








The Mission Model Canvas

Mission/Problem Description:

Designed by:

Date:

Version:

<p>Key Partners </p> <p>Internal (Fully Dedicated):</p> <ul style="list-style-type: none"> • Counselor • Success Coach • Outreach Specialist • Projects Specialist • Program Coordinator <p>Internal (Part-Time):</p> <ul style="list-style-type: none"> • Students • Program Director • Multi-Disciplinary School Faculty <p>External:</p> <ul style="list-style-type: none"> • K-12 Partners • Industry Professionals • Four-Year Institutional Partners <p>Suggested Activities and Partners for the future.</p> <ul style="list-style-type: none"> • Equity Specialist • Include Mustangs mentors • Include Career Counseling and Advising Program • Develop formal assessment methods and data collection • Exit interviews • Introduce Cohorts 	<p>Key Activities </p> <ul style="list-style-type: none"> • Recruiting • Academic/Personal Counseling • Mentorship and Community • Career Experience • Project Based Learning Challenges • Professional Networking • Tutoring • Technology and Supplies • Study Space • Guest Speakers • Career and Transfer Support • Student Success Plans • Student feedback activities 	<p>Value Propositions </p> <p>Students:</p> <ol style="list-style-type: none"> 1. Identify Career of interest 2. Develop a plan to attain career goals (often through transfer). 3. Provide support, encouragement and accountability to continue on the path towards goals. 4. Deepen understanding of content needed for career and transfer. <p>College:</p> <p>Increase in persistence, retention, completion of degrees and certificates, lower time to completion, fewer units to completion, higher transfer rates, higher employment outcomes.</p>	<p>Buy-in & Support </p> <p>Students:</p> <p>Students have indicated they bought into the program after experiencing the community, building relationships and taking advantage of services.</p> <p>Institution:</p> <p>Institutional buy in is critical. To obtain Institutional buy-in, further research, and discussion is needed</p>	<p>Beneficiaries </p> <p>Students:</p> <ul style="list-style-type: none"> • Students are the main Beneficiaries of Pathways Programs. • Pathways provide both psycho-emotional support and tangible support to students to help the <p>College:</p> <p>Improve student success metrics</p>
<p>Mission Budget/Cost </p> <p>Could possibly be done with a restructure of current resources without requiring an additional amount of funds.</p> <p>If additional funds are needed, it may be to hire PT support to help FT transition into new roles.</p>		<p>Mission Achievement/Impact Factors </p> <p>Goal 2: (Success) Implement Guided Pathways Framework.</p> <p>Goal 3: (Equity) Close all student equity gaps.</p> <p>Goal 8: (Effectiveness, Planning, and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.</p> <p>Goal 11: (Operations) Implement professional, intuitive, and technology-enhanced systems.</p>		