

**Institutional Strategic Planning Council**  
**April 3, 2019**  
**ST 107 (1:00-3:00pm)**  
**Minutes**

Members Present: Kris Anderson, Greg Aycock, Melissa Bader (Faculty Co-Chair), Peggy Campo, Michael Collins, Monica Esparza, Ruth Leal (Staff Co-Chair), Sam Lee, Mark Lewis, Barbara Moore, Gabriela Perez (ASNC Rep.), Chris Poole, Mitzi Sloniger, Kaneesha Tarrant,

Members Absent: Celia Brockenbrough, Leona Crawford, Daniel Landin, Bryan Reece (Administrative Co-Chair), Jim Thomas

Guests Present: Esmeralda Abejar, Marshall Fulbright, Colleen Molko, Valerie Piper, Kevin Fleming

Call to Order: 1:06PM

**Approval of Minutes:**

Approval of Minutes for March 20, 2019

MSC (Moore/Sloniger)

Corrections: None

Approved. 1 Abstentions

**I. Action Item:**

- A. Institution Set Standards Methodology (Greg Aycock)  
MSC (Anderson/Sloniger)  
Approved.

ACCJC now requires floor and aspirational goals. Greg gives a brief recap of the last meetings presentation and presents a PowerPoint that is attached to the minutes. We will keep the floor of the ISS stable for the time of the Strategic Plan. Discussion on how to set the floor with a decision to set the floor as the ISS mean for the last 5 years. The 5 years of ISS data is actually over the last 10 years. The aspirational goals makes sense to align with other data, first state then local level goals. For example, Vision for Success and our Strategic Plan. The review cycle for the ISS will be every 5 years corresponding to the end of the Strategic Plan time period.

This data is based on volume, the data can be skewed by multiple degrees for the same student. Don't know why we look at volume, this is an ACCJC request. We track students from first class to completion ourselves, this can be found in our Strategic Plan.

A change to our reporting this year, we no longer report out if we have less than 10 completers.

**Questions/Comments**

- How do we get these numbers? Is this specific courses? This is an average

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of all courses. We could look at the ISS by discipline if necessary. This is already done in program review.

- Is this the success rate that goes into the new funding? No this does not affect the new funding, this is ACCJC.
- Can you explain the goal for employment? Employment meaning percent of students employed in their field of study, CTE.
- Are we auto awarding certificates? Yes
- Have we gone below the ISS floor for 2 years in a row? No, but if we do we have to report out on it.
- When do we review the methodology? Every five years, in alignment with the 5 year Strategic Plan.

B. Quality Focus Essay  
Tabled for the next meeting

(Kris Anderson)

## II. **Committee Reports:**

A. Technology Committee

Ruth presented some highlights from the Technology Committee Report that is attached to the minutes. Technology provided trainings at winter and fall Flex including Go RCCD portal, Office 365, and the website. Approximately 3526 students are using Lynda.com. The committee will be conducting a survey in the spring, past surveys have shown high satisfaction with Lynda.com. This survey goes out to student users only. Committee is currently looking at technology goals to be updated according to current plan.

Current administrative computer inventory handout provided. Inventory will also be posted on the Technology Committee webpage.

### Questions/Comments

- What does the inventory mean? This is a complete inventory of office computers completed by TSS and presented to the Technology Committee. Business Services uses the inventory to identify what the needs will be, plan for the upcoming fiscal year and financially plan for those refreshments. For hardware the warranty runs for 3 years and the college plans for a 4 year replacement cycle. The priority is to replace older computers first as part of the Technology Strategic Plan.

## III. **Information Items:**

A. Advancement Report (Grants Committee)

Colleen provided the committee with an update on the various grant awards received and grants the college is pursuing. Information sheets for the grants are attached to the minutes.

Proposals/LOIs Submitted

- Expanding Community College Apprenticeships: Expand the existing launch apprenticeship network with in the Inland Empire. \$ 90,000 benchmarked for Norco College. Provides additional funding for what we are already doing in apprenticeship.
- Improving Online CTE Pathways Grant Program: Improvement of online programs. Funding for Game development to offer their 5 programs entirely online. Can provide up to \$500,000 in funding.

#### Other Developments

- College Futures Foundation: We have been asked to provide a full application. This includes \$200,000 for salesforce. This will allow us to pilot the salesforce series of apps with the summer advantage students.
- IEPI has accepted our request for a full partnership resource team visit. There is seed funding of \$200,000. We have requested help with developing a plan to schedule our course offerings 2-3 years out.
- Promise Scholars Program Replication Grant: we were not selected
- Kregse foundation- we were not selected.

#### Questions/ Comments

- RCCD did not opt into the online exchange.
- Does this imply that we support the creation of the 115 online college? It goes with that initiative but it is separate from the 115 college. There are two options, one to connect with the 115 college and an option to build new online programs. We choose the option to build new online programs. Game Development wants to offer these 5 programs entirely online as well as in class.
- This needs to go through program development process and through Senate.
- Request to return to James and Judy and tell them this needs to go through Senate. This needs to be approved before they apply for the grant.
- What is the commitment, what are we signing on to and what are we going to be obligated to? Would these programs go into the online exchange? Dr. Fleming and Colleen will look into these concerns and send all the information and the RFA to Peggy and the Senate.
- This money is being offered because the Chancellor's office wants to encourage the development of programs online to accommodate students.
- Note if we develop completely online programs we will need to do a substituent change proposal to ACCJC for each.
- The grant does not indicate that the College will have to participate in the online exchange, this is still a concern of the committee.
- The Online Exchange is where we received Canvas and agreed to use their rubric. As a college we have opted out of the highest level of the Online Exchange.
- What will the \$500,000 be used for? To put these five programs entirely online. This grant only allows for one year to complete the work.
- Does this go beyond curriculum? These courses are currently going through curriculum, yet they were not approved on time.

- If the courses are already in curriculum and developed, what are we paying for? Wrap around support services, faculty reassigned time, expert subject matter assistance, and outreach and marketing. The grant cannot be used for hardware and software.
- Can this pay for an online tech support? Yes, it can provide tutoring, online service support, release time. Suggestion to have a person on campus to provide the online support.
- Request to plan for the end of the grant. As it sunsets we need plan to continue the services or evaluate how to discontinue the services. We need to plan for when the grant ends to continue the services.

#### B. Facilities Master Plan Presentation (DLR Group)

DLR presents a PowerPoint that will be available on the website. DLR requests for people to provide feedback for the three concepts on the online forum. They would like people to provide three strengths and weaknesses for each concept. Feedback can be provided at: <http://norco-college-fmp-microsite.webflow.io/update-pages/concepts>. Please don't pick which concept you like the best. DLR will create a completely different plan synthesized out of the strengths from these three. Concepts were created from the big ideas activity. The ideas from the activity are portrayed in the concepts. These concepts include an addition of 480,000 Sq.Ft. including 13,000 beds, 500 more parking spaces, a performing arts center and a recreation center.

Concept A- Green Parkway- Will maintain a green parkway that connects to the neighbors to the East and the North. Will need more parking for the housing. This concept includes property acquisition. Track and field will be located above a parking garage with 1,200 stalls.

Concept B- Extend the Spine: Pedestrian Parkway- Focuses on extending the spine, eventually having access to Hamner and a pedestrian connection over Third Street. Potential for a really large Welcome Center. Parking garage built under a track and field. This concept uses existing property.

