



Norco College Curriculum Committee

Agenda

2:00 pm, April 26th, 2022

ZOOM Information

<https://cccconfer.zoom.us/j/92792663335>

Meeting ID: 927 9266 3335 ** +1 669 900 6833 (US Toll)

A. Agenda and Minutes Approval

1. Discussion items:

- a) Leading From The Middle (LFM team) – Lisa Martin
- b) Institutional Effectiveness Survey
- c) Curriculum Chair nomination/vote

Action Items:

B. Course Inclusion:

- 1) CIS-61 Introduction to Database Theory *N
- 2) CIS-63 Introduction to Structured Query Language (SQL) *N

C. Distance Education:

1. EAR-810DE Family Child Care – Our Business *MNR
2. EAR-811DE Family Child Care – Our Curriculum *MNR
3. EAR-812DE Family Child Care – Our Family and Community *MNR
4. ENG-8DE Introduction to Mythology *MNR
5. HUM-8DE Introduction to Mythology *MNR
6. MAT-109DX Corequisite Support for Math 9 *MNR
7. MAT-9DE BSTEM College Algebra *MNR

D. Major Course Modification:

1. ADJ-12 Introduction to Criminalistics *MNR
2. CON-62 Print Reading for Construction *N
3. ELE-61 Robotics for Manufacturing *N
4. MAN-61 Robotics for Manufacturing *N
5. POL-2 Comparative Politics *MNR
6. POL-5 Introduction to Law *MNR

E. Program Modification:

1. ART- Fine and Applied Arts *MNR Updating AOE to reflect curricular changes in Elective ENG courses: Existing courses (ENG 38 and 39) have been deleted from District curriculum holdings and a new sequenced course (ENG 38 ABC) has replaced deleted courses.

2. COM- Communication, Media and Languages *MNR Updating AOE to reflect curricular changes in ENG courses: Existing courses (ENG 38 and 39) have been deleted from District curriculum holdings and a new sequenced course (ENG 38 ABC) has replaced deleted courses.

F. RCC and MVC Information Items:

1. Major Course Modification:

- a) ART-41B Figure Painting-Intermediate *R
- b) MAT-26 Math for Elementary School Teachers *MR
- c) POL-14 Internship in Political Science *R
- d) POL-2H Honors Comparative Politics *MR

2. Minor Course Modification:

- a) BUS-814 Business Skills: Professional Communication Basics *MR
- b) BUS-817 Business Skills: Professional Self-Management *MR
- c) CAT-814 Business Skills: Professional Communication Basics *MR
- d) CAT-817 Business Skills: Professional Self-Management *MR

3. Extensive lab:

- GEO-4 Earth Science for Educators *R

4. New Course:

- a) EAR-57 School Age Child Care Programs and Curriculum *M
- b) EAR-58 Recreational Leadership in School Age Child Care *M
- c) EAR-59 Practicum in School-Age *M

5. New Program:

- a) CIS-DSR Data Science *R
- b) CIS-DAR Data Analytics *R
- c) EAR- Early Childhood Education School Age *M

6. Program Modification:

- a) DEA- Dental Assistant *M
- b) EAR- Education, Human Development and Special Needs *R
- c) EAR- Elementary Teacher Education *R
- d) PSY-ADT P Psychology *M

7. Distance Education:

- a) CIS-21CDE Red Hat Linux System Administration I *R
- b) CIS-27CDE Palo Alto Networks Firewall Essentials *R

G. Open Forum:

To be considered honors to be listed on your transcript, the student must take five honors courses.

H. Adjourned: 2:49 pm

Next Meeting: May 10, 2022 * * Zoom Online.

Statement of Purpose

The curriculum committee, a sub-committee of the academic senate, has two primary purposes: to review and approve new curriculum including new courses, course modifications, new programs and program modifications, and to review and approve the curriculum approval process. The college curriculum committee is the sole approving body for Norco College only curriculum. For district shared curriculum it has one vote in the district curriculum committee. The curriculum committee is also responsible for keeping abreast with state mandated curriculum changes and reporting those changes to faculty. Committee members report on curriculum at their department meetings and solicit suggestions and recommendations when needed.

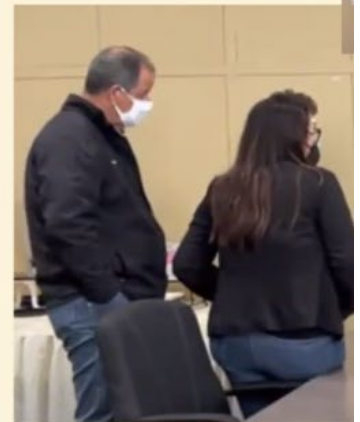
LFM notes this is change focus leadership program that meets with other colleges to collaborate in improving communication in equity.

First meeting was on Feb 24-26th first meeting to develop common understand of equity

1ST LFM ACADEMY CONVENING

Thursday, February 24th-Saturday, February 26th

- Presented Elevator Speech
- Developed Common Understanding of Equity at Norco
 - Defined Equity Terms
 - Equity Journey Map
- Utilized Planning Tools and Presented
 - Ecosystem Map
 - Stakeholder Map
 - Logic Model
- Built Relationships
 - Within Our Team
 - With Other Teams
- Take-a-ways
 - We have a diverse, dedicated team with valuable strengths, expertise, perspectives, and historical knowledge.
 - We have 'our work cut out for us'.



OUR WHY:

Our current assessment process is failing students by neglecting to consider disaggregated student learning data.

OUR WHAT:

Develop a process to assess SLOs using Canvas Gradebook and integrate Canvas and Nuventive.

OUR HOW:

To use data disaggregated by equity groups as the cornerstone of student learning assessment to close equity gaps and support decision-making at the College.

OUR CALL TO ACTION:

Commit to recognizing and addressing racial inequities and contribute to a change of culture at all levels of the institution.

WHERE WE ARE

Goal: Institutionalize a practice of using student learning outcome (SLO) and service area outcome (SAO) disaggregated data to support pedagogy, improvement, decisions, resource allocation, and continuous improvement.

Where we are:

- Pre-Pilot: LFM Team members assess in Canvas and develop a standard rubric
- Training: Working with district Interim Dean of Distance Education to obtain formal Canvas Outcomes training from Instructor for LFM team and NAC members
- Research: Coordination with Nuventive to answer questions and check on Security Certificate status
- Outreach: Reaching out to Mt. SAC for information on their integration of Canvas/Nuventive
- Communication: LFM Team members will present to college committees in April

ANTICIPATED NEEDS:

- For now, we need three things:
 1. Your vocal and visible support when appropriate and applicable
 2. Your insights as to how we can best serve and support outcomes assessment within the scope of the Curriculum Committee
 3. Feedback on how to support faculty and encourage buy in during the transition to more integrated and discrete assessment processes
 4. Improve the process to Notify NAC of SLO updates.