Q1 Overall Knowledge of SLOs

Answered: 62   Skipped: 0

I know what
Norco Colleg...

I know where
to find...

I know what my
course SLOs...

I have SLOs on
my syllabus ...

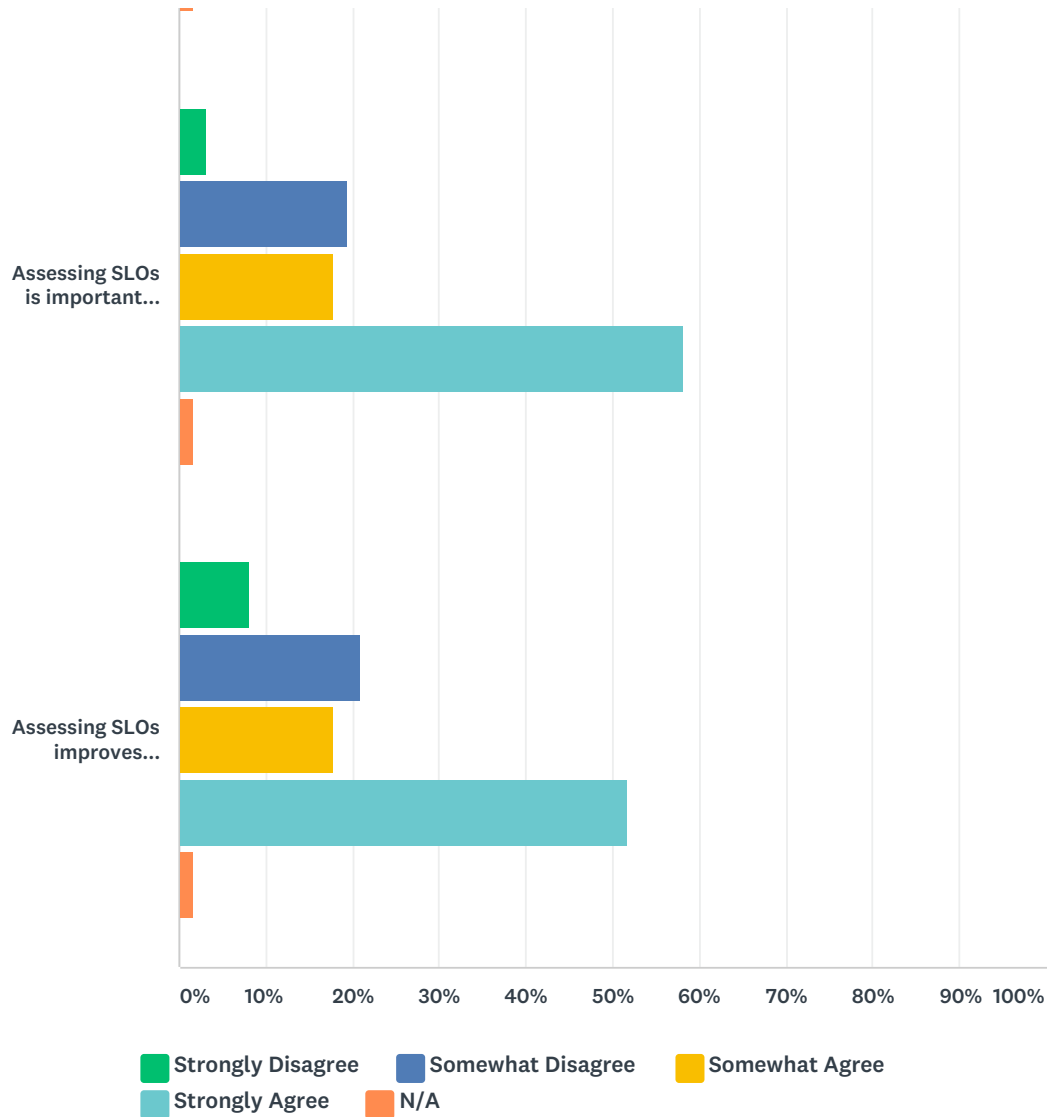# NAC Survey Spring 2019

I understand how to repor...

I know how well Norco...

I know how well student...

