Good afternoon, Mustangs,

I want to acknowledge and congratulate Patricia Gill, chosen by her peers as Classified Professional of the Year. Patricia has touched the lives of so many students, she is their mentor and cheerleader, this award is so well deserved, congratulations!

Below is an update from our Vice Presidents:

ACADEMIC AFFAIRS

Faculty continue to make great progress toward our May 1 goal of 100% accessibility compliance. We started with well over 200 sections needing help and are down to 65 sections taught by 49 instructors. Huge thanks to our Accessibility Mentors and A-Team (led by Dr. Greg Ferrer) for their amazing help on behalf of our faculty and students. We are almost there!

COUNT OF SECTIONS WITH ALLY SCORES BELOW 80%

COLLEGE	20%	30%	40%	50%	60%	70%	80%	90%	100%	Total	LESS THAN 80%	% LESS THAN 80%	COUNT FACULTY <80%
Moreno Valley College		1	1	10	8	25	127	271	159	**602**	45	7%	**33**
Norco College		4	3	18	15	25	167	276	165	**673**	65	10%	**46**
Riverside City College	2	4	12	38	87	129	291	512	267	**1342**	272	20%	**169**
Total	**2**	**9**	**16**	**66**	**110**	**179**	**585**	**1059**	**591**	**2617**	**382**	**15%**	**248**

SECTIONS NEEDING ACCESSIBILITY IMPROVEMENT

DATE	COUNT SECTIONS BELOW 80% ALLY SCORE	SECTIONS FIXED PER DAY	AVERAGE DAILY CHANGE
Friday, April 17, 2020	199		
Monday, April 20, 2020	188	11	22
Tuesday, April 21, 2020	155	33	

Wednesday, April 22, 2020	141	14	
Thursday, April 23, 2020	111	30	
Friday, April 24, 2020	79	32	
Monday, April 27, 2020	65	14	
Tuesday, April 28, 2020	43	22	PROJECTED
Wednesday, April 29, 2020	20	22	PROJECTED
Thursday, April 30, 2020	-2	22	PROJECTED
Friday, May 1, 2020	**-24**	22	PROJECTED

A-TEAM DOCUMENTS PROCESSED

DATE	TOTAL DOCS SUBMITTED	DOCS FIXED	PENDING
Friday, April 17, 2020	24	3	21
Monday, April 27, 2020	38	7	31
Tuesday, April 28, 2020	38	11	27

STRATEGIC DEVELOPMENT

- The FAQ "How do I ship back my rental textbooks to the Bookstore," has been added to our FAQ page.
- The Norco College Access to Technology Survey was closed April 20th. The Institutional Effectiveness team has posted the report on the IR website. Also, we're working on an infographic to summarize the data and shall include that in a May Regular Update. A few highlights:
o We had an impressive 903 student respondents (8.2% response rate; 903/10,953)
o 99% of students indicated having access to the internet
o 99% of students indicated having access to hardware/software they needed to be successful
o In collaboration with Academic Affairs & Student Services, 131 students provided contact information requesting follow up and contact has been made for all. Our ad hoc Survey Response Team rocks!
o Students indicated a high level of effectiveness and reliability using text messages as a primary mode of communication (after Canvas and email). Purchasing group texting software is being discussed as a result.

STUDENT SERVICES

- Student applications for COVID-19 CARE funds for RCCD students now available at RCCD.EDU/covid_funding_resources – students should apply ASAP as funds are limited!
- Eligibility requirements are the following:
o Must be enrolled in Spring 2020 at the time of application for aid
o Must declare an RCCD college as the home college of record
o Must have COVID-19 related financial needs
o US Residency Requirement must be met
o FAFSA Eligibility
- Students were notified at 12:00pm on 4/27 and as of 2:17 p.m. there were 2,937 applications. We have roughly 40,000 unduplicated students in RCCD.

UPCOMING WEBINARS

- **CA Perkins-JSPAC Equity Dig Deeper Webinar Series (2020)**
Participate in our (3) "Dig Deeper" series, as your institution pivots, adapts to virtual services instruction. These webinars are to help growth expansion for practitioners in their engagement of a deeper learning of equity: race conscious, structural oppression, poverty and class challenges of disproportionately impacted populations.
o April 30, 11am - 12:15pm PST Envisioning Structural Solutions for Structural Black, Latinx, LGBTQ+ student Oppression(s)
o May 7, 11am-12:15pm PST Poverty, Class, and Educational Equity: Spotting and Removing Barriers for Working Class Families and Families Experiencing Poverty

- **Racial Equity in Online Environments (USC CUE) (2020)**
o Thursday, April.30.2020 Webinar II: Equity-Minded Online Teaching: Using Canvas as a Model
o Thursday, May.7.2020 Webinar III: Being Aware of Learning Constraints Posed by Online Teaching and Moving Towards Anti-Racist Practices
o Thursday, May.14.20 Webinar IV: Online Support as an Anti-racist Practice
o Thursday, May.14.2020 Webinar V: Equity-Minded Mathematics Instruction
o Thursday, May.28.2020 Webinar VI: How to Express Caring with a focus on Racial Equity

ONGOING WEBINARS

Since Wednesday, March 25, 2020, the Chancellor's Office will host weekly webinars until further notice. Weekly webinars are on Wednesdays from 9:00 am to 10:00 am. Each webinar will be recorded and available on the Vision Resource Center following the event. California Community Colleges faculty, staff, and administrators will find resources and information within the Vision Resource Center. Visit https://visionresourcecenter.cccco.edu/ for additional responses to webinar questions. After logging in, under the "Connect" menu, visit "All Communities" and look for the "CCC | COVID-19 Resources, Tools, and Discussion." Select the community and then click "Join Community" to access the content. To join the live weekly webinar sessions, please connect here https://cccconfer.zoom.us/j/299858221.

Helpful resource:
California Community College Chancellor's Office correspondence and executive orders are available on the state website.

Best,

Monica

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Norco College is temporarily providing all services and instruction online to help prevent the spread of COVID-19. The health and safety of our students and employees is our top priority. Click here for RCCD Updates and for NC online education support.