# NORCO <br> college 

RESOURCESCOUNCIL<br>https://www.norcocollege.edu/committees/rc/Pages/index.aspx<br>Minutes for April 28, 2022<br>12:50pm-1:50pm<br>Via Zoom

## Meeting Participants:

## Committee Members Present:

Esmeralda Abejar, Mike Angeles, Paula Barrera Partida, Courtney Buchanan, Michael Collins, Teresa Friedrich Finnern, Refugio "Jr" Lopez, Steve Marshall, Gustavo Oceguera, Edwin Romero, Makenna Ashcraft (ASNC Student Rep)

Committee Members Not Present: Jim Rossum

Guest(s): Patti Brusca, Claudia Figueroa, Damon Nance, Patty Worsham, Natalie Aceves, Ana Molina, Sarah Burnett, Dan Reade, Daniella McCarson, Daren Koch, Lilia Garcia, Zina Chacon, Monica Gutierrez, Azadeh Iglesias, Janelle Brekke, Rochelle Duran, Sam Lee, Monica Esparza, Makia Tabot, Mark DeAsis, Lisa Martin, Kanesha Tarrant, Lilia Garcia, Chris Poole, Hussain Agah (District), Lindsey Perez (DLR), Aneessa Kashif (ASNC Student)

1. Call to Order: 12:50pm
1.1 Public Comments

- None

2. Action Items
2.1 Approval of Agenda

- MSC (Buchanan/Marshall)
- Amendments:
- A motion was made to move the DLR Group presentation to the top of the agenda as all college-wide councils were invited to attend for that portion of our meeting, then returning to each of their respective meetings.
2.2 Approval of March 24, 2022 Minutes
- MSC (Buchanan/Marshall)
- Amendments:
- None
2.3 Mustang Statue Project Recommendation- ASNC
- MSC (Barrera/Marshall)
- Comments
- The presentation was reviewed by constituency groups on campus
- The overall winner was the $1^{\text {st }}$ mustang statue presented
- The placement that won was Mustang Circle (roundabout) with a high platform and night lighting.
- The second location choice was the top of amphitheater stairs by rose garden circle, which may be used for future placement of other statues, etc.
- The "branding" idea was also well received across the board
- The current recommendation is to send forward the selection of Mustang Statue choice \#1 and the Location of the Mustang Circle Roundabout to President's Cabinet for approval.
- Amendments:
- None
- Discussion:
- What is the maintenance cost to keep the bronze serviced over the years? ASNC plans on covering the cost for maintenance as needed.
- Is there a height limitation? The height limit is 8ft high, without DSA: Division of State Architect approval. The addition of height for the statue with the platform will have to follow all DSA rules/regulations/structure/lighting as needed.


## 3. Discussion Item

3.1 Sustainability Project - DLR Group

- All Norco College Councils were invited to attend this presentation
- A detailed presentation was viewed and will be attached to the meeting minutes
- The floor was opened for comments/discussions/concerns;
- Sustainability degrees already in place at RCC and UCR are being reviewed and used to help develop the future Norco College plans as needed.
- The solar initiative project is dissecting our utility usage to determine baselines, where we want to go, how to get there, and/or how do we utilize funding from the state's schedule maintenance budget, etc.
$3.2 \quad 3^{\text {rd }}$ Quarter Budget Performance Report - Esmeralda Abejar
- Council members reviewed presentation and reports dated 33122
- Budgeted Expenses for Fiscal Year 2021/2022:
- Fund 11 Adopted Expenditure budget
- Actual Expenses as of $3 / 31 / 22$

$$
\begin{aligned}
& =\$ 48,374,204.00 \\
& =\$ 30,878,369.55 \\
& =\$ 17,495,834.45
\end{aligned}
$$

- Balance
- Fund 11 Revised Expenditure Budget
= \$52,261,386.00
- Actual Expenses
$=\$ 30,878,369.55$
\$21,383,016.45

| Fund 11 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Adopted FY 21/22 | $\begin{gathered} \text { Revised Budget } \\ \text { FY } 21 / 22 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Actuals } \\ & 3 / 31 / 22 \end{aligned}$ | Balance | \% Actual Expense of Total NC Expenses |
| Academic Salaries | 22,081,537.00 | 21,951,522 | 16,500,558.56 | 5,450,963.44 | 53.4\% |
| Classified Salaries | 6,214,108.00 | 6,165,658 | 4,117,452.53 | 2,048,205.47 | 13.3\% |
| Benefits | 11,645,581.00 | 11,587,049 | 7,496,871.11 | 4,090,177.89 | 24.3\% |
| Total Salaries \& Benefits | 39,941,226.00 | 39,704,229 | 28,114,882 | 11,589,347 | 91.05\% |
|  |  |  |  |  |  |
| Supplies and Materials | 1,838,141.00 | 1,613,205 | 139,381.13 | 1,473,823.87 | 0.5\% |
| Service \& Other Operating Expenses | 6,203,692.00 | 10,182,721 | 2,019,446.65 | 8,163,274.35 | 6.5\% |
| Capital Outlay | 391,145.00 | 761,231 | 604,659.57 | 156,571.43 | 2.0\% |
| Other Outgoing | - | . | - | - | 0.0\% |
| Total Non-Salary | 8,432,978.00 | 12,557,157 | 2,763,487 | 9,793,670 | 8.9\% |
| Total Budgeted Expenses (includes holding acets) | 48,374,204.00 | 52,261,386.00 | 30,878,369.55 | 21,383,016.45 | 100.0\% |



| Fund 12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Description | $\begin{gathered} \text { Adopted Budget } \\ \text { FY 21/22 } \\ \hline \end{gathered}$ | Revised Budget $\text { FY } 21 / 22$ | Actuals <br> 3/31/22 | Balance | \%Actual Expense of Total Expenses |
| Academic Salaries | 2,096,267.00 | 2,689,856 | 2,011,516.67 | 678,339.33 | 16\% |
| Classified Salaries | 4,544,733.00 | 6,317,331 | 3,364,516.41 | 2,952,814.59 | 26\% |
| Benefits | 3,343,122.00 | 4,149,823 | 2,056,575.08 | 2,093,24,92 | 16\% |
| Total Salaries \& Benefits | 9,984,122.00 | 13,157,010 | 7,432,608 | 5,724,402 | 58 |
| Supplies and Materials | 2,549,237.00 | 1,881,391 | 285,328.43 | 1,596,062.57 | 2.2\% |
| Other Operating Expenses and Sevics | 12,929,810.00 | 13,669,626 | 2,806,151.38 | 10,863,474,62 | 21.8\% |
| Capital Outlay | 8,895,318.00 | 12,185,126 | 1,775,669.71 | 10,409,456.29 | 13.8\% |
| Other Outgoing | 1,519,007.00 | 1,447,837 | 597,759.78 | 850,077.22 | 4.6\% |
| Total Non-Salary | 25,893,372.00 | 29,183,980 | 5,464,909 | 23,719,071 | 42.4\% |
| Total amounts | 35,877,494 | 42,340,990 | 12,897,517 | 29,443,473 | 100\% |



- NC Holding Accounts were presented in detail.

| Norco College Holding Accounts |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.31 .22 |  |  |  |  |  |  |  |  |  |  |
| SPP/Resc. | One Time, Annual, On Going | Carry Over? | Fund | Res c. | Description | FY 2021/22 <br> Adopted Budget | FY 2021/22 Revised Budget | FY 2021/22 Rev/Exp Net of Abatements | FY 2021/22 <br> Encumbrances | Uncommitted / Unrealized |
| 991 | OT | N | 11 | 1000 | Savings from Permanent Gen. Fund Staff Positions | - | 366,324 | - | - | 366,324 |
| 993 | OT | N | 11 | 1000 | sabbatical Holding account | 70,545 | 70,545 | - | - | 70,545 |
| 566 | A | Y | 11 | 1000 | Annual Commissions rec'd from B\&N | 99,211 | 99,211 | 90,711 | 4,750 | 3,750 |
| 567 | OT | Y | 11 | 1000 | One-time District set aside allocation | - | 3,320,672 | - | - | 3,320,672 |
| 728 | OT | $\gamma$ | 11 | 1000 | One-time Funding - Rolled over Year to Year until gone | 7,430 | 7,430 | 7,430 | - | - |
| 563 | A | $\gamma$ | 11 | 1000 | Annual Commissions rec'd from Follett | 522,398 | 522,398 | 145,475 | - | 376,923 |
| 733 | OT | $\gamma$ | 11 | 1000 | gone | 135,732 | 135,732 | 64,539 | - | 71,193 |
| 746 | OT | $\gamma$ | 11 | 1000 | Annual Funding with carry over | 1,667 | 1,667 | 1,667 | - | - |
| 729 | A | Y | 11 | 1000 | Based on a Percentage of Non-Resident Fees rec'd | 1,180,083 | 1,180,083 | 119,311 | 250 | 1,060,522 |
| 738 | OT | Y | 11 | 1000 | One-Time Allocation from Dist. Reserves in FY 17/18 Une-1ाme Allocation in r\| $18 / 19$ ror oorroweo Dack | 505,127 | 505,127 | 266,067 | 55,978 | 183,082 |
| 716 | от | $\gamma$ | 11 | 1000 | FTES | 449,038 | 449,038 | 3,062 | - | 445,976 |
| 568 | OT | $\gamma$ | 11 | 1000 | Facilities Fees Revenue | 207,216 | 207,216 | 47,306 | 1 | 159,909 |
| 997 | OG | $\gamma$ | 11 | 1000 | To/From Permanently Funded Positions <br>  | 941,220 | 941,220 | - | - | 941,220 |
| 998 | A | N | 11 | 1000 | has not been distributed in FY 18/19 | - | - | - | - | - |
| 999 | OT | Y | 11 | 1000 | Mojusting मctount to modress permanent increases in College Contracts-obj 5110 | 21,615 | 15,615 | - | - | 15,615 |
| 797 | OT | $\gamma$ | 11 | 1000 | Indirect Cost Recovery ( at 83\%) | 1,380,390 | 1,946,026 | 171,088 | 61,282 | 1,713,656 |
|  |  |  |  |  | Fund 11- Unrestricted | 5,521,672.00 | 9,768,304.00 | 916,655.27 | 122,259.84 | 8,729,388.89 |
| 075 | A | Y | 12 | 1190 | Restricted to Instructional Equipment | - | 585,063 | 9,138 | 245,833 | 330,091 |
| 735 | A | $\gamma$ | 12 | 1190 | Restricted to Instructional \& Library Materials including Instructional Software | 1,044,086 | 1,044,086 | 223,165 | 165,141 | 655,780 |
| 1180 | A | Y | 12 | 1180 | Redevelopment Agency (RDA) | 210,193 | 210,193 | 4,568 | 62,389 | 143,236 |
| 709 | A | Y | 12 | 1190 | Restricted to Capital Purchases | 69,902 | 69,902 | 79 | 69,724 | 99 |
| 190 | OT | $\gamma$ | 12 | 1190 | State Appropriation - VRC and Articulation Platform | 126,347 | 126,347 | 89,977 | - | 36,370 |
| 191 | OT | Y | 12 | 1190 | State Appropriation - Stokoe | 4,999,712 | 4,999,712 | 3,828 | 225,000 | 4,770,884 |
|  |  |  |  |  | Fund 12 Restricted | 6,450,240 | 7,035,303 | 330,755 | 768,087 | 5,936,461 |

Norco College Holding Accounts

| 3.31.22 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPP/Resc. | One Time, Annual, On Going | Carry Over? | Fund | $\begin{array}{\|c} \hline \text { Res } \\ \text { c. } \end{array}$ | Description | FY 2021/22 <br> Adopted Budget | FY 2021/22 <br> Revised Budget | FY 2021/22 Rev/Exp Net of Abatements | FY 2021/22 <br> Encumbrances | Uncommitted / Unrealized |
| 5899 |  |  |  |  |  |  |  |  |  |  |
| EJA | OG | N | 11 | 1000 | Academic Affairs Holding (set up in FY 15/16) | 53,384 | 38,534 | . | . | 38,534 |
| EDB | OG | N | 11 | 1000 | Administrative Contingencies | 29,929 | 26,844 | . | . | 26,844 |
| EJA | OG | N | 11 | 1000 | Administrative Contingencies | 5,370 | 5,370 | . | . | 5,370 |
| Ema | OG | N | 11 | 1000 | Administrative Contingencies | 25,369 | 14,445 | . | - | 14,445 |
| EMB | OG | N | 11 | 1000 | Administrative Contingencies | 500 | 500 | . | - | 500 |
| Emg | OG | N | 11 | 1000 | Administrative Contingencies | 500 | 150 | . | . | 150 |
| EZA | OG | N | 11 | 1000 | Administrative Contingencies | 15,419 | 15,419 | . | . | 15,419 |
| EzB | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | . | . | . | . |
| EZg | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | 1,000 | . | - | 1,000 |
| EZK | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | . | . | . | . |
|  |  |  |  |  | Total Fund 11-Administrative Contingencies | 133,471 | 102,262 | . | . | 102,262 |

- The Grants Balance dated 33122 was also reviewed.

