

**INSTITUTION-SET STANDARDS
2021 ANNUAL REPORT
NORCO COLLEGE**

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a “danger zone” for a specific outcome area. The methodology involved in setting the floor ISS is by calculating the value of one-half a standard deviation below a 5-year mean. The stretch goals’ methodology is more varied, but usually involves aligning with an established framework (e.g. Vision for Success, Guided Pathways, local goals, etc.). When values fall below the ISS for at least 2 years, a procedural response which addresses what will be done to raise outcomes in the area has been created by the Norco Academic Senate and approved by the Institutional Strategic Planning Council. The steps involved in the procedural response can be found at

<http://www.norcollege.edu/about/president/strategic-planning/Documents/PlanningDocs/ISS-Procedural-Response.pdf>

	Outcome	ISS (floor)	ISS (stretch)
1. Successful student course completion rate for the 2019-20 academic year:	71.0%	69%	73.0%

Definition: The percentage of student enrollments that receive a “C” or better or a “P” (Pass/No Pass).

Methodology: Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
2. Number of degrees awarded in the 2019-2020 academic year:	1770	644	2007

Definition: The number of degrees awarded between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

Methodology: Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
3. Number of certificates awarded in the 2019-2020 academic year:	160	139	302

Definition: The number of certificates awarded (State Chancellor’s Office approved) between the period of July 1 and June 30 of the academic year as indicated in MIS data files.

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Red indicates first year below ISS

***Two years below ISS requires institutional action**

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Methodology: Floor performance identified the five successive years (including current year) of total certificates awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

	Outcome	ISS (floor)	ISS (stretch)
4. Number of students who transferred to 4-year colleges/universities in 2019-2020:	1123	646	1116

Definition: The number of Norco College students who were enrolled in the previous academic year and then transfer to a 4-yr institution between the period of June 1 and May 31 of the next academic year.

Methodology: Floor performance identified 5 successive years of transfer students at Norco College (defined as completing at least 12 units in RCCD and the majority of completed units at Norco College), calculated the mean and identified the value 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

5. 2019-2020 job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Definition: Percentage of graduates with certificates and or degrees in CTE areas that were employed any quarter during the year after graduating.

Methodology: Floor performance identified 4 years of job placement rates for graduates and identified the value 0.5 standard deviations below the weighted mean for each career area. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

OCCUPATIONAL AREA	Outcome	ISS (floor)	ISS (stretch)
ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY	N/A	43.4%	76.0%
BUSINESS AND COMMERCE, GENERAL	N/A	72.2%	76.0%
ACCOUNTING	67.6%	82.5%	76.0%
BUSINESS ADMINISTRATION	75.0%	91.2%	76.0%
BUSINESS MANAGEMENT	N/A	79.4%	76.0%
MARKETING AND DISTRIBUTION	N/A	67.5%	76.0%

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LOGISTICS AND MATERIALS TRANSPORTATION	77.8%	72.8%	76.0%
REAL ESTATE	66.7%	74.9%	76.0%
DIGITAL MEDIA	N/A	70.6%	76.0%
COMPUTER INFORMATION SYSTEMS	56.3%	61.5%	76.0%
ENGINEERING TECHNOLOGY, GENERAL	N/A	80.7%	76.0%
ELECTRONICS AND ELECTRIC TECHNOLOGY	N/A	82.0%	76.0%
DRAFTING TECHNOLOGY	91.3%	62.6%	76.0%
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	81.5%	84.8%	76.0%
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	86.2%	77.5%	76.0%
COMMERCIAL MUSIC	N/A	77.0%	76.0%
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	78.7%	66.6%	76.0%
ADMINISTRATION OF JUSTICE	81.8%	68.6%	76.0%
COMPUTER SOFTWARE DEVELOPMENT	77.8%	70.6%	76.0%

*N/A indicates there were less than 10 in group

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