I know how well student...
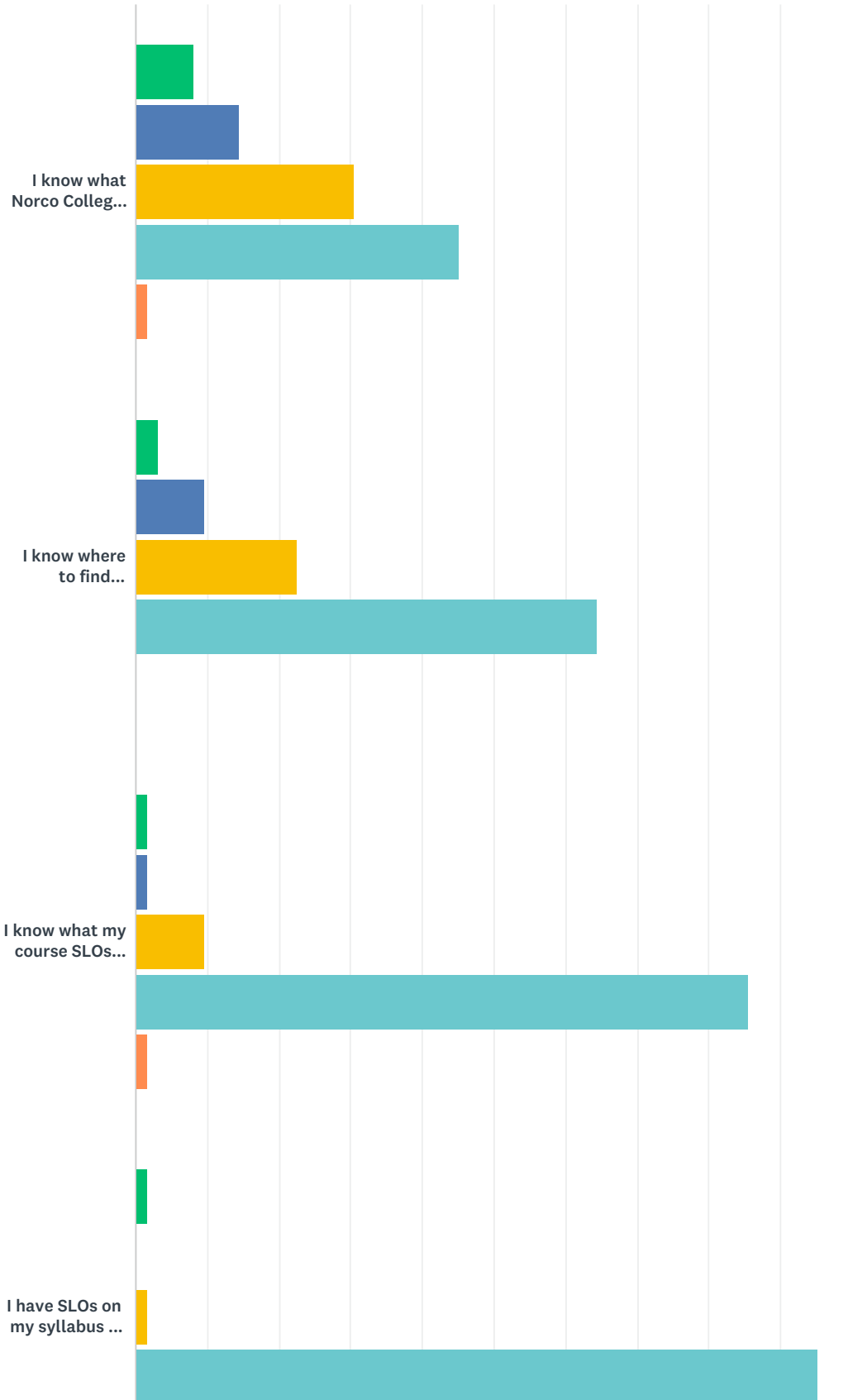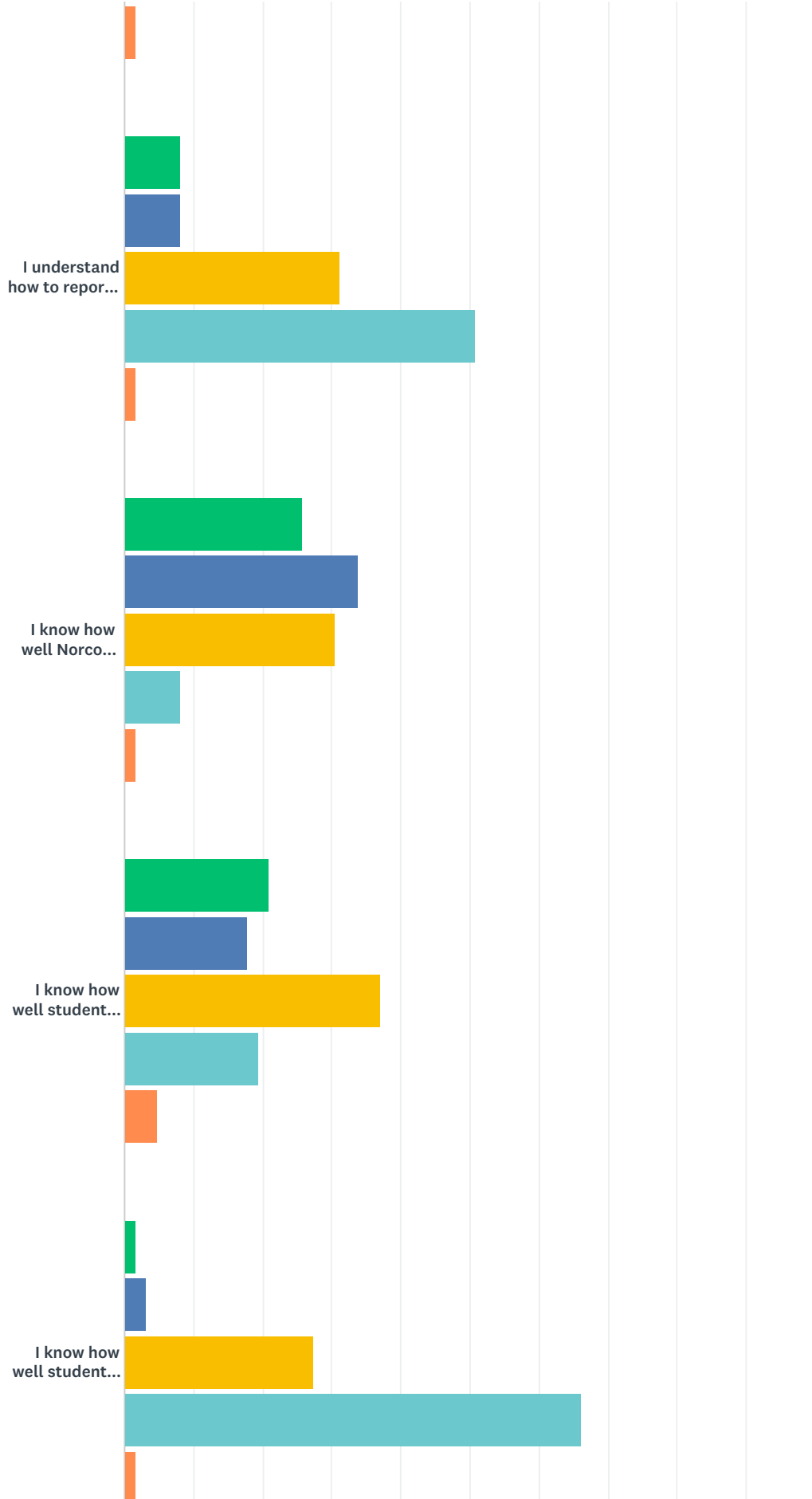
NAC Survey Spring 2019

