

RESOURCE COUNCIL Minutes for September 23, 2021

(12:50pm-2:50pm) Via Zoom

Meeting Participants:

Committee Members Present

Esmeralda Abejar, Mike Angeles, Courtney Buchanan, Michael Collins, Sheri Cologgi, Teresa Friedrich Finnern, Steve Marshall, Gustavo Oceguera, Edwin Romero, Makenna Ashcraft (ASNC Rep)

Committee Members Not Present

Andy Aldasoro, Jim Rossum

Guest(s)

Ana Molina, Alex Zadeh, Mahdi Afkhami, Hussain Agah, Maria Romero-Tang, Mehran Mohtasham, Max Murphy DLR: Linsey Graff, Lindsey Peres, Isheanesu Tendayi, Christopher Lawrence, Prem Sundaram, C. Flynn and Shona O'Dea.

1. Call to Order

1.1 12:51pm

1.2 Public Comments (M. Collins)

None

2. Action Items

2.1 Approval of Agenda (M. Collins)

• MSC (Marshall/Buchanan)

2.2 Approval of Minutes from August 26, 2021 (M. Collins)

• MSC (Romero/Marshall)

3. Information Items

3.1 Norco College Sustainability Project "VALUES" Workshop (DLR Group)

- Introductions of DLR Group Team and District Representatives (Agah/Mohtasham)
- The Norco Sustainability Project overview was presented and expectations as stakeholders was discussed.
 - There are 9 various workshops that will take place throughout the Fall semester and everyone is encouraged to participate and spread the word.
 - Volunteers for the Norco Sustainability Task Force was requested and it was noted that Teresa Friedrich Finnern offered to join.

- Breakout groups were assigned and the "Values" workshops commenced.
 - Group I comments and discussions:
 - Local sourcing importance
 - Health, economic, decarbonization, etc.
 - Outdoor climate concerns and utilization (Wind/shade structures/etc.)
 - Sustainability and renewable energy
 - Resiliency and to make sure adequate emergency planning are in place for natural disasters/pandemics/etc., while addressing the financial aspects that happen during emergencies.
 - Equity and inclusion to remain at the forefront of planning
 - Group 2 comments and discussion:
 - Inclusivity and maintain a welcoming environment for both Students and the Community.
 - Carbon reduction goals
 - Energy reduction issues and goals
 - Automobile charging stations needs
 - Transportation ideas were discussed (reduce heat from pavement by adding parking structures for shade/solar/etc.)
 - Grow the City of Norco partnership and improve relationships for potential joint sustainability projects moving forward
 - Eco-system services / incorporate nature in future planning and development of the campus
 - Improvement for air quality for indoor spaces
 - Biological sustainability

4. Good of the Order

• N/A

5. Adjournment

- MSC (Buchanan/Friedrich Finnern)
- 2:19pm

Next Meeting:

• October 28, 2021

| Meeting | g Minutes | DLR Group | | | |
|--------------------|--|---|--|--|--|
| Meeting Date To | 09.23.2021 Hussain Agah, Mehran Mohtasham, Myra Nava | Architecture Engineering Planning Interiors 1650 Spruce Street, Suite 300 Riverside, CA 92507 | | | |
| From Location | DLR Group via ZOOM | | | | |
| Project | RCCD: Sustainability and Climate Action Plan | | | | |
| Project No. | N/A | | | | |
| Attendees | Linsey Graft, Lindsey Perez, Shona O'Dea, Prem Sundharam, Chris Flynn, Hussain Agah, Majd Askar, Mahdi Afkhamiaghda, Isheanesu Tendayi, Mehran Mohtasham, Michael Collins, Courtney Buchanan, Christopher Lawrence, Esmeralda Abejar, Mike Angeles, Ana Molina, Steven Marshall, Alex Zadeh, Teresa Friedrich. | | | | |
| Purpose | Norco Resource Council VALUES Session | | | | |
| | | | | | |

Agenda:

- Welcome: Introduction of the project (10 min)
- Activity: Prioritize your VALUES (60 mins)
- Breakout: Prioritize VALUES themes (50 min)
 - What does each group value?
 - What themes matter most?
- Regroup: Share out and Reflections (10 min)
 - VALUES SHARE: 4 min
 - <u>REFLECTIONS:</u> 6 min
 - What did you hear that surprised you, excited you, made you think?
 - Now that you've heard everyone else, did you have any thoughts?

