

**Institutional Effectiveness Partnership Initiative (IEPI)
Framework of Indicators**

INDICATOR	BRIEF DEFINITION	College/District Indicator	Target 2015-16
Completion Rate (Scorecard):	Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.		
College-Prepared	Student's lowest course attempted in Math and/or English was	College	N/A
Unprepared for College	Student's lowest course attempted in Math and/or English was pre-collegiate level	College	N/A
Overall	Student attempted any level of Math or English in the first three	College	N/A
Remedial rate (Scorecard):	Percentage of credit students tracked for six years through 2013-14 who started first time in 2008-09 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline		
Math	See above	College	N/A
English	See above	College	N/A
ESL	See above	College	N/A
Career Technical Education Rate (Scorecard)	Percentage of students tracked for six years through 2013-14 who started first time in 2008-09 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred	College	N/A
Successful course completion (Datamart)	Percentage of students who earn a grade of "C" or better or "credit" in 2013-14.	College	71.6%
Completion of degrees	Number of associate degrees completed in 2013-14	College	N/A
Completion of certificates	Number of Chancellor's Office-approved certificates completed	College	N/A
Number of students who transfer to 4-year institutions (Datamart)	Number of students who transfer to a four-year institution, including CSU, UC, or private university in 2013-14. (1)	College	N/A
Accreditation Status			
Accreditation status	Latest ACCJC action: Reaffirmed, Warning, Probation, Show Cause, Restoration	College	FA-N (Fully Accredited-No Action)

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Date of next visit	Informational item - no target collected.	College	11/5/2015
Fiscal viability and programmatic compliance with state and federal guidelines			
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures	District	N/A
Full-Time Equivalent Students	Annual number of full-time equivalent students	District	N/A
Annual Operating Excess/(Deficiency)	Net increase or decrease in unrestricted general fund balance	District	N/A
Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures	District	5%
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments	District	N/A
Audit Findings	Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement	District	Unmodified Opinion

The entire framework of indicators, and the college targets for 2015-16 were approved by the Academic Senate and the Institutional Strategic Planning Council (ISPC) at Norco College during the Spring 2015 semester. On June 16, 2015, the Riverside Community College District Board of Trustees approved the framework, district targets, and targets for each of the colleges.