	STRONGLY DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
I know what Norco College's GELOs (General Education Learning Outcomes) are.	8.06% 5	14.52% 9	30.65% 19	45.16% 28	1.61% 1	62	3.15
I know where to find learning outcomes for the programs that include my courses.	3.23% 2	9.68% 6	22.58% 14	64.52% 40	0.00% 0	62	3.48
I know what my course SLOs are.	1.61% 1	1.61% 1	9.68% 6	85.48% 53	1.61% 1	62	3.82
I have SLOs on my syllabus for all my classes.	1.61% 1	0.00% 0	1.61% 1	95.16% 59	1.61% 1	62	3.93
I understand how to report my course SLOs.	8.20% 5	8.20% 5	31.15% 19	50.82% 31	1.64% 1	61	3.27
I know how well Norco College students are meeting the GELOs.	25.81% 16	33.87% 21	30.65% 19	8.06% 5	1.61% 1	62	2.21
I know how well students are meeting my program's PLOs.	20.97% 13	17.74% 11	37.10% 23	19.35% 12	4.84% 3	62	2.58
I know how well students are meeting my course SLOs.	1.61% 1	3.23% 2	27.42% 17	66.13% 41	1.61% 1	62	3.61

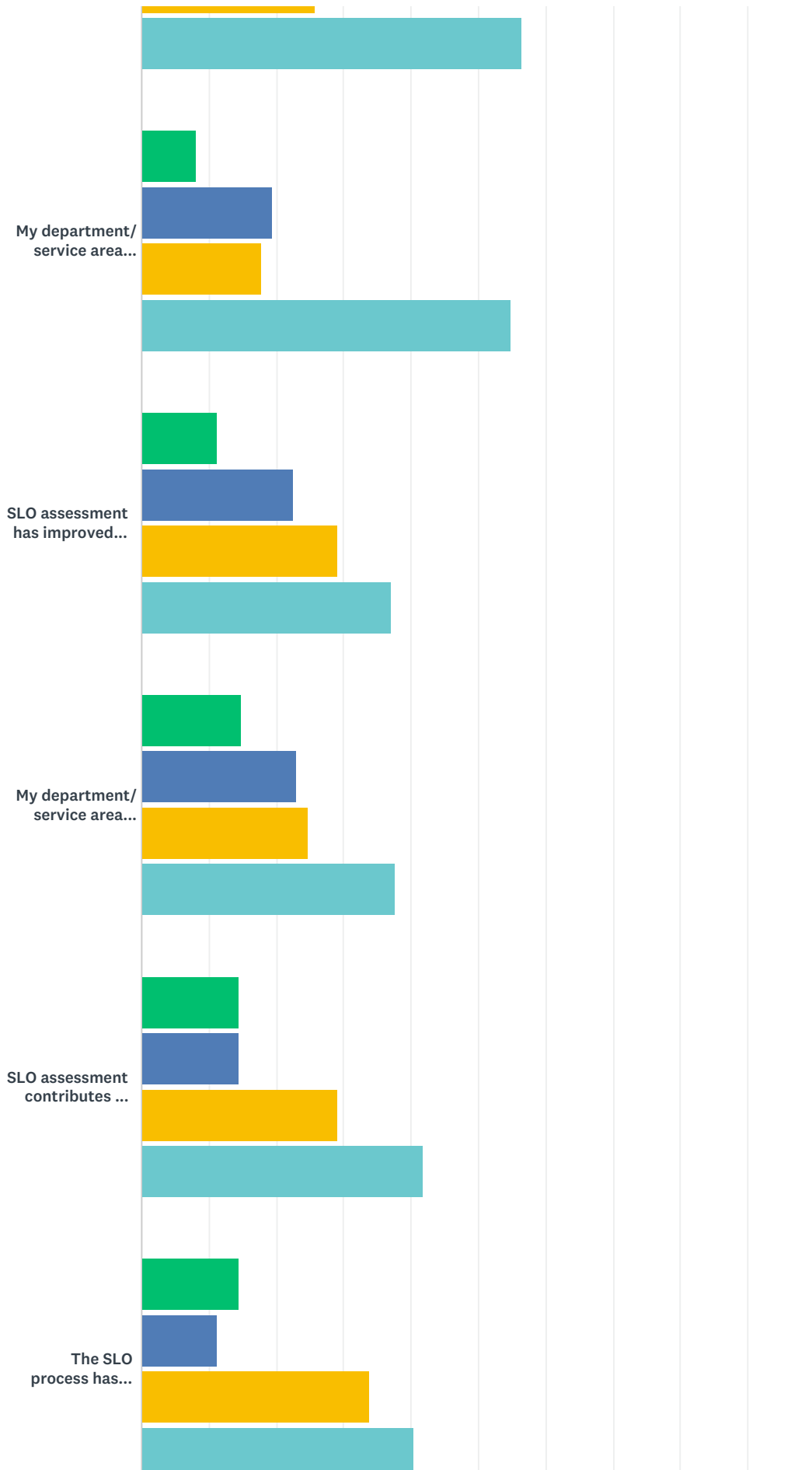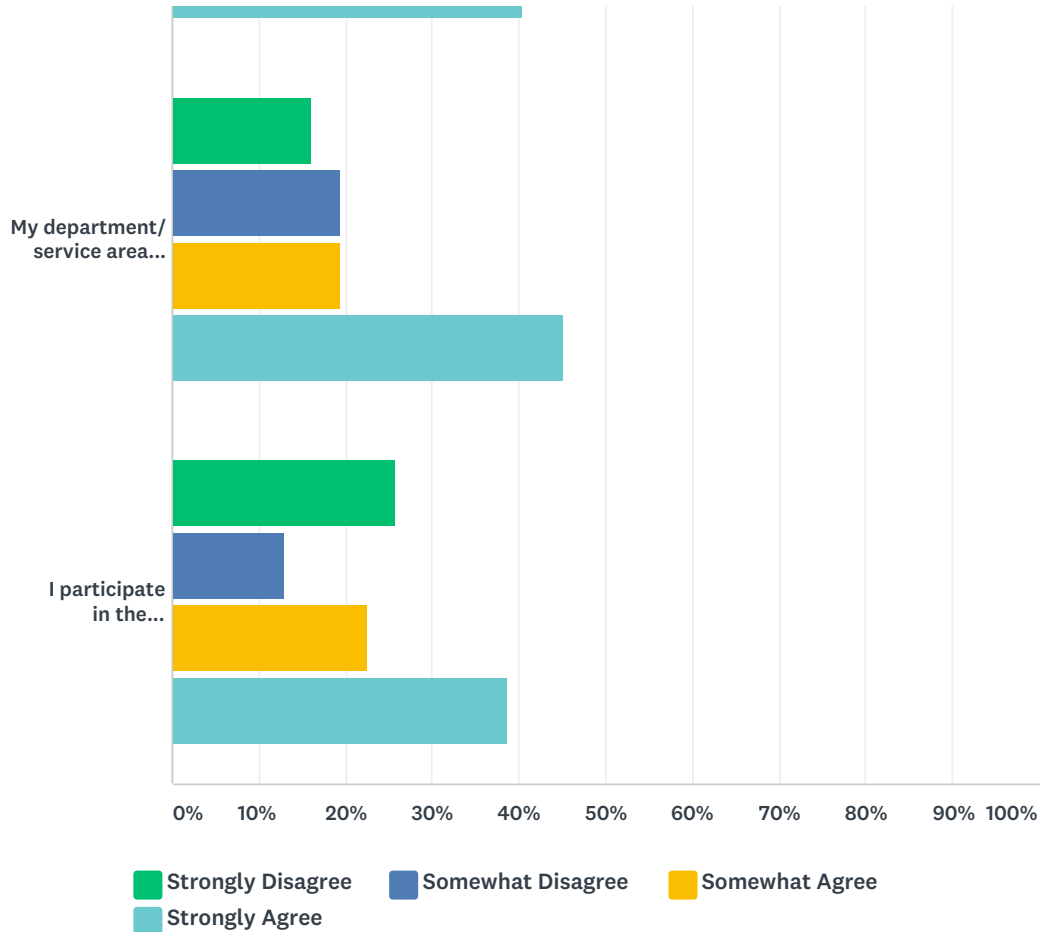|							
Assessing SLOs is important for institutional processes (e.g. faculty hiring prioritization, planning, and resource allocation).	3.23% 2	19.35% 12	17.74% 11	58.06% 36	1.61% 1	62	3.33
Assessing SLOs improves institutional processes.	8.06% 5	20.97% 13	17.74% 11	51.61% 32	1.61% 1	62	3.15

Q2 Effectiveness of the SLO Process

Answered: 62   Skipped: 0

My department/
service area...