Concept C- Urban Edges- Includes high rise developments, 1-2 stories of academic space with housing above. Can have community partnerships and retail. This concept uses existing property.

These three concepts are intentionally very different to obtain as much feedback as possible.

April 10<sup>th</sup> deadline for feedback.

April 30<sup>th</sup> open house during college hour to review all the draft plans.

May 14<sup>th</sup> final concept will be presented to BFPC.

May 15<sup>th</sup> Dr. Reece will present to ISPC.

#### Questions/ Comments

- Can you put this information on a half sheet and into the faculty mailboxes? Suggestion for an email with the link sent out the faculty to get them engaged.
- Is there a plan to give a video walk through explaining the concepts for the webpage? Yes, we can record a zoom session.
- What do you see as trends in the next 30 years? Community colleges have a need for more student services because online students still want to come to

campus for services and the college experience. Another trend is student housing.

- Since there is a high school on campus, how is housing affected? Typically housing issues are address with campus policies. This can be look at as affordable housing for students and the city. Policies and codes will need to be researched more but should not have any issues.
- With the housing will playgrounds be included for families? Adding playgrounds is feasible also, community gardens.
- Would parking be available for guests? We look at the total parking and we use the ratios that are working currently to determine the parking designated spaces.
- If a building does not appear on a proposal is it going to be removed? The modular buildings will be removed, none of the permanent buildings. Departments may move or change location but nothing is removed.

#### C. Budget Performance Report 3<sup>rd</sup> Quarter (Mike Collins)

Dr. Collins provided an overview of the 3<sup>rd</sup> quarter budget report. This is a new performance report that comes out quarterly to BFPC. For ISPC a visual graph was created to make it easier to look at (attached to the minutes). We are performing under budget, currently. Esmeralda explains the graphs. The first graph shows the actual budget for 2017/18 compared to the revised budget. The second graph show the 18/19 revised budget compared to our YTD actuals.

#### Questions/ Comments

- The services and operating expenses shows only 27% used, does this mean that the money in this budget can be used for computers and other items? Yes and no, this budget line item carries a lot of our carryover and one time funds.
- Routine items that are needed will be put in program review. The technology report (Administrative Computer Inventory) is used for replacing computers.
- Currently, there is not a clear process on how to request a computer. A process on how to have a bookshelf repaired or replaced is also not clear. We are in the process of redefining the process through APC, Program Review and the Planning and Governance Handbook.
- Can you clarify academic and staff salaries? Where is management housed? Academic salaries include certificated mangers and classified salaries included classified management. This budget only shows general funded staff and faculty it does not include grant funded.

#### D. Local Alignment with Vision for Success (Greg Aycock)

Dr. Aycock provided the committee with an update on the alignment of Local Goals to Vision for Success goals (PowerPoint attached to the minutes). We are now being required to align our metrics with the state for new funding according to AB1805. We have already meet one milestone by certifying to the Chancellor's office that this process is underway. We meet with a sub-group of the committee on December 15<sup>th</sup> to set measurable, aligned goals. Will be presented to the Board of Trustees on May 31<sup>st</sup>. The Board has to adopt goals and submit to the

chancellor's office with signatures of the Board President, CEO. These goals are replacing the IEPI goals. There are 6 goals, we are focusing on 5. We are in a good place because we are able to incorporate the VSP goals into our Strategic Plan. The data is by person (unduplicated), not by degree. The table goes over how the metrics align with our Norco College Goals, our base line and the Vision for Success Goals. These metrics are using the methodology provided by the Chancellor's office. We are trying to align the Equity Plan and VFS goals.

#### Questions/ Comments

- Are these our goals? No these are the Vision for Success Goals set by the Chancellors office
- Can you please explain the 79 unit accumulation? The 'unit accumulation' is the average total units students accumulate by the time of transfer or completion in their program of study. The goal is to lower the totals to 79 or less. Many students accumulate units over what are transferable. Guided pathways was introduced to help students get on a path to completion that avoids accumulating unnecessary units while at community college.
- Students are not receiving good guidance from counselors here. Students come to the college with a high school mentality, and are used to being directed and steered. Guided pathways and the college are addressing this issue.
- Auto awarding is not automated, it is a manual process.

#### E. Committee of the Whole Meeting Dates (Tri-Chairs)

Want to hold two COTW meetings. The first in April to provide information on Accreditation, the Master Plan and the Facilities Master Plan. The second in May to vote.

Informational meeting: April 23<sup>rd</sup> at college hour

Vote meeting: May 24<sup>th</sup> at noon.

We will set the topics at the next meeting.

#### Questions/ Comments

- What happens if the Committee of the Whole votes no? We have to take back the plan and revise. We are hoping by holding an informational meeting first we will get feedback before the vote.
- We need to let it be known that this an opportunity to hear, understand and respond. We need to communicate the process, by email and at department meetings. Please explain the process and what we will be covering.
- Suggestion to integrate feedback and send it out one week prior to the May vote.
- Going forward we need to force the issue of communication.

#### F. Big Us Plans Update (Sam Lee)

Dr. Lee informed the committee that deliberations are moving along quickly and provided a schedule of dates for the Educational Master Plan:

April 15<sup>th</sup> second read at Academic Senate.

April 17<sup>th</sup> second read at Executive Cabinet  
April 23<sup>rd</sup> second read COTW  
April 24<sup>th</sup> second read SSPC  
Chancellor for review by April 27<sup>th</sup>

**IV. Good of the Order:**

Meeting adjourned: 3:11pm

Next meeting: April 17, 2019

Minutes submitted by Charise Allingham



# Institution-Set Standards Methodology

ISPC Presentation

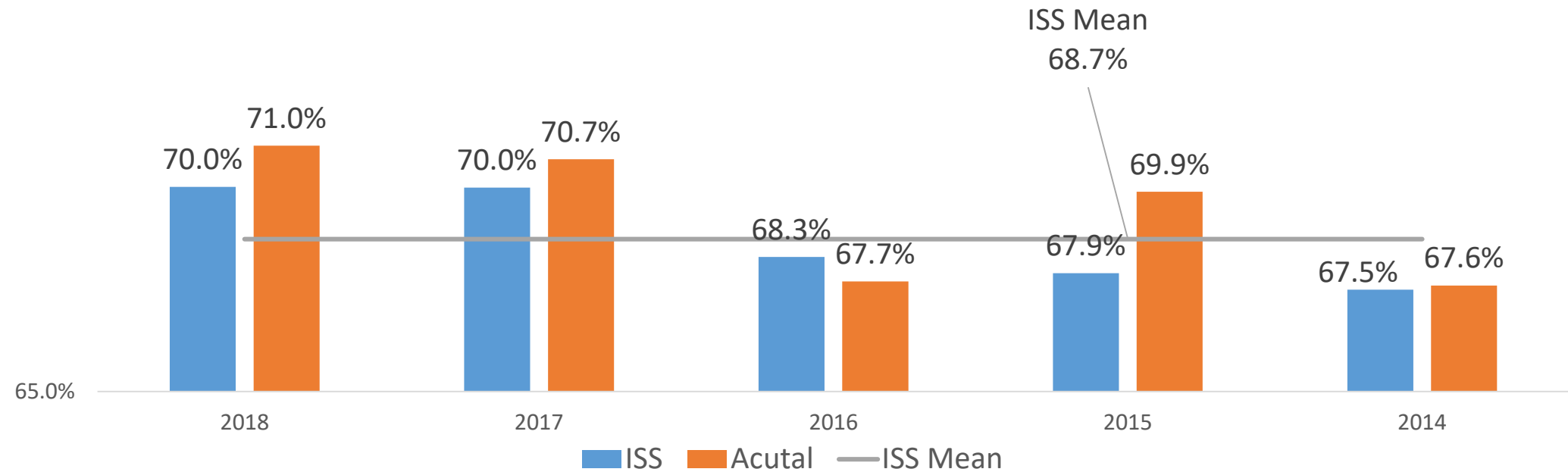
4/3/2019





# Floor ISS

- Decision: Keep floor ISS stable for time period of strategic plan.
- Example: Successful Course Completion & ISS-Past 5 Years