| Function | Adopted Budget | Revised Budget | Rev/ Exp Net of Abatements | Encumbrances | Uncommitted/ Unrealized | SPP DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 000 Total | 0.00 | 270,191.00 | 70.22 | 399.35 | 269,721.43 | UNRESTRICTED GENERAL |
| 020 Total | 313,296.00 | 313,296.00 | 160,491.17 | 126,887.65 | 25,917.18 | BASIC SKILLS/ESL 2020/2021 |
| 026 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | BASIC SKILLS/ESL 2019/2020 |
| 027 Total | 313,296.00 | 313,296.00 | 213,577.64 | 64,934.09 | 34,784.27 | BASIC SKILS/ESL 2021/2022 |
| 032 Total | 151,055.00 | 151,055.00 | 16,754.25 | 0.00 | 134,300.75 | VETERAN RESOURCE CENTER - ONGOING |
| 035 Total | 3,005.00 | 3,005.00 | 0.00 | 0.00 | 3,005.00 | HUNGER FREE CAMPUS SUPPORT ALLOCATION 17/18-19/20 |
| 044 Total | 89,073.00 | 628,376.00 | 67,844.06 | 19,435.11 | 541,096.83 | STUDENT RETENTION AND OUTREACH |
| 045 Total | 469,795.00 | 469,795.00 | 244,585.26 | 79,017.87 | 146,191.87 | NEXTUP (CAFYES) |
| 050 Total | 32,251.00 | 32,251.00 | 0.00 | 0.00 | 32,251.00 | VETERANS SERVICES- VETERANS PROGRAM |
| 051 Total | 582,036.00 | 582,036.00 | 301,033.63 | 108,490.85 | 172,511.52 | CALIFORNIA COLLEGE PROMISE (AB 19) |
| 060 Total | 754,123.00 | 754,123.00 | 379,272.57 | 165,200.22 | 209,650.21 | EOPS |
| 061 Total | 59,064.00 | 59,064.00 | 28,225.74 | 7,473.49 | 23,364.77 | EOPS CARE |
| 067 Total | 286,520.00 | 286,520.00 | 166,260.18 | 62,910.13 | 57,349.69 | VETERANS STUDENT SUPPORT SERVICES PROJECT |
| 069 Total | 108,764.00 | 108,764.00 | 81,611.29 | 27,670.72 | -518.01 | SFAA - BASE (old term BFAP) |
| 074 Total | 20,397.00 | 20,397.00 | 20,397.40 | 0.00 | -0.40 | GUIDED PATHWAYS |
| 075 Total | 0.00 | 585,063.00 | 9,138.26 | 245,833.49 | 330,091.25 | INSTRUCTIONAL EQUIPMENT |
| 078 Total | 331,015.00 | 331,015.00 | 263,361.58 | 46,695.84 | 20,957.58 | GAN FOR SSS DISABLED |
| 080 Total | 1,626,857.00 | 1,626,857.00 | 1,056,050.07 | 373,169.75 | 197,637.18 | STUDENT SUCCESS \& SUPPORT PROGRAM (old term MATRICULATION) |
| 081 Total | 1,090,784.00 | 1,090,784.00 | 540,862.65 | 129,460.28 | 420,461.07 | STUDENT EQUITY |
| 090 Total | 337,769.00 | 337,769.00 | 188,248.69 | 52,558.29 | 96,962.02 | NORCO STUDENT SUPPORT SERVICES PROG. |
| 091 Total | 363,234.00 | 363,234.00 | 166,717.58 | 55,240.96 | 141,275.46 | NORCO STUDENT SUPPORT SERVICES STEM PROG. |
| 093 Total | 13,286.00 | 13,286.00 | 13,285.20 | 0.00 | 0.80 | CALFRESH OUTREACH |
| 103 Total | 87,669.00 | 87,669.00 | 25,164.22 | 1,500.00 | 61,004.78 | HERE TO CAREER |
| 114 Total | 0.00 | 229,538.00 | 0.00 | 7,177.50 | 222,360.50 | CAMPUS STUDENT SERVICES-BASIC NEEDS CENTER |
| 121 Total | 210,000.00 | 210,000.00 | 35,583.78 | 10,426.43 | 163,989.79 | MIDDLE COLLEGE HIGH SCHOOL - NORCO |
| 123 Total | 0.00 | 811,355.00 | 0.00 | 52,250.00 | 759,105.00 | STUDENT PERSONNEL ADMINISTRATION- OHEERF III AMERICAN RESCUE PLAN - MSI |
| 134 Total | 2,722.00 | 2,722.00 | 0.00 | 0.00 | 2,722.00 | CACT-SEMINARS |
| 135 Total | 415,230.00 | 415,230.00 | 196,033.87 | 74,416.08 | 144,780.05 | UPWARD BOUND - CORONA HIGH SCHOOL 17/22 |
| 136 Total | 8,500.00 | 8,500.00 | 1,914.27 | 0.00 | 6,585.73 | SOLANO CC- CADENCE |
| 140 Total | 0.00 | 234,326.00 | 0.00 | 24,634.96 | 209,691.04 | STUDENT FOOD \& HOUSING SUPPORT (BASIC NEEDS) |
| 141 Total | 69,699.00 | 69,699.00 | 2,088.43 | 31,716.04 | 35,894.53 | FINANCIAL AID TECHNOLOGY |
| 150 Total | 4,192.00 | 212,785.00 | 10,690.50 | 5,457.71 | 196,636.79 | MENTAL HEALTH SUPPORT |
| 155 Total | 85,789.00 | 85,789.00 | 41,328.45 | 6,526.59 | 37,933.96 | DREAMERS RESOURCE LIAISON SUPPORT |
| 158 Total | 6,500.00 | 6,500.00 | 0.00 | 0.00 | 6,500.00 | EQUITY TRANSFER INITIATIVE |
| 166 Total | 81,817.00 | 81,817.00 | 39,494.59 | 13,241.90 | 29,080.51 | INNOVATION IN HIGHER EDUCATION GRANT |
| 167 Total | 8,610.00 | 8,610.00 | 8,800.98 | 0.00 | -190.98 | UC SAN DIEGO |
| 175 Total | 210,484.00 | 210,484.00 | 138,255.78 | 37,829.58 | 34,398.64 | NORCO COLLEGE APPRENTICESHIP PROGRAM |
| 179 Total | 7,287,523.00 | 7,287,523.00 | 453,417.81 | 1,199,889.12 | 5,634,216.07 | HEERF III AMERICAN RESCUE PLAN |
| 180 Total | 991,630.00 | 995,582.00 | 652,567.94 | 227,440.58 | 115,573.48 | DSP\&S |
| 186 Total | 591,807.00 | 591,807.00 | 470,290.77 | 76,651.80 | 44,864.43 | VETERANS RESOURCE CENTER- FY 19/20 |


| 187 Total | 500,000.00 | 500,000.00 | 0.00 | 0.00 | 500,000.00 | WORKFORCE DEVELOPMENT PRG- FY 19/20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 188 Total | 517,451.00 | 517,451.00 | 246,044.21 | 102,864.44 | 168,542.35 | UPWARD BOUND - CENTENNIAL HIGH SCHOOL 17/22 |
| 190 Total | 126,347.00 | 126,347.00 | 89,976.55 | 0.00 | 36,370.45 | VETERANS RESOURCE CENTER |
| 191 Total | 4,999,712.00 | 4,999,712.00 | 3,827.78 | 225,000.00 | 4,770,884.22 | EARLY CHILDHOOD EDUCATION CENTER |
| 192 Total | 1,000,000.00 | 1,000,000.00 | 0.00 | 0.00 | 1,000,000.00 | NEW WORKFORCE DEVELOPMENT CENTER |
| 194 Total | 0.00 | 2,000,000.00 | 761,797.32 | 1,787.25 | 1,236,415.43 | MILITARY ARTICULATION PLATFORM SUMIT AND FUNDING (MAPS) |
| 203 Total | 0.00 | 450,000.00 | 0.00 | 0.00 | 450,000.00 | VETERANS SERVICES- CENTER OF EXCELLENCE FOR VETERAN STUDENT SUCCESS |
| 211 Total | 0.00 | 7,000.00 | 489.42 | 10.58 | 6,500.00 | CALIFORNIA SPACE GRANT CONSORTIUM - FUND B |
| 225 Total | 610,233.00 | 610,233.00 | 322,840.42 | 86,148.77 | 201,243.81 | STEM ENGINEERING PATHWAYS |
| 232 Total | 0.00 | 10,628.00 | 10,627.66 | 0.00 | 0.34 | CALIFORNIA COLLEGE PATHWAYS FUND |
| 247 Total | 125,000.00 | 125,000.00 | 33,987.95 | 13,297.64 | 77,714.41 | UPLIFT GRANT |
| 249 Total | 12,564.00 | 27,468.00 | 13,684.51 | 1,862.20 | 11,921.29 | UMOJA COMMUNITY EDUCATION FOUNDATION |
| 250 Total | 49,611.00 | 53,386.00 | 33,343.34 | 13,774.28 | 6,268.38 | EXPANDING COMMUNITY COLLEGE APPRENTICESHIPS |
| 251 Total | 20,254.00 | 20,254.00 | 18,226.59 | 2,027.00 | 0.41 | INNOVATION AND EFFECTIVENESS GRANT- SANTA CLARITA CCD |
| 260 Total | 3,689,540.00 | 3,689,540.00 | 2,388,223.96 | 600,322.10 | 700,993.94 | HIGHER EDUCATION EMERGENCY RELIEF FUND (HEERF) II INSTITUTIONAL |
| 261 Total | 358,749.00 | 358,749.00 | 211,812.49 | 5,525.00 | 141,411.51 | HIGHER EDUCATION EMERGENCY RELIEF FUND II MSI |
| 271 Total | 1,115,452.00 | 1,115,452.00 | 267,811.97 | 552,726.95 | 294,913.08 | NATIONAL CENTER FOR SUPPLY CHAIN AUTOMATION |
| 272 Total | 617,260.00 | 347,069.00 | 204,439.56 | 155,959.17 | -13,329.73 | UPWARD BOUND - NORTE VISTA HIGH SCHOOL |
| 276 Total | 807,632.00 | 807,632.00 | 351,381.59 | 156,828.42 | 299,421.99 | CAMPUS STUDENT SERVICES PACES: PATHWAYS TO ACCESS, COMPLETION, EQUITY AND SUCCESS |
| 300 Total | 35,977.00 | 35,977.00 | 1,319.33 | 0.00 | 34,657.67 | FWS OFF CAMPUS (COMMUNITY SERVICE) |
| 304 Total | 323,797.00 | 323,797.00 | 77,737.50 | 0.00 | 246,059.50 | FWS ON CAMPUS (INSTRUCTIONAL/NON-INSTRUC) |
| 305 Total | 0.00 | 0.00 | 1,448.86 | 0.00 | -1,448.86 | FWS ON CAMPUS CALWORKS (75\%) / FWS ( $25 \%$ ) |
| 339 Total | 0.00 | 0.00 | -11.70 | 0.00 | 11.70 | STUDENT SUPPORT SERVICES TRIO-NORCO 15/20 |
| 344 Total | 713,251.00 | 713,251.00 | 189,086.20 | 306,825.18 | 217,339.62 | STRONG WORKFORCE PROGRAM LOCAL 21/22 R5 |
| 345 Total | 402,086.00 | 452,086.00 | 125,705.95 | 104,706.23 | 221,673.82 | STRONG WORKFORCE PROGRAM Regional 21/22 |
| 347 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | STRONG WORKFORCE PROGRAM REGIONAL 17/18 |
| 348 Total | 53,181.00 | 53,181.00 | 44,488.81 | 7,728.46 | 963.73 | STRONG WORKFORCE PROGRAM LOCAL 18/19 |
| 349 Total | 178,739.00 | 178,739.00 | 176,562.36 | 101.18 | 2,075.46 | STRONG WORKFORCE PROGRAM REGIONAL 18/19 |
| 350 Total | 478,709.00 | 478,709.00 | 341,146.08 | 115,976.66 | 21,586.26 | STRONG WORKFORCE PROGRAM LOCAL 19/20 |
| 351 Total | 323,684.00 | 323,684.00 | 274,696.68 | 43,759.76 | 5,227.56 | INSTRUCTIONAL SUPPORT-STRONG WORKFORCE PROGRAM REGIONAL 19/20 |
| 366 Total | 47,186.00 | 47,186.00 | 33,251.32 | 13,083.87 | 850.81 | TANF (TEMPORARY ASSTCE TO NEEDY FAMILIES) |
| 367 Total | 278,056.00 | 278,056.00 | 188,407.09 | 67,659.07 | 21,989.84 | CAL WORKS |
| 370 Total | 327,401.00 | 351,949.00 | 237,605.94 | 93,954.30 | 20,388.76 | PERKINS - TITLE I-C |
| 380 Total | 0.00 | 848,432.00 | 0.00 | 0.00 | 848,432.00 | STRONG WORKFORCE PROGRAM LOCAL 21/22 |
| 381 Total | 0.00 | 435,436.00 | 0.00 | 0.00 | 435,436.00 | STRONG WORKFORCE PROGRAM REGIONAL 21/22 |
| 382 Total | 33,538.00 | 40,181.00 | 23,263.97 | 9,247.64 | 7,669.39 | AB 86 ADULT EDUCATION BLOCK GRANT 17/18 |
| 709 Total | 69,902.00 | 69,902.00 | 78.96 | 69,724.00 | 99.04 | NON-RESIDENT CAPITAL OUTLAY SURCHARGE FEE |
| 730 Total | 10,304.00 | 10,304.00 | 7,630.59 | 2,084.75 | 588.66 | VETERANS EDUCATION |
| 735 Total | 1,044,086.00 | 1,044,086.00 | 223,165.37 | 165,140.82 | 655,779.81 | LOTTERY |
| Grand Total | 35,877,494.00 | 42,340,990.00 | 12,897,517.46 | 6,252,662.10 | 23,190,810.44 |  |

- Budget Allocation Model (BAM) Update:
- Analyze and justify "unique" disciplines: They will continue to work on this in FY 21/22
- Develop a treatment for "District Operations" costs: Task partially completed.
- Establish the "Exchange Rate" (mean or median) for discipline categories:

Task Completed, Median rate established.

- Model revenue flow through the revised BAM- determine true impacts to the college: Task completed
- Analyze/implement budget development improvements that allow for planning: In progress
- Analyze strategic programs/considerations that impact the cost of an FTES: In Progress
- Further consider the "Comprehensive College" allocation: In progress
- Cost per FTES for FY 2020/2021 Update:
- Cost per FTES for FY 20/21 submitted to District on 4/4/22.
- DBAC subgroup met on $3 / 29 / 22$ to continue the conversation about unique programs.
- Colleges are analyzing data using the median cost for the CTE program, adding additional cost such as accreditation, dental board, professional development, specialized software, etc. to get a new cost per FTES rate for unique programs.
- The goal is to develop a methodology to fund Unique programs at a rate other than the actual cost.
- The detailed presentation and handouts will be attached to the meeting minutes
- The floor was open for any questions/comments/suggestions:
- Concern for one-time funding for increased Counseling Services was identified.
- In BAM development, we will continue to present "Unique" programs identified to the Resource Council once finalized.
3.3 Annual Evaluation of Committee Effectiveness Survey Results Review
- The survey was discussed and will be attached to the meeting minutes
- The council's "Report of Effectiveness" for FY 2020/21 will be finalized by the Resource Council Co-Chairs and reviewed at the May meeting.
- Suggestion - more time is needed for these council meetings
- Highlight what information should be discussed in the reports


## 4. Information Items

4.1 Resource Council Sub-Charter Annual Reports Review

- 4.1.a. Grants Advisory Panel (attached)
- 4.1.b. Safety Workgroup (attached)
- 4.1.c. Technology Committee (attached)
4.2 Grants and External Resource Development Activity Report for March 2022
- Handout attached to the meeting minutes

5. Good of the Order

- Resource Council vs Resources Council name clarification (need to maintain consistency in all publications, webpage, documents, etc.)

6. Adjournment: 12:51pm

## Next Meeting:

May 26, 2022 (4 ${ }^{\text {th }}$ Thursday)
12:50pm-1:50pm
Via Zoom

Mustang Statue
ASNC's Gift to Norco College for their $30^{\text {th }}$ Anniversary


## Option One: Horse Rearing Bronze Statue

- Dimensions::
- 66 in WX 43 in D x 96 in H
- Material: Bronze
- Cost: \$22,000.00
https://wildlifewonders.com/horse-rearing-bronzestatue/?gclid=CjwKCAiAjoeRBhAJEiwAYY3nDLZUMIB qFyAt6oSIcIzn2CH2hI1H8IHVIL1Lcdr15 Bay82KqidSh oCLk0QAvD BwE


## Option 2: <br> Rearing <br> Stallion

Dimensions: 96" H X 69"L x 37" W

Cost: \$16,335
https://worldofbronze.com/stallions.html?gclid=CjwKCAiAjoeRBhAJEiwAYY3n DK-
O6PnqzGLsBhBvfm4ckgMAhcdHpAncNmSOtuybM1mraguUu6RxBRoCnyoQAv D BwE


Possible Locations for Mustang Statues

Front of About in Front Parking Lot
Student Services Building
fe/ASNC nployment upport Services/RISE RE/NextUp

## cholars

 Resource Center (DRC) /Food Services

NC
co
Riverside Con
200
Norco,

 Cll|11111111111 TER DRIVE
= $\exists$
$\exists$
$\exists$

## 量

COLIEGE WAY

A - Stude
Upper Level
Career C
Counseli
Transfer
Puente
Lower Level
Admissio
Cashier
Outreach
Student F

Statue 1:
Round About


Statue 2: Round About



Statue 1 vs. Statue 2
In front of Student Services Building


## Mustang Statue Cost Breakdown

- Statue:
- Engineering:
- Instillation:
- Bronze Dedication Plaque and Lighting:
- Total Cost:
\$16,000-\$25,000
\$10,000
\$20,000
\$5,000

Plaque Ideas

## Possible Ideas

- Mustang Poem
- Recongnizing the Traits of a Mustang
- Diversity (Numerous Breeds)
- Exemplifies the Diversity of Our Students
- Fearlessness
- Strength


## Branding

## $\pm[\mid\| \| \square \quad$ US-10114 <br> $$
\boxed{I}=\|\Gamma=\|=\quad \text { US-10-012010 }
$$ <br> $$
\square \hat{\|}=\|\Gamma=\|=\quad \text { US-ca-012010 }
$$

## Individuals who have witnessed this plan

- Dr. Green
- Dr. Burnet
- Dr. Williams
- Dr. Tarrant
- Dr. Collins
- Dr. Samuel Lee
- Dr. Flemings
- Also announced at Academic Senate


## 2022 <br> SUSTAINABILITY AND CLIMATE ACTION PLAN

## Scope and Deliverables



## Sustainability and Climate Action Plan

Establish an implementable roadmap towards holistic sustainability goals which sets RCCD up as a leader in addressing Environmental Stewardship and Climate Change.