SLO assessment
has improved...

My department/
service area...

SLO assessment
contributes ...

The SLO
process has...

NAC Survey Spring 2019

Legend:
- Strongly Disagree
- Somewhat Disagree
- Somewhat Agree
- Strongly Agree

	STRONGLY DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
It is important for SLO results to be part of the program review process.	0.00% 0	14.52% 9	40.32% 25	45.16% 28	62	3.31
SLOs are a part of our institutional culture.	1.61% 1	11.29% 7	38.71% 24	48.39% 30	62	3.34
Assessing SLOs is an important departmental process (e.g. program review, resource allocation).	4.84% 3	19.35% 12	29.03% 18	46.77% 29	62	3.18
The current timeline of SLO assessment is sustainable.	4.84% 3	14.52% 9	45.16% 28	35.48% 22	62	3.11
I have made changes in response to results of my SLO assessments.	6.45% 4	11.29% 7	25.81% 16	56.45% 35	62	3.32
My department/ service area collaborates in developing SLOs.	8.06% 5	19.35% 12	17.74% 11	54.84% 34	62	3.19
SLO assessment has improved instruction at Norco College.	11.29% 7	22.58% 14	29.03% 18	37.10% 23	62	2.92
My department/ service area assessment process has been revised as a result of analysis.	14.75% 9	22.95% 14	24.59% 15	37.70% 23	61	2.85
SLO assessment contributes to rigor in the classroom.	14.52% 9	14.52% 9	29.03% 18	41.94% 26	62	2.98
The SLO process has improved student success in my classes/service area.	14.52% 9	11.29% 7	33.87% 21	40.32% 25	62	3.00