Link to Mural for Activity for Viewing only:

https://app.mural.co/t/firstworkspace3639/m/firstworkspace3639/1632261792237/dec26a4d12bf0b2e19f5dc3d323907c 0e88587d2?sender = lperez9220

- Welcome (See attached slides, 1-10)
 - o All meetings will be recorded, and minutes posted for anyone unable to attend sessions.
 - DLR Group provided a brief overview the Integrated Planning Process, how the deliverables of this project will speak to other plans such as the District Strategic Plan, College's Strategic Plan, etc.
 - DLR Group described the deliverables of this project and denoted this process will have a lot of terminology we will review.
 - DLR Group introduced stamp features of Zoom to allow attendees to participate and engage in the VALUES activity.
- Activity (See Notes from each breakout group)
 - Attendees were divided into three groups and sent out into breakout rooms to learn more about the VALUES topics and prioritize which VALUES is where the District Sustainability Committee believes the district priorities around Sustainability and Climate Action should be invested.
- Group 1
 - STEP 1: Group 1 reviewed all 12 VALUES topics and stamped a heart of a card resonated with them and a question mark if they wanted more information. Group 1 drew many connections between the cards.



STEP TWO: DISCUSS Using the cards that resonated with the group in this step we will spend time prioritizing. Now imagine you were investing budget in 6 goals that would connect Sustainability to User Experience. Which VALUE would have the most impact for your investment?



TOP 6 CARDS









- STEP 2: Group 1 discussed the cards that resonated the most with the group.
- Group 1 spent time connecting many of the cards into boarder themes including Holistic Procurement, Outdoor Environment, Renewable Energy and Decarbonization, Resiliency and Emergency Planning, and Equity and Inclusion.





• Group 2

• STEP 1: Group 2 reviewed all 12 VALUES topics and stamped a heart of a card resonated with them and a question mark if they wanted more information. Please review the mural link for a clearer view of this group's initial reactions. They spent time drawing connections between the cards as part of their discussion.



STEP TWO: DISCUSS Using the cards that resonated with the group in this step we will spend time prioritizing. Now imagine you were investing by dget in 6 goals that would connect Sustainability to User Experience. Which VALUE would have the set of th

• STEP 2: Group 2 discussed their top VALUES: Group 2 has a robust conversation on many of the card topics, creating their own themes like Group 1. Welcoming Campus Experience, Carbon Reduction, Community Relationship Replenishment, Classroom Comfort and Safety, Biological Sustainability



Session Conclusion:

- DLR Group will share out more about all the other VALUES sessions the next time we meet. We will uncover what is rising to the time so we can start to discuss goal setting around your VALUES.

2021 SUSTAINABILITY AND CLIMATE ACTION PLAN





Your Team



Leigh Anne Jones Principal in Charge



Project Manager



Lindsey Perez Sustainability and Climate Action Plan Leader





Prem Sundharam Total Cost of Ownership Leader



Integrated Planning Approach

CONNECTING TO OTHER PLANS:

- District Strategic Plan
- College's Strategic Plan
- College's Educational Master Plan
- College's Facilities Master Plan
- District Five-year Capital Construction Plan
- College's Operational and Maintenance Plan
- Fiscal Plan
- Solar Planning Initiative



