

NORCO COLLEGE REGULAR UPDATE

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[Regular Update Archive](#)

May 8, 2020

Mission Statement

Norco College inspires a diverse student body by an inclusive innovative approach to learning through its pathways to transfer, professional, career and technical education, certificates, and degrees. We are proud to be a pivotal hub for scholarship, arts and culture, dynamic technologies, and partnerships. Norco College encourages self-empowerment and is dedicated to transforming the lives of our students, employees, and community.

Hello, Mustangs!

Upcoming Deadlines, Due Dates, and Key Calendar Events

May 15	Deadline for students <i>to receive a refund</i> for spring classes dropped with an excused withdrawal (EW)
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Here is a list of quick links for COVID-19 information, updates, and resources:

[Norco College Online](#)

[Basic Needs Resource Guide for Students](#)

[RCCD COVID-19 Information Page](#)

[California Community Colleges Chancellor's Office COVID-19 Updates](#)

Strategic Direction 1: Student Transformation

2030 Goal 1: (Access) Expand college access by increasing both headcount and full-time equivalent students (FTES).

- The [summer 2020 Class Schedule](#) has been posted on the [Class Schedule/Academic Calendar](#) webpage.
- An RCCD-all email of April 29, with the subject line "Fall 2020 Schedule," signed by Dr. Wolde-Ab Isaac, RCCD chancellor, and Dr. Susan Mills, vice chancellor of Educational Services explains that, for fall 2020, "due to requirements for physical and social distancing, there will be no face-to-face only sections offered. Hence, all lecture classes will be offered online. Courses in the CTE, STEM, and Arts areas with practicum, lab, or performance components that can comply with requirements of physical and social distancing will be offered in a hybrid modality with permission from the county. In the next two weeks, we will provide more details as we learn more about the situation in our county and state. At this time, please do not change any attendance accounting methods in the fall 2020 schedule as we are developing our emergency blanket distance education addenda that allow us the flexibility to offer our courses in an

online/hybrid mode. Fall schedule posting will occur on June 15 and priority registration will begin on July 6.”

- ITPI presented a successful scheduling-platform implementation proposal to the Partnership Resource Team (PRT) implementation team: Dr. Samuel Lee, vice president of Academic Affairs; Dr. Jason Parks and Dr. Marshall Fulbright, deans of instruction; Dr. Michael Collins, vice president of Business Services; Dr. Kaneesha Tarrant, vice president of Student Services; Ms. Melissa Bader, chair of chairs; Mr. Christopher Blackmore, RCCD associate vice chancellor of information technology and learning services; Dr. Lijuan Zhai, associate vice chancellor, Educational Services and Institutional Effectiveness. Following review of the pricing proposal, presented on April 30, the next step is Board of Trustees approval, anticipated in May.

2024 Objective 1.1: Go from 7,366 to 8,759 total FTES

- As of May 8, the College has 2907.88 FTES enrolled for spring 2020, which is a bit below the spring target of 2912 FTES. However, the College had been way ahead of the annual target so we’re still looking good for the academic year. Also, these data do not include noncredit FTES, which are estimated in the neighborhood of 100 FTES (generated from our LRC).

2024 Objective 1.2: Go from 14,624 headcount to 16,581 total headcount

- As of April 27, the unduplicated headcount for spring is 10,640.

2024 Objective 1.3: Expand enrollment with strategic groups (Dual Enrollment, International, Online, California Rehabilitation Center, Veterans, etc.)

- The Military Articulation Platform (MAP) project is in full swing at Norco College and in our region. With a long-term goal of having all nine Inland Empire/Desert Region community colleges’ curriculum in MAP and articulating all relevant Department of Defense courses and experiences with collegiate courses and programs, we are well on our way to streamlining pathways to completion and careers for our veterans community. Of note, more than 90 articulations have been fully executed at Norco College alone, and seven of the other eight regional campuses have migrated their catalogs into MAP. Be on the lookout for opportunities to build pathways from the military to your discipline in the year to come.