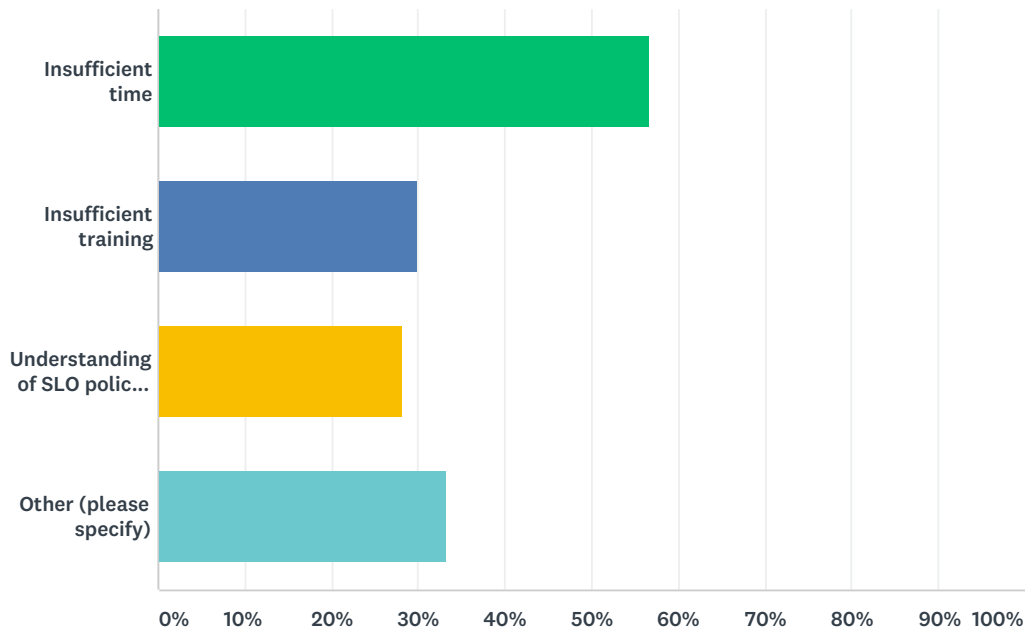|						
My department/ service area collaborates in analyzing the SLO assessment results.	16.13% 10	19.35% 12	19.35% 12	45.16% 28	62	2.94
I participate in the development of SLOs in my department/service area.	25.81% 16	12.90% 8	22.58% 14	38.71% 24	62	2.74

Q3 What challenges do you face in the SLO process? (Please select all that apply)

Answered: 60   Skipped: 2

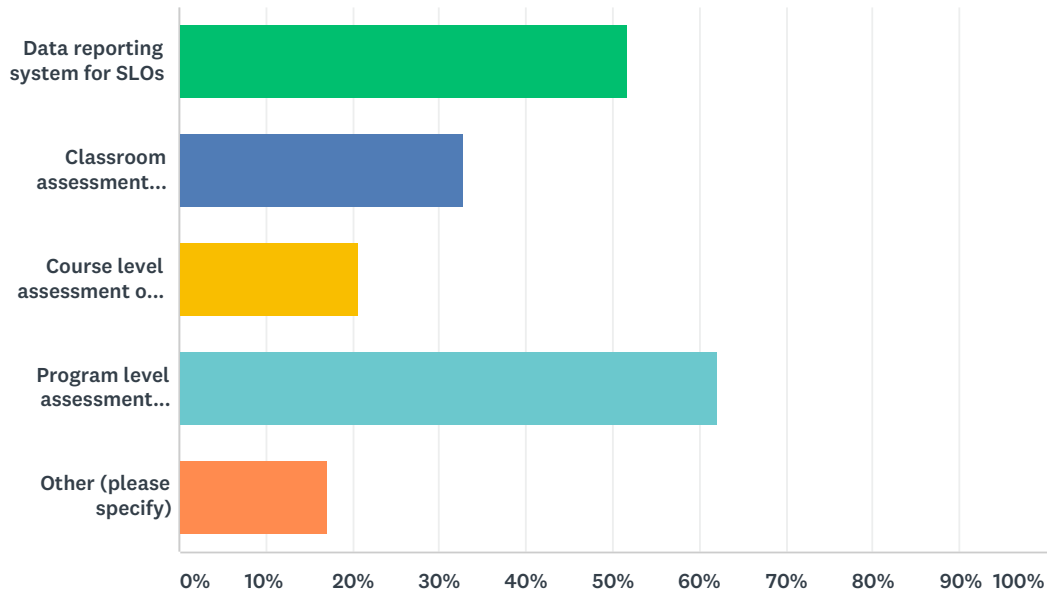| ANSWER CHOICES	RESPONSES	
Insufficient time	56.67%	34
Insufficient training	30.00%	18
Understanding of SLO policies specific to Norco College	28.33%	17
Other (please specify)	33.33%	20
Total Respondents: 60		

#	OTHER (PLEASE SPECIFY)	DATE
1	I have had last minute requests to assess SLOs (during finals) and have had issues trying to submit to be paid for my time. The website link to submit info did not work correctly and those overseeing SLO could not answer questions about how to get paid.	5/24/2019 4:53 AM
2	Insufficient will	5/20/2019 6:57 AM
3	None	5/19/2019 3:12 PM
4	no isues	5/18/2019 2:14 AM
5	Willingness of other faculty to do assessment. There is no urgency to create a culture of assessment. "Someone else will do it" mentality.	4/24/2019 4:49 AM
6	When a program, process, etc is important then it should be easy to find, access, use, modify for improvement. I would also offer that due dates and reminders, links to access would be helpful.	4/24/2019 12:30 AM
7	N/A	4/24/2019 12:02 AM
8	Lack of participation and accountability for part time faculty who teach many of our courses. Lack of training for them and for all on PLOs and GEPLOs and Area of Emphases	4/23/2019 2:50 PM
9	Examples of what is expected would assist in the process.	4/23/2019 7:34 AM