# Aspirational ISS (Goals)

- Align with Other Data-State, then local (Vision for Success, Equity, Integrated Plan, Strategic Plan)
  - Successful Course Completion at 73% (Strategic Plan)
  - Increase student awards (degrees and certificates) by 20% (VfS)
  - Increase transfer students by 35% (VfS)
  - Employment at 76% (VfS)

# Putting It All Together – ISS for the next 5 years

Measure	2017-18 Outcome	ISS (Floor) –mean of last 5 years	Goal (Aspirational) - Aligned
Successful Student Course Completion	71.0%	68.7%	73% (SP Goal)
Number of Degrees	1745	644	1250 (VfS)
Number of Certificates (16 units or more)	180	139	228 (VfS)
Number of Student Transfers	808	646	933 (VfS)
Employment by Program Area	Varies	Varies	76% (VfS)

# Employment

PROGRAM AREA	ACTUAL RATE (2016-17)	ISS (5-YEAR MEAN)	GOAL (Aligned with Vfs)
Architecture and Architectural Technology	N/A	52.5%	76.0%
Business and Commerce, General	N/A	69.0%	76.0%
Accounting	85.7%	67.6%	76.0%
Business Administration	88.0%	84.6%	76.0%
Business Management	70.0%	67.9%	76.0%
Marketing and Distribution	N/A	61.2%	76.0%
Logistics and Materials Transportation	81.8%	60.5%	76.0%
Real Estate	64.3%	59.7%	76.0%
Digital Media	63.6%	49.8%	76.0%

# Employment (Continued)

PROGRAM AREA	ACTUAL RATE (2016-17)	ISS (5-YEAR MEAN)	GOAL (Aligned with Vfs)
Computer Information Systems	N/A	54.7%	76.0%
Computer Software Development	50.0%	44.7%	76.0%
Engineering Technology, General	N/A	65.2%	76.0%
Electronics and Electric Technology	100%	60.5%	76.0%
Drafting Technology	68.8%	59.4%	76.0%
Manufacturing and Industrial Technology	87.1%	69.2%	76.0%
Civil and Construction Management Technology	N/A	64.7%	76.0%
Commercial Music	N/A	59.1%	76.0%
Child Development/Early Care and Education	80.3%	59.2%	76.0%
Administration of Justice	N/A	55.7%	76.0%

# SUMMARY

- Methodology for Setting Institution-Set Standards
  1. Floor ISS – Average the last 5 years of ISS
  2. Aspirational ISS –
    - First Priority -align with Statewide Metrics (VfS, Integrated Plan, Equity, etc.)
    - Next Priority – align with locally set goals (Educational Master Plan, College Strategic Plan, etc.)
  3. The review cycle for the ISS will be every 5 years corresponding to the end of the strategic plan time period.
  
- Questions?

**NORCO COLLEGE GRANTS COMMITTEE**

**GRANT PROPOSAL INFORMATION FORM**

<b>GRANT PROPOSAL INFORMATION</b>	
Proposal Initiator	Judy Perry, James Finley
Email Address	<a href="mailto:Judy.perry@norcocollege.edu">Judy.perry@norcocollege.edu</a> , <a href="mailto:james.finley@norcocollege.edu">james.finley@norcocollege.edu</a>
Phone Number	739-7868
Department	Game Development
Proposal Name/ Title	Online College of Game Development
Please provide a brief description or an abstract of this proposal.	In this LOI, Norco College proposes to adapt its suite of Game Development programs so that students will have the option of completing any or all of them entirely online.
Funding Agency/ Source	California Community Colleges California Virtual Campus – Online Education Initiative
Annual Funding	N/A
Total Funding	Up to a maximum of \$500,000
Grant Duration (start and end dates)	July 1, 2019 – June 30, 2020
Proposal Due Date	LOI was due March 15 <sup>th</sup> , full application is due May 1st
List grant Objectives	None required in LOI
List grant activities and/or requirements by the funding agency (i.e. services to be provided, curriculum development, activities, etc.)	Establish five programs that can be taken entirely online: 1) Game Development Core, 2) Game 3D Modeling and Animation, 3) Game Concept Art, 4) Game Programming, and 5) Game Design.
What are the short-term, and/or long-term requirements/obligations for the college if this proposal is funded?	To continue to make the online programs available online.
List titles of personnel needed to implement the grant and note if the positions are new or existing.	All curricular work will be completed by James Finley and Judy Perry. James Finley has been identified as the Principal Investigator, but it is possible this may change if he would like to have project management support.
Will it be necessary to reassign existing faculty/staff to implement this grant? If yes, have you obtained approvals?	It will likely include a portion of James Finley and Judy Perry's time. Preliminary approval has been obtained.
Describe how many workstations, office space, and/or facilities will be needed to implement this grant?	No new workstations will be needed.
List college and/or district strategic Initiatives that this proposal addresses.	Access, equity
Who will benefit from this grant if funded and how? (College students, faculty, staff, administrators, high school students, other)	Students who will be able to complete one or more of the programs online.

**NORCO COLLEGE GRANTS COMMITTEE**

**GRANT PROPOSAL INFORMATION FORM**

Does this grant require community or industry partners? If yes, list partner(s).	No, unless an internship component is included in the full application. There is interest on the part of the faculty to have this component, but no final decision has been made.
Is there a dollar match requirement? If yes, provide details.	There is no match requirement
Is it necessary to seek approval from academic/student services departments to implement the proposed activities? If yes, have you obtained the necessary approvals?	Approval has been obtained from Academic Affairs.
What information is needed from Institutional Research and Effectiveness to complete the proposal?	It is unknown at this time if any data will be required.
If approved, who will develop the proposal?	Colleen Molko, James Finley and Judy Perry working with the District Grants Office.
Will it be necessary to hire grant consultants to prepare this proposal? If yes, provide a cost estimate.	We do not anticipate needing a grant consultant for this project.