2024 Objective 1.4: Increase capture rates from feeder high schools by 4% annually

- The High School Transition team is working on sending all Corona-Norco Unified School District graduating seniors an acceptance letter to Norco College welcoming them for fall 2020.

2030 Goal 2: (Success) Implement Guided Pathways framework.

- **Wow—look!** Norco College has been selected to continue its work as part of the California Guided Pathways (CAGP) project with participation in CAGP Cohort Two, 2020-2023! As a Cohort One college that is continuing into the next cohort, Norco College will participate in four institutes (to begin spring 2021) and will be supported through one site visit per year along with virtual support.
- **Commencement 2020!** Norco College is moving forward with Commencement for our 2,239 students who are eligible to receive degrees and certificates this year. The big difference is that the 2020 graduation ceremony will be virtual. The College has partnered with [Marching Order](#), a company that specializes in providing ceremonies for colleges who are affected by natural disasters or other situations that prevent students from attending live graduation events. Norco College participating graduates were sent an email early this week requesting that they upload a graduation photo, their degree, major, and a favorite saying or quote which helped them achieve their academic goal. Along with prerecorded videos from the chancellor, president, faculty speaker, and student speaker, graduates will be able to view their commencement slides along with their friends and classmates. We are working on a solution to allow faculty and staff to interact virtually with the graduates as part of this ceremony. The link for the virtual commencement will be made available at 2:30 p.m. on Friday, June 12. As a side note, the

College will plan for an in-person commencement (if possible, pending post-COVID-19 guidelines) for the Class of 2020 in June 2021. Details have not been finalized, but will be forthcoming once more clarity has been provided about large group gatherings at that time.

2024 Objective 2.6: Increase percent of students who receive financial aid from 73% to 81%

- At the Board of Trustees May 5 meeting, districtwide Student Financial Services presented a report on financial aid, including a review of current data, goals and strategies, continued support needed, and an update on the CARES Act emergency aid to students. Click [here](#) to view the report.

2024 Objective 2.7: Increase the number of students who complete transfer-level math and English by 20% per year

- AB 705 was fully implemented at Norco College in fall 2019. The bill requires that a college maximize the probability that a student will enter and complete transfer-level coursework in English and math within one year and uses high school coursework, high school grades, and/or high school grade point average for placement. In fall 2019, transfer-level English and math enrollments increased by 12.5%. Corequisite course enrollments more than quadrupled from 161 to 879 (math first offered these courses in fall 2019). Enrollments in below-transfer-level courses decreased by 78.1% (we stopped offering some, but not all of these courses). There was not a significant change in successful course completion overall.

2030 Goal 3: (Equity) Close all student equity gaps.

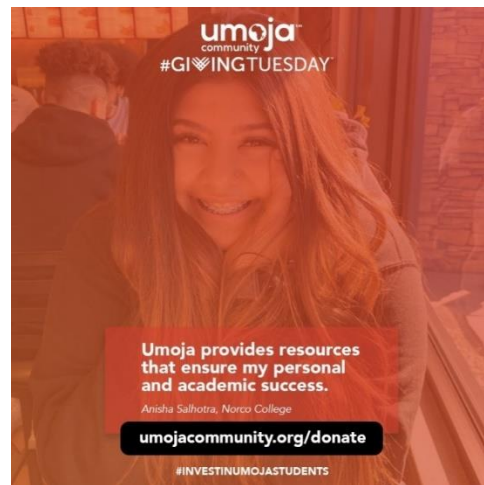
- The RCCD task force presented a proposal for the distribution of the CARES Emergency Aid for Students on April 21 to the Board of Trustees. The CARES Act provides funds to assist students affected by COVID-19. Emergency Aid to Students must be distributed to students for COVID-19 related financial needs due to disruption to in-person instruction. The remaining 50% are discretionary funds to support institutional needs related to COVID-19. Funds will be distributed based on U.S. Department of Education CARES Act Emergency Aid eligibility criteria. The application—along with a scoring rubric—will guide the task force in determining awards. Student applications are available at https://www.rccd.edu/covid_funding_resources/Pages/index.aspx. As of May 7, Norco College has 1,675 students who have submitted applications for CARES Act funding. The application closes on Friday May 8 at 11:59 p.m. Those students who meet the eligibility requirements will receive their awards the week of May 18.