F

Project Schedule

| • | | | | - 2021 | | | | 2022 | | | | | | Project Complete May 31, 2023 |
|-----------------------|--------------------|-------------------------------|-------------------------|--------------------------------|---------------------------|---------------------------------|-------------------------------------|-----------------|------------------------|--------------------|------------|---------------------------------|--|----------------------------------|
| | Jun. | Jul. | Aug. | Sep. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | Мау | Jun. | ,, |
| TASKS | F | TASK 1: Project Initiation | | TASK Research and | 1 | TASK 3: Implementation Phase | | | | | | | TASK 4: Verification and Monitoring | |
| SCAP | Project Initiation | | VALUES and | l Vision | Prioritizat | ion and Goa | oals Action Plan and Implementation | | Final Plan | | | | | |
| IEMP | | | | Campus Building Profiles | Energy Audits | Recommend ECMs | | | ECMs Finalized | Dashboard | Draft Plan | Final Plan | Final Approvals | _ |
| TCO | | | | ldentify Assets | Classify Assets | Decision Criteria | Funding Analysis | | Costing Assets | Asset Decisions | | Comprehe- sive Asset Plan | Final Approvals | _ |
| STARS | | | | | | | | | | | | | | _ |
| Committee Workshop | | | Kick-Off Meeting | VALUES | Listening / Deep-Dives | Prioritization | | Goal Setting | | Action Plan | Draft Plan | Final Plan | Final Approvals | _ |
| Campus Work | | | President's Kick-off | VALUES | Open Houses | Campus Priorities | - | - | College Action Plan | | Draft Plan | | Final Approvals | |
| Deliverable Due | | | | | | | | | | | | | | _ |

We are here.

Sustainability Committee Members

District Office

- Hussain Agah Associate Vice Chancellor
- Mehran Mohtasham Director of Capital Planning
- Bart Doering Facilities Development Director
- Marisa Yeager Director, Government Relations
- Myra Nava Classified Representative

Moreno Valley College

- Fabian Biancardi Professor, Academic Senate
- Kemari Wofford Student Representative, College Students Association
- Majd Askar Interim Vice President, Business
 Services
- Ron Kirkpatrick Director, Facilities M&O
- Pending Classified Representatives

Norco College

- Maxwell Murphey Associate Faculty, Academic Senate
- Isaac Nunez Student Representative, College Students
 Association
- Michael Collins Vice President, Business Services, Business Services Office
- Steven Marshall Director, Facilities M&O
- Andy Aldasoro Classified Representative

Riverside City College

- Garth Schultz Associate Professor, Faculty Association
- Tonya Huff Assistant Professor, Academic Senate
- Jordyn Villanueva Student Representative, College Students
 Association
- Albert Jaramillo Student Representative, College Students Association (Alternate)
- Chip West Vice President, Business Services, Business Services
 Office
- Robert Beebe Interim Director, Facilities M&O
- Peter Lomas Classified Representative

Connections



One goal of the Sustainability and Climate Action Plan is to identify ways for **environmental**, **social and financial sustainability** to be fostered at each campus in the district.

Defining Sustainability

Planning & Sustainability

Our choices have an impact at all scales.

Our choices impact all categories

Environment is everything around us including us while the ecology describes how all those work.

Ecology looks at the interaction between everything.



SCALES

User Experience + Performance



Design Solution



Holistic design thinking maximizes opportunities for optimal design impact on people, operations, and infrastructure.

Comprehensive Sustainability Language



DLR Group

Comprehensive Approach to Resiliency & Sustainability

Higher Education institutions are uniquely positioned to make worldwide impact in terms of the environment, society, and the economy, but most audiences have difficulty connecting all three comprehensively. **Sustainability at DLR Group focuses on the connections between people, the economy, and the environment and how those connections work together to achieve long-term prosperity and continued quality of life.**

VALUES WORKSHOP

VALUES stands for Viewing Architecture through the Lens of User Experience and Sustainability. Understanding the challenges, needs and aspirations of a planning project from your stakeholders through a series of engagement sessions is a critical the first step in our process. When we discover diverse aspirations, we use a unique framework we developed called VALUES to help stakeholders prioritize, set targets for goals and metrics for success. The set of VALUES developed through various sessions become the guiding principles for the planning process against which, every major decision is filtered.





