



LGBTQ+ Advocates Committee

May 12, 2020

1 p.m. – 2:30 p.m.

Confer Zoom Recording

https://cccconfer.zoom.us/rec/share/4cZ3EIHb12xOXLOK91rRW44eQd3jX6a81iYa_sKz-nEqXNXwXVX74htnnEoANs

DRAFT MINUTES

I. Roll Call/Sign-In

(Use chat feature in Zoom to type your name for the record)

In attendance: Jan M, Aracelli C, Ken H, Alexis G, Peggy C, Suzie S, Brady K, Quinton B, Nicole H, Cameron Y

II. Approval of Agenda

III. Approval of Minutes

Motion: Brady

2nd: Alexis

2 abstain: Susan S and Peggy C

Review of Minutes: No corrections

IV. Agenda Discussion Items

- Mission Statement

The Mission Statement was discussed at last meeting before the transition to online courses. Committee members were asked to review the Mission Statement.

Discussion ensued on a portion of the Missions Statement declaring the committee will be fulfilling academic needs for faculty and staff. The focus for the committee is about advocating. With the way the statement is worded it is limiting in this enterprise. The goal would really be to continuously improve and become the most welcoming committee in many ways which would include academics, but not limit itself to only academics. The Statement should also reflect some functionality as well so that the environment of the committee and its aims can grow. The consensus of the committee was to edit the statement to reflect a wider range of support and advocacy than how it is currently presented.

Discussion ensues about changing the mission statement to reflect the committee's purpose and range. Perspectives of alterations and edits suggested by Aracelli, Alexis, Peggy, Cameron, Ken, Jan

Alterations to Mission Statement created

Mission Statement changed to: ***“The LGBTQ+ Advocates committee supports, defends and serves as an advocate for lgbtq+ students, faculty and staff. This committee is responsible for making recommendations on academics, supportive measures, and training related to intersectionality (sexual orientation, gender identity, sex, race, ethnicity, etc.), lgbtq+ campus climate, student success and retention. Members of the committee also serve as points of contact on lgbtq+ issues”***

Jan motions to approve the revised and edited Mission Statement

2nd: Alexis

Motion passes unanimously

- Committee Name

LGBTQ+ Advocates

No discussion ensued, Committee name had been determined through a prior process of discussion at the previous meeting.

- Pride Index (Jan)

It was shared that Dr. Green and Dr. Lee were emailed about some information regarding a campus pride index (www.campusprideindex.org). The Pride Index is essentially responding to 50 questions and what this could do is give us a boiler plate and a benchmark for improvement depending on where our pride score reveals. You are given a rating on a five-point scale and the highest in the state is a three (which is Napa). It is accessible online and operates as a survey of self-reported data providing a scorecard looking at and using information the campus in question to reflect a LGBTQ+ pride value. It also includes a national registry which can be viewed online from anywhere in the country. There are seven campuses in colleges/districts within the state that are listed in that national registry for campus pride index. Jan would like Norco College there and it would not take a lot. The aim is to hopefully prepare for this index over the course of the summer before Fall and perhaps bring it to this committee and the president in the Fall.

Discussion ensued on whether this will be sent out to students and in what other ways this information can be used

There are lots of options that this information can be used. Some colleges can use it as a marketing strategy to attract students seeking a healthy LGBTQ+ friendly environment, some post their campus pride index results on their LGBTQ page so incoming students can see up front where the campus plans on eventually going. It can be very helpful for us regionally as there is no other college locally that is on this index. The site also provides size of the campus, degrees you can get, reflects policies and practices the college has shown commitment too, and breaks down the specific details on how LGBTQ+ friendly the college is.

Discussion ensued about cost and assistance with the Index

The Pride Index is free. Any assistance in being able to bring it to all of us in the Fall to see how we can implement it would be welcoming.

- Update on Curriculum (seeking an eventual SJS LGBTQ+ ADT)

SJS degrees have been increasing in frequency as offerings around local colleges in the state. The committee, in turn, has also been looking at various colleges with ADTs already in place to allocate information on what SJS ADTs at other colleges are being offered, the courses involved that contribute to the SJS ADT (CID descriptors), and what course offerings would potentially need to be created in order to result into an eventual SJS LGBTQ+ ADT. It was noted that there are multiple courses that have either been taught before in previous catalog years and/or within the current catalog with CID descriptors matching to those that are already present within the CID of the Social Justice Studies ADT. It was also noted that, currently, the course offerings we already have make up for more than half of the courses offered elsewhere that result into the SJS ADT. The TMC provides numerous courses that can fulfill the SJS ADT.

It was brought up whether the SJS should be a general SJS ADT or specifically geared toward the LGBTQ+ first and how this can be applicable to the Prison Education program. There are many colleges that already have some form of SJS ADT present at their colleges with some offering a general SJS ADI and others having numerous focus SJS ADTs. The focus for this committee should be first and foremost on the LGBTQ+ direction.

It was shared that most of the courses for an ADT in SJS typically fall within the social behavioral sciences area and the School of Social and Behavioral Sciences would happily house the ADT within their area.

A concern is whether there will be enough student interest to fill the courses for a SJS specifically toward LGBTQ+ or if it should be more general to allow more access.

It was shared that there is not much concern regarding lack of student interest as there as SJS degrees split into differing focus areas for many differing colleges. As of now, there are close to 30 differing colleges offering SJS specific ADTs (LGBTQ+ among them) and the local area colleges similar to Norco (Fullerton, Chaffey, East LA, Irvine Valley, LA Pierce) all offer specific SJS ADTs with some form of LGBTQ+ focus.

It is discussed that social and behavioral sciences should house the SJS LGBTQ+ ADT.

Jan motions to move the ADT in SJS LGBTQ+ to social and behavioral sciences

2nd: Cameron

Motion passes unanimously

- LGBTQ+ Logo (Brady)

Discussion ensues regarding the logo shared to committee members via email

It is shared whether there can be an inclusion of grey in the logo as grey represents asexuals.

There is a metallic grey on the outside lettering for the letters of LGBTQ+. The metallic grey is a little difficult to make out. The word below LGBTQ+ can be changed to grey.

Edit made for the word "advocate" to be more prominently shown in grey.

Jan motions to approve edited logo

2nd: Cameron

Motion passes unanimously

V. Open Hearing/Good of the Order

It was asked whether we have done anything on advertising or if we have met online for students that are experiencing impacts with what is going on.

It was brought up that we wanted to provide hours for Gustavo to work, but Gustavo declined.

Another concern is that we put out a stop to student resource specialist position for several reasons. Anytime classified is laid off and there is a vacancy, there is open seating for those classified staff to take it first.

We have some big budget holes heading our way. We don't know where equity is going to be next year and the current environment doesn't even allow us to operate an open unity zone and have a staff there. Looking for student ambassadors to reach out with peers and stay connected.

It was shared that Jan will be backing away from co-facilitating but will still be a member of the LGBTQ+ Advocates committee. If anyone wants to continue forward and co-facilitate that would be fine, but Jan will be stepping back.

VI. Adjournment