	Total Allocation	50% for Emergency Aid to Students
MVC	\$3,681,844	\$1,840,922
NC	\$3,523,056	\$1,761,528
RCC	\$10,831,532	\$5,415,766

- Norco College Zoom backgrounds are now available! We’ve heard some students are hesitant about joining Zoom calls or other video chat sessions because they don’t want classmates or others to see their home environments. So Ruth Leal has created a few [Norco College Zoom Backgrounds](#) for students and employee use—and more are on the way! These images might also help all of us stay connected to our beloved campuses during this time away.

2024 Objective 3.1: Reduce the equity gap for African American students by 40%

- On April 30, 44 students, faculty, and staff participated in Umoja’s Porch Talk: African Diaspora via Zoom.



- Two Norco College students have been featured on the California Umoja Community Instagram post—two of only four Umoja students from throughout the state! Kudos to the work of Sean Davis, assistant professor of counseling, and the entire Umoja team for the work they are doing to fully support our students.

2030 Goal 4: (Professional Development) Implement professional development around Guided Pathways and equity framework; foster a culture of ongoing improvement.

2024 Objective 4.1: Increase percentage of employees who complete Guided Pathways training from 5% to 65% (305 out of 472 employees)

- As of April 30, more than 67 employees have participated in Guided Pathways training. The RP Group provided formal trainings to 49 classified employees in 2019-2020. Additionally, 18 employees attended a Spring Flex Guided Pathways training provided by Guided Pathways Workgroup co-chairs Dr. Tenisha James, dean of Student Services, and Melissa Bader, associate professor of English. The office of Student Equity is continuing to work with the Classified Staff Professional Development Committee, an affiliate of CSEA, to offer Guided Pathways training online throughout spring and summer terms.

2024 Objective 4.2: Increase percentage of employees who complete Racial Microaggressions certificate from 1% to 60% (285 out of 472 employees)

- A total of 47 employees are enrolled in the Racial Microaggressions course and 14 have earned a certificate as of April 30. The Racial Microaggressions course is sponsored by the Center for Organizational Responsibility and Advancement (CORA). The course duration is 15 hours, and enrollees have 30 days to complete the course to earn a certificate. [Click here to see a description of the course and curriculum.](#) If you are interested in enrolling in this course, contact Dr. Gustavo Ocegueda, dean of student equity, at Gustavo.Ocegueda@NorcoCollege.edu.

2024 Objective 4.3: Increase percentage of faculty who complete Teaching Men of Color in the Community College certificate from 3% to 40% (125 out of 315 faculty)

- As of April 30, 36 faculty are enrolled in the Teaching Men of Color in Community Colleges course and 33 have earned a certificate. The Teaching Men of Color in Community Colleges certificate is also offered by CORA. The course duration is 15 hours. Enrollees have 30 days to earn a certificate and 1.5 continuing education units. [Click here to see a full description of the course and curriculum.](#) If you are interested in enrolling in this course, contact Dr. Ocegueda at Gustavo.Ocegueda@NorcoCollege.edu

Strategic Direction 2: Regional Transformation

2030 Goal 5: (Workforce and Economic Development) Reduce working poverty and the skills gap.

- The National Center for Supply Chain Automation (NCSCA) hosted its third annual symposium March 9-11 in Atlanta, Georgia, alongside the MODEX Conference. Ninety-six students, faculty, and industry partners registered to attend, but due to COVID-19 travel restrictions, 34 made it to the event. There were *amazing* presentations from Target, Amatrol, MSSC, Way Point and several others, on cyber security, supply chain automation, robotics, and mechatronics. UPS in Atlanta also hosted a warehouse tour for 19 attendees to share its dynamic supply chain processes and state-of-the-art machinery that get us all our parcels and packages as quickly and safely as possible. As if that was not fun enough, the group headed over to the MODEX conference and saw over 10,000 of the latest and greatest supply chain automation and robotics exhibits, and ended with key notes speakers Archie and Payton Manning. The NCSCA was excited and prepared to have its largest event to date. Although there were some setbacks due to COVID-19, the event was a complete success.