## Integrated Energy Master Plan

Establish an implementable roadmap towards Carbon Neutrality at each campus.


## Total Cost of Ownership Model

Develop a framework for costeffective decision-making that identifies human and capital resources needed to address goals of the SCAP and IEMP.

STARS

## AASHE Stars Report

Establish a roadmap toward peer group recognition of your sustainability efforts. AASHE Stars is a third-party reporting framework connecting sustainability in the built environment and academics.

## Our Project Schedule



We are here.

## Project Updates



AASHE Membership!


Dashboard Mania

SCE
SOCAL GAS FPPS

Partnerships

## Review

Our Planning Framework

## OUR PLANNING FRAMEWORK: Organizing the VALUES (Our Why)

Included
Includes the creation of goals and metrics within the S-CAP

## Influenced

Would be included in an update with a sustainability lens / new plan


Decarbonization and Climate Justice

Procurement




Engagement


Health and Well-being


## Reinforced

## VALUES AND OTHER FRAMEWORKS

Decarbonization, Energy
Use, and Climate Justice

Waste / Procurement
Water
Eco-systems
Health and
Well-being
Resiliency
Academics

Engagement
Community
Partnerships

Trust and Transparency
cccco


AASHE Stars

Academics
Academic and Curriculum

## Engagement

Engagement

Planning and Administration

IMPACT AREAS are the top VALUES as created collectively by the District and Colleges.

## $\sim$ <br> Waste / Procurement


 Water


Health and Well-being


Resiliency

Community Partnerships

Equity and Social Justice


## Let's Dive In!

Discuss Impact Areas

## OUR PLANNING FRAMEWORK: Organizing the VALUES (Our Why)

## Included

Includes the creation of goals and metrics within the S-CAP

## Influenced

Would be included in an update with a sustainability lens / new plan

## Reinforced

Planning and metrics already exist in other plans


Eco-systems / Water


Health and Well-being

## Waste

## Goal: Achieve zero waste to landfill by 2025.

|  | bjectives, and Bold step: |
| :---: | :---: |
| Recyclables and Waste Minimization | Increase diversion rates for non-construction waste. Reduce the total weight of non-construction waste. BOLD STEPS: Conduct Waste Categorization Assessment; Conduct total material consumption benchmark |
| Construction Waste | Increase construction waste diversion rate from landfill. BOLD Stres: set sticter requirements for contractors that align with the District's sustainability goals |
| Organic Waste | Increase diversion of dining and landscape wastes from landfill. <br> BOLD STEPS: Establish an organic waste diversion program in primary dining location |
| Hazardous Waste and E-Waste | Create programs and systems for hazardous and e-waste. BOLD stres: : Benchmark programs that dispose of all hazardous, universal, and nonregulated chemical waste |
| Durable Goods | Increase opportunities to share and donate durable goods. BOLD STEPS: Establish a comprehensive durable goods sharing/donation program |

## Waste

## Goal: Achieve zero waste to landfill by 2025.

```
Objectives, and Bold Steps
Increase sustainable purchasing.
Procurement
BOLD STEP: Work with procurement to inventory the districts and each colleges 'environmentally preferable purchases for highly used items in alignment with State procurement best practices.
```


## Eco-Systems and Water

## Goal: Substantially increase water-use efficiency.

## Objectives, and Bold Steps

Decrease water-use (potable and non-potable water)

BOLD STEP: Through sub-metering and other irrigation control systems, identify water usage for each building and landscape irrigation systems of 2,500 sf or greater.

## Goal: Improve stormwater quality.

## Objectives, and Bold Steps

Prevent stormwater pollution and raise awareness.

BOLD STEP: Adopt the CCC Model Stormwater Management Program, meeting Minimum Control Measures (MCMs)

- MCM 01: Education and Outreach on Storm Water Issues
- MCM 02: Campus Community Involvement and Participation
- MCM 03: Illicit Discharge Detection and Elimination
- MCM 04: Construction Site Storm Water Runoff Control
- MCM 05: Post Construction Storm Water Management in New Development and Development
- MCM 06: Pollution Prevention and Good Housekeeping for Facilities Maintenance and Operation


## Eco-Systems and Water

Goal: Enhance biodiversity through Land Management

Objectives, and Bold Steps
Practice ecological landscape management.

Rewild undeveloped areas

BOLD STEP: Develop an Integrated Pest Management Program BOLD STEP: Perform a biodiversity survey

## Health and Well-being

## Goal: Create a culture of health and well-being for Riverside Community College Districł.

## Objectives, and Bold Steps

Provide comprehensive employee wellness initiatives and education encompassing physical, mental and spiritual health.
BOLD STEP: Create employee satisfaction survey based on a selected framework on health and well-being for employees.

Provide comprehensive student wellness programs and education encompassing physical, mental and spiritual health.

BOLD STEPS: Create student health and well-being satisfaction survey based on existing health and well-being frameworks.

Increase the amount of indoor and outdoor space available to the RCCD community dedicated to supporting wellness.

- Campus community gardens
- Improved outdoor spaces for physical activity including walking trails.
- Improved outdoor spaces for education or breaks.
- Continuous monitoring of Indoor/ Outdoor Environmental Quality at each college to better understand air quality, acoustic comfort, traffic impact, weather, etc.
- Healthy Campus Framework


## OUR PLANNING FRAMEWORK: Organizing the VALUES (Our Why)

Included
Includes the creation of goals and metrics within the S-CAP

## Iniluenced

Would be included in an update with a sustainability lens / new plan

## Reinforced

Planning and metrics already exist in other plans

## Academics

## Goal: Increase sustainability literacy on campus and community.

Courses

Learning Outcomes

Campus as a Living Lab

Degree Programs

Increase availability of academic courses on or related to sustainability.
BOLD STEP: Conduct an inventory to identify sustainability course offerings
Increase the percentage of students who take a course with a sustainability learning outcome.
BOLD STEP: Conduct an inventory to identify sustainability learning outcomes and how many students are enrolled within these courses

Implement Opportunities to use the Campuses as Living Labs. BOLD STEP: Create college task forces to brainstorm, plan, and implement shortterm solutions for using the campus as a teaching tool

Offer degree programs focused on sustainability. (AA, AS)
BOLD STEP: Form a working group for curriculum development across disciplines and course articulation with University partner institutions

## Engagement

## Goal: Expand the RCCD community's knowledge of sustainability to be inclusive of social, economic, and environmental factors while promoting resource conservation and socially just behaviors.

Campus Outreach

Community Outreach

In alignment with future planning for community and campus outreach
Increase the number of opportunities for campus stakeholders to be exposed to sustainability
BOLD STEP: Set up campus sustainability websites
Increase Sustainability Literacy for Campus Users
BOLD STEP: Conduct a Sustainability Literacy Assessment per AASHE Stars guidelines

Establish opportunities for RCCD to collaborate in the community
BOLD STEP: Establish a formal campus/district/community partnership to advance sustainability

Thanks, Questions?

## Resource Council April 28, 2022

TOPICS:

- Budget Performance Quarterly report
- Grants and categorical report as of 3/31/2022
- Holding accounts as of 3/31/2022
- Budget Allocation Model Revision update
- COST/FTES UPDATE 2022/23

Presenters: Dr. Michael T. Collins, VP Business Services
Esmeralda Abejar, MBA, Director, Business Services COLLEGE

## Budget Performance Report

Budgeted Expenses FY 21/22

Fund 11 Adopted Expenditure budget $=\$ 48,374,204.00$ Actual Expenses as $\mathbf{3 / 3 1 / 2 2}=\$ 30,878,369.55$ 63.83\%

Balance $=\$ 17,495,834.45$

- Fund 11 Revised Expenditure Budget = \$52,261,386.00 Actual Expenses $=\frac{\$ 30,878,369.55_{59.08 \%}}{\$ 21,383,016.45}$

COLLEGE

## Budget Performance Report

- In 19/20 - General Apportionment adjustment $(5,178,825)$
- This revenue adjustment did not take place in FY 20/21 Adopted Budget.
- The adjustment was manually done in FY 20/21, which adjusted the ending balance for 20/21 and beginning balance to 21/22.
- The 19/20 BAM Cost/FTES split rate was utilized for the reduction

$$
\begin{array}{lc}
\text { NC - 1,199,934 } & 23.17 \% \\
\text { MVC -1,179,736 } & 22.78 \% \\
\text { RCC -2,799,155 } & 54.05 \%
\end{array}
$$

- District transferred funds to the colleges from set aside district account.

| Row Labels | MVC | NC | RCC | Grand Total |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| 1\% Reserve | $499,698.00$ | $480,232.00$ | $1,189,648.00$ | $2,169,578.00$ |
| Unrestricted Balance | $2,663,042.00$ | $2,840,440.00$ | $3,440,147.00$ | $8,943,629.00$ |
| Grand Total | $\mathbf{3 , 1 6 2 , 7 4 0 . 0 0}$ | $\mathbf{3 , 3 2 0 , 6 7 2 . 0 0}$ | $\mathbf{4 , 6 2 9 , 7 9 5 . 0 0}$ | $\mathbf{1 1 , 1 1 3 , 2 0 7 . 0 0}$ |

## Budget Performance Report

| Norco College Holding Accounts |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.31.22 |  |  |  |  |  |  |  |  |  |  |
| SPP/Resc. | One Time, Annual, On Going | Carry Over? | Fund | Res c. | Description | FY 2021/22 <br> Adopted Budget | FY 2021/22 Revised Budget | FY 2021/22 Rev/Exp Net of Abatements | FY 2021/22 <br> Encumbrances | Uncommitted / Unrealized |
| 991 | OT | N | 11 | 1000 | Savings from Permanent Gen.Fund Staff Positions | - | 366,324 | - | - | 366,324 |
| 993 | от | N | 11 | 1000 | sabbatical Holding account | 70,545 | 70,545 | - | - | 70,545 |
| 566 | A | Y | 11 | 1000 | Annual Commissions rec'd from B \&N | 99,211 | 99,211 | 90,711 | 4,750 | 3,750 |
| 567 | OT | $\gamma$ | 11 | 1000 | One-time District set aside allocation | - | 3,320,672 | - | - | 3,320,672 |
| 728 | от | $\gamma$ | 11 | 1000 | One-time Funding - Rolled over Year to Year until gone | 7,430 | 7,430 | 7,430 | - | - |
| 563 | A | $\gamma$ | 11 | 1000 | Annual Commissions ree'd from Follett | 522,398 | 522,398 | 145,475 | - | 376,923 |
| 733 | OT | $\gamma$ | 11 | 1000 | gone | 135,732 | 135,732 | 64,539 | - | 71,193 |
| 746 | OT | $\gamma$ | 11 | 1000 | Annual Funding with carry over | 1,667 | 1,667 | 1,667 | - | - |
| 729 | A | $\gamma$ | 11 | 1000 | Based on a Percentage of Non-Resident Fees rec'd | 1,180,083 | 1,180,083 | 119,311 | 250 | 1,060,522 |
| 738 | OT | $\gamma$ | 11 | 1000 | One-Time Allocation from Dist. Reserves in FY 17/18 | 505,127 | 505,127 | 266,067 | 55,978 | 183,082 |
| 716 | OT | $\gamma$ | 11 | 1000 | FTES | 449,038 | 449,038 | 3,062 | - | 445,976 |
| 568 | от | $\gamma$ | 11 | 1000 | Facilities Fees Revenue | 207,216 | 207,216 | 47,306 | 1 | 159,909 |
| 997 | OG | $\gamma$ | 11 | 1000 | To/From Permanently Funded Positions | 941,220 | 941,220 | - | - | 941,220 |
| 998 | A | N | 11 | 1000 | has not been distributed in FY 18/19 | - | - | - | - |  |
| 999 | OT | $\gamma$ | 11 | 1000 | Adjusting मccount to Adorress permanent Increases in College Contracts- obj 5110 | 21,615 | 15,615 | - | - | 15,615 |
| 797 | OT | $\gamma$ | 11 | 1000 | Indirect Cost Recovery ( at 83\%) | 1,380,390 | 1,946,026 | 171,088 | 61,282 | 1,713,656 |
|  |  |  |  |  | Fund 11- Unrestricted | 5,521,672.00 | 9,768,304.00 | 916,655.27 | 122,259.84 | 8,729,388.89 |
| 075 | A | Y | 12 | 1190 | Restricted to Instructional Equipment | - | 585,063 | 9,138 | 245,833 | 330,091 |
| 735 | A | Y | 12 | 1190 | Restricted to Instructional \& Library Materials including Instructional Software | 1,044,086 | 1,044,086 | 223,165 | 165,141 | 655,780 |
| 1180 | A | $\gamma$ | 12 | 1180 | Redevelopment Agency (RDA) | 210,193 | 210,193 | 4,568 | 62,389 | 143,236 |
| 709 | A | $\gamma$ | 12 | 1190 | Restricted to Capital Purchases | 69,902 | 69,902 | 79 | 69,724 | 99 |
| 190 | OT | $\gamma$ | 12 | 1190 | State Appropriation - VRC and Articulation Platform | 126,347 | 126,347 | 89,977 | - | 36,370 |
| 191 | OT | $\gamma$ | 12 | 1190 | State Appropriation - Stokoe | 4,999,712 | 4,999,712 | 3,828 | 225,000 | 4,770,884 |
|  |  |  |  |  | Fund 12 Restricted | 6,450,240 | 7,035,303 | 330,755 | 768,087 | 5,936,461 |