**COMMITTEE APPROVAL**

<i>Date:</i>	
<i>Approvals:</i>	Co-Chair:  Co-Chair:

**ISPC APPROVAL**

<i>Date:</i>	
<i>Approvals:</i>	Tri-Chair:  Tri-Chair:  Tri-Chair:



**NORCO COLLEGE GRANTS COMMITTEE**

GRANT PROPOSAL INFORMATION FORM

GRANT PROPOSAL INFORMATION	
Proposal Initiator	Charles Henkels
Email Address	<a href="mailto:Charles.henkels@norcocollege.edu">Charles.henkels@norcocollege.edu</a>
Phone Number	372-7028
Department	Strategic Development
Proposal Name/ Title	Expanding Community College Apprenticeships
Please provide a brief description or an abstract of this proposal.	The project proposed in this three-college application would build capacity in specific locations and sectors of the LAUNCH Apprenticeship Network.
Funding Agency/ Source	California Community Colleges Chancellor's Office
Annual Funding	N/A
Total Funding	\$90,000 for Norco College
Grant Duration (start and end dates)	May 2019 – April 2022 (3 years)
Proposal Due Date	3/22/19
List grant Objectives	Train 100 apprentices in the manufacturing and industrial automation sectors over the 3 years of the grant
List grant activities and/or requirements by the funding agency (i.e. services to be provided, curriculum development, activities, etc.)	Train 100 apprentices in the manufacturing and industrial automation sectors over the 3 years of the grant
What are the short-term, and/or long-term requirements/obligations for the college if this proposal is funded?	See above
List titles of personnel needed to implement the grant and note if the positions are new or existing.	No staff positions are written into the grant. This grant would provide additional resources to support ongoing apprenticeship efforts.
Will it be necessary to reassign existing faculty/staff to implement this grant? If yes, have you obtained approvals?	N/A
Describe how many workstations, office space, and/or facilities will be needed to implement this grant?	No new workstations will be needed
List college and/or district strategic Initiatives that this proposal addresses.	Apprenticeship
Who will benefit from this grant if funded and how? (College students, faculty, staff, administrators, high school students, other)	Students who becomes apprentices and local industry

**NORCO COLLEGE GRANTS COMMITTEE**

**GRANT PROPOSAL INFORMATION FORM**

Does this grant require community or industry partners? If yes, list partner(s).	Local businesses to hire apprentices
Is there a dollar match requirement? If yes, provide details.	No match requirement
Is it necessary to seek approval from academic/student services departments to implement the proposed activities? If yes, have you obtained the necessary approvals?	No
What information is needed from Institutional Research and Effectiveness to complete the proposal?	N/A
If approved, who will develop the proposal?	Charles Henkels, in collaboration with the District Grants Office, wrote the proposal
Will it be necessary to hire grant consultants to prepare this proposal? If yes, provide a cost estimate.	N/A
<b>COMMITTEE APPROVAL</b>	
<i>Date:</i>	
<i>Approvals:</i>	Co-Chair:  Co-Chair:
<b>ISPC APPROVAL</b>	
<i>Date:</i>	
<i>Approvals:</i>	Tri-Chair:  Tri-Chair:  Tri-Chair:



# **ALIGNMENT OF LOCAL GOALS TO VISION FOR SUCCESS GOALS**

ISPC

April 3, 2019

# BACKGROUND & MILESTONES

- New Funding Formula legislation (AB 1809) requires:
  - Local goals that are aligned with the system-wide goals in the Vision for Success
  - Local goals that are numerically measureable
  - Local goals that specify the timeline for improvement
- Milestones
  - December 15, 2018 – certify to CO that process is underway to set measureable, aligned goals
  - May 31, 2019 – BOT must adopt goals and submit them to the CO with signatures of Board President, CEO, Academic Senate President

# VISION FOR SUCCESS GOALS

- **GOAL 1: Completion – Increase 20%**
- **GOAL 2: Transfer – Increase 35%**
- **GOAL 3: Unit Accumulation – 79 units**
- **GOAL 4: Workforce – 76% Employment**
- **GOAL 5: Equity – Decrease DI Gaps 40%**

# BASELINE DATA (STUDENT SUCCESS METRICS)

- Completion Indicators
  - Completed associate degrees
  - Completed CCCCO-approved certificates
- Transfer Indicators
  - Completed Associate Degrees for Transfer (ADT)
  - Transfers to UC/CSU
- Unit Accumulation Indicator
  - Average units earned per completed associate degree
- Workforce Indicators
  - Median annual earnings of exiting students
  - Number of exiting students earning a living wage
  - Percent of exiting CTE students who report being employed in their field of study
- Equity indicators (available February 2019)
  - All of the above indicators disaggregated for those student groups identified as disproportionately impacted in your annual Equity Plan and available in the Student Success Metrics on the Launchboard

Metric	Aligned to	Baseline (2016-17)	Goal (2021-22)	Current (2017-18)
Completion-Degrees	Goals 2 & 6	726	872	953
Completion-Certificates	Goals 2 & 6	165	198	120
Transfer-CSU/UC	Goals 1-3	735	991	
Transfer-ADT	Goals 1-3	209	283	
Unit Accumulation	Goal 2 & 8	86	79	88
Workforce	Goal 8 & 6	61%	80%	



# EQUITY

Metric		Aligned to	Baseline (2016-17)	Goal (2021-22)
Completion Degrees	-African American	Goal 2,3 &6	29	39
	-Filipino		0	8
	-Multi Ethnic		11	16
	-First Generation		230	
Completion-Certificates	-African American		0	6
	-Asian		0	6
	-Filipino		0	2
	-Multi Ethnic		0	2
Transfer-CSU/UC	-First Generation		217	291
	-LGBTQ		14	20
Transfer-ADT	-African American		0	8
	-Filipino		0	3
	-Multi Ethnic		0	3
	-First Generation		0	7



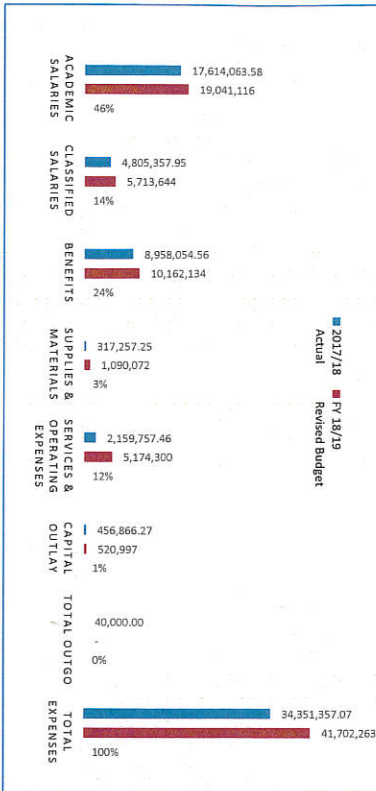
# NEXT STEPS

- Set Aligned Goals (February – March, 2019)
- Present to ISCP (April 2019)
- Present to BOT (April or May, 2019)
- Report Local Goals to CO (May 31, 2019)
  - Fillable, online template
  - Endpoint of 2021-22
  - Submit agenda item and summary of board's action

3RD QUARTER BUDGET PERFORMANCE REPORT  
NORCO COLLEGE

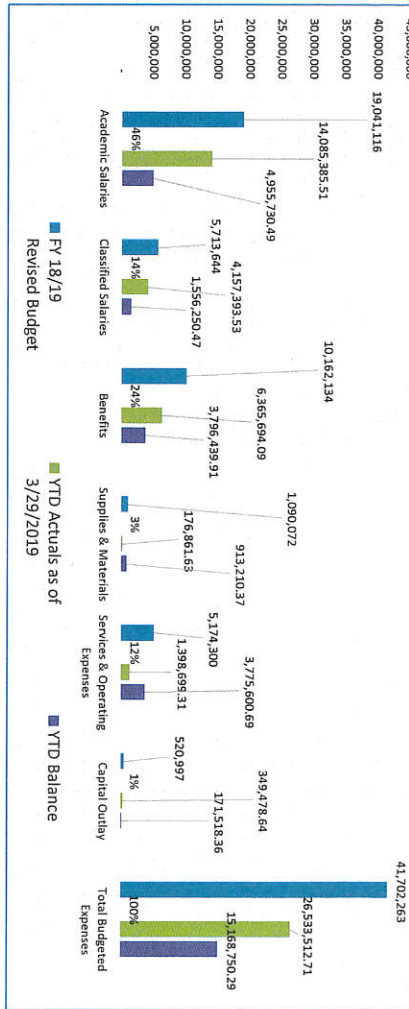
Object Description	2017/18 Actual	FY 18/19 Revised Budget	% Allocated to total budget
Academic Salaries	17,614,063.58	19,041,116	46%
Classified Salaries	4,805,357.95	5,713,644	14%
Benefits	8,958,054.56	10,162,134	24%
Supplies & Materials	317,257.25	1,090,072	3%
Services & Operating Expn	2,159,757.46	5,174,300	12%
Capital Outlay	456,866.27	520,997	1%
Total Outgo	40,000.00	-	0%
Total Expenses	34,351,357.07	41,702,263	100%