2024 Objective 5.3: Increase percent of all students who attain a livable wage by 5% annually

- To support students in need of jobs, especially students facing COVID-19 layoffs and work reductions, the Norco College Career Center increased average job postings in [NC Connect](#) by over 300%. NC Connect is an online career services portal for students which contains hundreds of local job postings curated by Career Center staff (with emphasis on CTE job opportunities), career assessment and exploration tools, job fair listings, a Career Center event calendar, and a live chat feature to ask employment questions. Since the closure began on March 16:
 - 430+ students logged in over 1,370 times
 - 167 students created new accounts
 - Over 420 local jobs were listed
- To keep students up to date on employment news and resources, the Career Center created a YouTube channel (https://www.youtube.com/channel/UC34TH6Z7b8_3aZ0M3fjXtrA/) and is now creating regular videos for students.

2030 Goal 6: (Community Partnerships) Pursue, develop, and sustain collaborative partnerships.

- Do you know an extraordinary Norco College alumnus who deserves to be honored as Alumnus of the Year? If so, now is the time to nominate him or her for consideration! Created in 1959, the Alumnus of the Year Award recognizes achievement of an exceptional nature in any field as well as contributions to the community and/or RCCD colleges. Today, each president recognizes a college Alumnus of the Year at the annual president's dinner, and the RCCD Alumnus of the Year is bestowed yearly by the chancellor. For more information and a link to the nomination form, click [here](#). For questions, contact the RCCD Foundation at 951-222-8626 or foundation@rccd.edu.

2024 Objective 6.5: Position the college's image and reputation as a leading academic institution in the region

- Diana Meza, public affairs officer, has helped the College update digital billboard messaging in the cities of Norco and Corona to promote our online education offerings. Effective March 16, the Riverside Community College District (RCCD)—Moreno Valley College, Norco College, and Riverside City College—closed face-to-face operations, following the Riverside County Public Health officer's order to reduce the spread of COVID-19. For closure information and updates, please visit RCCD's designated webpage at www.rccd.edu/covid19.



2024 Objective 6.6: Develop regional outreach and recruitment systems

- Norco College is participating in the Inland Empire Desert Regional Consortium's (IEDRC's) conversion campaign, which is sending weekly emails to students who have applied to the

college but not enrolled, as well as serving students digital ads through social media, YouTube, and in-app advertising. The cost is covered entirely by the IEDRC Strong Workforce Program (SWP) regional marketing campaign and is being led by Ashley Etchison, director of SWP communications and marketing.

2024 Objective 6.8: Stimulate regional arts development

- **Save the date!** On Friday, May 22, at 6 p.m., Norco Music, in collaboration with eSports, CTE, and ASNC, presents Quarantined: The Bedroom Series, a live-streaming, interactive concert with Norco College music students. Keep your eyes open for the concert link in your inbox.