## Budget Performance Report

Norco College Holding Accounts

| Norco College Holding Accounts |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.31.22 |  |  |  |  |  |  |  |  |  |  |
| SPP/Resc. | One Time, Annual, On Going | Carry Over? | Fund | $\begin{array}{\|c\|} \text { Res } \\ \text { c. } \end{array}$ | Description | FY 2021/22 <br> Adopted <br> Budget | $\begin{gathered} \text { FY 2021/22 } \\ \text { Revised Budget } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FY 2021/22 } \\ & \text { Rev/Exp Net of } \\ & \text { Abatements } \end{aligned}$ | FY 2021/22 <br> Encumbrances | Uncommitted / Unrealized |
| 5899 |  |  |  |  |  |  |  |  |  |  |
| EJA | OG | N | 11 | 1000 | Academic Affairs Holding (set up in FY 15/16) | 53,384 | 38,534 | . | . | 38,534 |
| EDB | OG | N | 11 | 1000 | Administrative Contingencies | 29,929 | 26,844 | - | - | 26,844 |
| EJA | OG | N | 11 | 1000 | Administrative Contingencies | 5,370 | 5,370 | - | - | 5,370 |
| EMA | OG | N | 11 | 1000 | Administrative Contingencies | 25,369 | 14,445 | - | - | 14,445 |
| EMB | og | N | 11 | 1000 | Administrative Contingencies | 500 | 500 | - | - | 500 |
| EMG | OG | N | 11 | 1000 | Administrative Contingencies | 500 | 150 | . | . | 150 |
| EZA | OG | N | 11 | 1000 | Administrative Contingencies | 15,419 | 15,419 | - | - | 15,419 |
| EZB | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | . | - | - | . |
| EZG | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | 1,000 | . | . | 1,000 |
| EZK | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | - | . | - | - |
|  |  |  |  |  | Total Fund 11-Administrative Contingencies | 133,471 | 102,262 | - | . | 102,262 |

## NORCO <br> COLLEGE <br> Budget Performance Report

| Fund 11 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Adopted FY 21/22 | Revised Budget FY 21/22 | Actuals $3 / 31 / 22$ | Balance | \% Actual Expense of Total NC Expenses |
| Academic Salaries | 22,081,537.00 | 21,951,522 | 16,500,558.56 | 5,450,963.44 | 53.4\% |
| Classified Salaries | 6,214,108.00 | 6,165,658 | 4,117,452.53 | 2,048,205.47 | 13.3\% |
| Benefits | 11,645,581.00 | 11,587,049 | 7,496,871.11 | 4,090,177.89 | 24.3\% |
| Total Salaries \& Benefits | 39,941,226.00 | 39,704,229 | 28,114,882 | 11,589,347 | 91.05\% |
|  |  |  |  |  |  |
| Supplies and Materials | 1,838,141.00 | 1,613,205 | 139,381.13 | 1,473,823.87 | 0.5\% |
| Service \& Other Operating Expenses | 6,203,692.00 | 10,182,721 | 2,019,446.65 | 8,163,274.35 | 6.5\% |
| Capital Outlay | 391,145.00 | 761,231 | 604,659.57 | 156,571.43 | 2.0\% |
| Other Outgoing | - | - | - | - | 0.0\% |
| Total Non-Salary | 8,432,978.00 | 12,557,157 | 2,763,487 | 9,793,670 | 8.9\% |
| Total Budgeted Expenses (includes holding accts) | 48,374,204.00 | 52,261,386.00 | 30,878,369.55 | 21,383,016.45 | 100.0\% |



COLLEGE

## Budget Performance Report

- Part Time \& Overload, Academic, Inst. Salaries.
- Revised Budget \$7,229,549.00
- Actual 3/31/2022 \$5,816,208.45
- 13xx's accounts spent at $80.45 \%$ of budget

|  |  | Current Year 2021/22 | Actuals |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Object | Object Description | Revised Budget | YTD 03/31/22 | Balance | Used |
| 1330 | INSTRUCTORS, PART TIME FALL | 2,236,091.00 | 2,464,803.92 | $(228,712.92)$ | 110.23\% |
| 1331 | INSTRUCTORS, PART TIME SUMMER (ODD YR) | 527,163.00 | 294,138.16 | 233,024.84 | 55.80\% |
| 1332 | INSTRUCTORS, PART TIME WINTER | 526,618.00 | 379,105.79 | 147,512.21 | 71.99\% |
| 1333 | INSTRUCTORS, PART TIME SPRING | 1,857,407.00 | 731,443.69 | 1,125,963.31 | 39.38\% |
| 1334 | INSTRUCTORS, PART TIME SUMMER (EVEN YR) | 46,582.00 | 4,896.79 | 41,685.21 | 10.51\% |
| 1335 | INSTRUCTORS, FULL TIME OVERLOAD FALL | 431,506.00 | 675,615.40 | $(244,109.40)$ | 156.57\% |
| 1336 | INSTRUCTORS, FULL TIME OVERLOAD SUMMER (EVEN YR) | 33,808.00 | 379,880.25 | $(346,072.25)$ | 1123.64\% |
| 1337 | INSTRUCTORS, FULL TIME OVERLOAD WINTER | 554,075.00 | 591,707.02 | $(37,632.02)$ | 106.79\% |
| 1338 | INSTRUCTORS, FULL TIME OVERLOAD SPRING | 390,906.00 | 240,958.38 | 149,947.62 | 61.64\% |
| 1339 | INSTRUCTORS, FULL TIME OVERLOAD SUMMER (ODD YR) | 366,054.00 | - | 366,054.00 | 0.00\% |
| 1360 | INSTRUCTORS, SUBSTITUTES | - | 21,153.87 | $(21,153.87)$ |  |
| 1370 | INSTRUCTORS, EXTRA DUTY | 71,051.00 | 29,148.48 | 41,902.52 | 41.02\% |
| 1371 | INSTRUCTORS, LARGE LECTURE STIPENDS | 188,279.00 | 3,356.70 | 184,922.30 | 1.78\% |
| 13 xx | PT \& Overload, Academic, Inst Salary | 7,229,540.00 | 5,816,208.45 | 1,413,331.55 | 80.45\% |

## NORCO COLLEGE <br> Budget Performance Report

Part Time \& Overload, Academic, Non-Inst. Salaries.

- Revised Budget $\$ 565,663.00$
- Actual 3/31/2022 \$732,870.77
- 14xx's accounts spent at $129 \%$ of budget

|  |  | Current Year 2021/22 | Actuals |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Object | Object Description | Revised Budget | YTD 03/31/22 | Balance | Used |
| 1439 | ACADEMIC - PT COUNSELORS / LIBRARIANS / COORDINATORS | 370,335.00 | 638,547.65 | $(268,212.65)$ | 172.42\% |
| 1460 | LONG TERM SUBSTITUTES FOR COUNSELORS / LIBRARIANS / COORDINAT¢ | - | - | - |  |
| 1469 | SHORT TERM (DAILY) SUBSTITUTE COUNSELORS / LIBRARIANS / COORDIN | 8,442.00 | 1,688.27 | 6,753.73 | 20.00\% |
| 1470 | NONINSTRUCTIONAL SALARIES, OTHER EXTRA DUTY | - | - | - |  |
| 1479 | EXTRA DUTY STIPENDS | 105,457.00 | 75,310.18 | 30,146.82 | 71.41\% |
| 1490 | ACADEMIC SPECIAL PROJECTS | 81,429.00 | 17,324.67 | 64,104.33 | 21.28\% |
| 14 xx | PT \& Overload, Academic, Non-Inst Salary | 565,663.00 | 732,870.77 | $(167,207.77)$ | 129.56\% |

COLLEGE

## Budget Performance Report

| Fund 12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Description | $\begin{gathered} \text { Adopted Budget } \\ \text { FY } 21 / 22 \\ \hline \end{gathered}$ | Revised Budget FY 21/22 | $\begin{aligned} & \text { Actuals } \\ & 3 / 31 / 22 \end{aligned}$ | Balance | \% Actual Expense of Total Expenses |
| Academic Salaries | 2,096,267.00 | 2,689,856 | 2,011,516.67 | 678,339.33 | 16\% |
| Classified Salaries | 4,544,733.00 | 6,317,331 | 3,364,516.41 | 2,952,814.59 | 26\% |
| Benefits | 3,343,122.00 | 4,149,823 | 2,056,575.08 | 2,093,247.92 | 16\% |
| Total Salaries \& Benefits | 9,984,122.00 | 13,157,010 | 7,432,608 | 5,724,402 | 58 |
| Supplies and Materials | 2,549,237.00 | 1,881,391 | 285,328.43 | 1,596,062.57 | 2.2\% |
| Other Operating Expenses and Servics | 12,929,810.00 | 13,669,626 | 2,806,151.38 | 10,863,474,62 | 21.8\% |
| Capital Outlay | 8,895,318.00 | 12,185,126 | 1,775,669.71 | 10,409,456.29 | 13.8\% |
| Other Outgoing | 1,519,007.00 | 1,447,837 | 597,759.78 | 850,077.22 | 4.6\% |
| Total Non-Salary | 25,893,372.00 | 29,183,980 | 5,464,909 | 23,719,071 | 42.4\% |
| Total amounts | 35,877,494 | 42,340,990 | 12,897,517 | 29,443,473 | 100\% |



## NORCO Budget Performance Report

COLLEGE Fund 12, List of Grants and Categorical funds by SPP as of 3/31/2022

| GRANTS BAL 03.31.22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Function | Adopted Budget | Revised Budget | Rev/ Exp Net of Abatements | Encumbrances | Uncommitted/ Unrealized | SPP DESCRIPTION |
| 000 Total | 0.00 | 270,191.00 | 70.22 | 399.35 | 269,721.43 | UNRESTRICTED GENERAL |
| 020 Total | 313,296.00 | 313,296.00 | 160,491.17 | 126,887.65 | 25,917.18 | BASIC SKILLS/ESL 2020/2021 |
| 026 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | BASIC SKILLS/ESL 2019/2020 |
| 027 Total | 313,296.00 | 313,296.00 | 213,577.64 | 64,934.09 | 34,784.27 | BASIC SKILS/ESL 2021/2022 |
| 032 Total | 151,055.00 | 151,055.00 | 16,754.25 | 0.00 | 134,300.75 | VETERAN RESOURCE CENTER - ONGOING |
| 035 Total | 3,005.00 | 3,005.00 | 0.00 | 0.00 | 3,005.00 | HUNGER FREE CAMPUS SUPPORT ALLOCATION 17/18-19/20 |
| 044 Total | 89,073.00 | 628,376.00 | 67,844.06 | 19,435.11 | 541,096.83 | STUDENT RETENTION AND OUTREACH |
| 045 Total | 469,795.00 | 469,795.00 | 244,585.26 | 79,017.87 | 146,191.87 | NEXTUP (CAFYES) |
| 050 Total | 32,251.00 | 32,251.00 | 0.00 | 0.00 | 32,251.00 | VETERANS SERVICES- VETERANS PROGRAM |
| 051 Total | 582,036.00 | 582,036.00 | 301,033.63 | 108,490.85 | 172,511.52 | CALIFORNIA COLLEGE PROMISE (AB 19) |
| 060 Total | 754,123.00 | 754,123.00 | 379,272.57 | 165,200.22 | 209,650.21 | EOPS |
| 061 Total | 59,064.00 | 59,064.00 | 28,225.74 | 7,473.49 | 23,364.77 | EOPS CARE |
| 067 Total | 286,520.00 | 286,520.00 | 166,260.18 | 62,910.13 | 57,349.69 | VETERANS STUDENT SUPPORT SERVICES PROJECT |
| 069 Total | 108,764.00 | 108,764.00 | 81,611.29 | 27,670.72 | -518.01 | SFAA - BASE (old term BFAP) |
| 074 Total | 20,397.00 | 20,397.00 | 20,397.40 | 0.00 | -0.40 | GUIDED PATHWAYS |
| 075 Total | 0.00 | 585,063.00 | 9,138.26 | 245,833.49 | 330,091.25 | INSTRUCTIONAL EQUIPMENT |
| 078 Total | 331,015.00 | 331,015.00 | 263,361.58 | 46,695.84 | 20,957.58 | GAN FOR SSS DISABLED |
| 080 Total | 1,626,857.00 | 1,626,857.00 | 1,056,050.07 | 373,169.75 | 197,637.18 | STUDENT SUCCESS \& SUPPORT PROGRAM (old term MATRICULATION) |
| 081 Total | 1,090,784.00 | 1,090,784.00 | 540,862.65 | 129,460.28 | 420,461.07 | STUDENT EQUITY |
| 090 Total | 337,769.00 | 337,769.00 | 188,248.69 | 52,558.29 | 96,962.02 | NORCO STUDENT SUPPORT SERVICES PROG. |
| 091 Total | 363,234.00 | 363,234.00 | 166,717.58 | 55,240.96 | 141,275.46 | NORCO STUDENT SUPPORT SERVICES STEM PROG. |
| 093 Total | 13,286.00 | 13,286.00 | 13,285.20 | 0.00 | 0.80 | CALFRESH OUTREACH |
| 103 Total | 87,669.00 | 87,669.00 | 25,164.22 | 1,500.00 | 61,004.78 | Here to career |
| 114 Total | 0.00 | 229,538.00 | 0.00 | 7,177.50 | 222,360.50 | CAMPUS STUDENT SERVICES-BASIC NEEDS CENTER |
| 121 Total | 210,000.00 | 210,000.00 | 35,583.78 | 10,426.43 | 163,989.79 | MIDDLE COLLEGE HIGH SCHOOL - NORCO |
| 123 Total | 0.00 | 811,355.00 | 0.00 | 52,250.00 | 759,105.00 | STUDENT PERSONNEL ADMINISTRATION- OHEERF III AMERICAN RESCUE PLAN - MSI |
| 134 Total | 2,722.00 | 2,722.00 | 0.00 | 0.00 | 2,722.00 | CACT-SEMINARS |
| 135 Total | 415,230.00 | 415,230.00 | 196,033.87 | 74,416.08 | 144,780.05 | UPWARD BOUND - CORONA HIGH SCHOOL 17/22 |
| 136 Total | 8,500.00 | 8,500.00 | 1,914.27 | 0.00 | 6,585.73 | SOLANO CC-CADENCE |
| 140 Total | 0.00 | 234,326.00 | 0.00 | 24,634.96 | 209,691.04 | STUDENT FOOD \& HOUSING SUPPORT (BASIC NEEDS) |
| 141 Total | 69,699.00 | 69,699.00 | 2,088.43 | 31,716.04 | 35,894.53 | FINANCIAL AID TECHNOLOGY |
| 150 Total | 4,192.00 | 212,785.00 | 10,690.50 | 5,457.71 | 196,636.79 | MENTAL HEALTH SUPPORT |
| 155 Total | 85,789.00 | 85,789.00 | 41,328.45 | 6,526.59 | 37,933.96 | DREAMERS RESOURCE LIAISON SUPPORT |
| 158 Total | 6,500.00 | 6,500.00 | 0.00 | 0.00 | 6,500.00 | EQUITY TRANSFER INITIATIVE |
| 166 Total | 81,817.00 | 81,817.00 | 39,494.59 | 13,241.90 | 29,080.51 | INNOVATION IN HIGHER EDUCATION GRANT |
| 167 Total | 8,610.00 | 8,610.00 | 8,800.98 | 0.00 | -190.98 | UC SAN DIEGO |
| 175 Total | 210,484.00 | 210,484.00 | 138,255.78 | 37,829.58 | 34,398.64 | NORCO COLLEGE APPRENTICESHIP PROGRAM |
| 179 Total | 7,287,523.00 | 7,287,523.00 | 453,417.81 | 1,199,889.12 | 5,634,216.07 | HEERF III AMERICAN RESCUE PLAN |
| 180 Total | 991,630.00 | 995,582.00 | 652,567.94 | 227,440.58 | 115,573.48 | DSP\&S |
| 186 Total | 591,807.00 | 591,807.00 | 470,290.77 | 76,651.80 | 44,864.43 | VETERANS RESOURCE CENTER- FY 19/20 |