10	as a part time person, I am usually asked to do SLO's last minute. I have not been successfull submitting online, and no one can answer the question of how I can be compensated. I have also been asked to do 7 slo's, but get paid for the time to do one.	4/23/2019 7:21 AM
11	Having the PERSONAL time to assess and report.	4/23/2019 6:22 AM
12	No challenges	4/13/2019 3:44 AM
13	Many distinct courses, yet few full-time faculty. We are heavily dependent on the help of associate faculty	4/4/2019 9:20 AM
14	not enough compensation for time.	4/3/2019 7:24 AM
15	I do not have any problems with the SLO process. The assessment committee has provided lots of support to faculty.	4/3/2019 4:24 AM
16	Having accurate information re: where to apply for stipend for submitting SLOs!	4/3/2019 3:36 AM
17	moving target in terms of the software we use	4/3/2019 3:01 AM
18	One of the questions above seems to imply that SLOs should be changed based on assessment. I've never seen that happen, nor am sure how to make it happen if that is necessary.	4/3/2019 2:50 AM
19	I would like training in how to help students exceed the SLOs.	4/3/2019 2:34 AM
20	None	4/3/2019 2:27 AM

Q4 In what aspects of the SLO process do you need additional training?

Answered: 58   Skipped: 4

ANSWER CHOICES	RESPONSES	
Data reporting system for SLOs	51.72%	30
Classroom assessment techniques	32.76%	19
Course level assessment of SLOs	20.69%	12
Program level assessment (PLOs)	62.07%	36
Other (please specify)	17.24%	10
Total Respondents: 58		

#	OTHER (PLEASE SPECIFY)	DATE
1	None	5/19/2019 3:12 PM
2	no issues	5/18/2019 2:14 AM
3	Use of Canvas to assess SLOs	5/17/2019 8:14 AM
4	NA	4/24/2019 4:49 AM
5	It is MUCH better now that we have Kevin Carlson.	4/24/2019 1:15 AM
6	A simple institutional link within web advisor to assess courses being taught.	4/24/2019 12:30 AM
7	N/A	4/24/2019 12:02 AM
8	Canvas Outcomes; Best Practices in Assessing (multiple measures) and Linking SLOs to PLOs	4/23/2019 2:50 PM
9	None	4/3/2019 4:36 AM
10	Where to submit form for stipend!	4/3/2019 3:36 AM

Q5 How would you like to receive the training?

Answered: 59   Skipped: 3
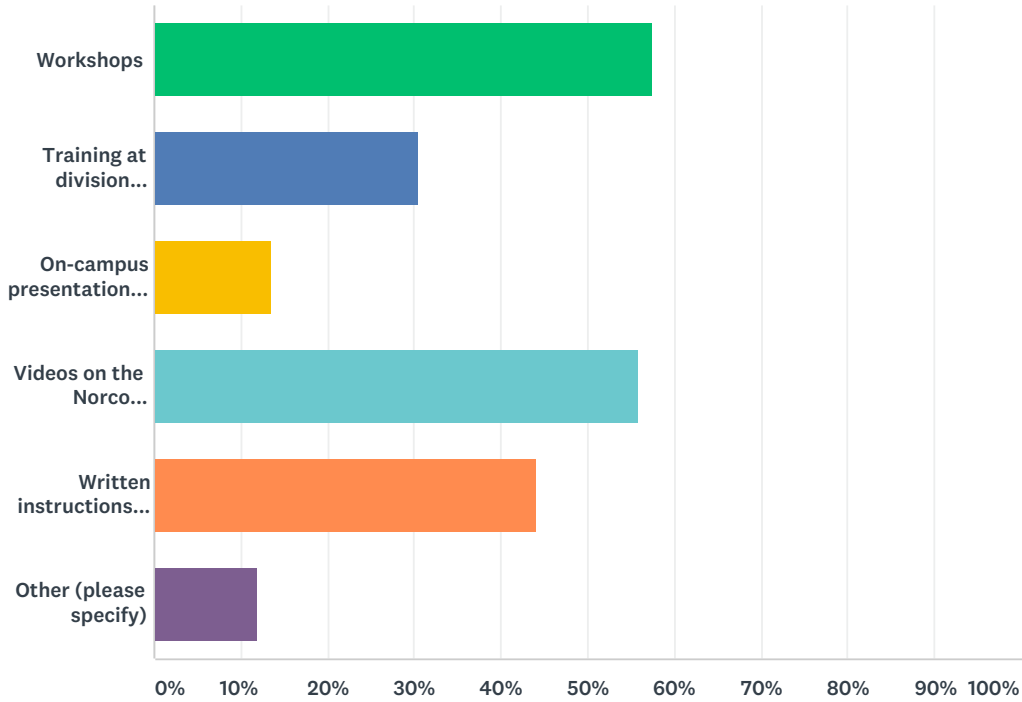
ANSWER CHOICES	RESPONSES	
Workshops	57.63%	34
Training at division meetings and/or department meetings	30.51%	18
On-campus presentations by outside experts	13.56%	8
Videos on the Norco Assessment Committee's webpage	55.93%	33
Written instructions on the Norco Assessment Committee's webpage	44.07%	26
Other (please specify)	11.86%	7
Total Respondents: 59		