Strategic Direction 3: College Transformation

2030 Goal 7: (Programs) Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

2024 Objective 7.1: Develop comprehensive breadth of academic programs



- Check out the rich information and many resources available at the [Norco College Online](#) webpages—as well as the new logo! You’ve seen the Norco College Online weekly newsletter in your inbox; in case you’ve missed an issue, you can find the newsletters archived [here](#). Many thanks to Michael Bobo, Distance Education Committee co-chair, and all committee members for their hard work to support the College’s transition to full online learning in March to reduce the spread of COVID-19.
- STEM continues to offer its Guest Speakers Series virtually. Coming up on May 19 at 1 p.m. will be Mr. Mark Wry, a Norco College and Cal Poly Pomona alumnus, an engineering manager and industrial engineer at Under Armour. Please share this event with your students! Here is the link for event: https://bit.ly/STEMGuestSpeaker_MarkWry. On May 21 at 1 p.m., the speakers will be with Loma Linda University's Orthotics and Prosthetics Program director, Dr. Hans Schoepper, and Dr. Gurinder Bains, associate professor of allied health. Look for an upcoming email from Patricia Gill, STEM services developer, which will include a link. For more information on these and other STEM events and opportunities, click here: [STEM webpages](#).
- The School of STEM, Engineering Pathways, and the Learning Resource Center hosted the STEM Alumni Transfer Panel to celebrate Earth Week, April 20-24. Current students and alumni virtually participated and shared transfer experiences, internship opportunities, and work adventures that helped them with their journey. Alumni focused on STEM majors varying from computer science, chemistry, biology, engineering, to statistics. For more details, and a list of all 22 panelists, click [here](#).
- The NASA National Community College Aerospace Scholars Program's May 13 application deadline is rapidly approaching! Students can apply now to this fantastic opportunity for a five-week online course and visit to a NASA station for four days. This opportunity is only available to community college students. Encourage students to apply today! For more information, see the May 7 nor-all email from Patricia Gill with the subject line, “NASA National Community College Aerospace Scholars Program (NCAS) opportunity” or visit the [STEM Internship and Research Opportunities webpage](#). Students can apply at <https://nasaostem.okstate.edu/legacy/apply.html>.

2024 Objective 7.2: Develop Career & Technical Education programs and industry credentials related to regional needs

- What is being called “ACE 2.0,” a first step in rejuvenating the ACE program from several years ago, is a restructuring of programs and certificates to allow for students to quickly get the skills



they need and get a job. The Green Technician Certificate focuses on getting students jobs installing and maintaining solar panels. A large uptick in demand for solar installers in the Inland Empire is expected because of a law that went into effect this year requiring all new-construction homes to be equipped with solar panels. The College has packaged three electronics (ELE) classes (ELE-91, ELE-77, and ELE-55) so that students can take all three during the six-week summer session and be interview-ready for employers. Due

to COVID-19 restrictions, the first four weeks of classes will be online, and the final two weeks will concentrate on the physical labs. The College is partnering with the Carpenters Union, which has agreed to build a roof on which students will be able to install actual solar panels. Also, the College is working with local employers to provide students in the program with job interviews on the last day of class. Soon the College will begin an advertising campaign focused on Facebook and Instagram, promoting the accelerated program.

2024 Objective 7.3: Develop and implement plan for noncredit and noncredit-enhanced programming

- Norco College is planning to launch noncredit online courses/certificates in Financial Literacy and Career Essentials on June 22. Stephanie Podein, CTE projects specialist, is creating social media ads. Enrollments will occur through [RCCD Extended Learning](#). In anticipation of growing unemployment rates, Dr. Debra Mustain, dean of community partnerships and workforce development, is exploring online platforms with MOOCs (massive open online courses) and Dr. Jason Parks, dean of instruction, is also researching the viability of personal enrichment courses offered through Kaplan for Civil Engineering. Dr. Gail Zwart, professor of business administration, is advancing the Successful Career Transitions certificate program through our curriculum approval process.

2024 Objective 7.6: Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom

- Check out the [Student Services Weekly Newsletter](#)—a roundup of resources, updates, upcoming events and deadlines for students!
- Last spring, Norco College had the opportunity to participate in the Caring Campus initiative through IEBC, which focused on our classified professionals. Here is IEBC’s latest resource guide geared toward providing student support services in the current online environment: [Providing Student Services in Extraordinary Times: A Caring Campus Approach](#).

2024 Objective 7.7: Build and support academic support services to improve student success

- The Norco College LRC is excited to serve the learning needs of our students with our new online academic learning environment! Here are usage statistics for the semester through May 2:

LRC Student Contact Hours

	NetTutor	Appointments	Drop Ins	SI
2/18 - 3/15	38.32	67	1772	379.85
3/16 - 4/8 (Zoom or Online)	91.38	108	17.1	79
4/13-4/18	10.7	60	31	78
4/20-4/25	15.9	59	31	118

4/27-5/2	17.1	48	45	121
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Help spread the word! Do you know . . .

