

# Program Review Comprehensive Report



## Program Review - Student Services: Puente Program

### Area Overview

#### 2017 - 2018

**Mission:** The mission of Puente is to increase the number of first generation college students who enroll in universities, earn their Bachelor's degrees, and return to community as mentors and leaders.

**Philosophy Statement:**

Creating a strong and cohesive learning community that has a sense of "family" while providing intensive academic writing instruction, intrusive counseling and career exploration through professional mentoring, provides structure for academic success. These components work together in providing educational opportunities that prepare Puente students to transfer to a university thus adheres to the mission.

**Summary:** • Provide Guidance instruction in personal development, study skills and career exploration to solidify major (Guidance 48 & 47)

- Provide ongoing, intrusive academic and personal counseling to prepare students to transfer to a four-year university
- Develop Student Educational Plans for transfer
- Counsel former, current and prospective Puente students to make wise educational decisions
- Assign each student a faculty, staff or a professional mentor within the community
- Coordinate events: Student socials, mentor/student socials, cultural events and "Noche de Familia"
- Provide English Instruction for two semesters (English 50 & 1A):
- Cultural identity is a major component of Puente thus students are writing about topics that are relevant to the experience of Latinos Students are introduced to multicultural authors who address topics such as immigration, language, family, heritage and acculturation Having a strong cultural identity affirms the student's self-confidence and status at the college which promotes the goal of transfer
- Serve as Co-advisor for Puente Organization which serves former and current Puente students

**Strengths:** 1. 83% of students completed English 50 and enrolled in ENG 1A  
2. Significant number of students completed at least 12 units for Fall and Spring semesters  
3. Significant number of students maintained satisfactory academic progress  
4. 100% completion rate of students with SEP  
5. Provide numerous academic, cultural and campus involvement opportunities such as: Pizza socials, "Noche de Familia," mentor dinners, attended Conference, key participant for Harvest Festival, tour UCR, coordinate Cesar Chavez Day, partnered with library for Read to Succeed event with authors and encourage student discussion on book, collaborate with ASNC and coordinated a successful events, partner with Veteran's organization and ASNC to coordinate the Cinco de Mayo event

**Students Served:** Puente is a one-year program that begins each Fall semester and is an inclusive program open to all students. Because the English courses incorporate the Latino experience, most of the students who elect to participate in the program are Latino. Interested students must be eligible for English 50 during the Fall semester.

**Attachments:**

[2014-17\\_STUDENT\\_SERVICES\\_PUENTE\\_ResourceRequests.xlsx](#)

**SLO/SAO: Puente students who enroll in the Fall 2017 will attempt and complete at least 12 units.**

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Puente students will enroll and complete at least 12 units in the Fall of 2017

**SLO/SAO Status:** Active

**SLO/SAO Year(s):** 2014 - 2017

**Date Entered:** 04/06/2018

**SLO/SAO Type:** SLO – Student Success Measure

## Assessment Measures

Information from Colleague UI (Active)

## Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

**Goal 1 - Objective 1.1** - Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

**Goal 1 - Objective 1.2** - Improve transfer rate by 10% over 5 years.

**Goal 1 - Objective 1.5** - Increase completion rate of degrees and certificates over 6 years.

**Goal 1 - Objective 1.7** - Increase percentage of students who complete 15 units, 30 units, 60 units.

**Goal 1 - Objective 1.8** - Increase the percentage of students who begin addressing basic skills needs in their first year.

**Goal 1 - Objective 1.9** - Decrease the success gap of students in online courses as compared to face-to-face instruction.

**Goal 1 - Objective 1.10** - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

**Goal 3 - Objective 3.1** - Increase percentage of students who declare an educational goal.

**Goal 3 - Objective 3.2** - Increase percentage of new students who develop an educational plan.

**Goal 3 - Objective 3.5** - Reduce scheduling conflicts that negatively impact student completion of degrees and programs.

## SLO/SAO: Students enrolled in Puente will maintain a 2.0 GPA in all courses attempted in Fall 2017

Students enrolled in Puente will maintain satisfactory progress in all courses attempted in the Fall 2017

**SLO/SAO Status:** Active

**SLO/SAO Year(s):** 2014 - 2017

**Date Completed:** 04/06/2018

**SLO/SAO Type:** SLO – Student Success Measure

## Assessment Measures

Information from Colleague UI (Active)

## Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

**Goal 1 - Objective 1.1** - Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

**Goal 1 - Objective 1.2** - Improve transfer rate by 10% over 5 years.

**Goal 1 - Objective 1.4** - Improve persistence rates by 5% over 5 years (fall-spring; fall-fall).

**Goal 1 - Objective 1.5** - Increase completion rate of degrees and certificates over 6 years.

**Goal 1 - Objective 1.7** - Increase percentage of students who complete 15 units, 30 units, 60 units.

**Goal 1 - Objective 1.8** - Increase the percentage of students who begin addressing basic skills needs in their first year.