#	OTHER (PLEASE SPECIFY)	DATE
1	I am part time, and am only on campus to teach my class. I do not have time to assess SLOs or attend training, especially without adequate compensation.	5/24/2019 4:53 AM
2	no issues	5/18/2019 2:14 AM
3	Kevin	4/24/2019 1:15 AM
4	Whatever has been proven to work	4/24/2019 12:30 AM
5	current video training does not address my questions	4/23/2019 8:49 AM
6	online accessible documentation and or power point presentations.	4/23/2019 7:34 AM
7	I know these are all available, I just haven't had time to access them.	4/23/2019 6:22 AM

Q6 Is there anything else that you and your department need in order to meaningfully participate in the SLO assessment process at Norco College?

Answered: 35   Skipped: 27

#	RESPONSES	DATE
1	Update the SLO according to AB 705	6/11/2019 4:12 AM
2	consensus	5/20/2019 6:57 AM
3	no	5/20/2019 3:38 AM
4	Not really	5/20/2019 12:44 AM
5	The continued training is important	5/20/2019 12:09 AM
6	No	5/19/2019 3:12 PM
7	n/a	5/19/2019 5:58 AM
8	I think we have strong leaders in my department and I was part of the SLO implementation many years ago, so I feel satisfied.	5/18/2019 2:14 AM
9	Students do not understand the purpose and finding them more trouble. How a student progress in the classroom is what matters not SLO's	5/17/2019 10:13 AM
10	No	5/17/2019 9:11 AM
11	Additional compensation for PT faculty. More time for FT faculty to work on assessment collaboratively.	5/17/2019 8:14 AM
12	I dont know	4/24/2019 12:42 PM
13	More funding for part timers. We have a huge pool of part time faculty that, if they do participate, can only get compensated for 3 hours per year. If we are to make it meaningful and collaborative, they could only participate in one SLO per year.	4/24/2019 4:49 AM
14	A lot of courses were update fall 2018. The SLOs in the system need to align with the new courses.	4/24/2019 1:15 AM
15	Make it easy, send reminders, and links to access slo system or user interface.	4/24/2019 12:30 AM
16	N/A	4/24/2019 12:02 AM
17	More funding for part time faculty or a requirement that they must do assessment in order to gain priority in teaching or staff our classes. Ongoing training on Trac Dat, assessment methods and data entry. Trainings on how to analyze the data and link SLOs to PLOs for systematic program review. Learning community or working groups using our data.	4/23/2019 2:50 PM
18	No	4/23/2019 10:57 AM
19	No.	4/23/2019 9:32 AM
20	I am the only full time person in charge of four programs in two disciplines. I need help (and time) communicating with my adjuncts--they are the stumbling block on completing assessments.	4/23/2019 8:49 AM
21	More well defined expectations with regard to the SLO content.	4/23/2019 7:34 AM
22	Clear information on how to get paid to do SLO's. Enough warning to fit it into the schedule. A WORKING online submission form.	4/23/2019 7:21 AM
23	No.	4/23/2019 6:27 AM
24	no, we do a great job as a discipline	4/23/2019 6:22 AM
25	Not that I can think of	4/13/2019 3:44 AM
26	No	4/4/2019 1:47 PM

27	You have been a tremendous resource. The challenge is to increase buy in for the whole College faculty.	4/3/2019 4:39 AM
28	No	4/3/2019 4:37 AM
29	Time to discuss and plan with part time faculty. Acknowledgement that this is important and should be seems as institutional service	4/3/2019 4:36 AM
30	Thanks for the hard work put forth in the past 5 years. The process has become simpler and more worthwhile.	4/3/2019 4:24 AM
31	I am not sure	4/3/2019 3:12 AM
32	I've been lucky--my peers are tuned in to the process and we collaborate quite well on it. The challenge is always having the time/memory to document (not necessarily to do it).	4/3/2019 3:01 AM
33	Not that I can think of.	4/3/2019 2:50 AM
34	N/A	4/3/2019 2:34 AM
35	No	4/3/2019 2:27 AM

Q7 What are some of your questions about SLO assessment or the SLO assessment process at Norco College?

