree
The purpose of the committee aligns well with the college mission.
Q1: Academic Senate
60%
40%
Q1: Program Review...
100%
Q1: Distance Education...
63%
38%
Q1: Assessment Committee
100%
Q1: Library Advisory...
87%
7%
7%
Q1: Curriculum Committee
67%
33%
Q1: Professional...
78%
22%
Q1: Academic Planning...
100%
Q1: Teaching and Learning...
60%
20%
10%
10%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Strongly agree
Agree
Disagree
Strongly disagree



All members are encouraged to be actively involved.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	80% 4	20% 1	0% 0	0% 0	7% 5
Q1: Program Review Committee	86% 6	14% 1	0% 0	0% 0	9% 7
Q1: Distance Education Committee	75% 6	25% 2	0% 0	0% 0	11% 8
Q1: Assessment Committee	87% 13	7% 1	7% 1	0% 0	20% 15
Q1: Library Advisory Committee	87% 13	7% 1	0% 0	7% 1	20% 15
Q1: Curriculum Committee	67% 2	33% 1	0% 0	0% 0	4% 3
Q1: Professional Development Committee	89% 8	11% 1	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	60% 6	30% 3	0% 0	10% 1	13% 10

Discussions are collegial, and differing opinions are respected.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	60% 3	40% 2	0% 0	0% 0	7% 5
Q1: Program Review Committee	100% 7	0% 0	0% 0	0% 0	9% 7
Q1: Distance Education Committee	63% 5	38% 3	0% 0	0% 0	11% 8
Q1: Assessment Committee	100% 15	0% 0	0% 0	0% 0	20% 15
Q1: Library Advisory Committee	87% 13	7% 1	0% 0	7% 1	20% 15

Q1: Curriculum Committee	67% 2	33% 1	0% 0	0% 0	4% 3
Q1: Professional Development Committee	78% 7	22% 2	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	60% 6	20% 2	10% 1	10% 1	13% 10

Participation in the committee is meaningful and important to me.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	60% 3	40% 2	0% 0	0% 0	7% 5
Q1: Program Review Committee	100% 7	0% 0	0% 0	0% 0	9% 7
Q1: Distance Education Committee	63% 5	38% 3	0% 0	0% 0	11% 8
Q1: Assessment Committee	87% 13	13% 2	0% 0	0% 0	20% 15
Q1: Library Advisory Committee	73% 11	20% 3	0% 0	7% 1	20% 15
Q1: Curriculum Committee	67% 2	33% 1	0% 0	0% 0	4% 3
Q1: Professional Development Committee	78% 7	22% 2	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	60% 6	30% 3	0% 0	10% 1	13% 10

The committee charge is understood and the members work towards fulfilling the charge.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	60% 3	40% 2	0% 0	0% 0	7% 5
Q1: Program Review Committee	86% 6	14% 1	0% 0	0% 0	9% 7
Q1: Distance Education Committee	63% 5	25% 2	13% 1	0% 0	11% 8
Q1: Assessment Committee	87% 13	13% 2	0% 0	0% 0	20% 15
Q1: Library Advisory Committee	67% 10	27% 4	0% 0	7% 1	20% 15
Q1: Curriculum Committee	67% 2	33% 1	0% 0	0% 0	4% 3
Q1: Professional Development Committee	78% 7	22% 2	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	30% 3	50% 5	10% 1	10% 1	13% 10

The purpose of the committee aligns well with the college mission.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	60% 3	40% 2	0% 0	0% 0	7% 5
Q1: Program Review Committee	100% 7	0% 0	0% 0	0% 0	9% 7
Q1: Distance Education Committee	63% 5	38% 3	0% 0	0% 0	11% 8
Q1: Assessment Committee	100% 15	0% 0	0% 0	0% 0	20% 15
Q1: Library Advisory Committee	87% 13	7% 1	0% 0	7% 1	20% 15