VALUES WORKSHOP SUMMARY EXAMPLE

TABLE OF CONTENTS

| Introduction | 3 |
|---------------------------------------|-----------------|
| Access + Mobility | 5 |
| Decarbonization: Transportation | 6 |
| Multi-Modal Transportation | 7 |
| Walkability & Safety | 8 |
| Community Connector | 9 |
| Community Access | 10 |
| Comminity Partnerships | 11 |
| Neighborhood Vitality | 12 |
| Transparency: Decision-making | 13 |
| Culture + Identity | 14 |
| Beauty + Inspiration | 15 |
| Historical Context of Place | 16 |
| Inclusion | 17 |
| Individual vs. Collective Placemaking | 18 |
| Multi-cultural Relevance | 19 |
| Urganizational Transformation | 20 |
| Equitable Development | 21 |
| | ZZ |
| Economic Development Programming | ∠3 ∩⊿ |
| Equitable Development Sitting | 24 25 |
| | 20 26 |
| Social Justice | 20 27 |
| Fnerav | ·····∠/ 28 |
| Building Systems Selection | 20 29 |
| Decarbonization: Energy | |
| Energy Cost Reduction | |
| Energy Need Reduction | 32 |
| Health + Well-being | 33 |
| Active Spaces | 34 |
| Biophilia | 35 |
| Evidence-Based Modalities | 36 |
| Individual Fulfillment | 37 |
| Nourishment | 38 |
| Play | 39 |
| Indoor Environmental Quality | 40 |
| Acoustic Comfort | 41 |
| Air Quality | 42 |
| Thermal Comfort | 43 |
| Visual Comfort | 44 |

| Materials Impact | 45 |
|------------------------------------|----|
| Conscious Material Sourcing | 46 |
| Decarbonization: Materials | 47 |
| Design for Disassembly | 48 |
| Handprinting | 49 |
| Purpose Over Surplus | 50 |
| Transparency: Material Ingredients | 51 |
| Outdoor Environmental quality | 52 |
| Building Ecology | 53 |
| Decarbonization: Sequestration | 54 |
| Ecosystem Services | 55 |
| Public Space | 56 |
| Site Ecology | 57 |
| Procurement + Operations | 58 |
| Conscious Cleaning + Upkeep | 59 |
| Goods + Supplies | 60 |
| Operational Optimization | 61 |
| Regulatory Partnerships | 62 |
| Safety + Security | 63 |
| Transparency: Building Performance | 64 |
| Waste | 65 |
| Resiliency | 66 |
| Building Resiliency | 67 |
| Community Resiliency | 68 |
| Economic resiliency | 69 |
| Emergency Planning | 70 |
| Emotional Resiliency | 71 |
| Risk Adaptation + Mitigation | 72 |
| Water | 73 |
| Hydrological Balance | 74 |
| Potable water Quality | 75 |
| (Storm)water Management | 76 |
| Water Context of Place | 77 |
| Water Self-Sufficiency | 78 |

INTRODUCTION

What is sustainability?

Sustainability is centered around the core idea of meeting current needs while preserving the ability of future generations to do the same.

It goes beyond ecological health and resource conservation to incorporate human health and community health; sustainability cannot be achieved without ecological, social, and economic balance. The VALUES exercise is organized into twelve themes that address this holistic definition of sustainability.



Encompasses transit-oriented design, providing transportation options, decarbonizing transportation, and improving walkability and safety.



A project can support its community by providing public resources and programs, encouraging neighborhood vitality, forging partnerships, and involving the public in decision-making processes.



CULTURE+IDENTITY

A project can use design to celebrate its history and context and develop a strong sense of place that speaks the identities of occupants and surrounding communities.



EQUITABLEDEVELOPMENT

A project can ignite change in communities by providing equitable access to programs, resources, and opportunities, promoting affordability, and advocating for those in need.



A project's design can promote mental, physical, and emotional well-being and support users in accomplishing their personal goals.

OUTDOOR ENVIRONMENTAL QUALITY

Projects can use their outdoor spaces to restore ecology, build community, and create a strong sense of place.



Projects can establish practices that support safety and security, efficient operations, and responsible procurement and disposal.

