

Program Review Comprehensive Report



Program Review - Student Services: Athletics

Area Overview

2017 - 2018

Mission: Norco College's Athletic Department transforms ordinary student-athletes into competitive leaders who possess strength of mind and character through their unquestioned resilience and true grit both academically and athletically.
(Created, Fall 2017)

Philosophy Statement: Norco College's Athletic Department seeks to become a premiere athletic program.
(Created, Spring 2017)

Summary:

- Student success is the main goal for everything done at Norco College; Athletics is no different.
- Our service area provides opportunities for student athletes succeed both in the classroom and on the field.
- We provide information and services to students pertaining to Guided Pathways and help them develop a "path" which is right for them.
- The Athletic Department works closely with the Kinesiology Department to advance a vital program and facilities for student achievement.
- Through a strong partnership with the Kinesiology Department, Athletics seeks to grow its sports programs and facilities for student achievement.

Strengths:

- Offer a superior athletic experience by providing fair and competitive opportunities. EXCELLENCE
- Maintain the highest quality facilities, coaching staffs, medical care, and support for all of our athletic teams. VIRTUOSITY
- Offer Coaches all available resources to recruit and train high quality Student-Athletes. SUPPORTIVE
- Continue to expand and adjust to the always-changing school environment, as well as conference, state and federal legislation. VERSATILE
- Contribute significantly to Norco College in the areas of enrollment, retention, publicity, alumni relations, community relations, and fundraising by encouraging academic and athletic excellence. ENGAGEMENT
- Recognize the time spent at Norco College is short in comparison to a lifetime and therefore we have developed a program determined to cultivate individuals who are functional for professional and personal life post-graduation. HOLISTIC

Students Served: The athletic department had more than 4,500 student contacts during the 2017-18 academic year. Events such as Home Competitions (approximate 45 spectators per game, 26 games), Harvest Festival (approx.3,500 attendees), and Club Rush (approx. 50) have helped to spread the word about the athletic programs offered at Norco College. The launch of Women's Cross Country has increased our student outreach by almost 25 just from student-athletes alone.

Attachments:

[2014-17_STUDENT_SERVICES_ATHLETICS_ResourceRequests.xlsx](#)

SLO/SAO: Transfer Ready Preparation

Student-athletes will meet with their academic counselor at the beginning of the Fall and Spring semesters to develop a comprehensive student educational plan (SEP).

SLO/SAO Status: Active

SLO/SAO Year(s): 2018 - 2021

Date Entered: 05/01/2018

SLO/SAO Type: SLO – Direct

Program Review - Student Services: Athletics

Direct - The Athletic Academic Counselor and Athletic Eligibility Clerk will track the percentage of Student-Athletes who complete their SEPs during the 2018-19 academic year. (Active)

Criteria: 90% of student-athletes at Norco College will have a updated SEP on file.

Findings/Analysis

Reporting Period: 2018 - 2019

05/01/2018

Conclusion: Inconclusive

Athletic academic counselor in conjunction with eligibility specialist will track and report final number of completed SEP's for Fall 2018 academic semester by October 15, 2018. Our overall sense is that the student-athletes are leaders with equal to or higher possibility of completing SEPs and becoming transfer ready than that of the general population.

Improvement Recommendations

Improvement Recommendation: The Athletic Department will make academics and continued success a top priority among the leadership of all athletic programs by stressing its importance during Fall 2018 Athletic Orientation. In addition, the Athletic Department will enforce SLO #2 to further emphasize academic success, persistence, and transferability. (05/01/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 1 - Objective 1.1 - Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher).

Goal 1 - Objective 1.2 - Improve transfer rate by 10% over 5 years.

Goal 1 - Objective 1.3 - Increase the percentage of basic skills students who complete the basic skills pipeline by supporting the development of alternatives to traditional basic skills curriculum.

Goal 1 - Objective 1.4 - Improve persistence rates by 5% over 5 years (fall-spring; fall-fall).

Goal 1 - Objective 1.5 - Increase completion rate of degrees and certificates over 6 years.

Goal 1 - Objective 1.6 - Increase success and retention rates.

Goal 1 - Objective 1.7 - Increase percentage of students who complete 15 units, 30 units, 60 units.

Goal 1 - Objective 1.8 - Increase the percentage of students who begin addressing basic skills needs in their first year.

Goal 1 - Objective 1.10 - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

Goal 2 - Objective 2.3 - Increase student satisfaction and importance ratings for student support services.

Goal 2 - Objective 2.4 - Increase the percentage of students who consider the college environment to be inclusive.

Goal 3 - Objective 3.1 - Increase percentage of students who declare an educational goal.

Goal 3 - Objective 3.2 - Increase percentage of new students who develop an educational plan.

Goal 3 - Objective 3.3 - Increase percentage of continuing students who develop an educational plan.

Goal 3 - Objective 3.5 - Reduce scheduling conflicts that negatively impact student completion of degrees and programs.

SLO/SAO: Student-athlete educational support

Each Student-Athletic will participate in one-hour of tutoring per week and meet at least once with their academic counselor during season of competition and once during out of season.