NORCOCOLLEGE 2017/18 ACTUAL EXPENSES  
VS 18/19 REVISED BUDGET



Object Description	FY 18/19 Revised Budget	% allocated to total budget	YTD Actuals as of 3/29/2019	YTD Balance	% Used
Academic Salaries	19,041,116	46%	14,085,385.51	4,955,730.49	74%
Classified Salaries	5,713,644	14%	4,157,393.53	1,556,250.47	73%
Benefits	10,162,134	24%	6,365,694.09	3,796,439.91	63%
Supplies & Materials	1,090,072	3%	176,861.63	913,210.37	16%
Services & Operating Expenses	5,174,300	12%	1,398,699.31	3,775,600.69	27%
Capital Outlay	520,997	1%	349,478.64	171,518.36	67%
Total Budgeted Expenses	41,702,263	100%	26,533,512.71	15,168,750.29	64%

NC FY 18/19 REVISED BUDGET and YTD ACTUAL EXPENSES AS OF 3/29/19



# TECHNOLOGY COMMITTEE REPORT

## SPRING 2019

### COMMITTEE STATEMENT OF PURPOSE

*The Norco College Technology Committee provides recommendations for the strategic direction, implementation and sustainability of technology resources throughout the college to support student learning programs and services and improve institutional effectiveness consistent with the college's mission.*

### STRATEGIC GOALS AND OBJECTIVES:

#### **GOAL 1: MAKE TECHNOLOGY A PRIORITY AT NORCO COLLEGE THROUGH TRAINING & SUPPORT FOR FACULTY, STAFF, AND STUDENTS**

##### **Technology Training**

- The committee held a technology workshop during the Winter Staff Development Day, January 25<sup>th</sup>, on the GoRCCD Portal, E-Forms, and the website. About 35 classified staff participated.
- On Flex Day, February 8<sup>th</sup>, a technology training was held for faculty on Office 365 sharing with faculty all the applications available with the subscription.
- Approximately 3,526 students use Lynda.com and the committee will be conducting a satisfaction survey for the users this spring. Last year's survey provided high satisfaction rates on the usefulness, convenience, and quality of the courses in lynda.com with over 80% of respondents selecting 4 or 5 on a five-point scale in each question. Additionally, comments described lynda.com as "very helpful" and "vital to my life."

#### **GOAL 2: DEVELOP AND CONTINUE TO UPDATE A TECHNOLOGY STRATEGIC PLAN FOR A COLLEGE-BASED MODEL**

##### **Technology Plan**

- The committee has reviewed the plan goals and decided on the subjects for goals to be Technology Training and Support, Identify Technology Needs, Planning, and Measure to Support Learning and College Services, and Respond to the Technology Needs of the College Community.
- The district council, Information Technology Strategy Council, does not have representation from the Technology Committee. The Technology Committee will contact the Senates for representatives that can liaison with Technology Committee and ITSC.

#### **GOAL 6: CREATE TECHNOLOGY USE AND STRUCTURE MODELS AND INCORPORATE BEST PRACTICES IN OUR USE OF TECHNOLOGY COLLEGE-WIDE**

##### **Technology Resources**

- Technology Support Services provided an updated inventory for office computer equipment. They will be providing an updated inventory for the labs, classroom podium computers, and conference rooms at the next TC meeting.

- The committee is working on prioritizing technology requests from BFPC. APC and SSPC have not provided technology requests for the committee to prioritize as yet. This process is outlined in the *Norco College Technology Principles and Guidelines* and *Joint Resource Allocation Prioritization Process*.

## **GOAL 7: RESPOND TO THE TECHNOLOGY NEEDS OF THE NORCO COLLEGE COMMUNITY**

### **Annual Technology Survey**

- The committee reviewed the survey questions and updated a few to reflect changes in technology.
- The Annual Technology Survey will go out to the college community after spring break this year and will conclude at the end of the semester.
- The survey continues to be the basis to assess technology resources and the results are used for recommendations and prioritization of technology resources to support student learning.

### **ACCREDITATION:**

- Standard IIIC – Technology Resources
  - Standard Committee is the Technology Committee
  - Draft submitted and evidence gathered
  - Drafting Improvement Plan for submission

### **HOW DOES THE COMMITTEE ALIGN WITH NORCO'S COLLEGE MISSION?**

- The committee provides educational opportunities for faculty, staff, and students through Lynda.com online technology training and face to face technology workshops.
- The committee continues to research and discuss the creative application of emerging technologies for the college.
- The committee systematically assesses technology resources and uses the results of evaluation as the basis of recommendations for technology to support student learning.

### **2018-2019 COMMITTEE MEMBERS:**

Javy Ahedo, ASNC student  
 Cathy Brotherton  
 Janet Frewing  
 Daniel Lambros  
 Vanessa Acosta  
 Leonard Riley

James Finley  
 Araceli Covarrubias  
 Mitzi Sloniger  
 Daren Koch  
 Ruth Leal (Co-Chair)  
 Damon Nance (Co-Chair)