INDOOR ENVIRONMENTAL

Acoustic comfort, air quality, thermal comfort, and visual comfort support occupant health and well-being, cognitive function, and performance.



Intentional design can support the ability of buildings, sites, individuals, and communities to respond to, withstand, and recover from stressful or adverse situations.



Generating renewable energy, reducing energy consumption and cost, modeling how a proposed building design will perform in the future, and intentionally selecting building systems.



Building materials impact human well-being, carbon consumption (both embodied and operational), and cost over the course of their lifetimes.



Water encompasses water quality, water and stormwater management practices, hydrological balance, and water's cultural context in a community.



INTRODUCTION

How do I read the cards?

Each "card" within a VALUES theme has a front and a back.

The front of each VALUES card contains a graphic and a prompting question. As you read the question, think about how it may apply to your project and if you see potential to investigate it further.

Holistic sustainability solutions consider not only the impacts of a decision on the natural environment, but on the economy, communities, and human beings. The back of each card describes the benefits of that topic as related to the following categories:



human health

A state of complete physical, mental, and social wellbeing that goes beyond merely the absence of disease or infirmity.



resource conservation

The responsible management and protection of natural resources to benefit the current generation while maintaining capacity to meet the needs of future generations.



ecological future

The ability of ecosystems and their non-human inhabitants to maintain balance, be healthy, and thrive for generations to come.



community health

The availability of environmental, social, and economic resources to sustain emotional and physical well being among communities.



behavior awareness

An individual's understanding of how their behaviors impact the health of people, communities, and the environment.





ACCESS + MOBILITY

How can your project advocate and celebrate transit-oriented design, connections between transit hubs, and walkable communities?



DECARBONIZATION: TRANSPORTATION









MULTI-MODAL TRANSPORTATION









WALKABILITY & SAFETY





How does your project foster community health through safe and walkable networks?









COMMUNITY CONNECTOR

How can your project support its surrounding community, build community partnerships, and connect residents to shared resources?



COMMUNITY ACCESS









COMMUNITY PARTNERSHIPS









NEIGHBORHOOD VITALITY





How can the spaces of your project radiate activity, vibrancy, creativity, and innovation out into the community? How can your project connect to the neighborhood fabric?







TRANSPARENCY: DECISION-MAKING





How can you keep the community informed of decision-making processes?








CULTURE + IDENTITY

How can your project celebrate its history and cultural context to develop a strong sense of place that speaks to the identities of occupants and surrounding communities?



BEAUTY + INSPIRATION



BEAUTY + INSPIRATION

How can beauty in nature and the built environment inspire and motivate user groups and communities to achieve their full potential? How can a strong sense of place instill pride and self-confidence in users' identities?







HISTORICAL CONTEXT OF PLACE









INCLUSION





How does your project look beyond its base program to provide opportunities for groups that may be marginalized? How can it create a sense of belonging for individuals of all backgrounds and identities?







INDIVIDUAL VS. COLLECTIVE PLACEMAKING







MULTI-CULTURAL RELEVANCE











ORGANIZATIONAL TRANSFORMATION











EQUITABLE DEVELOPMENT

How can your project promote affordability, provide access to opportunity, and advocate for those in need?



CLIMATE JUSTICE



CLIMATE JUSTICE

How can your project mitigate the effects of climate change to ensure that no single community or group of people is unjustly affected by the project's environmental burdens or benefits?







ECONOMIC DEV'T PROGRAMMING









EQUITABLE DEVELOPMENT SITING









back to table of contents

EQUITY









LAND USE





How could different combinations of activities and uses on your site affect the environment and human health? How do adjacent land uses affect your site's intended uses?







SOCIAL JUSTICE



How can your project manifest a fair and just society in which individuals receive equal economic, political, and social rights and opportunities?









ENERGY

How can changes in energy infrastructure support your broader mission, reduce costs, and build a healthier planet?



back to table of contents

BUILDING SYSTEMS SELECTION







DECARBONIZATION: ENERGY







ENERGY COST REDUCTION







ENERGY NEED REDUCTION









HEALTH + WELL-BEING

How can intentional design features actively promote users' emotional and physical well-being and encourage them to make healthier choices?