- LRC drop-in and appointment tutoring support is available online, via [Zoom](#), Monday-Thursday, 9 a.m.-8 p.m.; Friday, 9 a.m.-4 p.m.; and Saturday, 9 a.m.-2 p.m. Drop-in schedules (no appointment necessary) are available at these links: [Math and Science Success Center](#), [STEM Center](#), [Writing and Reading Center](#), [General Tutoring Center](#). Tutoring appointments can be made [HERE](#).
- All Supplemental Instruction (SI) sessions are conducted online at their scheduled times via Zoom. Click [HERE](#) to view the SI Schedule and find the access link for each SI session.

2030 Goal 8: (Effectiveness, Planning, and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.

2024 Objective 8.1: Make program, student, and effectiveness (including assessment) data available, usable, and clear so critical data is visible in real time

- Between March 26 and April 20, RCCD surveyed students districtwide to assess their access to technology. Norco College had 903 student respondents which is an 8.2% response rate of all students who were enrolled as of census in the spring 2020 semester. This summary appears on page 2 of the [2020 Student Access to Technology](#) report.

QUICK SUMMARY OF SURVEY RESPONSES

Access to Technology

Positives`

- Between 83%-94% of students indicated they had good access to internet, computer, Canvas, Zoom, software, course information, and were likely to stay in their classes.
- 57% of students responding had taken an online course before the migration.

Negatives

- 57% of students responding do not know who to contact regarding technical issues.
- 61% of students responding anticipate their learning will be worse in online classes than on-campus.

Communication

- 87% of students use a laptop or desktop computer for completing online courses.
- Canvas, email, and texting are the three most effective and reliable modes for student communication.
- Open-ended question showed that three highest themes were that communication is good, they weren't sure what to do to improve, or email could improve it.

Student Support Services & Resources

- The top five online services student plan to use are: LRC, Counseling (Acad), Financial Aid, Library, and A&R.
- 74% of respondents haven't attempted to access academic support services. Of those that did, about half of them indicated their concern was addressed.
- Top two resources or information requested: Assistance with health/well-being, and Counseling-emotional support.
- 131 students left contact information for follow up and contact has been attempted for all.

- Dr. Greg Aycoc, dean of Institutional Effectiveness, presented on Educational Master Plan key performance indicators (KPIs) to ISPC on March 4. Click [here](#) for ISPC minutes, with the KPI presentation beginning on page 3. Dr. Aycoc explained the baselines that were measured, the review period, and the methodology for measures we are using to assess where we are and where we need to be. KPIs have been aligned with district goals, student success metrics, the statewide Vision for Success, and institution-set standards.

2024 Objective 8.2: Develop integrated planning processes that include all planning, accreditation self-study, resource allocation, and alignment with district and statewide plans based on the college mission and plans

- The Academic Senate and ISPC are discussing modifications to our strategic planning process and structure with goals to 1) achieve better alignment with our new Educational Master Plan goals, 2) increase the opportunities for all constituencies to actively participate in our strategic planning process via membership on our councils, 3) achieve clarity on the roles and

responsibilities of all committees, councils, Academic Senate, work groups, etc., 4) clarify matters of operational execution versus strategic planning, 5) align with district strategic planning structure, and 6) improve our overall efficiency while reducing the number of meetings.

2030 Goal 9: (Workplace/Employees) Expand workforce to support a comprehensive college and develop/sustain excellent workplace culture.