## NORCO Budget Performance Report

COLLEGE Fund 12, List of Grants and Categorical funds by SPP as of 3/31/2022

| 187 Total | 500,000.00 | 500,000.00 | 0.00 | 0.00 | 500,000.00 | WORKFORCE DEVELOPMENT PRG- FY 19/20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 188 Total | 517,451.00 | 517,451.00 | 246,044.21 | 102,864.44 | 168,542.35 | UPWARD BOUND - CENTENNIAL HIGH SCHOOL $17 / 22$ |
| 190 Total | 126,347.00 | 126,347.00 | 89,976.55 | 0.00 | 36,370.45 | VETERANS RESOURCE CENTER |
| 191 Total | 4,999,712.00 | 4,999,712.00 | 3,827.78 | 225,000.00 | 4,770,884.22 | EARLY CHILDHOOD EDUCATION CENTER |
| 192 Total | 1,000,000.00 | 1,000,000.00 | 0.00 | 0.00 | 1,000,000.00 | NEW WORKFORCE DEVELOPMENT CENTER |
| 194 Total | 0.00 | 2,000,000.00 | 761,797.32 | 1,787.25 | 1,236,415.43 | MILITARY ARTICULATION PLATFORM SUMIT AND FUNDING (MAPS) |
|  |  |  |  |  |  | VETERANS SERVICES- CENTER OF EXCELLENCE FOR VETERAN STUDENT |
| 203 Total | 0.00 | 450,000.00 | 0.00 | 0.00 | 450,000.00 | SUCCESS |
| 211 Total | 0.00 | 7,000.00 | 489.42 | 10.58 | 6,500.00 | CALIFORNIA SPACE GRANT CONSORTIUM - FUND B |
| 225 Total | 610,233.00 | 610,233.00 | 322,840.42 | 86,148.77 | 201,243.81 | STEM ENGINEERING PATHWAYS |
| 232 Total | 0.00 | 10,628.00 | 10,627.66 | 0.00 | 0.34 | CALIFORNIA COLLEGE PATHWAYS FUND |
| 247 Total | 125,000.00 | 125,000.00 | 33,987.95 | 13,297.64 | 77,714.41 | UPLIFT GRANT |
| 249 Total | 12,564.00 | 27,468.00 | 13,684.51 | 1,862.20 | 11,921.29 | UMOJA COMMUNITY EDUCATION FOUNDATION |
| 250 Total | 49,611.00 | 53,386.00 | 33,343.34 | 13,774.28 | 6,268.38 | EXPANDING COMMUNITY COLLEGE APPRENTICESHIPS |
| 251 Total | 20,254.00 | 20,254.00 | 18,226.59 | 2,027.00 | 0.41 | INNOVATION AND EFFECTIVENESS GRANT- SANTA CLARITA CCD |
| 260 Total | 3,689,540.00 | 3,689,540.00 | 2,388,223.96 | 600,322.10 | 700,993.94 | HIGHER EDUCATION EMERGENCY RELIEF FUND (HEERF) II INSTITUTIONAL |
| 261 Total | 358,749.00 | 358,749.00 | 211,812.49 | 5,525.00 | 141,411.51 | HIGHER EDUCATION EMERGENCY RELIEF FUND II MSI |
| 271 Total | 1,115,452.00 | 1,115,452.00 | 267,811.97 | 552,726.95 | 294,913.08 | NATIONAL CENTER FOR SUPPLY CHAIN AUTOMATION |
| 272 Total | 617,260.00 | 347,069.00 | 204,439.56 | 155,959.17 | -13,329.73 | UPWARD BOUND - NORTE VISTA HIGH SCHOOL |
| 276 Total | 807,632.00 | 807,632.00 | 351,381.59 | 156,828.42 | 299,421.99 | CAMPUS STUDENT SERVICES PACES: PATHWAYS TO ACCESS, COMPLETION, EQUITY AND SUCCESS |
| 300 Total | 35,977.00 | 35,977.00 | 1,319.33 | 0.00 | 34,657.67 | FWS OFF CAMPUS (COMMUNITY SERVICE) |
| 304 Total | 323,797.00 | 323,797.00 | 77,737.50 | 0.00 | 246,059.50 | FWS ON CAMPUS (INSTRUCTIONAL/NON-INSTRUC) |
| 305 Total | 0.00 | 0.00 | 1,448.86 | 0.00 | -1,448.86 | FWS ON CAMPUS CALWORKS (75\%) / FWS (25\%) |
| 339 Total | 0.00 | 0.00 | -11.70 | 0.00 | 11.70 | STUDENT SUPPORT SERVICES TRIO-NORCO 15/20 |
| 344 Total | 713,251.00 | 713,251.00 | 189,086.20 | 306,825.18 | 217,339.62 | STRONG WORKFORCE PROGRAM LOCAL 21/22 R5 |
| 345 Total | 402,086.00 | 452,086.00 | 125,705.95 | 104,706.23 | 221,673.82 | STRONG WORKFORCE PROGRAM Regional 21/22 |
| 347 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | STRONG WORKFORCE PROGRAM REGIONAL 17/18 |
| 348 Total | 53,181.00 | 53,181.00 | 44,488.81 | 7,728.46 | 963.73 | STRONG WORKFORCE PROGRAM LOCAL 18/19 |
| 349 Total | 178,739.00 | 178,739.00 | 176,562.36 | 101.18 | 2,075.46 | STRONG WORKFORCE PROGRAM REGIONAL 18/19 |
| 350 Total | 478,709.00 | 478,709.00 | 341,146.08 | 115,976.66 | 21,586.26 | STRONG WORKFORCE PROGRAM LOCAL 19/20 |
| 351 Total | 323,684.00 | 323,684.00 | 274,696.68 | 43,759.76 | 5,227.56 | INSTRUCTIONAL SUPPORT-STRONG WORKFORCE PROGRAM REGIONAL 19/20 |
| 366 Total | 47,186.00 | 47,186.00 | 33,251.32 | 13,083.87 | 850.81 | TANF (TEMPORARY ASSTCE TO NEEDY FAMILIES) |
| 367 Total | 278,056.00 | 278,056.00 | 188,407.09 | 67,659.07 | 21,989.84 | CAL WORKS |
| 370 Total | 327,401.00 | 351,949.00 | 237,605.94 | 93,954.30 | 20,388.76 | PERKINS - TITLEI-C |
| 380 Total | 0.00 | 848,432.00 | 0.00 | 0.00 | 848,432.00 | STRONG WORKFORCE PROGRAM LOCAL 21/22 |
| 381 Total | 0.00 | 435,436.00 | 0.00 | 0.00 | 435,436.00 | STRONG WORKFORCE PROGRAM REGIONAL 21/22 |
| 382 Total | 33,538.00 | 40,181.00 | 23,263.97 | 9,247.64 | 7,669.39 | AB 86 ADULT EDUCATION BLOCK GRANT 17/18 |
| 709 Total | 69,902.00 | 69,902.00 | 78.96 | 69,724.00 | 99.04 | NON-RESIDENT CAPITAL OUTLAY SURCHARGE FEE |
| 730 Total | 10,304.00 | 10,304.00 | 7,630.59 | 2,084.75 | 588.66 | VETERANS EDUCATION |
| 735 Total | 1,044,086.00 | 1,044,086.00 | 223,165.37 | 165,140.82 | 655,779.81 | LOTTERY |
| Grand Total | 35,877,494.00 | 42,340,990.00 | 12,897,517.46 | 6,252,662.10 | 23,190,810.44 |  |

## Budget Allocation Model Update

The Revised Budget Allocation Model was developed to allocate resources around the following core principles:

- Fair - Resource allocation decisions will be informed by objective, predictable, verifiable, and easily accessible data and will be made in an impartial and consistent manner.
- Equitable - Resources will be distributed in an manner that adequately supports the full array of programs offered at each college while ensuring compliance with statutory and regulatory requirements; efficient and strategic use of resources is expected, and inefficiencies will not be subsidized or supported.
- Transparent - Resource allocation decisions will be made in an open and consultative manner with representative stakeholder groups and that it is simple, easy to administer and communicate as possible.


## "TO DO" Tasks in 2021-22

- Analyze and justify "Unique" disciplines - Will continue to work on this in FY 21/22
- Develop a treatment for "District Operations" costs - Task partially completed.
- Establish the "Exchange Rate" (mean or median) for discipline categories. Task Completed, Median rate established.
- Model revenue flow through the revised BAM- determine true impacts to the college. Task completed
- Analyze/implement budget development improvements that allow for planning. In progress
- Analyze strategic programs/considerations that impact the cost of an FTES. In Progress
- Further consider the "Comprehensive College" allocation. In progress


## COST/FTES UPDATE

- Cost per FTES for FY 20/21 submitted to District on 4/4/22.
- DBAC subgroup met on $3 / 29 / 22$ to continue the conversation about unique programs.
- Colleges are analyzing data using the median cost for the CTE program, adding additional cost such as accreditation, dental board, professional development, specialized software, etc. to get a new cost per FTES rate for unique programs.
- The goal is to develop a methodology to fund Unique programs at a rate other than the actual cost.

NORCO COLLEGE

## Thank you!

Norco- Budget Performance Report 21-22 03-31-22


Norco- Budget Performance Report 21-22 03-31-22


Norco- Budget Performance Report 21-22 03-31-22


Norco- Budget Performance Report 21-22 03-31-22


Norco- Budget Performance Report 21-22 03-31-22


Norco- Budget Performance Report 21-22 03-31-22


Norco College Holding Accounts

| 3.31.22 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPP/Resc. | One Time, Annual, On Going | Carry Over? | Fund | Res c. | Description | FY 2021/22 <br> Adopted <br> Budget | FY 2021/22 Revised Budget | $\begin{aligned} & \text { FY } 2021 / 22 \\ & \text { Rev/Exp Net of } \\ & \text { Abatements } \end{aligned}$ | FY 2021/22 <br> Encumbrances | Uncommitted / Unrealized |
| 991 | От | N | 11 | 1000 | Savings from Permanent Gen.Fund Staff Positions | - | 366,324 | - | - | 366,324 |
| 993 | От | N | 11 | 1000 | sabbatical Holding account | 70,545 | 70,545 | - | - | 70,545 |
| 566 | A | Y | 11 | 1000 | Annual Commissions rec'd from B\&N | 99,211 | 99,211 | 90,711 | 4,750 | 3,750 |
| 567 | OT | Y | 11 | 1000 | One-time District set aside allocation | - | 3,320,672 | - | - | 3,320,672 |
| 728 | OT | Y | 11 | 1000 | One-time Funding - Rolled over Year to Year until gone | 7,430 | 7,430 | 7,430 | - | - |
| 563 | A | Y | 11 | 1000 | Annual Commissions rec'd from Follett | 522,398 | 522,398 | 145,475 | - | 376,923 |
| 733 | OT | Y | 11 | 1000 | One-time Funding - Rolled over Year to Year until gone | 135,732 | 135,732 | 64,539 | - | 71,193 |
| 746 | OT | Y | 11 | 1000 | Annual Funding with carry over | 1,667 | 1,667 | 1,667 | - | - |
| 729 | A | Y | 11 | 1000 | Based on a Percentage of Non-Resident Fees rec'd | 1,180,083 | 1,180,083 | 119,311 | 250 | 1,060,522 |
| 738 | От | Y | 11 | 1000 | One-Time Allocation from Dist. Reserves in FY 17/18 | 505,127 | 505,127 | 266,067 | 55,978 | 183,082 |
| 716 | OT | Y | 11 | 1000 | One-Time Allocation in FY 18/19 for borrowed back FTES | 449,038 | 449,038 | 3,062 | - | 445,976 |
| 568 | OT | Y | 11 | 1000 | Facilities Fees Revenue | 207,216 | 207,216 | 47,306 | 1 | 159,909 |
| 997 | OG | $Y$ | 11 | 1000 | To/From Permanently Funded Positions | 941,220 | 941,220 | - | - | 941,220 |
| 999 | OT | Y | 11 | 1000 | Adjusting Account to Address Permanent Increases in <br> College Contracts- obj 5110 | 21,615 | 15,615 | - | - | 15,615 |
| 797 | OT | Y | 11 | 1000 | Indirect Cost Recovery ( at 83\%) | 1,380,390 | 1,946,026 | 171,088 | 61,282 | 1,713,656 |
|  |  |  |  |  | Fund 11- Unrestricted | 5,521,672.00 | 9,768,304.00 | 916,655.27 | 122,259.84 | 8,729,388.89 |
| 075 | A | Y | 12 | 1190 | Restricted to Instructional Equipment | - | 585,063 | 9,138 | 245,833 | 330,091 |
| 735 | A | Y | 12 | 1190 | Restricted to Instructional \& Library Materials including Instructional Software | 1,044,086 | 1,044,086 | 223,165 | 165,141 | 655,780 |
| 1180 | A | Y | 12 | 1180 | Redevelopment Agency (RDA) | 210,193 | 210,193 | 4,568 | 62,389 | 143,236 |
| 709 | A | Y | 12 | 1190 | Restricted to Capital Purchases | 69,902 | 69,902 | 79 | 69,724 | 99 |
| 190 | OT | Y | 12 | 1190 | State Appropriation - VRC and Articulation Platform | 126,347 | 126,347 | 89,977 | - | 36,370 |
| 191 | OT | Y | 12 | 1190 | State Appropriation - Stokoe | 4,999,712 | 4,999,712 | 3,828 | 225,000 | 4,770,884 |

Norco College Holding Accounts

| 3.31.22 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPP/Resc. | One Time, Annual, On Going | Carry Over? | Fund | Res c. | Description | FY 2021/22 <br> Adopted Budget | $\begin{gathered} \text { FY 2021/22 } \\ \text { Revised Budget } \\ \hline \end{gathered}$ | FY 2021/22 <br> Rev/Exp Net of Abatements | FY 2021/22 <br> Encumbrances | Uncommitted / Unrealized |
|  |  |  |  |  | Fund 12 Restricted | 6,450,240 | 7,035,303 | 330,755 | 768,087 | 5,936,461 |
| 5899 |  |  |  |  |  |  |  |  |  |  |
| EJA | OG | N | 11 | 1000 | Academic Affairs Holding (set up in FY 15/16) | 53,384 | 38,534 | - | - | 38,534 |
| EDB | OG | N | 11 | 1000 | Administrative Contingencies | 29,929 | 26,844 | - | - | 26,844 |
| EJA | OG | N | 11 | 1000 | Administrative Contingencies | 5,370 | 5,370 | - | - | 5,370 |
| EMA | OG | N | 11 | 1000 | Administrative Contingencies | 25,369 | 14,445 | - | - | 14,445 |
| EMB | OG | N | 11 | 1000 | Administrative Contingencies | 500 | 500 | - | - | 500 |
| EMG | OG | N | 11 | 1000 | Administrative Contingencies | 500 | 150 | - | - | 150 |
| EZA | OG | N | 11 | 1000 | Administrative Contingencies | 15,419 | 15,419 | - | - | 15,419 |
| EZB | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | - | - | - | - |
| EZG | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | 1,000 | - | - | 1,000 |
| EZK | OG | N | 11 | 1000 | Administrative Contingencies | 1,000 | - | - | - | - |
|  |  |  |  |  | Total Fund 11- Administrative Contingencies | 133,471 | 102,262 | - | - | 102,262 |

