



Program Review - Overall Report

Instructional: Economics

Data Review

2021 - 2024

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

Retention rates have fluctuated between 79.1% and 87.2%. The low of 79.1% was for the 2019-20 academic year, which includes spring 2020 semester the pandemic hit. If we leave spring 2020 out of the analysis the retention rate would have fluctuated between 82.3% and 87.2%. Therefore, the retention rates have stayed the same with some fluctuation.

The success rate fluctuated between 63.9 and 76.1%. Once again, the low of 63.9% corresponds with 2019-2020 when the pandemic hit and we were forced to go online immediately. The success rates have overall stayed the same with some fluctuation.

Over the last three years, students declaring a economics as their program of study fluctuated between 4 and 11. None of them completed a credit education plan during a term.

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

When I disaggregated the the data across ethnicity and gender, I noticed that there was fluctuation among all groups.

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

Every time I do program review there is always some fluctuation in success and retention rates. There is always one year, that has lower noticeably lower than other years.

Is there a resource request associated with this Data Review? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

Assessment Review

2021 - 2024

Section 1: SLO Assessment Status (Based on Dashboard - Assessment Status)

Which Disciplines are included in this Assessment?

Economics

What percent of SLOs in the disciplines you identified above have been assessed?

100%

Which SLOs have not been assessed and why? Identify both the Course and the associated SLO(s).

NA

Section 2: Mapping Status (Based on Dashboard - Mapping Status)

Are all SLOs mapped to at least one PLO?

Yes

If all SLOs are not mapped to at least one PLOs, please explain why.

NA

Are the appropriate SLOs mapped to GELOs? (If you have a course that is listed in any general education area, it should have at least one SLO mapped to at least one GELO)

Yes

If the appropriate SLOs are not mapped to GELOs, please explain why.

NA

Section 3: PLO Analysis (Based on Dashboard - Analysis: PLO Direct Assessment)

Which Programs are included in this Assessment?

None

Please identify the PLO(s) - and name the associated Program(s) - that achieved benchmarks.

NA

To what do you attribute this success?

NA

Please identify the PLO(s) - and name the associated Program(s) - that did not achieve benchmarks.

NA

If there are PLOs that did not achieve benchmarks, what do you plan on doing to improve benchmark attainment?

NA

Assessment Review

Section 4: Alignment to Career and Transfer

Describe the process used in this area to ensure programs (PLOs) align with career and transfer needs.

NA

Describe the activities, projects, and opportunities this program offers to support experiential learning and alignment of programs to career and transfer (e.g. capstone projects, portfolios, service-learning opportunities).

NA

Without looking at your current PLOs, describe some program outcomes which would best help your students continue on the path towards their workforce and transfer goals (e.g. subject matter expertise, hands on experience, partnerships, etc.).

NA

Review current PLOs. Do the outcomes listed above align with the current program outcomes?

NA

Program Review: Part 1

EMP GOAL 2. Implement Guided Pathways framework.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

I have and will continue to conduct SLO assessments to maintain or improve success rates among students. Most students who take economics are Business majors and plan to transfer. The higher the success rates, the more students will be able to achieve their academic and career goals. Increasing success rates, however, also mean more students are completing their general education (GE) requirements and, therefore, their academic and career goals.

What are your plans/goals (3-year) regarding this goal?

I have and will continue to conduct SLO assessments to maintain or improve success rates among students

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

As the SLO Assessment dashboard indicates, the Economics discipline has a 100% assessment score, meaning we have assessed all SLO in all courses since the last assessment cycle.

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

EMP GOAL 3. Close all student equity gaps.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

I have and will continue to conduct SLO assessments to improve success rates among students. Through SLO assessment and examination of success rates, I am aware of the equity gaps that exist

What are your plans/goals (3-year) regarding this goal?

I will conduct assessment SLO assessment with the goal of to see. the teaching strategies that may leading to closing equity gaps among students. I will also participate on workshops that will help me learn effective ways to close equity gaps.

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

The Economics disciplinw always conducts SLO assessment to improve success rates. We have assessed all all SLOs in all courses. Hopefully. the college will keep providing disaggregated success rates so we can see if equity gaps are being colsed.

Program Review: Part 1

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

Program Review Part 2

2021 - 2024

Curriculum

Are all your courses current (within four years)?

No

What percentage of your courses are out of date?

10% or less

If you have courses that are not current, are they in the curriculum process?

Yes

For out of date courses that are not already in progress of updating, what is your plan?

I will work with the discipline to make sure that ECO-8DE will be current. The ECO-8 class is current but the DE proposal needs updating.

Do you have proposals in progress for all the DE courses you intend to file?

Yes

Do you require help to get your courses up to date?

No

Program Review Reflections

What would make program review meaningful and relevant for your unit?

I would like more data on success rates and retention rates broken down by each course. The time series provided limited information. For some academic years the information for each course was provided and for some academic years it was missing.

What questions do we need to ask to understand your program plans, goals, needs?

No questions.

What types of data do you need to support your program plans, goals, needs?

I would like more data on success rates and retention rates broken down by each course. The time series provided limited information. For some academic years the information for each course was provided and for some academic years it was missing.

If there are any supporting documents you would like to attach, please attach them here.

[2014_17_ECON_SuccessEfficiencyRetentionRPT.pdf](#)

Resource Requests

2021 - 2024

What resources do we already have?

NA

What resources do you need?

Tutors. Tutors are always an important resource for economics

Request related to EMP goal or Assessment?

EMP Goal 1,EMP Goal 3

\$ Amount Requested

1

Resource Type

ITEM: Equipment, Technology, Services, Software, Furniture

Potential Funding Source(s)

Equity

The evidence to support this request can be found in:

Program Review: Part 2

This request for my area is Priority #:

1

Submission

2021 - 2024

All parts of my Program Review have been completed and it is ready for review

Yes

Program Review Metrics

Program Review - Instructional: Economics

Retention - Retention Metric

There are no Observations & Analysis for this Metric

Success - Student Success Metric

There are no Observations & Analysis for this Metric

Efficiency - Efficiency Metric

There are no Observations & Analysis for this Metric

Graduates and Certificates - Graduates and Certificates Metric

There are no Observations & Analysis for this Metric