2024 Objective 9.3: Develop culture that recognizes/thanks employees on regular basis and celebrates college's successes

- Congratulations to Patricia Gill, STEM services developer, who was selected by classified professional colleagues as 2020 Classified Professional of the Year! Patricia was chosen for being “a strong advocate for students, an inspiring team player, and a mentor to her fellow classified professionals.” Three cheers for Patricia!
- Dr. Gail Zwart, professor of business and management, was named as Norco College's first ever [Mustang of the Month](#) for April 2020! Gail, who has held a number of leadership roles at the College and in the District during her 32-year tenure, was recognized for her embodiment of the Norco College spirit. Congratulations, Gail!
- Do YOU know someone who exemplifies the Norco College Core Commitments? *Nominate that person for Mustang of the Month!* For more information and a link to the nomination form, click [here](#).
- April 18-22 was National Student Employee Appreciation week! The Student Employment Office sent out several ideas for virtually celebrating our 240+ student employees. Departments throughout the College participated in sending thoughtful “thank yous” and words of encouragement to this valued part of our college workforce. This week also included nominations for our first annual Student Employee of the Year, an award program for student employees who are outstanding representatives of Norco College and demonstrate professionalism. Many nominations were received, and the winner will be announced in May.



- Hey, Mustangs, it's National Teacher Appreciation Week! While Norco College always deeply appreciates all our faculty, our gratitude and awe are amplified this year due to recent herculean efforts. Thank you for everything you do for our students, both seen and unseen. [#thankyouteachers](#)

FACULTY NEWS

With thanks to Dakota Mattson, associate faculty in English, for compiling Faculty News!

- Krista Wagner, associate faculty in English, wishes to announce the upcoming release of her thriller *Intent: The Aftermath*. It'll be available on Amazon on June 1 through this link: [amazon.com/Intent-Aftermath-Secrets-Mystery-Suspense-ebook/dp/B0858ZQF9W](https://www.amazon.com/Intent-Aftermath-Secrets-Mystery-Suspense-ebook/dp/B0858ZQF9W). Part of her *Small Town Secrets* series, Krista's book is sure to alleviate end-of-semester grading woes

and stay-at-home boredom. Congratulations, Krista!

- Dr. Parissa Clark, assistant professor in political science, wants to give a shout out to her student Joshua Navarro who has recently been accepted to UC Berkley! After taking three poli sci classes with Pari, Joshua has decided to major in that field—and Berkley is one of the top schools in the discipline. Congratulations, Joshua, and kudos to Pari for being an inspiration!
- Club advisors Jacob Meiser, associate faculty in English, and Kris Anderson, professor of English, want to share with you—and celebrate!—the successful first issue of students' [Clear Perspectives: Publication](#) online publication. The student club, initiated in spring 2020 by English

major Cynthia McGuire and a small group of dedicated students, plans to publish another spring issue at the end of May. For the May issue, the club, with the support of ASNC, is hosting a writing contest for Norco College students. For contest guidelines, see the [About Us page](#) of the publication (scroll down for the guidelines). Contest entries can be submitted to the Google Drive for the publication (click [here](#)). Please share with your classes! Congratulations to the students who initiated, organized, designed, wrote, and edited this amazing first issue of the publication!

2030 Goal 10: (Facilities) Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts.

2024 Objective 10.3: Build out funded projects

- For the sun shade project, plans from USA Shade have been submitted to SGH Architects for incorporation into the state Division of State Architecture (DSA) plans. DSA submittal is scheduled for May 11, with project completion estimated to be early in the fall term.
- The ADA campus access improvement project in parking lots B and D is 96% completed, and will be 100% completed and inspected the week of May 4.
- A meeting with Norco College stakeholders, maintenance and operations staff, District Facilities partners, and the manufacturer is being coordinated to develop the College's key schedule and associated database for key/access control.
- The new soccer field turf replacement project is completed, and the field is ready for play!
- With the addition of new faculty, the College is working to identify and plan for new faculty offices. The Facilities team has met with the instructional deans to identify and prioritize options for new faculty offices. Next, the Facilities team will work with an architect to ensure DSA compliance for the new office renovations, with the goal of having the offices ready for new faculty prior to the start of the fall term.
- Work and installation for the renovations to the Puente, Umoja, and Transfer Center student spaces in SSV are scheduled to start on June 22, with the intention of being completed prior to the start of the fall term.

2024 Objective 10.4: Finish Veterans Resource Center phase 1 by spring 2021

- The Veterans Resource Center project is designed, has DSA and California Environmental Quality Act (CEQA) approval, and will go out for bid in the coming months. The College is in collaboration with the District to determine the best option in moving forward to address the current project budget shortfall. The College is aiming toward Board approval in August, with construction beginning shortly thereafter.