GRANTS BAL 03.31.22

| Function | Adopted Budget | Revised Budget | Rev/ Exp Net of Abatements | Encumbrances | Uncommitted/ Unrealized | SPP DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 000 Total | 0.00 | 270,191.00 | 70.22 | 399.35 | 269,721.43 | UNRESTRICTED GENERAL |
| 020 Total | 313,296.00 | 313,296.00 | 160,491.17 | 126,887.65 | 25,917.18 | BASIC SKILLS/ESL 2020/2021 |
| 026 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | BASIC SKILLS/ESL 2019/2020 |
| 027 Total | 313,296.00 | 313,296.00 | 213,577.64 | 64,934.09 | 34,784.27 | BASIC SKILS/ESL 2021/2022 |
| 032 Total | 151,055.00 | 151,055.00 | 16,754.25 | 0.00 | 134,300.75 | VETERAN RESOURCE CENTER - ONGOING |
| 035 Total | 3,005.00 | 3,005.00 | 0.00 | 0.00 | 3,005.00 | HUNGER FREE CAMPUS SUPPORT ALLOCATION 17/18-19/20 |
| 044 Total | 89,073.00 | 628,376.00 | 67,844.06 | 19,435.11 | 541,096.83 | STUDENT RETENTION AND OUTREACH |
| 045 Total | 469,795.00 | 469,795.00 | 244,585.26 | 79,017.87 | 146,191.87 | NEXTUP (CAFYES) |
| 050 Total | 32,251.00 | 32,251.00 | 0.00 | 0.00 | 32,251.00 | VETERANS SERVICES- VETERANS PROGRAM |
| 051 Total | 582,036.00 | 582,036.00 | 301,033.63 | 108,490.85 | 172,511.52 | CALIFORNIA COLLEGE PROMISE (AB 19) |
| 060 Total | 754,123.00 | 754,123.00 | 379,272.57 | 165,200.22 | 209,650.21 | EOPS |
| 061 Total | 59,064.00 | 59,064.00 | 28,225.74 | 7,473.49 | 23,364.77 | EOPS CARE |
| 067 Total | 286,520.00 | 286,520.00 | 166,260.18 | 62,910.13 | 57,349.69 | VETERANS STUDENT SUPPORT SERVICES PROJECT |
| 069 Total | 108,764.00 | 108,764.00 | 81,611.29 | 27,670.72 | -518.01 | SFAA - BASE (old term BFAP) |
| 074 Total | 20,397.00 | 20,397.00 | 20,397.40 | 0.00 | -0.40 | GUIDED PATHWAYS |
| 075 Total | 0.00 | 585,063.00 | 9,138.26 | 245,833.49 | 330,091.25 | INSTRUCTIONAL EQUIPMENT |
| 078 Total | 331,015.00 | 331,015.00 | 263,361.58 | 46,695.84 | 20,957.58 | GAN FOR SSS DISABLED |
| 080 Total | 1,626,857.00 | 1,626,857.00 | 1,056,050.07 | 373,169.75 | 197,637.18 | STUDENT SUCCESS \& SUPPORT PROGRAM (old term MATRICULATION) |
| 081 Total | 1,090,784.00 | 1,090,784.00 | 540,862.65 | 129,460.28 | 420,461.07 | STUDENT EQUITY |
| 090 Total | 337,769.00 | 337,769.00 | 188,248.69 | 52,558.29 | 96,962.02 | NORCO STUDENT SUPPORT SERVICES PROG. |
| 091 Total | 363,234.00 | 363,234.00 | 166,717.58 | 55,240.96 | 141,275.46 | NORCO STUDENT SUPPORT SERVICES STEM PROG. |
| 093 Total | 13,286.00 | 13,286.00 | 13,285.20 | 0.00 | 0.80 | CALFRESH OUTREACH |
| 103 Total | 87,669.00 | 87,669.00 | 25,164.22 | 1,500.00 | 61,004.78 | HERE TO CAREER |
| 114 Total | 0.00 | 229,538.00 | 0.00 | 7,177.50 | 222,360.50 | CAMPUS STUDENT SERVICES-BASIC NEEDS CENTER |
| 121 Total | 210,000.00 | 210,000.00 | 35,583.78 | 10,426.43 | 163,989.79 | MIDDLE COLLEGE HIGH SCHOOL - NORCO |
| 123 Total | 0.00 | 811,355.00 | 0.00 | 52,250.00 | 759,105.00 | STUDENT PERSONNEL ADMINISTRATION- OHEERF III AMERICAN RESCUE PLAN - MSI |
| 134 Total | 2,722.00 | 2,722.00 | 0.00 | 0.00 | 2,722.00 | CACT-SEMINARS |
| 135 Total | 415,230.00 | 415,230.00 | 196,033.87 | 74,416.08 | 144,780.05 | UPWARD BOUND - CORONA HIGH SCHOOL 17/22 |
| 136 Total | 8,500.00 | 8,500.00 | 1,914.27 | 0.00 | 6,585.73 | SOLANO CC- CADENCE |
| 140 Total | 0.00 | 234,326.00 | 0.00 | 24,634.96 | 209,691.04 | STUDENT FOOD \& HOUSING SUPPORT (BASIC NEEDS) |
| 141 Total | 69,699.00 | 69,699.00 | 2,088.43 | 31,716.04 | 35,894.53 | FINANCIAL AID TECHNOLOGY |
| 150 Total | 4,192.00 | 212,785.00 | 10,690.50 | 5,457.71 | 196,636.79 | MENTAL HEALTH SUPPORT |
| 155 Total | 85,789.00 | 85,789.00 | 41,328.45 | 6,526.59 | 37,933.96 | DREAMERS RESOURCE LIAISON SUPPORT |
| 158 Total | 6,500.00 | 6,500.00 | 0.00 | 0.00 | 6,500.00 | EQUITY TRANSFER INITIATIVE |
| 166 Total | 81,817.00 | 81,817.00 | 39,494.59 | 13,241.90 | 29,080.51 | INNOVATION IN HIGHER EDUCATION GRANT |
| 167 Total | 8,610.00 | 8,610.00 | 8,800.98 | 0.00 | -190.98 | UC SAN DIEGO |
| 175 Total | 210,484.00 | 210,484.00 | 138,255.78 | 37,829.58 | 34,398.64 | NORCO COLLEGE APPRENTICESHIP PROGRAM |
| 179 Total | 7,287,523.00 | 7,287,523.00 | 453,417.81 | 1,199,889.12 | 5,634,216.07 | HEERF III AMERICAN RESCUE PLAN |
| 180 Total | 991,630.00 | 995,582.00 | 652,567.94 | 227,440.58 | 115,573.48 | DSP\&S |
| 186 Total | 591,807.00 | 591,807.00 | 470,290.77 | 76,651.80 | 44,864.43 | VETERANS RESOURCE CENTER- FY 19/20 |


| 187 Total | 500,000.00 | 500,000.00 | 0.00 | 0.00 | 500,000.00 | WORKFORCE DEVELOPMENT PRG- FY 19/20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 188 Total | 517,451.00 | 517,451.00 | 246,044.21 | 102,864.44 | 168,542.35 | UPWARD BOUND - CENTENNIAL HIGH SCHOOL 17/22 |
| 190 Total | 126,347.00 | 126,347.00 | 89,976.55 | 0.00 | 36,370.45 | VETERANS RESOURCE CENTER |
| 191 Total | 4,999,712.00 | 4,999,712.00 | 3,827.78 | 225,000.00 | 4,770,884.22 | EARLY CHILDHOOD EDUCATION CENTER |
| 192 Total | 1,000,000.00 | 1,000,000.00 | 0.00 | 0.00 | 1,000,000.00 | NEW WORKFORCE DEVELOPMENT CENTER |
| 194 Total | 0.00 | 2,000,000.00 | 761,797.32 | 1,787.25 | 1,236,415.43 | MILITARY ARTICULATION PLATFORM SUMIT AND FUNDING (MAPS) |
| 203 Total | 0.00 | 450,000.00 | 0.00 | 0.00 | 450,000.00 | VETERANS SERVICES- CENTER OF EXCELLENCE FOR VETERAN STUDENT SUCCESS |
| 211 Total | 0.00 | 7,000.00 | 489.42 | 10.58 | 6,500.00 | CALIFORNIA SPACE GRANT CONSORTIUM - FUND B |
| 225 Total | 610,233.00 | 610,233.00 | 322,840.42 | 86,148.77 | 201,243.81 | STEM ENGINEERING PATHWAYS |
| 232 Total | 0.00 | 10,628.00 | 10,627.66 | 0.00 | 0.34 | CALIFORNIA COLLEGE PATHWAYS FUND |
| 247 Total | 125,000.00 | 125,000.00 | 33,987.95 | 13,297.64 | 77,714.41 | UPLIFT GRANT |
| 249 Total | 12,564.00 | 27,468.00 | 13,684.51 | 1,862.20 | 11,921.29 | UMOJA COMMUNITY EDUCATION FOUNDATION |
| 250 Total | 49,611.00 | 53,386.00 | 33,343.34 | 13,774.28 | 6,268.38 | EXPANDING COMMUNITY COLLEGE APPRENTICESHIPS |
| 251 Total | 20,254.00 | 20,254.00 | 18,226.59 | 2,027.00 | 0.41 | INNOVATION AND EFFECTIVENESS GRANT- SANTA CLARITA CCD |
| 260 Total | 3,689,540.00 | 3,689,540.00 | 2,388,223.96 | 600,322.10 | 700,993.94 | HIGHER EDUCATION EMERGENCY RELIEF FUND (HEERF) II INSTITUTIONAL |
| 261 Total | 358,749.00 | 358,749.00 | 211,812.49 | 5,525.00 | 141,411.51 | HIGHER EDUCATION EMERGENCY RELIEF FUND II MSI |
| 271 Total | 1,115,452.00 | 1,115,452.00 | 267,811.97 | 552,726.95 | 294,913.08 | NATIONAL CENTER FOR SUPPLY CHAIN AUTOMATION |
| 272 Total | 617,260.00 | 347,069.00 | 204,439.56 | 155,959.17 | -13,329.73 | UPWARD BOUND - NORTE VISTA HIGH SCHOOL |
| 276 Total | 807,632.00 | 807,632.00 | 351,381.59 | 156,828.42 | 299,421.99 | CAMPUS STUDENT SERVICES PACES: PATHWAYS TO ACCESS, COMPLETION, EQUITY AND SUCCESS |
| 300 Total | 35,977.00 | 35,977.00 | 1,319.33 | 0.00 | 34,657.67 | FWS OFF CAMPUS (COMMUNITY SERVICE) |
| 304 Total | 323,797.00 | 323,797.00 | 77,737.50 | 0.00 | 246,059.50 | FWS ON CAMPUS (INSTRUCTIONAL/NON-INSTRUC) |
| 305 Total | 0.00 | 0.00 | 1,448.86 | 0.00 | -1,448.86 | FWS ON CAMPUS CALWORKS (75\%) / FWS (25\%) |
| 339 Total | 0.00 | 0.00 | -11.70 | 0.00 | 11.70 | STUDENT SUPPORT SERVICES TRIO-NORCO 15/20 |
| 344 Total | 713,251.00 | 713,251.00 | 189,086.20 | 306,825.18 | 217,339.62 | STRONG WORKFORCE PROGRAM LOCAL 21/22 R5 |
| 345 Total | 402,086.00 | 452,086.00 | 125,705.95 | 104,706.23 | 221,673.82 | STRONG WORKFORCE PROGRAM Regional 21/22 |
| 347 Total | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | STRONG WORKFORCE PROGRAM REGIONAL 17/18 |
| 348 Total | 53,181.00 | 53,181.00 | 44,488.81 | 7,728.46 | 963.73 | STRONG WORKFORCE PROGRAM LOCAL 18/19 |
| 349 Total | 178,739.00 | 178,739.00 | 176,562.36 | 101.18 | 2,075.46 | STRONG WORKFORCE PROGRAM REGIONAL 18/19 |
| 350 Total | 478,709.00 | 478,709.00 | 341,146.08 | 115,976.66 | 21,586.26 | STRONG WORKFORCE PROGRAM LOCAL 19/20 |
| 351 Total | 323,684.00 | 323,684.00 | 274,696.68 | 43,759.76 | 5,227.56 | INSTRUCTIONAL SUPPORT-STRONG WORKFORCE PROGRAM REGIONAL 19/20 |
| 366 Total | 47,186.00 | 47,186.00 | 33,251.32 | 13,083.87 | 850.81 | TANF (TEMPORARY ASSTCE TO NEEDY FAMILIES) |
| 367 Total | 278,056.00 | 278,056.00 | 188,407.09 | 67,659.07 | 21,989.84 | CAL WORKS |
| 370 Total | 327,401.00 | 351,949.00 | 237,605.94 | 93,954.30 | 20,388.76 | PERKINS - TITLE I-C |
| 380 Total | 0.00 | 848,432.00 | 0.00 | 0.00 | 848,432.00 | STRONG WORKFORCE PROGRAM LOCAL 21/22 |
| 381 Total | 0.00 | 435,436.00 | 0.00 | 0.00 | 435,436.00 | STRONG WORKFORCE PROGRAM REGIONAL 21/22 |
| 382 Total | 33,538.00 | 40,181.00 | 23,263.97 | 9,247.64 | 7,669.39 | AB 86 ADULT EDUCATION BLOCK GRANT 17/18 |
| 709 Total | 69,902.00 | 69,902.00 | 78.96 | 69,724.00 | 99.04 | NON-RESIDENT CAPITAL OUTLAY SURCHARGE FEE |
| 730 Total | 10,304.00 | 10,304.00 | 7,630.59 | 2,084.75 | 588.66 | VETERANS EDUCATION |
| 735 Total | 1,044,086.00 | 1,044,086.00 | 223,165.37 | 165,140.82 | 655,779.81 | LOTTERY |
| Grand Total | 35,877,494.00 | 42,340,990.00 | 12,897,517.46 | 6,252,662.10 | 23,190,810.44 |  |

Q 1: Which governance entity are you evaluating today using this survey?
Resources Council-6
Q 2: Please rate your level of agreement with the following statements for the governance entity selected above:

|  | STRONGLY <br> AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DOES NOT <br> APPLY | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agenda and minutes are provided far enough in advance of meetings | $66.67 \%$ 4 | $\begin{array}{r} 33.33 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 0.00\% | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 6 |
| Agenda items are completed within the meeting time | $\begin{array}{r} 50.00 \% \\ 3 \end{array}$ | 16.67\% | 16.67\% | 16.67\% 1 | $0.00 \%$ 0 | 6 |
| Members are given adequate information to make informed recommendations or decisions | 50.00\% | 16.67\% | 16.67\% | 16.67\% | $0.00 \%$ 0 | 6 |
| All members are encouraged to be actively involved | $66.67 \%$ 4 | 33.33\% | 0.00\% 0 | $0.00 \%$ 0 | $0.00 \%$ 0 | 6 |
| Discussions are collegial | $\begin{array}{r} 66.67 \% \\ 4 \end{array}$ | $\begin{array}{r} 33.33 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 6 |
| Differing opinions are respected | $\begin{array}{r} 66.67 \% \\ 4 \end{array}$ | $\begin{array}{r} 33.33 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \\ \hline \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \\ \hline \end{array}$ | 6 |
| Participation is meaningful and important to me | $50.00 \%$ 3 | $\begin{array}{r} 50.00 \% \\ 3 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 6 |
| I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 80.00 \% \\ 4 \end{array}$ | $\begin{array}{r} 20.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 5 |
| - | $\begin{array}{r} 20.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 40.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 40.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 5 |


|  | STRONGLY <br> AGREE | AGREE | DISAGREE | STRONGLY <br> DISAGREE | DOES NOT <br> APPLY | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The charge is understood by the members |  |  |  |  |  |  |
| Members work toward fulfilling the charge | $0.00 \%$ 0 | $100.00 \%$ 6 | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $0.00 \%$ 0 | $0.00 \%$ 0 | 6 |
| The work of this governance entity has made an impact on its assigned EMP Goals or KPIs | $\begin{array}{r} 16.67 \% \\ 1 \end{array}$ | $\begin{array}{r} 66.67 \% \\ 4 \end{array}$ | $16.67 \%$ 1 | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 6 |
| The purpose of the governance entity aligns well with the college's mission | $\begin{array}{r} 33.33 \% \\ 2 \end{array}$ | $\begin{array}{r} 66.67 \% \\ 4 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 6 |
| Overall I am satisfied with this governance entity's performance | $\begin{array}{r} 33.33 \% \\ 2 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 3 \end{array}$ | $\begin{array}{r} 16.67 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 6 |

Q 3: Is there something that you would recommend to help the committee function more effectively?
While materials are provided far in advance, there is rarely sufficient time to explore all the questions. Decisions feel rushed. Additionally, it is unclear what authority the committee has, the votes are rubber stamps, the agenda items are primarily reports. I would like to see the Resource Council actually speak into the decisions made on campus regarding resources.