### Administrative Computer Inventory

Location	User	PC Asset	Laptop Asset	Installed @ Nucro	Warranty (3 Years)
AITEC-103	Ashlee Johnson	655931	N/A	01/2017	01/2020
AITEC-104	Gail Zwart	N/A	N/A	N/A	N/A
AITEC-105A	Farahid Mirzadei	655996	N/A	01/2017	01/2020
AITEC-106	Gerard Cordier	655941	N/A	01/2017	01/2020
AITEC-108	Carlos Garcia	65925	N/A	02/2017	02/2020
AITEC-212	Robert Prior	66435	N/A	03/2017	03/2020
AITEC-213	Robert Prior	N/A	N/A	01/2009	01/2008
AITEC-214	Brian Johnson	38096	N/A	01/2009	01/2012
AITEC-215	Brady Kerr	51209	N/A	07/2013	07/2016
AITEC-215	Elsa Chung	N/A	N/A	N/A	N/A
AITEC-216	John Coverdale	61043	N/A	01/2017	01/2020
AITEC-218	Catherine Brotherton	65542	N/A	02/2017	02/2020
AITEC-221	Joseph Desguzman	41427	N/A	01/2009	01/2012
AITEC-221	Joseph Desguzman	65306	N/A	01/2017	01/2020
AITEC-Lobby	No User	52000	N/A	05/2009	05/2012
CACT-10	Colleen Maliko	71154	N/A	01/2018	01/2021
CACT-11	Kevin Fleming	63507	N/A	05/2017	05/2020
CACT-4	James Beevers	61187	N/A	08/2016	08/2019
CACT-6	Derek Sy	51056	N/A	03/2013	03/2016
CACT-9	Debrae Wagner	61166	N/A	02/2017	02/2020
CACT-Lobby	Lue Wang	65954	N/A	02/2017	02/2020
CRCE-E102	Campus Police	61411	N/A	01/2016	01/2019
CRCE-E102	Campus Police	44677	N/A	01/2016	01/2016
CRCE-E102	Campus Police	44680	N/A	01/2013	01/2016
CRCE-E102	Sgt. Henry	44674	N/A	01/2013	01/2016
CRCE-E115	Faculty/Staff	41227	N/A	01/2009	01/2012
CRCE-E115	Faculty/Staff	41215	N/A	01/2009	01/2012
CRCE-E115	Faculty/Staff	44708	N/A	01/2009	01/2012
CRCE-E116	Donna Dery/Kevin Du	68197	N/A	01/2018	01/2021
CRCE-E116	Faculty/Staff	69620	N/A	06/2017	06/2020
CRCE-E116	Faculty/Staff	69617	N/A	06/2017	06/2020
CRCE-E116	Faculty/Staff	69622	N/A	06/2017	06/2020
CRCE-E116	Faculty/Staff	69621	N/A	06/2017	06/2020
CRCE-E116	Faculty/Staff	69619	N/A	06/2017	06/2020
CRCE-E116	Faculty/Staff	69618	N/A	06/2017	06/2020
CRCE-E116	Faculty/Staff	65194	N/A	06/2016	06/2019
CRCE-E116	Leona Crawford	65128	N/A	06/2016	06/2019
CRCE-E116	Mart Allen	65127	N/A	06/2016	06/2019
CRCE-E116	Michael Lopez	65193	N/A	06/2016	06/2019
CRCE-E116	Student Station	49283	N/A	03/2013	03/2016
CRCE-E116	Student Station	49280	N/A	03/2013	03/2016
CRCE-E116	Student Station	49093	N/A	03/2013	03/2016
CRCE-E116	Student Station	49092	N/A	03/2013	03/2016
CRCE-E116	Kimberly Bell	65195	N/A	06/2016	06/2019
CRCE-E116	(8) Lab Stations	N/A	N/A	01/2016	01/2019
CRCE-E116	Odill Barrios	70261	N/A	02/2017	02/2020
CRCE-E116	Edwin Romero	65451	N/A	03/2017	03/2020
CRCE-E116	Mark Hartley	61333	N/A	01/2016	01/2019
CRCE-E116	Jethro Midgett	68277	N/A	01/2016	01/2019
CRCE-E116	Angiel Lizardi	65932	N/A	01/2017	01/2020
CRCE-E116	ASMC Desk #1	43086	N/A	02/2016	02/2019
CRCE-E116	ASMC Desk #2	48645	N/A	01/2012	01/2015
CRCE-E116	ASMC Front Desk	42549	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	42519	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	42520	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	42533	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	42534	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	40541	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	42552	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	40583	N/A	02/2009	02/2012
CRCE-E116	ASMC Student Station	65905	N/A	01/2017	01/2020
CRCE-E116	Carmen Para	46381	N/A	03/2016	03/2019
CRCE-E116	Employee Station	68495	N/A	05/2017	05/2020
CRCE-E116	Employee Station	65965	N/A	05/2017	05/2020
CRCE-E116	Employee Station	42332	N/A	02/2009	02/2012
CRCE-E116	Student Station	71215	N/A	07/2018	07/2021
CRCE-E116	Student Station #1	71217	N/A	07/2018	07/2021
CRCE-E116	Student Station #2	71217	N/A	07/2018	07/2021
CRCE-E116	Student Station #3	71214	N/A	07/2018	07/2021
CRCE-E116	Student Station #4	71216	N/A	07/2018	07/2021
CRCE-E116	Adriana Calain	63504	N/A	01/2016	01/2019
CRCE-E116	Gabriela Cortez	43317	N/A	02/2017	02/2020

Legend	
	Good
	Needs to be replaced
	Input required



CSS-207	Lenovo	Jennifer Revollo	41935	N/A	04/2009	04/2012
CSS-207	Lenovo	Student Station	65304	N/A	03/2017	03/2020
CSS-207	Lenovo	Student Station	65303	N/A	03/2017	03/2020
CSS-207	Lenovo	Student Station	65302	N/A	03/2017	03/2020
CSS-208	Dell	Daniela Madsen	63505	N/A	01/2016	01/2019
CSS-211	Lenovo	Amy Kramer	61800	N/A	03/2017	03/2020
CSS-211	Lenovo	Front Desk	41917	N/A	05/2009	05/2012
CSS-211	Lenovo	Montica Hutzar	68320	N/A	03/2017	03/2020
CSS-211	Lenovo	Steven Gonzalez	61799	N/A	03/2017	03/2020
CSS-212	Dell	Bernice Delgado	62434	N/A	01/2015	01/2018
CSS-212	Mac	Gustavo Oleguera	62244	N/A	05/2016	05/2019
CSS-216	Lenovo	Unity Room	69578	N/A	01/2016	01/2019
CSS-219	Lenovo	Ruth Jones	62103	N/A	02/2016	02/2019
CSS-219	Lenovo	Tahlita Johnson	61376	N/A	02/2016	02/2019
HUM-106A	Lenovo	Courtney Buchanan	65919	N/A	02/2017	02/2020
HUM-106A	Lenovo	Walker Stevens	65921	N/A	02/2017	02/2020
HUM-107	Lenovo	Alexis Gray	65955	N/A	02/2017	02/2020
HUM-119	Lenovo	Stanley Tyler	41231	N/A	01/2009	01/2012
HUM-202	Lenovo	Raquel Hoover	52009	N/A	01/2009	01/2012
HUM-210	Lenovo	Kyrali Andacheh	41932	N/A	01/2009	01/2012
HUM-210	Lenovo	Jeffrey Julius	41932	N/A	01/2009	01/2012
IT-128	Lenovo	Polly Johnson	70552	N/A	02/2018	02/2021
IT-200-A	Lenovo	Unoccupied	51047	N/A	01/2014	01/2017
IT-200-B	Lenovo	Mark Lewis	65938	N/A	01/2017	01/2020
IT-200-C	Lenovo	Andres Elizalde	41913	N/A	01/2009	01/2012
IT-200-D	Lenovo	Jason Parks	60571	N/A	01/2018	11/2021
IT-200-E	Lenovo	Marshall Fulbright	71551	N/A	05/2018	05/2021
IT-200-F	Lenovo	Ana Marie Olerets	41908	N/A	01/2009	01/2012
IT-200-G	Lenovo	Thomas Wagner	65944	N/A	01/2009	01/2012
IT-200-H	Mac	Lisa Nelson	39587	N/A	02/2017	02/2020
IT-200-H	Mac	Lisa Nelson	66434	N/A	01/2017	01/2011
IT-200-I	Lenovo	James Thomas	65903	N/A	02/2017	02/2020
IT-200-J	Lenovo	Margarita Shirinian	41911	N/A	01/2009	01/2012
IT-200-K	Lenovo	Laura Adams	52020	N/A	01/2010	01/2013
IT-200-L	Lenovo	Peggy Campo	41847	N/A	01/2009	01/2012
IT-200-Lobby	Lenovo	Ann Tewahitewa	61385	N/A	01/2016	01/2019
IT-200-Lobby	Dell	Christina Fierro-Nishkan	60924	N/A	01/2014	01/2017
IT-200-Lobby	Dell	Cludia Figueroa	52403	N/A	02/2014	02/2017
IT-200-Lobby	Dell	Katie Owenski	60925	N/A	02/2014	02/2017
IT-200-Lobby	Lenovo	Yolanda Stanley	61387	N/A	01/2016	01/2019
IT-200-Lobby	Lenovo	Sue Lafferty	61366	N/A	01/2016	01/2019
IT-200-Lobby	Lenovo	Wendi Alczar	61364	N/A	01/2017	01/2020
IT-200-M	Mac	Melissa Bander	50465	N/A	03/2017	03/2020
IT-200-N	Mac	Patricia Wortham	N/A	N/A	03/2017	03/2020
IT-200-O	Lenovo	Janet Frewing	52002	N/A	01/2010	01/2013
IT-200-P	Mac	Andy Robles	66436	N/A	02/2017	02/2020
IT-200-P	Mac	Andy Robles	39586	N/A	01/2008	01/2011
IT-200-Q	Lenovo	Sarah Burnett	65935	N/A	01/2017	01/2020
IT-200-R	Lenovo	Nicole Capps	52007	N/A	01/2010	01/2013
IT-201	Lenovo	Staff Use	42621	N/A	01/2009	01/2012
IT-217-A	Lenovo	Jeffrey Mulari	65911	N/A	03/2017	03/2020
IT-217-B	Lenovo	Jeffrey Warsinski	65930	N/A	03/2017	03/2020
IT-218	Lenovo	Staff Use	39939	N/A	01/2009	01/2012
LIBR-100-LRC	Lenovo	Alex Spencer	72704	N/A	11/2018	11/2021
LIBR-100-LRC	Lenovo	Azroo Warashi	63509	N/A	03/2017	03/2020
LIBR-100-LRC	Lenovo	Assessment Kosok	N/A	N/A	01/2016	01/2019
LIBR-100-LRC	Lenovo	Daren Koch	65913	N/A	01/2017	01/2020
LIBR-100-LRC	Lenovo	Kiosk #1	65057	N/A	01/2017	01/2020
LIBR-100-LRC	Lenovo	Kiosk #2	65085	N/A	01/2017	01/2020
LIBR-100-LRC	Lenovo	Nelva Parada	72705	N/A	11/2018	11/2021
LIBR-100-LRC	Lenovo	Tutorial Desk #1	44629	N/A	01/2010	01/2013
LIBR-100-LRC	Lenovo	Tutorial Desk #2	65900	N/A	02/2017	02/2020
LIBR-101-PDC	Lenovo	PDC Lab	70389	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70384	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70388	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70386	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70387	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70390	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	69986	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70382	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70381	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70380	N/A	03/2017	03/2020
LIBR-101-PDC	Lenovo	PDC Lab	70385	N/A	03/2017	03/2020