ACTIVE SPACES





What aspects of your project can promote health and fitness-related activities and movement?







BIOPHILIA



How can your project incorporate patterns and influences from nature into the design of the built environment? What natural experiences do user groups value and how can they support occupant health and performance?







EVIDENCE-BASED MODALITIES









INDIVIDUAL FULFILLMENT





How can your project support the ability of individuals to grow and achieve social, intellectual, and emotional fulfillment? How can your project help its users develop skills that advance broader.

Image: comparison of the strength of the strengt of the strength of the strengt of the strengt of the s





NOURISHMENT



















INDOOR ENVIRONMENTAL QUALITY

How can intentional design features actively promote users' emotional and physical well-being and encourage them to make healthier choices?



ACOUSTIC COMFORT









AIR QUALITY









THERMAL COMFORT





What environmental factors impact thermal comfort? How can thermal imbalance due to changes in the thermal environment be reduced?







VISUAL COMFORT











MATERIALS IMPACT

How do your materials choices support healthy ecology, communities, and economies?



back to table of contents

CONSCIOUS MATERIAL SOURCING









DECARBONIZATION: MATERIALS









DESIGN FOR DISASSEMBLY









back to table of contents

HANDPRINTING








PURPOSE OVER SURPLUS





How do purposeful design choices reduce material consumption and the generation of construction waste?







TRANSPARENCY: MATERIAL INGRED.











OUTDOOR ENVIRONMENTAL QUALITY

How can your project's outdoor spaces restore ecology, promote biodiversity, build community, and create a strong sense of place?



BUILDING ECOLOGY





How can intentional design choices at the building level, such as dark-sky lighting and avian-friendly design, promote ecosystem health?







DECARBONIZATION: SEQUESTRATION









ECOSYSTEM SERVICES



ECOSYSTEM SERVICES

How can natural infrastructure become a resource to mitigate flooding, filter pollutants, mitigate the heat island effect, and improve mental and physical well-being?







PUBLIC SPACE









SITE ECOLOGY



How can a site's selection and design regenerate ecosystem health, connect habitats, promote biodiversity, and protect non-human species to ensure a more resilient community?









PROCUREMENT + OPERATIONS

How can intentional design features actively promote users' emotional and physical well-being and encourage them to make healthier choices?



CONSCIOUS CLEANING + UPKEEP





What aspects and programs in your project can minimize cleaning, maintenance, and pest management needs? Can you use non-toxic supplies that maintain human and ecological health?







GOODS + SUPPLIES



GOODS + SUPPLIES

How can you intentionally procure furniture, electronics, and supplies in a way that eliminates waste and extends the timeline for replacement?







OPERATIONAL OPTIMIZATION





How can building systems intelligently connect and respond to trends in behavior, operations, and performance? Can proactive measures be taken to meet user needs and ensure continued function?







REGULATORY PARTNERSHIPS









SAFETY + SECURITY





human health

Accounting for safety and security measures while balancing ideas of self-efficacy and autonomy for all users is critical to user comfort, healing, transformation, and equity.





TRANSPARENCY: BLD'G PERFORMANCE PROCUREMENT +







OPERATIONS

PROCUREMENT + OPERATIONS

WASTE









RESILIENCY

How can your project help its users and community adapt to and recover from unexpected situations?



back to table of contents

BUILDING RESILIENCY







RESILIENCY

COMMUNITY RESILIENCY









ECONOMIC RESILIENCY







RESILIENCY

EMERGENCY PLANNING







RESILIENCY

EMOTIONAL RESILIENCY









RISK ADAPTATION + MITIGATION







RESILIENCY



WATER

What connections to water are important to your users and neighboring communities?