GRANTS AND EXTERNAL RESOURCE DEVELOPMENT ACTIVITY REPORT-MARCH 2022
FY 2021-2022
NEW AWARDS AND ALLOCATIONS

| Funding Opportunity | Type (A-allocation) (C-Competitive) | Date Awarded | EMP Goal Alignment | Total Allocation/ Award | Grant Manager | Notes | Start Date | End Date |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021-22 State Budget Allocation: Assemblymember Sabrina Cervantes and Senator Richard Roth | A | 7/1/21 | Goal 1, 2, 6 | \$2,000,000 | TBD | This allocation is to continue the development of the Military Articulation Platform (MAP). | 7/1/21 | No End Date |
| 2021-22 State Budget Allocation: Assembly Member Sabrina Cervantes and Senator Richard Roth | A | 7/1/21 | Goal 7 \& 10 | \$2,700,000 | TBD | This allocation is Norco College's plans for its Human Performance \& Kinesiology Capital Facility project. | 7/1/21 | No End Date |
| NSF Improving Undergraduate STEM Education HSI Program | C | 7/16/21 | Goals 2, 3, 4 \& 12 | \$199,978 | TBD | This is a two-year grant focused on developing culturally relevant pedagogy in select math courses. The PI is Norma Hernandez, but because she is no longer working at NC, we are in the process of identifying a new PI . | 10/1/21 | 9/30/23 |
| NSF <br> Data Science Corps | C | 8/17/21 | 2,6 | \$35,868 | RCCD <br> Caroline Hutchings | This grant was awarded to RCCD and UCR. The grant is a collaborative effort between RCCD, MVC, RCC, NC, UCR, CSU San Bernardino, and San Bernardino Valley College. The total award is $\$ 225,000$. NC's portion is approximately $\$ 35,868$. The goal of this proposal is to develop a pathways for community college students to prepare for Data Science programs offered by UCR and CSUSB. Each college will receive funding for a faculty member to coordinate curriculum development and/or alignment to facilitate the transfer process to UCR/CSUSB Data Science Programs. NC's coordinator (Co-PI) is Caroline Hutchings. | 10/1/21 | 9/30/23 |


| Federal Department of Education- Centers of Excellence for Veterans Student Success Program | c | 8/18/21 | 1, 2, 6 | \$450,000 | Mark DeAsis | This is three-year grant that will provide funding to hire a full time enrollment services assistant and a part-time educational advisor to support the implementation of the Military Articulation Platform. The grant also provides funding for materials, supplies, and professional development for the Veterans Center personnel. | 10/1/21 | 6/30/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foundation for California Community Colleges Streamlining Project 2.0 | C | 9/29/21 | 8 | \$50,000 | Kevin Fleming | To support the integration and reporting activities, including training on the pilot project and on-going support from the Fisher Foundation Project Team. | 10/1/21 | 6/30/22 |
| CCCCO Student Retention \& Enrollment Outreach | A | 10/5/21 | 1,2 | \$539,297 | Kevin Fleming | These funds are to be used primarily to engage former community college students that may have withdrawn from college due to the impacts of COVID-19, as well as with current community college students that may be hesitant to remain in college and prospective students that may be hesitant to enroll in a community college due to COVID-19. | 7/1/21 | 6/30/22 |
| CCCCO Strong Workforce Program (2021-2022) | A | 10/11/21 | 5 | \$130,370 | Ashley Etchison | The Strong Workforce Program (SWP) helps to strengthen career education programs through regional collaboration and by preparing more students for high-demand, high-wage jobs. SWP local funding helps colleges and regions to strengthen their programs. | 7/1/21 | 6/30/22 |
| University of San Diego: California Space Grant Consortium | C | 11/5/21 | 6 | \$7,000 | Jason Parks Patricia Gill | This is a one-time grant designed to enhance students' preparation for STEM programs at California Community Colleges. The grant is intended to increase graduation rates and greater campus enrollments in STEM disciplines. Funds will be used to create a bridge opportunity for up to 10 students to interact with a four year university in STEM-related projects. | 11/5/21 | 6/30/22 |


| RCCD Foundation | A | 12/20/21 | 3 | \$20,000 | N/A | The RCCD Foundation secured a $\$ 20,000$ donation from an animus donor to benefit foster youth being served by the Phoenix Scholars Program. | 12/20/21 | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Foundation for California Community Colleges-Finish Line Scholars Program-2022-2023 Academic Yr. | C | 1/3/22 | 7 | \$150,000 | Maria Gonzalez Gustavo Oceguera | This award is for academic year 2022-2023. The program allows colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college. | 7/1/22 | 6/30/23 |
| Century Foundation Industry \& Inclusion 4.0 National Learning Cohort in Manufacturing | C | 1/5/22 | 3,5,6,7 | \$8,000 | Ashley Etchison District Grants | The purpose of this grant is for the College to connect with partners across the nation to develop strong partnerships while sharing and learning best practices in recruiting and retaining underrepresented individuals in Manufacturing programs. Through this project, Norco will connect with and develop strong partnerships with its peers. These partnerships will help the College to develop an outreach and retention strategy that targets non-traditional students, including women and people of color; and (2) to identify strategies to strengthen its existing manufacturing pathways. | 1/5/22 | 6/30/23 |
| CCCCO-CA Apprenticeship Initiative (CAI) | C | 1/31/22 | 5,7 | \$500,000 | Carlos Velasquez Ashley Etchison Valorie Piper Gustavo Oceguera District Grants | The primary goal of the CAI is to provide startup funding for the creation of new pre-apprenticeship and apprenticeship programs in new, innovative, and non-traditional sectors that are responsive to economic recovery with equity in light of the COVID-19 pandemic. This grant will help establish a High School Manufacturing Technician Program on campus. The program will focus on recruiting and enrolling a minimum of 25 high school students into the program. | 4/1/22 | 6/30/25 |


| CCCCO-Basic Needs | A | 2/4/22 | 5,7 | \$234,326 | Mark Hartley | This is one-time funding to help California community colleges provide comprehensive basic needs services to reduce equity and achievement gaps among traditionally underrepresented student populations across California. Funds will be used to hire a Basic Needs Coordinator and to purchase/provide basic needs. | 2/1/22 | 6/30/24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California Community College Chancellor's Office-i3 Innovation | C | 3/24/22 | 2 | \$125,000 | Ashley Etchison District Grants | The initiative seeks to invest in the State's economic growth and global competitiveness through career education with the introduction of invention, innovation and entrepreneurial mindset skills to students. The initiative utilizes a studentcentered experiential learning approach, across multiple disciplines to empower student learning. At the core of the initiative is expanding diversity, equity, and inclusion by inviting students of all racial backgrounds, age, economic and geographies to gain exposure and confidence in career pathways, including science, technology, engineering, and math (STEM). | 4/1/22 | 6/30/23 |
| Total Allocations and Awards |  |  |  | \$7,149,839 |  |  |  |  |

## PENDING SUBMISSIONS

| Funding Opportunity | Type | Date Submitted | Strategic Initiative/ EMP Goal Alignment | Total Requested | Proposal Development Leads | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whittier Trust | C | 1/10/22 | 3 | $\$ 50,000$ | Daniela McCarson Gustavo Oceguera | California College Pathways is a continuation grant request to expand the capacity of the Phoenix Scholars Program to serve additional foster youth students. it is a one-time grant designed to improve student engagement with the program and support team, persistence in college, and student success rate (successful course completion). The anticipated start date is February 1, 2022, ending June 30, 2023. |
| Federal Department of Education Upward Bound Program Norte Vista High School | C | 1/31/22 | 6 | \$1,561,340 | Gustavo Oceguera Miriam Carrillo District Grants | The Norte Vista Upward Bound Program will provide fundamental support to 66 participants in their preparation for college entrance. The program provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. |
| Federal Department of Education-Upward Bound Program Corona High School | C | 1/31/22 | 6 | \$1,488,000 | Gustavo Oceguera Miriam Carrillo District Grants | The Corona High School Upward Bound Program will provide fundamental support to 62 participants in their preparation for college entrance. The program provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families, and high school students from familles in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. |





## APPLICATIONS IN PROGRESS

| Funding Opportunity | Type | Due Date | Strategic Initiative/ EMP Goal Alignment | Maximum Award | Proposal Development Lead(s) | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Education, Upward Bound Math \& Science | C | TBD | 6 | \% $\$ 1,500,000$ | Miriam Alonso Gustavo Oceguera District Grants Office | Norco College is pursuing an Upward Bound Math and Science Program for Norte Vista High School. The program will provide fundamental support to $50+$ participants in their preparation for college entrance in STEM majors. The program provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits, UBMS is for high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of UBMS is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education with STEM degrees. |
| National Science Foundation Improving Education at 2 -Year Colleges | C | 5/2/2022 | 5 | \$1,500,000 | Valorie Piper Gustavo Oceguera District Grants Office | The NSF grant will be used to develop and implement the Accelerated Career Education (ACE) Program. The main goal of ACE 2.0 is to increase the number of students and incumbent workers entering and completing high workforce opportunity STEM pathways, with the goal of advanced employment. The project will build on prior work that enabled educators to receive manufacturing certifications |
| National Association of Community Colleges (NACC) | C | 3/30/2022 | $7.2$ | \$60,000 | Ashley Etchison | A letter of interest was submitted to MakerUSA to secure full-time program manager for a 12-18 month period. If selected for funding, MakerUSA will hire, train, and cover the salary and benefits of the program manager. The only cost to the college is a $\$ 6,000$ match. NC's Makerspace development is underway through utilization of current classiooms, as well as a futüre mobile makerspace. However, we are in need of additional resources. This partnership opportunity will bring unique talent and capacity to enhance ongoing efforts around our Makerspace. This partnership will allow a MakerUSA contracted individual to be placed at Norco College to support the growth of our Makerspace. |


| High Roads Training Partnership | C | TBD | 7.2 | TBD | Ashley Etchison | The San Bernardino Community College District is submitting a proposal for the High Road Training Partnership (HRTP) program. The goal of HRTP is to develop robust and accessible career pathways to living-wage jobs. The proposal will be region-wide and focuses on healthcare, logistics, and wastewater. Norco College would like to participate in the grant and submit a planning proposal to research viable healthcare pathways listed in our EMP. There is no commitment to start a program, but rather this will provide funding for release time and professional development to explore the most viable options to develop new pathways into healthcare that supports the needs within our community and local industry. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Education Rescue Act | C | 4/8/2022 | 1 | 2,954,000 | Valorie Piper District Grants Office | This grant opportunity is focused on Community Colleges and Rural IHEs Serving a High Percentage of Low-Income students and Experiencing Enrollment Declines. These funds can be used for direct aid to students and for institutional activities that support recovery. The total dollar request was based on the number of students who received CCPG waivers in fall 2019 $(5,908)$. |
| ECMC Foundation GrantGuided Pathways | C | Spring 2022 | 2 | \$250,000 | Tenisha James Quinto Bemiller RCCD Foundation | This is a new funding opportunity from the ECMC Foundation in support of Guided Pathways. This is a $\$ 250,000$ opportunity focused on providing professional development training for members of Student Success Teams. The proposed start date is spring 2022. |
|  |  |  | Total In Progress |  | 264,000 |  |

UNSUCCESSFUL APPLICATIONS/ NOT INVITED TO APPLY /DID NOT APPLY

| Funding Opportunity | Type | Submission Date | Notification Date | Total Request |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| National Science Foundation Advanced Technological Education Program | C | 10/14/2021 | 3/10/2022 | \$650,000 | Carlos Velasquez District Grants Gustavo Oceguera | This proposal is focused on recruiting incumbent workers to enroll in college to earn units for work experience and increase underrepresented students, especially women, to enroll in CTE apprenticeship programs. |
| National Science Foundation Advanced Technological Education Program-National Resource Center for Supply Chain Automation | c | 10/14/21 | 2/17/2022 | \$1,569,103 | Valorie Piper Gustavo Oceguera District Grants | The overall goal of the National Center is to provide support nationwide for the purpose of increasing the number of highly qualified supply chain automation technicians to meet the growing national need. A grant consultant was hired to revise the unsuccessful 2020 proposal. The revised proposal was submitted on October 14 with a start date of Spring/Summer 2022. |
| NSF S-STEM Scholarships Program | C | 4/7/21 | 10/5/2021 | \$1,499,722 | Gustavo Oceguera Jason Parks District Grants Office | The purpose of the NSF S-STEM Program is to increase the number of Hispanics and other low-income students attaining degrees in STEM fields; (2) to develop model transfer and articulation agreements between two-year and four-year institutions in STEM fields; (3) offer summer internships or research opportunities in STEM; and (4) offer students scholarships to facilitate full-time enrollment and maximum persistence and transfer rate. This proposal was focused on Chemistry majors. Maximum award is anticipated to be $\$ 250,00$ per year for six years). |
| Department of Education, Title III HSI STEM, Part F (individual grant) | C | 6/14/21 | 9/17/2021 | \$4,996,118 | Jason Parks Gustavo Oceguera District Grants Office | The primary goal of NC's "Accelerating Completion and Engagement in STEM (ACES) Program" is to increase the number of Hispanics and other low-income students attaining degrees in STEM. To achieve this goal, NC's grant proposes the following activities: (1) Work with K-12 to create pathways in STEM from high school to $N C$; (2) develop model transfer and articulation agreements between two-year and four-year institutions in STEM fields; (3) offer paid summer internships or research opportunities in STEM; and (4) Provide wraparound services and support to improve retention, persistence, graduation, and transfer in STEM fields. |