LIBR-101-PDC	Lenovo	PDC Lab	70662	N/A	N/A	03/2017	03/2020
LIBR-200	Lenovo	Damon Nance	48818	N/A	N/A	01/2016	01/2019
LIBR-200	Lenovo	Front Counter #1	65125	N/A	N/A	03/2017	03/2020
LIBR-200	Lenovo	Front Counter #2	65590	N/A	N/A	03/2017	03/2020
LIBR-200	Lenovo	Front Counter #3	65589	N/A	N/A	03/2017	03/2020
LIBR-200	Lenovo	Front Counter #4	65588	N/A	N/A	03/2017	03/2020
LIBR-200	Lenovo	Reference Desk	65124	N/A	N/A	03/2017	03/2020
LIBR-200	Lenovo	Sabrina Sepulveda	61801	N/A	N/A	05/2016	05/2019
LIBR-217	Lenovo	Celia Brockenbrough	N/A	N/A	N/A	05/2018	05/2021
LIBR-218	Lenovo	Vivian Harris	N/A	N/A	N/A	07/2018	07/2021
LIBR-219	Lenovo	Christopher Poole	65592	N/A	N/A	01/2020	01/2020
LIBR-220	Lenovo	Miguel Castro	65591	N/A	N/A	01/2017	01/2020
LIBR-G102-NURS	Dell	Staff Use	70777	N/A	N/A	01/2017	01/2020
LIBR-G102-NURS	Dell	Staff Use	70778	N/A	N/A	01/2017	01/2020
LIBR-G114B	Lenovo	Lisa Martin	68185	N/A	N/A	01/2017	01/2020
LIBR-G114C	Lenovo	Janice Mito	63511	N/A	N/A	03/2017	03/2020
LIBR-G114D	Lenovo	Dominique Hitchcock	61192	N/A	N/A	02/2016	02/2019
LIBR-G115	Lenovo	Assessment Office	N/A	N/A	N/A	01/2016	01/2019
LIBR-G115	Lenovo	Lilla Garcia	61048	N/A	N/A	03/2016	03/2019
LIBR-G125	Lenovo	Araceli Covarrubias	65967	N/A	N/A	02/2017	02/2020
LIBR-G126	Lenovo	David Mills	65901	N/A	N/A	02/2017	02/2020
LIBR-G127	Lenovo	Carol Miller	65936	N/A	N/A	02/2017	02/2020
LIBR-G128	Mac	James Finley	51178	N/A	N/A	01/2013	01/2016
LIBR-G129	Mac	Jose Sentmanat	69786	N/A	N/A	03/2018	03/2021
LIBR-G130	Lenovo	Kristine Anderson	65933	N/A	N/A	01/2017	01/2020
LIBR-G131	Lenovo	Mitzi Stoniger	52018	N/A	N/A	01/2009	01/2012
LIBR-G14A	Lenovo	Albert Jimenez	63511	N/A	N/A	05/2016	05/2019
OC-101	Lenovo	Javier Sierra	70169	N/A	N/A	08/2017	08/2020
OC-103	Lenovo	Michael Collins	69936	N/A	N/A	07/2017	07/2020
OC-105	Lenovo	Deon Stowers	52420	N/A	N/A	01/2016	01/2019
OC-105	Lenovo	James McMahon	65087	N/A	N/A	01/2017	01/2020
OC-107	Lenovo	Susan Boling	52417	N/A	N/A	01/2016	01/2019
OC-110	Lenovo	Brandon Owashi	69577	N/A	N/A	06/2017	06/2020
OC-110	Dell	Caitlin Welch	48582	Surface Pro. 066212	N/A	01/2016	01/2019
OC-110	Lenovo	Charise Allingham	65910	N/A	N/A	02/2017	02/2020
OC-110	Lenovo	Crystal Voss	70772	N/A	N/A	12/2020	12/2020
OC-110	Dell	Cynthia Gunderson	62431	N/A	N/A	12/2016	12/2019
OC-110	Lenovo	Greg Aycock	48577	N/A	N/A	01/2016	01/2019
OC-110	Lenovo	Kevin Carlson	61188	N/A	N/A	03/2016	03/2019
OC-110	Lenovo	Maureen Sinclair	62104	N/A	N/A	01/2016	01/2019
OC-110	Lenovo	Rovana Finley	67229	N/A	N/A	11/2016	11/2019
OC-111	Lenovo	No User	43068	N/A	N/A	01/2016	01/2019
OC-112	Dell	Justin Czerniak	61936	N/A	N/A	01/2016	01/2019
OC-112	Lenovo	Misty Cheatham	70383	N/A	N/A	08/2020	08/2020
OC-112	Lenovo	Elaina McDonald	70392	N/A	N/A	08/2017	08/2020
OC-112	Lenovo	Patti Sanchez	70156	N/A	N/A	08/2017	08/2020
OC-112	Lenovo	Tricia Hedawanus	70163	N/A	N/A	08/2017	08/2020
OC-120	Dell	Daniel Lambros	52402	N/A	N/A	01/2016	01/2019
OC-120	Dell	Jason Caceres	51053	N/A	N/A	01/2016	01/2019
OC-120	Lenovo	Lenny Riley	41290	N/A	N/A	01/2016	01/2019
OC-120	Dell	Lenny Riley	71333	N/A	N/A	03/2018	03/2021
OC-120	Dell	Michael Angeles	52404	N/A	N/A	01/2016	01/2019
OC-120	Dell	Ricardo Aguilera	51054	N/A	N/A	01/2016	01/2019
OC-120	Dell	Salvador Herrera	52405	N/A	N/A	01/2016	01/2019
OC-131	Lenovo	Adam Lyer	52414	N/A	N/A	01/2016	01/2019
OC-155	Lenovo	Andy Aldasoro	41931	N/A	N/A	01/2016	01/2019
OC-155	Lenovo	Jeffrey Buch	41931	N/A	N/A	01/2016	01/2019
OC-155	Lenovo	Travonne Bell	41931	N/A	N/A	01/2016	01/2019
OC-155	Lenovo	Tyler Wortman	41931	N/A	N/A	01/2016	01/2019
OC-161	Lenovo	Victor Goldbaum	41934	N/A	N/A	01/2016	01/2019
PORT A - 101	Lenovo	Sigrid Williams	70177	N/A	N/A	08/2017	08/2020
PORT A - 102	Lenovo	Megan Lindeman	70166	N/A	N/A	08/2017	08/2020
PORT A - 104	Lenovo	Maria Adams	70164	N/A	N/A	08/2017	08/2020
PORT A - 106	Lenovo	Ammanda Moore	70165	N/A	N/A	08/2017	08/2020
PORT A - 107	Lenovo	Michael Bobo	70167	N/A	N/A	08/2017	08/2020
PORT A - 108	Lenovo	Michael Curtis	70168	N/A	N/A	08/2017	08/2020
PORT A - 109	Lenovo	Janet Hill	70179	N/A	N/A	08/2017	08/2020
PORT B - 201	Lenovo	Natale Morford	52001	N/A	N/A	01/2009	01/2012
PORT B - 202	Mac	Virgil Lee	66438	N/A	N/A	01/2016	01/2019
PORT B - 203	Lenovo	Kara Zamiska	42746	N/A	N/A	01/2010	01/2013
PORT B - 204	Lenovo	Daniel Reade	65939	N/A	N/A	02/2017	02/2020
PORT B - 206	Lenovo	Jessica Dobson	65909	N/A	N/A	02/2017	02/2020
PORT B - 207	Lenovo	Sandra Popiden	41995	N/A	N/A	01/2009	01/2012
PORT B - 208	Mac	Jody Tyler	66437	N/A	N/A	01/2016	01/2019