SLO/SAO Status: Active

SLO/SAO Year(s): 2018 - 2021

Date Entered: 05/01/2018

SLO/SAO Type: SLO – Indirect

Assessment Measures

Direct - Attendance will be tracked daily at tutoring sessions and study halls. Similarly, we will track reports from the

Program Review - Student Services: Athletics

Academic Counselors to confirm attendance. The student-athletes will also be given exit surveys to rate the level of satisfaction from their visits with the counselors. (Active)

Criteria: 90% of student-athletes at Norco College will attend a weekly tutoring and or study hall session for one hour. In addition, student-athletes will make and attend an academic counseling session during the fall and spring semesters.

Findings/Analysis

Reporting Period: 2018 - 2019

05/01/2018

Conclusion: Inconclusive

By being held accountable to utilizing tutoring on campus, student-athletes are encouraged to complete their academic units successfully, earn higher GPAs and become transfer-ready in approximately a two year time.

Improvement Recommendations

Improvement Recommendation: Based on exit surveys, the Athletic Department will review time requirements and structure of tutoring sessions to further improve academic support for student-athletes in the following years. (05/01/2018)

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Goal 1 - Objective 1.2 - Improve transfer rate by 10% over 5 years.

Goal 1 - Objective 1.3 - Increase the percentage of basic skills students who complete the basic skills pipeline by supporting the development of alternatives to traditional basic skills curriculum.

Goal 1 - Objective 1.4 - Improve persistence rates by 5% over 5 years (fall-spring; fall-fall).

Goal 1 - Objective 1.5 - Increase completion rate of degrees and certificates over 6 years.

Goal 1 - Objective 1.6 - Increase success and retention rates.

Goal 1 - Objective 1.7 - Increase percentage of students who complete 15 units, 30 units, 60 units.

Goal 1 - Objective 1.8 - Increase the percentage of students who begin addressing basic skills needs in their first year.

Goal 1 - Objective 1.9 - Decrease the success gap of students in online courses as compared to face-to-face instruction.

Goal 1 - Objective 1.10 - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

Goal 2 - Objective 2.1 - Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).

Goal 2 - Objective 2.2 - Increase frequency of student participation in co-curricular activities.

Goal 2 - Objective 2.3 - Increase student satisfaction and importance ratings for student support services.

Goal 2 - Objective 2.4 - Increase the percentage of students who consider the college environment to be inclusive.

Goal 2 - Objective 2.5 - Decrease the percentage of students who experience unfair treatment based on diversity-related characteristics.

Goal 2 - Objective 2.6 - Increase current students' awareness about college resources dedicated to student success.

Goal 3 - Objective 3.2 - Increase percentage of new students who develop an educational plan.

Goal 3 - Objective 3.3 - Increase percentage of continuing students who develop an educational plan.

SLO/SAO: Collaboration with Kinesiology Department

The departments of Athletics and Kinesiology will collaborate on the expansion of sports programs and class offerings for students interested in participating in women's cross country, women's beach volleyball, women's lacrosse and/or the kinesiology discipline.

SLO/SAO Status: Active

SLO/SAO Year(s): 2018 - 2021

Date Entered: 05/01/2018

Program Review - Student Services: Athletics

SLO/SAO Type: SAO – General

Assessment Measures

Direct - The California Community College Athletic Association (CCCAA) will recognize Norco College's new athletic teams. (Active)

Criteria: At least two of the new athletic programs will be operational during the 2018-19 academic year.

Notes: Although not exclusively, the addition of sports programs increases the number of students interested in the Kinesiology discipline.

Findings/Analysis

Reporting Period: 2018 - 2019

05/01/2018

Conclusion: Inconclusive

By collaborating, the Athletic and Kinesiology departments will more successfully be able to provide space for students to explore their fitness goals and maintain good health and wellness states. The two departments will also be able to provide a facility that can house conferences, large meetings, and ASNC ran events for student involvement.

Improvement Recommendations

Improvement Recommendation: As each new program is added, the Athletic Department will continue to work with Kinesiology to further both departments' goals and promote successful programs. Program reviews can be completed internally to highlight strengths and weakness for further progression. (05/01/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 4 - Objective 4.4 - Increase institutional awareness of partnerships, internships, and job opportunities established with business and industry.

Goal 4 - Objective 4.7 - Increase institutional awareness of community partnerships.

Goal 4 - Objective 4.8 - Increase external funding sources which support college programs and initiatives.

Goal 5 - Objective 5.2 - Increase the percentage of student learning and service area outcomes assessments that utilize authentic methods.

Goal 6 - Objective 6.1 - Increase the use of data to enhance effective enrollment management strategies.

Goal 6 - Objective 6.5 - Revise the Facilities Master Plan

Goal 7 - Objective 7.1 - Provide professional development activities for all employees.

Goal 7 - Objective 7.2 - Increase the percentage of employees who consider the college environment to be inclusive.

Goal 7 - Objective 7.5 - Implement programs that support the safety, health, and wellness of our college community.