## 2030 Educational Master Plan Goals

```
Goal 1: (Access) Expand college access by doubling current headcount and FTES
Goal 2: (Success) Implement Guided Pathways
Goal 3: (Equity) Close all student equity gaps
Goal 4: (Professional Development) Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement
Goal 5: (Workforce and Economic Development) Reduce working poverty and the skills gap
Goal 6: (Community Partnerships) Pursue, develop and sustain collaborative partnerships
Goal 7: (Programs) Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs
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Goal 9: (Workplace) Expand workforce to support comprehensive college and develop/sustain an excellent workplace culture
Goal 10: (Faciltles) Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life and the arts
Goal 11: (Operations) Implement professlonal, intuitive; and technology-enhanced systems
Goal 12: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve its visionary goais
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| 2020-2021 AWARDS AND ALLOCATIONS |  |  |  |  |  |  |  |  |
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| Funding Opportunity | Type <br> allocation) (C-Competitive) | Date Awarded | Strategic Initiative/ EMP Goal Alignment | Total Award | Grant Manager | Notes | Start Date | End Date |
| California Community College Chancellor's Office-Financial Aid Technology Fund | A | 7/27/20 | Goal 3 | \$34,154 | Maria Gonzalez | Funds must be used to improve financial aid processes and management systems to better serve students seeking financial aid. | 7/1/20 | 6/30/21 |
| California College Pathways Fund | C | 7/30/20 | Goals 3, 12 | \$50,000 | Daniela <br> McCarson | Went to Grants Committee as an action item on 3/11, but quorum was not reached; Dr. Green approved on $3 / 11 / 20$ | 9/1/20 | 6/30/21 |
| Federal Department of Education-TRIO - <br> Student Support Services Classic (Regular) Renewal | C | 8/5/20 | Goals 3, 12 | \$1,375,525 | Hortencia Cuevas, | Program will provide transfer preparation services to a minimum of 160 low-income, first-generation students each year. | 9/1/20 | 8/30/25 |
| Federal Department of Education-TRIO - <br> Student Support Services (Disabled Students) Renewal | C | 8/5/20 | Goals 3, 12 | \$1,309,440 | Hortencia Cuevas, | Program will provide transfer preparation services to a minimum of 100 low-income, first generation students with disabilities, each year. | 9/1/20 | 8/30/25 |
| Federal Department of Education-TRIO - STEM Student Support Services - New Grant | C | 8/5/20 | Goals 3, 12 | \$1,309,440 | Hortencia Cuevas | Program will provide transfer preparation services to a minimum of 120 low-income, first-generation STEM students each year for five years | 9/1/20 | 8/30/25 |
| California Community <br> College Chancellor's Office-COVID19 <br> Response Block Grant | A | 8/3/20 | Goals 1, 2, 7 | \$811,397 | TBD | The funds are to be used on activities that directly support student learning, continuity of education, and mitigate learning loss related to COVID-19. In addition, the Legislature intended for these funds to be used as follows: Emergency Financial Assistance ( $\$ 710,674$ ); CalFresh Outreach (\$14,814); and Student Recruitment \& Outreach | 7/1/20 | 6/30/21 |
| California Community College Chancellor's Office-California College Promise Program | A | 7/3/20 | Goals 2, 3 | \$509,132 | Maureen Sinclair | Colleges may use the funds to waive some or all of the tuition fees for first-time, full-time students for their first and or second years. Colleges may also use their Promise allocation for other forms of direct or indirect aid to students as long as such usage is aligned with the California College Promise goals. | 7/1/20 | 6/30/21 |
| California Community College Chancellor's Office-Veterans <br> Resource Center Fund | A | 8/3/20 | Goals 2, 3, \& 6 | \$17,699 | Mark DeAsis | Allocation under this program may only be used toward meeting, or making progress toward meeting, the minimum standards associated with high-functioning Veterans Resource Centers. established by the Chancellor's Office. | 7/1/20 | 6/30/21 |
| California Community College Chancellor's Office-NextUp (CAFYES) Program | A | 8/19/20 | Goals 2 \& 3 | \$290,812 | Daniela <br> McCarson | Colleges may use funds to support the educational needs of current or former foster youth. Services must either supplement and/or be considered above and beyond what is not provided by EOPS or existing support programs. | 7/1/20 | 6/30/21 |
| California Community College Chancellor's Office Disaster Relief Emergency Financial Aid Fund | A | 10/2/20 | Goal 2 | \$81,159 | Maria Gonzalez | This allocation is intended to provide emergency financial aid for Dreamers who demonstrate financial need, are exempt from paying nonresident tuition, and have completed the California Dream Act Application, California College Promise Grant, or applied for financial aid by other means established by the college. | 10/1/20 | 1/131/21 |


| Umoja Community Education Foundation | c | 10/6/20 | Goal 2 | \$11,000 | Tenisha James | Funds will be used to hire students assistants, purchase supplies and materials, travel, and events to support the Umoja Program | 9/1/20 | 1/31/21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foundation for California Community Colleges Streamlining Pilot Project | c | 10/8/20 | Goal 8 | \$200,000 | Kevin Fleming | To support the integration and reporting activities, including training on the pilot project and on-going support from the Fisher Foundation Project Team. | 11/1/20 | 6/30/21 |
| Southern CA EdisonSTEM Programming \& Student Support | c | 10/21/20 | Goals 2 \& 7 | \$10,000 | Jason Parks | Funds may be used to advance the following major goals: 1.) Create awareness of STEM related fields among younger students and populations underrepresented in the field; 2) Provide academic support for current students to ensure their successful completion; and 3) Provide work-based learning and hands-on opportunities for current and potential STEM students to work on projects related to their field. | 11/20/20 | 6/30/21 |
| California Community College Chancellor's Office-Incentive Fund Local Share Strong Workforce Program | A | 10/30/20 | Goal 7 | \$130,370 | Interim Dean, CTE | This is an incentive funding allocation for the 202020201 Strong Workforce Program. | 7/1/20 | 6/30/21 |
| California Community College Chancellor's Office | N/A | 11/10/20 | Goal 7 | \$5,000 | Mark Hartley | Following Chancellor Eloy Ortiz Oakley's virtual visit to Norco College on November 10, he committed \$5,000 towards the Hunger Free Campus Program. | N/A | N/A |
| Riverside Community College FoundationPresident's Giving Week | N/A | 11/1/20 | Goal 7 | \$31,175 | Mark Hartley | Funds raised during the President's Giving Week are for the Emergency Fund to assist students in need of help with books, tuition, transportation, food vouchers, hotel vouchers, scholarships, and other basic needs. | N/A | N/A |
| The Foundation for California Community Colleges-Finish Line Scholars Program Emergency Fund-20202021 | c | 11/30/20 | Goal 7 | \$150,000 | Maria Gonzalez Gustavo Oceguera | Finish Line funding for academic year 2020-2021 will allow colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college. | 1/1/21 | 6/30/21 |
| Early Education Investment Collaborative/ CSU Sacramento UP-LIFT Program | c | 12/1/20 | Goal 7 | \$125,000 | Sarah Burnett Gustavo Oceguera | Dr. Sarah Burnett will engage in activities with other project partners, CSU pilot sites, EdQ, the California Alignment Project and other Community Colleges in the development of resources and the identification of future practices in ECE. These will include alignment between the ECE Associate Degree for Transfer (ECE ADT). | 2/1/21 | 1/30/24 |
| California Community College Chancellor's Office-Middle College High School | A | 2/1/21 | Goal 1 | \$315,000 | Maureen Sinclair | This funding is intended to support our existing middle college high school program for a three-year period, starting with the 2020-2021 academic year. Colleges are required to institutionalize their MCHS program thereafter. Selected colleges will receive an estimated award of $\$ 100,000$ annually over a three-year period. The grant will be used to support existing services as JFK. | 7/1/20 | 6/30/23 |
| California Community College Chancellor's Office Veterans Resource Centers Allocation | A | 2/26/21 | Goal 1 | \$68,897 | Mark DeAsis | Annual allocation of funds under this program may only be used toward meeting, or making progress toward meeting, the minimum standards associated with highfunctioning Veterans Resource Centers established by the Chancellor's Office. Funds may not be used to supplant existing funds currently used to provide veterans services including personnel and/or services supported by general funds, categorical funds or other current sources. | 7/1/20 | 6/30/21 |


| American Association of Community CollegesEnsuring Transfer Initiative | C | 3/1/21 | Goals 1 \& 2 | TBD | Tenisha James \& John Moore | The Ensuring Transfer Initiative (ETI)training grant is designed to help colleges scale up Guided Pathways by increasing transfer rates for African American, Hispanic, adult, and first-generation learners. RCC and NC agreed to participate and MVC contracted a consultant to write the grant on the district's behalf. CSU San Bernardino and UC Riverside also agreed to participate as a partner. | 3/1/21 | TBD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California Community College Chancellor's Office Solano College | C | 3/8/21 | Goal 5 | \$8,500 | Ashley Etchison Gustavo Oceguera | The CADENCE grant project involves placing two student interns and one faculty extern at California defense manufacturing community consortium firms. Project duration is one year. | 7/1/20 | 6/30/23 |
| The Foundation for California Community Colleges-Finish Line Scholars Program Emergency Fund-20212022 | C | 4/19/21 | Goal 7 | \$150,000 | Maria Gonzalez Gustavo Oceguera | Finish Line funding for academic year 2021-2022 will allow colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college. | 7/1/21 | 6/30/22 |
| Bank of America | C | 5/18/21 | Goals 1 \& 2 | \$10,000 | Ashley Etchison Jason Parks RCCD Foundation | The funds are to be used to augment Norco College's CTE programming budget to enhance its K12 outreach/recruitment efforts and programmatic offerings through its Engagement Center. | 5/18/21 | 6/30/22 |


| 2019-2020 AWARDS AND ALLOCATIONS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Funding Opportunity | Strategic Initiative/ EMP Goal Alignment | Total Award | Proposal Development Lead(s) | Notes | Start Date | End Date |
| Regional Project Coordination and Support (POO) | N/A - Supports all other Norco College regional projects | \$25,000 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Regional Project <br> Management (POO) | N/A - Supports all other Norco College regional projects | \$164,288 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Regional Mechatronics Technician Pathway (P01) | Goals 1, 5 and 7 | \$57,933 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Regional Makerspace (PO2) | Goal 1 | \$40,000 | Dr. Debra Mustain | Regional Strong Workforce Program Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Regional and District Job Developers (P07) | Goal 5 | \$118,000 | Dr. Debra Mustain | Regional Strong Workforce Program Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Regional Marketing and Outreach (P09) | Goals 1 and 6 | \$1,360,566 | Ashley Etchison | Regional Strong Workforce Program Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| LAUNCH Inland Empire <br> Apprenticeship and Work-based Learning Network (P12) | Goal 5 | \$50,000 | Charles Henkels | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Awarding Veterans the CTE College Credit They Deserve (P16) | Goals 1 and 5 | \$52,500 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Using Employability/Soft Skills to Create Pathways (P18) | Goal 7 | \$80,000 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| ACUE Faculty Professional Development (P19) | Goal 4 | \$5,000 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Business Information <br> Worker Model <br> Curriculum Alignment Project (P21) | Goal 7 | \$2,000 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Counselor Conclave (P22) | Goal 4 | \$2,500 | Dr. Debra Mustain | Regional Strong Workforce Program Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Machining for the Manufacturing Empire (P23) | Goals 4 and 7 | \$74,000 | Dr. Debra Mustain | Regional Strong Workforce Program <br> Round 4; funding begins 7/1/19 | 7/1/2019 | 12/31/2021 |
| Workforce Accelerator Fund Innovation Impact Grant | Goal 5 | \$200,000 | Dr. Sarah Burnett, Charles Henkels, Colleen Molko | Project begins in 2019-20 | 5/1/2019 | 10/30/2020 |
| Expanding Community College Apprenticeship (ECCA) Initiative | Goal 5 | \$90,000 | Charles Henkels | Project begins in 2019-20 |  |  |
| Improving Online CTE Pathways Grant Program | Goal 7 | \$367,855 | Judy Perry, James Finley, Colleen Molko | Project begins in 2019-20 | 7/1/2019 | 6/30/2020 |


| Perkins 2019-20 | Goal 12 | \$219,422 | Dr. Jason Parks |  | 7/1/2019 | 6/30/2020 |
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| College Futures Foundation | Goal 11 | \$200,000 | Dr. Kevin Fleming, Colleen Molko | Project begins in 2019-20 |  |  |
| CAFYES | Goals 1, 3 \& 12 | \$397,500 | Dr. Gustavo Oceguera | Funding begins 7/1/19; annual allocation from the State Chancellor's Office | 7/1/2019 | 6/30/2020 |
| College Promise | Goals 1, 3 \& 12 | \$453,124 | Dr. Maureen Sinclair, Colleen Molko | Funding begins 7/1/19; annual allocation from the State Chancellor's Office | 7/1/2019 | 6/30/2020 |
| QSSB Barriers to <br> Bridges Program <br> Development Grant | Goals 1, 3 \& 12 | \$5,000 | Dr. Sarah Burnett | No application was submitted; CSUSB offered the funding | 8/26/2019 | 6/12/2020 |
| U.S. Department of Agriculture HSI Project: <br> From Six Legs to Unlimited Possibilities | Goals 7 \& 12 | \$57,426 | Dr. Teresa Finnern | Dr. Finnern named as Co-PD for UCRled project | 10/1/2019 | 9/30/2023 |
| Fund for Student Success - JFK Middle College High School | Goals 7 \& 12 | \$100,000 | Mark DeAsis, Dr. Maureen Sinclair | Awarded in 2019-20 | 7/1/2019 | 12/31/2020 |
| Title V Part A Developing HispanicServing Institutions Program | Goals 2, 3, 4, 7 \& 12 | \$2,754,383 | Dr. Kaneesha Tarrant, Dr. Tenisha James, Colleen Molko | Dr. Collins approved on 6/24/19; supports implementation of Guided Pathways | 10/1/2019 | 9/30/2024 |
| Institutional <br> Effectiveness <br> Partnership Initiative <br> Partnership Resource <br> Team Visit | Goals 2 \& 11 | \$200,000 | Dr. Sam Lee, Colleen Molko |  |  |  |
| Institutional Eligibility | Goals 2, 3 \& 12 | N/A | Colleen Molko, Caitlin Welch | Secured eligibility for Hispanic Serving Institution and Minority Science and Engineering Improvement |  |  |
| California Learning Lab Seed Grant | Goals 2, 3 \& 12 | \$6,305 | Dr. Jason Parks, Colleen Molko | Dr. Green approved on 11/9/19; UCR is the lead and submitted both LOI on 11/15/19 and full application on $12 / 9 / 19$ |  |  |
| Growing Inland <br> Achievement COVID-19 <br> Emergency Funding | Goal 3 | \$10,000 | Colleen Molko | Dr. Green approved on 4/20/20 |  |  |
| Next Up Augmentation | Goals 3 \& 12 | \$17,946 | Daniela McCarson | May 192020 Board Book |  |  |
| NSF ATE National Center Supplemental Funding Request Revision | Goal 12 | \$588,000 | Colleen Molko | We've been asked to reduce our request to $\$ 588 \mathrm{~K}$ and amend our scope of work |  |  |
| Department of Energy Laboratory Equipment Donation Program Opportunity | Goal 12 | \$60,000 | Glen Graham | Glen successfully applied for and secured a Logic Analyzer for our college. The value of the donated equipment is $\$ 60 \mathrm{~K}$ |  |  |
| Albertson's Foundation | Goals 6 \& 12 | \$10,000 | Mark DeAsis, Eric Betancourt | To be used towards the veterans' MAP initiative |  |  |
| Total Awarded in 2019-2020 |  | \$7,768,748 |  |  |  |  |