SSV-220	Lenovo	Kameeha Tarrant	63598	N/A		03/2016	03/2019
SSV-222	Lenovo	Tanya Wilson	68186	N/A		02/2016	02/2019
ST - 107	Lenovo	Staff Use	69777	N/A		01/2017	01/2020
ST - 201A	Lenovo	Teresa Friedrich-Hinem	41936	N/A		01/2009	01/2012
ST - 201B	Lenovo	Charles Stemburg	41921	N/A		01/2009	01/2012
ST - 201C	Lenovo	Barbara Moore	41999	N/A		01/2009	01/2012
ST - 201D	Lenovo	Monica Gutierrez	65962	N/A		07/2019	07/2019
ST - 201E	Lenovo	Om Tripathi	41910	N/A		02/2009	02/2012
ST - 208	Lenovo	Staff Use	402821	N/A		01/2014	01/2014
ST-112-ARTGAL	Lenovo	Quinton Bemler	65957	N/A		05/2018	05/2021
STEM-100	Lenovo	Student Employee	65934	N/A		12/2016	12/2019
STEM-100	Lenovo	Student Employee	68450	N/A		12/2016	12/2019
STEM-100	Lenovo	Stacie Schepfer	70555	N/A		03/2017	03/2020
STEM-100	Lenovo	Veronica Orozco	71068	N/A		05/2017	05/2020
STEM-101	Lenovo	Staff Use	62432	N/A		05/2016	05/2019
STEM-101	Lenovo	Staff Use	50460	N/A		01/2017	01/2020
STEM-101	Lenovo	Staff Use	67849	N/A		02/2017	02/2020
STEM-102	Lenovo	Parks/Fullbright	71565	N/A		09/2017	09/2020
STEM-104	Lenovo	Chauda Garcia	65915	N/A		11/2016	11/2019
STEM-104	Lenovo	Desiree Rivera	65961	N/A		12/2016	12/2019
STEM-104	Lenovo	Gabriela Ramirez	65947	N/A		12/2016	12/2019
STEM-104	Lenovo	Miriam Carrillo	65960	N/A		11/2016	11/2019
STEM-105	Mac	Jessica Cobb	65130	N/A		02/2017	02/2020
STEM-106	Lenovo	Staff Use	71561	N/A		01/2017	01/2020
STEM-117	Lenovo	Charles Henkels	71560	N/A		09/2017	09/2020
STEM-117	Lenovo	Patricia Gill	71564	N/A		09/2017	09/2020
STEM-117	Lenovo	Rachael Rodriguez	70556	N/A		06/2017	06/2020
STEM-121	Mac	Staff Use	N/A	N/A		01/2017	01/2020
STEM-301	Lenovo	Eva Anesola	65914	N/A		05/2017	05/2020
STEM-3D PRINT	Lenovo	Staff Use	70969	N/A		03/2017	03/2020
THIR - 201	Lenovo	Timothy Russell	65926	N/A		02/2017	02/2020
THIR - 202	Lenovo	Stephany Kyriakos	38113	N/A		01/2009	01/2012
THIR - 203	N/A	Recording Studio	N/A	N/A		N/A	N/A
THIR - 206	Lenovo	Peter Boelmann	65928	N/A		08/2016	08/2019
THIR - 207	Mac	Kim Kamerin	52245	N/A		01/2013	01/2016
W2A	Lenovo	Susan Whimer	65937	N/A		03/2017	03/2020
W2B (Storage Room)	N/A	Staff Use	N/A	N/A		N/A	N/A
W2C	Lenovo	Dana White	65917	N/A		01/2017	01/2020
W2D	Lenovo	Starlene Justice	65922	N/A		01/2017	01/2020
W9A	Lenovo	Timothy Wallstrom	70184	N/A		08/2017	08/2020
W9B	Mac	Stephen Park	N/A	N/A		N/A	N/A
W9C	Lenovo	Beverly Wimer	65927	N/A		01/2016	01/2019
W9E	Dell	Ruth Leal	69811	N/A		N/A	N/A
W9E	Dell	Ruth Leal	N/A	N/A		N/A	N/A
W9E	Dell	Ruth Leal	39393	N/A		N/A	N/A
W9F	Mac	Susan Standen	62088	N/A		01/2017	01/2020