Answered: 30   Skipped: 32

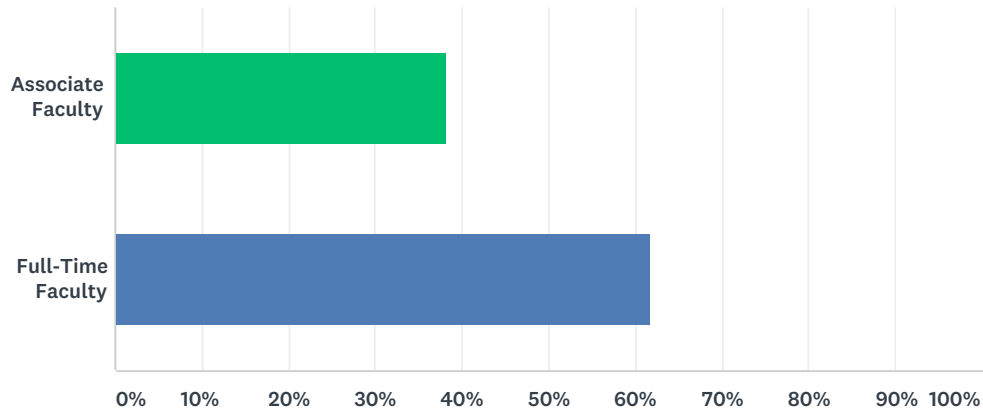| #	RESPONSES	DATE
1	Why isn't the process streamlined? Considering how many people need training and all the training sessions I see offered... isn't that an indication to you that the process is complicated and confusing?	5/24/2019 4:53 AM
2	why should we care?	5/20/2019 6:57 AM
3	n/a	5/20/2019 3:38 AM
4	n/a	5/20/2019 12:44 AM
5	The SLO process is ok. The delivery to students can be challenging.	5/20/2019 12:09 AM
6	None	5/19/2019 3:12 PM
7	Can this be something presented at this Fall's FLEX?	5/19/2019 5:58 AM
8	I have no questions.	5/18/2019 2:14 AM
9	Merit and what student are doing class such as grades, participation and retention is more important that an SLO. Tests are not the answer. Some can take test and some cannot but they do excellent work which is the most important part of learning.	5/17/2019 10:13 AM
10	N/a	5/17/2019 9:11 AM
11	How can we make the process more meaningful for faculty?	5/17/2019 8:14 AM
12	none at this moment	4/24/2019 12:42 PM
13	Why are we still married to Nuventive Improve?	4/24/2019 4:49 AM
14	No questions	4/24/2019 12:30 AM
15	N/A	4/24/2019 12:02 AM
16	How is it done?	4/23/2019 10:57 AM
17	What are the timelines for submitting results?	4/23/2019 9:32 AM
18	Why can't we design an expert system to ask online questions of faculty and populate the assessment data-base automatically? I have successfully written such fully automated computer programs for decades, with great success. Why is artificial intelligence so slow in coming to Norco College?	4/23/2019 8:49 AM
19	Where can one access SLO assessment conclusions, notes or ratings (from 1-5).	4/23/2019 7:34 AM
20	None.	4/23/2019 6:27 AM
21	none	4/23/2019 6:22 AM
22	I have no questions	4/13/2019 3:44 AM
23	None	4/4/2019 1:47 PM
24	My questions relate to the District and rewriting Curriculum. This is an issue which hampers healthy SLOA and revisions. I am limited to what my colleagues in the District will change or will redefine. This prevents my courses from having stronger, more concentrated SLOs. Until my discipline gets its act together in the District, Norco has done everything in its power to support. Thank you for your service to us all.	4/3/2019 4:39 AM
25	No question	4/3/2019 4:37 AM
26	How is it curently tied to resource allocation of it isn't part of the program review process? How is it tied to improving student success across the college?	4/3/2019 4:36 AM

| 27 | What are some of the best methods to assess for SLOs | 4/3/2019 3:12 AM |
28	None at this time.	4/3/2019 2:50 AM
29	I want to know how and whether instructors find the SLO process empowering, useful, and supportive of academic freedom. I would like the SLO process to help make educators and Norco better without creating undue apprehension about processes or evaluation.	4/3/2019 2:34 AM
30	I do not have any.	4/3/2019 2:27 AM

Q8 What is your role on campus?

Answered: 60   Skipped: 2

ANSWER CHOICES	RESPONSES	
Associate Faculty	38.33%	23
Full-Time Faculty	61.67%	37
TOTAL		60

Q9 What is your school?

Answered: 62   Skipped: 0
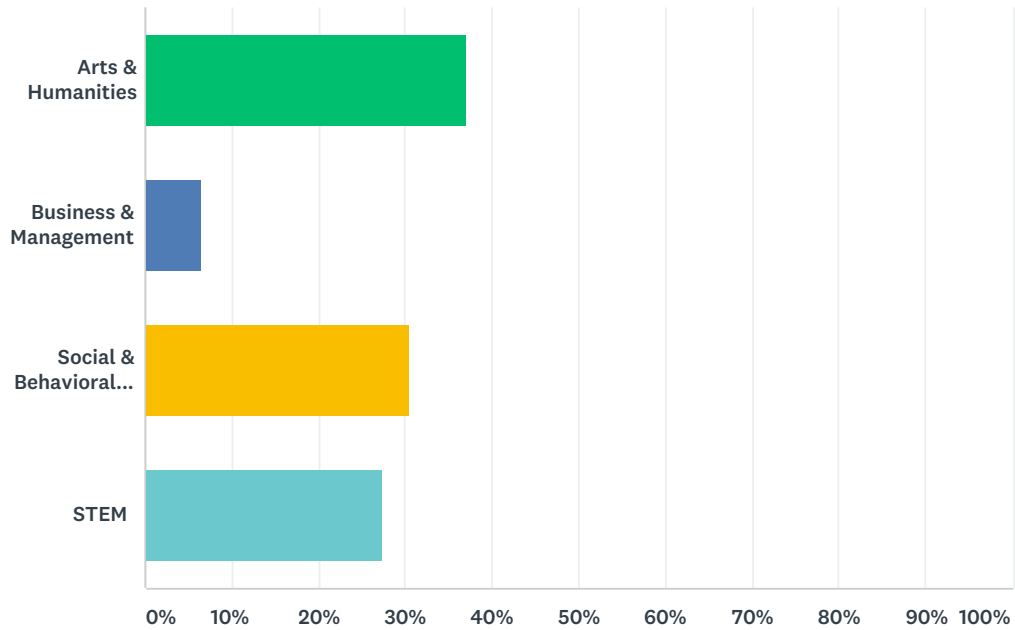
ANSWER CHOICES	RESPONSES	
Arts & Humanities	37.10%	23
Business & Management	6.45%	4
Social & Behavioral Sciences	30.65%	19
STEM	27.42%	17
Total Respondents: 62		