2024 Objective 10.5: By fall 2020, open Early Childhood Education Center

- Alford Unified School District continues to partner with Riverside County Office of Education to discuss and plan expanding/offering state preschool at Stokoe Elementary. Superintendent Allan Mucerino continues to collaborate and communicate the status of the school district's efforts with Norco College. Understandably, everyone's efforts the last two months have been directed toward supporting current students, staff, and families with strategic pivots and responsiveness resulting from the COVID-19 crisis. A slight delay in this initiative's process is anticipated given our very unique current circumstances.

2024 Objective 10.6: Develop plans and strategies to capitalize on state facilities funding to maximize local project funding availability

- The College is working with the District and architects to develop the final project proposal (FPP) for the potential state-funded Library and Learning Resource Center (LLRC). End-users are currently participating in "light programming" of needed space and adjacencies of the new LLRC, for funding consideration in the 2022-2023 state budget. The FPP will increase the research and

study capacity of our current LLRC, while incorporating critical student services that act as a Guided Pathways launching point for students.

2024 Objective 10.9: Develop and start implementing sustainable campus

- The District is undertaking a solar energy study to identify opportunities for solar generation and energy storage. The College is currently working with the consulting team to identify specific energy usage for buildings, which will aid in the study of energy-demand needs.

2030 Goal 11: (Operations) Implement professional, intuitive, and technology-enhanced systems.

2024 Objective 11.1: Design intuitive and simple student onboarding system

- Led by Student Services and Strategic Development, a workgroup will be reviewing and assessing [CCC My Path](#), a matriculation student portal that mitigates the gap between a new student’s college application and initial class enrollment.

2024 Objective 11.2: Develop intuitive and technology-enhanced customer relations management (CRM) systems for the entire student life cycle (“from recruitment to alumni”)

- The College’s contract with GradGuru expires this June, and a Student Services workgroup is currently evaluating alternatives for sending personalized/customized text messages to students without the need for them to download an app first.
- In collaboration with the RCCD Foundation, Norco College is sending a postcard (see below) to college alumni. It is due to be sent in mid-May.



2030 Goal 12: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve our visionary goals.

2024 Objective 12.2: Coordinate with RCCD to establish a BAM that allocates funding equitably

- The District has updated the new Budget Allocation Model (BAM) and is using the BAM to allocate resources to each of the colleges based on the cost/FTES for discipline-specific categories.
- The District is developing its Tentative Budget for the 2020-2021 fiscal year, utilizing very modest revenue growth expectations for our District in the coming budget year. With the COVID-19 implications to the state budget, the 2020-2021 District budget will be in a state of change moving into the summer as statewide revenue information becomes clearer.

2024 Objective 12.3: Support General Obligation bond campaign and implementation

- On March 3, California voters cast ballots on 293 local measures, including 239 measures affecting local taxes, fees, or charges. Among those, there were 122 local school bonds on the

ballot this election across the state. Only 45 passed. According to the [final tally results](#) (as of April 20) RCCD's Measure A experienced 45.6% yes votes and 54.4% no votes.

2024 Objective 12.4: Develop 30% of overall budget from non-general fund revenue sources

- **WOW!** As of April 28, Norco College grant and related funding activity includes the following:

Awards	\$7,082,802
Declinations	\$3,800,057
<u>Pending Applications</u>	<u>\$9,839,558</u>
Total Activity	\$20,722,417

Last year, our May 2019 Grants and Related Activity report totaled \$14,442,630 in activity. This year to date, **the \$20,772,417 figure represents a 43.8% increase in activity over last year** (and this does *not* include any CARES Act monies). There are literally dozens of our employees and colleagues who work tirelessly in collaboration with our dean of grants development and administration to bring resources to the College, to our students, and to our community. A special "Thank you!" and our heartfelt gratitude to Colleen Molko and every individual who contributes to our external revenue development efforts.