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**Goal 1 - Objective 1.9** - Decrease the success gap of students in online courses as compared to face-to-face instruction.

**Goal 1 - Objective 1.10** - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

**Goal 3 - Objective 3.1** - Increase percentage of students who declare an educational goal.

**Goal 3 - Objective 3.2** - Increase percentage of new students who develop an educational plan.

**Goal 4 - Objective 4.3** - Increase the number of dollars available through scholarships for Norco College students.

## SLO/SAO: Program graduates from the class of 2017-2018 will persist into the Fall 2018 semester

Puente graduates from Spring 2017 (Phase 3), will persist into Fall 2018

**SLO/SAO Status:** Active

**SLO/SAO Year(s):** 2014 - 2017

**Date Entered:** 04/06/2018

**SLO/SAO Type:** SLO – Student Success Measure

### Assessment Measures

Information from Colleague UI (Active)

### Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

**Goal 1 - Objective 1.1** - Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

**Goal 1 - Objective 1.2** - Improve transfer rate by 10% over 5 years.

**Goal 1 - Objective 1.4** - Improve persistence rates by 5% over 5 years (fall-spring; fall-fall).

**Goal 1 - Objective 1.5** - Increase completion rate of degrees and certificates over 6 years.

**Goal 1 - Objective 1.6** - Increase success and retention rates.

**Goal 1 - Objective 1.7** - Increase percentage of students who complete 15 units, 30 units, 60 units.

**Goal 1 - Objective 1.8** - Increase the percentage of students who begin addressing basic skills needs in their first year.

**Goal 1 - Objective 1.9** - Decrease the success gap of students in online courses as compared to face-to-face instruction.

**Goal 1 - Objective 1.10** - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

**Goal 2 - Objective 2.2** - Increase frequency of student participation in co-curricular activities.

**Goal 3 - Objective 3.1** - Increase percentage of students who declare an educational goal.

**Goal 3 - Objective 3.2** - Increase percentage of new students who develop an educational plan.

**Goal 3 - Objective 3.3** - Increase percentage of continuing students who develop an educational plan.

**Goal 3 - Objective 3.5** - Reduce scheduling conflicts that negatively impact student completion of degrees and programs.

**Goal 4 - Objective 4.4** - Increase institutional awareness of partnerships, internships, and job opportunities established with business and industry.

## SLO/SAO: Puente students will complete English 1A with a C or better at a higher rate

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Puente students in English 1A from Spring 17 will successfully complete course at higher rate than general

**SLO/SAO Status:** Active

**SLO/SAO Year(s):** 2014 - 2017

**Date Entered:** 04/06/2018

**SLO/SAO Type:** SLO – Student Success Measure

## Assessment Measures

Information from Colleague UI (Active)

## Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

**Goal 1 - Objective 1.1** - Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

**Goal 1 - Objective 1.2** - Improve transfer rate by 10% over 5 years.

**Goal 1 - Objective 1.5** - Increase completion rate of degrees and certificates over 6 years.

**Goal 1 - Objective 1.7** - Increase percentage of students who complete 15 units, 30 units, 60 units.

**Goal 1 - Objective 1.9** - Decrease the success gap of students in online courses as compared to face-to-face instruction.

**Goal 1 - Objective 1.10** - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

**Goal 3 - Objective 3.1** - Increase percentage of students who declare an educational goal.

**Goal 3 - Objective 3.2** - Increase percentage of new students who develop an educational plan.

**Goal 3 - Objective 3.3** - Increase percentage of continuing students who develop an educational plan.

**Goal 4 - Objective 4.3** - Increase the number of dollars available through scholarships for Norco College students.

**SLO/SAO: Puente students will meet at least four times with mentors. Puente students will have a class assignment to conduct one formal (career/informational) interview with their mentor; which will count as one of the four meetings.**

Puente students will each be assigned a mentor and will receive support and encouragement with career and life goals

**SLO/SAO Status:** Active

**SLO/SAO Year(s):** 2014 - 2017

**Date Entered:** 04/06/2018

**SLO/SAO Type:** SLO – Indirect

## Assessment Measures

Survey (Active)

## Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

**Goal 1 - Objective 1.6** - Increase success and retention rates.

**Goal 2 - Objective 2.6** - Increase current students' awareness about college resources dedicated to student success.

**Goal 3 - Objective 3.1** - Increase percentage of students who declare an educational goal.

**Goal 3 - Objective 3.4** - Ensure the distribution of our student population is reflective of the communities we serve.

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**Goal 4 - Objective 4.4** - Increase institutional awareness of partnerships, internships, and job opportunities established with business and industry.

**Goal 4 - Objective 4.6** - Increase community partnerships.

**Goal 7 - Objective 7.3** - Decrease the percentage of employees who experience unfair treatment based on diversity-related characteristics.