HYDROLOGICAL BALANCE







WATER

POTABLE WATER QUALITY







WATER

(STORM)WATER MANAGEMENT









back to table of contents

WATER CONTEXT OF PLACE





How does your project connect to its location's water history? How can your project solve the local challenges associated with water? How can it celebrate the cultural relationships people have with water?







WATER SELF-SUFFICIENCY







WATER

Deliverables



Sustainability and Climate Action Plan



Integrated Energy Master Plans



Total Cost of Ownership

Organizations

AASHE

The Association for the Advancement of Sustainability in Higher Education

APPA

Association of Physical Plant Administrators.

CCCCO

California Community College Chancellor's Office.

Types

Buildings

All buildings that are conditioned. This will include unconditioned walkways and canopies that are part of the building.

Non-Buildings

Parking lots, parking garages, sports fields and stadiums.

Mobile

Vehicles owned and operated by RCCD.

Entity-wide

Encompasses the entire District including all its physical and personal assets.

Key Performance Indicators (KPI)

A target value for a metric that can more clearly define a goal. We will know a goal is achieved when a KPI is reached.

Gross Square Footage (GSF)

The overall square footage of a building including the exterior envelope and area under attached canopies. GSF is usually higher than the net square footage that is conditioned.

Electricity Consumption (kWh)

1,000 Watt-hours or 1 Kilowatt hours is a unit of energy being transmitted or used at a constant rate over a period of time.

Electricity Demand (kW)

1,000 Watt or 1 Kilowatt is a unit of power transmitted or used. It is the energy used per unit of time. Electricity demand is often referred to as peak demand. When electrical devices are turned on, they consume massive amounts of energy for a fraction of a second leading to astronomically high-power demand. It is for this reason that billed peak demand is averaged over larger portions of time, called "demand intervals." Typical demand intervals range from 15 to 30 minutes.

Natural Gas Consumption (Therms)

1 therm or 100,000 British thermal units (Btu) is the unit of heat energy. It is approximately the energy equivalent of burning 100 cubic feet (often referred to as 1 CCF) of natural gas.

Heat Energy (kBtu)

1000 Btu's or 1 kBtu is a common unit used in building energy use tracking and heating and cooling system sizing. 1 kW = 3.412 kBtu's. 1 therm = 100 kBtu's.

Energy Use Intensity (EUI)

Expressed in kBtu's/GSF/Year, EUI is the amount of energy consumed by a building per square foot of gross floor area over a period of one year.

Cost (\$)

US Dollars expressed for first costs and utility costs. Future costs are also expressed in today costs and no net present value is accounted for.

Green House Gas Emissions – GHG

Expressed as Pounds of Carbon Dioxide Equivalent – lbs. of CO2, GHG emissions represents quantity of any of the atmospheric gases that contribute to the greenhouse effect by absorbing infrared radiation produced by solar warming of the Earth's surface. They include carbon dioxide (CO2), methane (CH4), nitrous oxide (NO2) and water vapor.

Water - Gallons

Expressed as the unit of volume of water, gallons apply to both potable water quantity as well as reused or reclaimed water quantity.

Timeline

Present

This timeline represents 2019-2021 as that was the most comprehensive data set available during the scope of the planning process. It is also referred to as Today.

Measures Taken in the Past

This timeline generally refers to energy and water efficiency projects already taken place during the implementation of Prop 39 and Measure E & LB bond projects.

Baselines in the Past

Baselines refer to a time in the past for which a particular KPI is measured at that time and set for comparison of progress in the present and in the future.

Future Target

This timeline refers to a time in the future for which a particular KPI is set as a goal to achieve.

Future

This generally is any time after the publication of the SCAP, IEMP or TOC.

Strategy Categories

Use-Reduce

These set of efficiency strategies generally lead to a reduction in the need for a resource such as energy and water or propose alternative uses of the same resource. These strategies also include optimization of space as a resource.

Sustainability Frameworks

VALUES

This is a framework developed by DLR Group to expand the conversation of sustainability and connect to User Experience.

STARS

The Sustainability Tracking, Assessment & Rating System (STARS) is a transparent, selfreporting framework for colleges and universities to measure their sustainability performance.