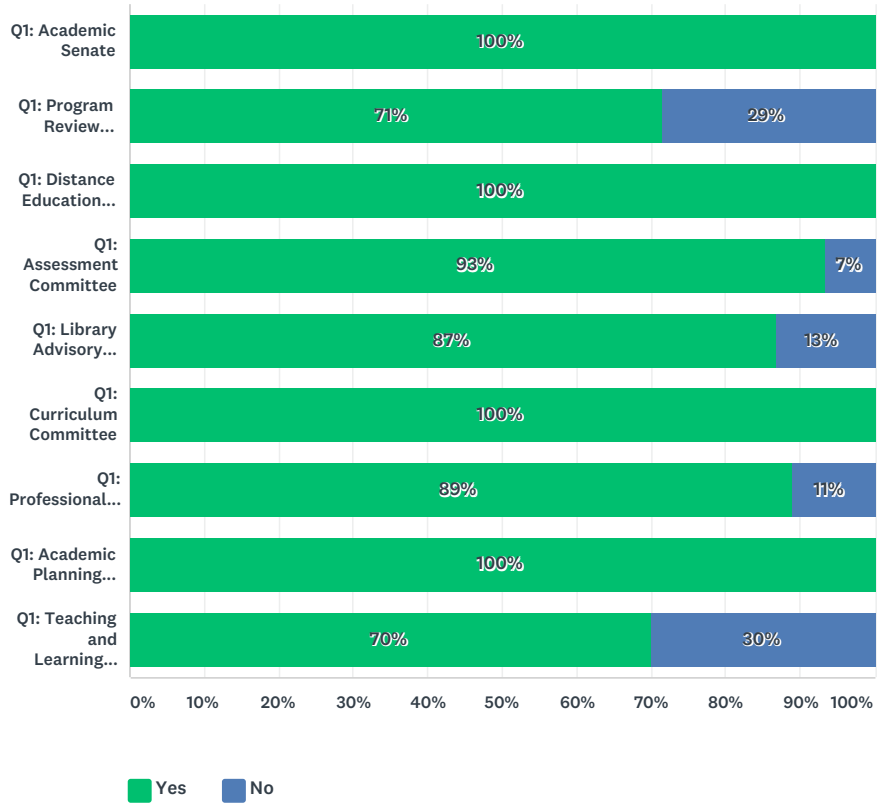
Q1: Curriculum Committee	67% 2	33% 1	0% 0	0% 0	4% 3
Q1: Professional Development Committee	78% 7	22% 2	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	60% 6	20% 2	10% 1	10% 1	13% 10

Overall I am satisfied with the committee's performance.

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Q1: Academic Senate	60% 3	40% 2	0% 0	0% 0	7% 5
Q1: Program Review Committee	86% 6	14% 1	0% 0	0% 0	9% 7
Q1: Distance Education Committee	63% 5	38% 3	0% 0	0% 0	11% 8
Q1: Assessment Committee	93% 14	7% 1	0% 0	0% 0	20% 15
Q1: Library Advisory Committee	67% 10	27% 4	0% 0	7% 1	20% 15
Q1: Curriculum Committee	67% 2	33% 1	0% 0	0% 0	4% 3
Q1: Professional Development Committee	78% 7	22% 2	0% 0	0% 0	12% 9
Q1: Academic Planning Council	100% 3	0% 0	0% 0	0% 0	4% 3
Q1: Teaching and Learning Committee	50% 5	20% 2	10% 1	20% 2	13% 10

Q7 Do you regularly communicate with the members of the constituent group you represent regarding key items discussed and actions taken during committee meetings?

Answered: 75 Skipped: 0



	YES	NO	TOTAL
Q1: Academic Senate	100% 5	0% 0	7% 5
Q1: Program Review Committee	71% 5	29% 2	9% 7
Q1: Distance Education Committee	100% 8	0% 0	11% 8
Q1: Assessment Committee	93% 14	7% 1	20% 15
Q1: Library Advisory Committee	87% 13	13% 2	20% 15
Q1: Curriculum Committee	100% 3	0% 0	4% 3
Q1: Professional Development Committee	89% 8	11% 1	12% 9
Q1: Academic Planning Council	100% 3	0% 0	4% 3
Q1: Teaching and Learning Committee	70% 7	30% 3	13% 10
Total Respondents	66	9	75

Q8 Is there something that you would recommend to help the committee function more effectively?

Answered: 19 Skipped: 56

	IS THERE SOMETHING THAT YOU WOULD RECOMMEND TO HELP THE COMMITTEE FUNCTION MORE EFFECTIVELY?	TOTAL
Q1: Academic Senate	100% 1	5% 1
Q1: Program Review Committee	100% 2	11% 2
Q1: Distance Education Committee	100% 3	16% 3
Q1: Assessment Committee	100% 2	11% 2
Q1: Library Advisory Committee	100% 5	26% 5
Q1: Curriculum Committee	0% 0	0% 0
Q1: Professional Development Committee	100% 2	11% 2
Q1: Academic Planning Council	0% 0	0% 0
Q1: Teaching and Learning Committee	100% 4	21% 4
Total Respondents	19	19

#	Q1: ACADEMIC SENATE	DATE
1	I think Peggy does a good job leading Senate meetings. My only suggested improvement would be to keep the meeting within the 1:30-3:30 PM scheduled time periods. The meetings regularly run over, and I think more effort should be made to reign in discussions to keep the meetings within the scheduled time periods.	3/28/2019 7:47 AM

#	Q1: PROGRAM REVIEW COMMITTEE	DATE
1	We should continue discussing program review as the foundation of the planning and resource allocation process--Is this the primary purpose or is/should there be another primary purpose for PR?	4/22/2019 2:24 PM
2	great committee	4/19/2019 2:38 PM

#	Q1: DISTANCE EDUCATION COMMITTEE	DATE
1	Due to the increasing amount and critical importance of DE business, the committee might need to think about meeting more times during the semester to keep up with the pace of DE at Norco College and statewide.	4/15/2019 11:39 AM
2	Formation of workgroups to determine a realistic timeline for completion of annual goals before our Accreditation visit in Spring 2020.	3/25/2019 12:33 PM
3	More support from the administration and clarity from the district.	3/22/2019 1:49 PM

#	Q1: ASSESSMENT COMMITTEE	DATE
1	I think it would be a good idea to promote the role of assessment as integral to Guided Pathways (Pillar 4 - Ensuring Learning).	4/22/2019 2:41 PM
2	I think this committee is well run. Those who lead it are always organized and very professional. I love being a member of the Assessment committee.	4/18/2019 7:50 PM

#	Q1: LIBRARY ADVISORY COMMITTEE	DATE
1	Library committee is a mediator between students and faculty.	4/24/2019 7:01 AM
2	excellent committee	4/18/2019 6:37 PM
3	Increased funding to allow library operational staff and facilities anytime students are on campus--a funding source that is not prioritized along with other faculty needs. There should be a completely separate channel for library funding that would not need to compete with faculty needs.	4/18/2019 4:43 PM
4	Committee needs a large enough conference room space (not too far from the center of campus) to comfortably accommodate meetings on the days/times the committee is scheduled to meet: 2nd Tuesdays from 12:50-1:50 pm during fall and spring semesters.	4/18/2019 3:27 PM
5	We have spent an enormous amount of time on accreditation. We have spent less time on other critical library issues.	3/25/2019 2:15 PM

#	Q1: CURRICULUM COMMITTEE	DATE
	There are no responses.	

#	Q1: PROFESSIONAL DEVELOPMENT COMMITTEE	DATE
1	The committee needs to take into consideration how to serve the professional development needs of classified staff.	4/21/2019 8:03 AM
2	My recommendation would be closer adherence to the schedule/agenda. I recognize there is a fine line to walk here between allowing voices to be heard and getting through the required business. My personal feeling is that we've gone a little too far away from getting through all business in a timely manner. But that is just my two cents. Also, more brownies. And Tim should sing.	3/26/2019 8:20 PM

#	Q1: ACADEMIC PLANNING COUNCIL	DATE
	There are no responses.	

#	Q1: TEACHING AND LEARNING COMMITTEE	DATE
1	Continue to work towards providing resources (documents, etc.) to support improvement of instruction.	4/29/2019 11:06 AM
2	A newsletter to NorALL, perhaps.	3/29/2019 2:39 PM
3	I am in favor of the committee continuing to develop projects that it can deliver to the community or which can help our community grow in terms of our teaching and pedagogy. I think before we have mostly been a talking shop, which absolutely has value, but a further development of actual projects will in the long run, I believe, make us a more beneficial committee to the college as a whole.	3/26/2019 8:23 PM
4	I would like to see more research brought to bear on decision making in general. One or two sources seems to be insufficient in some respects. That said, every committee member has very real time limitations.	3/26/2019 7:32 PM

Q9 Please make suggestions on how this evaluation (survey) could be improved:

Answered: 7 Skipped: 68

	PLEASE MAKE SUGGESTIONS ON HOW THIS EVALUATION (SURVEY) COULD BE IMPROVED:	TOTAL
Q1: Academic Senate	100% 1	14% 1
Q1: Program Review Committee	100% 1	14% 1
Q1: Distance Education Committee	100% 1	14% 1
Q1: Assessment Committee	0% 0	0% 0
Q1: Library Advisory Committee	0% 0	0% 0
Q1: Curriculum Committee	0% 0	0% 0
Q1: Professional Development Committee	0% 0	0% 0
Q1: Academic Planning Council	0% 0	0% 0
Q1: Teaching and Learning Committee	100% 4	57% 4
Total Respondents	7	7

#	Q1: ACADEMIC SENATE	DATE
1	I think there should be a space for "Additional Comments" after questions 3-5 and 7 (like there is for question 2) in case reviewers feel that "yes" or "no" does not adequately represents their response to the question.	3/28/2019 7:47 AM

#	Q1: PROGRAM REVIEW COMMITTEE	DATE
1	Instead of just Yes or No options add a Not Sure option / No Answer	4/20/2019 11:19 AM

#	Q1: DISTANCE EDUCATION COMMITTEE	DATE
1	None.	4/15/2019 11:39 AM

#	Q1: ASSESSMENT COMMITTEE	DATE
	There are no responses.	

#	Q1: LIBRARY ADVISORY COMMITTEE	DATE
	There are no responses.	

#	Q1: CURRICULUM COMMITTEE	DATE
	There are no responses.	

#	Q1: PROFESSIONAL DEVELOPMENT COMMITTEE	DATE
	There are no responses.	

#	Q1: ACADEMIC PLANNING COUNCIL	DATE
	There are no responses.	

#	Q1: TEACHING AND LEARNING COMMITTEE	DATE
1	Make an extra choice besides "yes" and "no" only options. For example, "sometimes" or "other" and add a comment section.	4/29/2019 11:06 AM
2	Maybe an N/A choice for some of the questions. (#7, for example. If a member is not part of a constituent group, or does not need to communicate with other group members in between meetings, they may answer "No" to this question. But that does not mean that those things do not take place).	4/4/2019 10:46 AM
3	In question 7, there was no place to explain that my schedule is opposite of most of my constituent in my department. So, I have no opportunity to discuss things about the committee with them in person.	3/29/2019 2:39 PM
4	This survey is sufficient.	3/26/2019 7:32 PM